

Santa Susana High School
Course Policies / Descriptions

Teacher: Mr. Clarke

E-mail: darius.clarke@simivalleyusd.org

College and Career Seminar Course Description:

Students complete a semester or year-long freshman, comprehensive guidance course that helps students identify their interests and life goals, discover a career aligned to those interests and goals, and develop an educational pathway to prepare for that career. Students can receive dual enrollment credit for completing the course from their local community college. The freshman course culminates with the development of an online, skills-based, 10-year career and education plan that is updated each year throughout high school and used by advisors for counseling and instructors for academic coaching.

Webmaster ROP Course Description: Two Semesters open to juniors and seniors.

This course is designed to prepare students for entry-level employment in the web development and web design industries. The class focuses on web page planning, design, layout and construction and setup and maintenance of a website. HTML5, JavaScript, WebGL and various web page and image creation tools are also covered. Students maintain the school website. Students will also be required to complete a 40 hour internship in the field of graphic design during the last six weeks of the second semester. Upon successful completion of an ROP course, you will receive a certificate showing proficiency in the field of web development and this class is also articulated with Moorpark College for College credit.

Advanced Placement Computer Science A Course Description:

The Advanced Placement program provides an opportunity for secondary students to pursue and receive credit for college-level course work. This course is designed to meet the requirements to complete a portfolio established by the College Board. AP Computer Science A is equivalent to a first-semester, college level course in computer science. The course introduces students to computer science. This includes fundamental topics that like problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. A student may receive college credit upon passing the College Board evaluation. Approximate cost for the AP Exam is \$90.00.

Classroom Rules and Policies:

1. Respect each other, your teacher, and importantly, the equipment. Due to our career focus, damaged or missing professionals tools stops professional training for a student in each period over the course of several periods.
2. Be in your seat and prepared to work when the bell rings, this includes bringing all necessary materials to class.
3. Only leave the classroom when the teacher gives permission.
4. Use class time wisely and appropriately. So, no game playing unless part of a teacher provided lesson plan.
5. No gum, food, or drink of any kind.
6. Do not install software without your teacher's approval and supervision.
7. **No cell phones.**

Those students who do not abide by these rules will have the following consequences:

First offence, you will receive a warning.

Second offence, you will be spoken with privately.

Third offence, you will be given a detention and a parent/teacher phone conference will take place.

Fourth time will result in a referral to the administrator/suspension from class.

If there is a severe disruption, an immediate referral to the administrator will be issued resulting in suspension from class.

Tardy Policy:

Students need to be in their seats, and prepared to work on their assignment when the tardy bell rings. After the third tardy within the quarter, a one half-hour detention will be assigned and your grade may be lowered.

Necessary for success:

In order to be successful in this class, students will need to come to class prepared and ready to work. Students will need to bring the supplies stated the day before in class.

Materials requested:

Please bring cash or a check made out to Santa Susana High School for the \$25.00 semester material donation.

Grading:

Grades are based upon the following percentages of total points possible at each grading period.

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 60% = F

Grades are earned by the students based on assignments, quizzes, tests, homework, class work, and writing assignments.

Make-up:

Late work will be accepted, but will be graded down 20% after the second week. After the first week, a notice will be sent to student his/her parent. After the second week, a notice will be sent to student and his/her parent and a zero will be entered for the grade. However if an emergency or unexpected situation occurs and prior discussion between the student and teacher has occurred, then late work will be accepted for full credit as long as it is submitted within the agreed deadline.

Absent work will be accepted when accompanied by a re-admit; however please keep in mind that much of the work will be done in class and **falling behind can become a severe problem** since subsequent work builds on prior work.

Course: _____

We understand the rules-consequences, and grading policy as outlined above by Mr. Clarke for these courses and these policies may be changed at Mr. Clarke's discretion. We also understand that there is a \$25.00 material donation per semester for each class. Please read the donation request page.

Student Name (Please Print): _____ Student Signature: _____

Student Email: _____

Parent Name (Please Print): _____ Parent Signature: _____

Parent Email (Please Print): _____

Home Phone Number: _____