TEAM COMPETITION TEST Ponies

Competitor No:	Name:	NF ·	Pony ·	

		Test	Marks	Mark	Correction	Coefficient	Final mark	Directive ideas	Remarks
13.	EX XB	Half volte right (10 m Ø) Half volte left (10 m Ø)	10					Regularity and quality of trot, collection, and balance. Bend; size and shape of half voltes.	
14.	BG G C	Half-pass to the left On centre line Track to the left	10			2		Regularity and quality of trot, uniform bend, collection, balance, fluency, crossing of legs.	
15.	HXF F	Extended trot Collected trot	10					Regularity, elasticity, balance, energy of hindquarters, overtrack. Lengthening of frame. Differentiation from medium trot.	
16.	FA	Transitions at H and F The collected trot	10					Maintenance of rhythm, fluency, precise and smooth execution of transitions. Change of frame.	
17.	A AK	Halt – immobility Rein back 5 steps and immediately proceed in collected canter Collected canter	10					Quality of halt and transitions. Throughness, fluency, straightness. Accuracy in number of diagonal steps.	
18.	KH H	Extended canter Collected canter	10					Quality of canter, impulsion, lengthening of strides and frame. Balance, uphill tendency, straightness. Differentiation from medium canter.	
19.		Transitions at K and H	10					Precise, smooth execution of both transitions.	
20.	HG SEVKA	Half volte (10 m Ø) return to the track at S Counter canter	10					Quality of canter, collection self-carriage, balance, straightness in counter canter. Bend; size and shape of ½ volte.	
21.	A AF	Simple change of leg Collected canter	10					Promptness, fluency and balance of both transitions. 3-5 clear walk steps.	
22.	FLE	Collected canter Between F & E give and retake the reins for 3 canterstrides	10					Quality of canter. Maintenance of collection, self-carriage, balance, straightness.	
23.	ESHC	Counter canter	10					Quality of canter. Maintenance of collection, self-carriage, balance, straightness.	
24.	C CMR	Simple change of leg Collected canter	10					Promptness, fluency and balance of both transitions. 3-5 clear walk steps.	