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**CCT College Dublin Continuous Assessment**

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| **Programme Title:** | M Sc Data Analytics | | |
| **Cohort:** | Full-time and Part-time | | |
| **Module Title(s)**: | Research and Professional Ethics | | |
| **Assignment Type:** | Individual | **Weighting(s)**: | 20% |
| **Assignment Title:** | Research Proposal development | | |
| **Lecturer(s)**: | Rory Byrne | | |
| **Issue Date:** | **W/c 19/02/2024 (Week 2)** | | |
| **Submission Deadline Date:** | **10/03/2024 (Week 5)**  **Please submit by 11.55pm on this date.** | | |
| **Late Submission Penalty:** | Late submissions will be accepted up to **5** calendar days after the deadline. All late submissions are subject to a penalty of **10%** of the mark awarded.  Submissions received more than 5 calendar days after the deadline above **will not** be accepted and a mark of 0% will be awarded. | | |
| **Method of Submission:** | **Moodle** | | |
| **Instructions for Submission:** | Standard submission through Moodle. Please be careful in relation to the Word Count requirement. | | |
| **Feedback Method:** | **Results posted in Moodle gradebook** | | |
| **Feedback Date:** | Normally 2 weeks after final assignment is submitted. | | |

**Learning Outcomes:**

Please note this is not the assessment task. The task to be completed is detailed on the next page.

This CA will assess student attainment of the following minimum intended learning outcomes:

1. MIMLO 3, 4

Attainment of the learning outcomes is the minimum requirement to achieve a Pass mark (40%). Higher marks are awarded where there is evidence of achievement beyond this, in accordance with QQI *Assessment and Standards, Revised 2013*, and summarised in the following table:

|  |  |  |  |
| --- | --- | --- | --- |
| **Percentage Range** | **CCT Performance Description** | **QQI Description of Attainment** | |
| **Level 6, 7 & 8 awards** | **Level 9 awards** |
| 90% + | Exceptional | Achievement includes that required for a Pass and in **most** respects is significantly and consistently beyond this | Achievement includes that required for a Pass and in **most** respects is significantly and consistently beyond this |
| 80 – 89% | Outstanding |
| 70 – 79% | Excellent |
| 60 – 69% | Very Good | Achievement includes that required for a Pass and in **many** respects is significantly beyond this | Achievement includes that required for a Pass and in **many** respects is significantly beyond this |
| 50 – 59% | Good | Achievement includes that required for a Pass and in **some** respects is significantly beyond this | Attains all the minimum intended programme learning outcomes |
| 40 – 49% | Acceptable | Attains all the minimum intended programme learning outcomes |
| 35 – 39% | Fail | Nearly (but not quite) attains the relevant minimum intended learning outcomes | Nearly (but not quite) attains the relevant minimum intended learning outcomes |
| 0 – 34% | Fail | Does not attain some or all of the minimum intended learning outcomes | Does not attain some or all of the minimum intended learning outcomes |

Please review the CCT Grade Descriptor available on the module Moodle page for a detailed description of the standard of work required for each grade band.

The grading system in CCT is the QQI percentage grading system and is in common use in higher education institutions in Ireland. The pass mark and thresholds for different grade bands may be different from what you have experience of in the higher education system in other countries. CCT grades must be considered in the context of the grading system in Irish higher education and not assumed to represent the same standard the percentage grade reflects when awarded in an international context.

**Assessment Task**

Students are advised to review and adhere to the submission requirements documented after the assessment task.

**This is the first assessment of two assessment pieces for this module. Please note these are interlinked from a content perspective. A key consideration for you to be aware of is that the requirements for this assessment will also form the basis of your second assessment, which will be due later this semester. (Note however that the mark allocation for this assessment is completely separate from the mark allocation for the second piece of assessment.)**

**In this first assessment, you are required to undertake the following:**

**In preparation for your forthcoming Data Analysis project (referred to as DAP in the requirements below) in Semester 3, please submit a POWERPOINT presentation, discussing your proposed content in relation to the following areas:**

* **The proposed Research Title and Topic Area of your DAP. For your topic area, please provide (by powerpoint) a concise paragraph advising of the background to your topic and why you have selected this area of study. (25%)**
* **The proposed Research Objectives or Hypothesis/Hypotheses you intend to address in your DAP. Please ensure your Research Objectives/Hypotheses are aligned to your Research title and topic. (50%)**
* **Identify what your proposed Domain Area and what your proposed Problem Area will be. (25%)**

**This is an Individual based assignment for which detailed feedback will be provided to you upon review and correction by myself and having gone through the relevant QA processes.**

**There is no requirement to submit a separate word document for this assessment.**

**Submission Requirements**

All assessment submissions must meet the minimum requirements listed below. Failure to do so may have implications for the mark awarded.

All assessment submissions must ensure the following requirements are adhered to:

* Content must be submitted via Powerpoint presentation.
* Submissions through RAR files will not be accepted.
* Be submitted by the deadline date specified or be subject to late submission penalties
* Be submitted only via Moodle upload
* Emailed versions will not be accepted
* Use [Harvard Referencing](http://40.115.124.2/sp/subjects/guide.php?subject=harvardref) when citing third party material
* Be the student’s own work
* Include the CCT assessment cover page

**Additional Information**

In accordance with CCT policy, feedback to learners may be provided in written, audio or video format and can be provided as individual learner feedback, small group feedback or whole class feedback.

* Results and feedback will only be issued when assessments have been marked and moderated / reviewed by a second examiner.
* Additional feedback may be provided as individual, small group or whole class feedback. Lecturers are not obliged to respond to email requests for additional feedback where this is not the specified process or to respond to further requests for feedback following the additional feedback.
* Following receipt of feedback, where a student believes there has been an error in the marks or feedback received, they should avail of the recheck and review process and should not attempt to get a revised mark / feedback by directly approaching the lecturer. Lecturers are not authorised to amend published marks outside of the recheck and review process or the Board of Examiners process.
* Students are advised that disagreement with an academic judgement is not grounds for review.
* For additional support with academic writing and referencing students are advised to contact the CCT Library Service or access the [CCT Learning Space](http://learningspace.cct.ie/subjects/index.php).
* For additional support with subject matter content students are advised to contact the [CCT Student Mentoring Academy](https://moodle.cct.ie/mod/forum/view.php?id=55148)
* For additional support with IT subject content, students are advised to access the [CCT Support Hub](https://moodle.cct.ie/course/view.php?id=1861).