



UNIVERSITY OF CALIFORNIA

It starts here

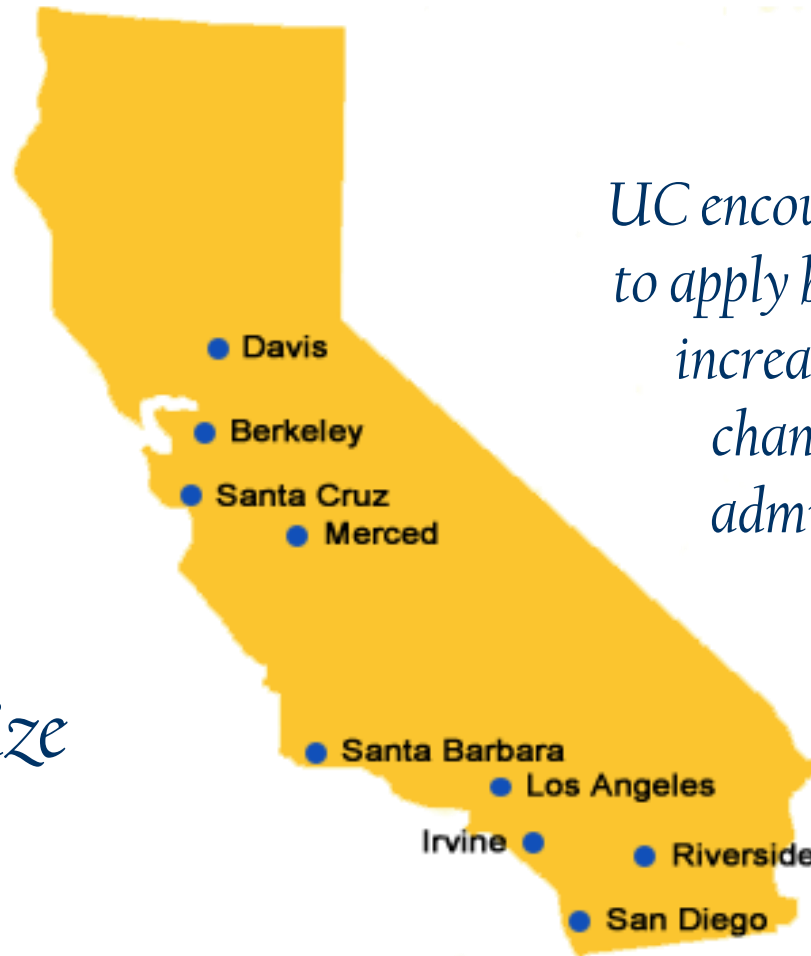
One System: 10 Campuses

*How do I choose?
Consider...*

*Major
Location*

Size

*UC encourages you
to apply broadly to
increase your
chances of
admission*



One Application: 9 Campuses

UNIVERSITY
OF
CALIFORNIA

Courtney Good, fall quarter/semester 2014 : [my uc application](#) | [help](#) | [sign out](#)

UNDERGRADUATE APPLICATION

START > **CAMPUSES & MAJORS** > SCHOLARSHIPS > ABOUT YOU > ACADEMIC HISTORY > ACTIVITIES & AWARDS > TEST SCORES > PERSONAL STATEMENT > SUBMIT

Campuses & Majors STEP 1 OF 3

Campuses

Select all campuses to which you would like to apply.

You may apply to one campus or all nine using this application. The application fee is \$70 per campus (\$70 for international applicants). Be sure to have a credit card available when you are ready to submit your application.

- | | |
|--|----------------------------|
| <input checked="" type="checkbox"/> UC Berkeley | Learn More |
| <input checked="" type="checkbox"/> UC Davis | Learn More |
| <input checked="" type="checkbox"/> UC Irvine | Learn More |
| <input checked="" type="checkbox"/> UC Los Angeles | Learn More |
| <input checked="" type="checkbox"/> UC Merced | Learn More |
| <input checked="" type="checkbox"/> UC Riverside | Learn More |
| <input checked="" type="checkbox"/> UC San Diego | Learn More |
| <input checked="" type="checkbox"/> UC Santa Barbara | Learn More |
| <input checked="" type="checkbox"/> UC Santa Cruz | Learn More |

Inside This Section

- > **1. Campuses**
- > [2. Majors](#)
- > [3. Review Campuses & Majors](#)

Questions?

[Which campuses are open to me?](#)

NEXT >

Freshman Admission Requirements

Complete a minimum of 15 college-preparatory courses (“a-g” courses), with at least 11 finished prior to senior year.

Earn the required grade point average (GPA) in “a-g” courses

3.0 California residents

3.4 Non-residents

GPA calculated from 10th & 11th grade course work weighted by a maximum of 8 semesters UC-approved honors grade points

Meet the examination requirement by taking the ACT with Writing or the SAT Reasoning Test by December of your senior year.

SAT Subject Tests not required but may be recommended by some campuses/majors

The Required “a-g” Course Pattern

California High Schools A-G Course List - www.ucop.edu/doorways

A-G Subject Area	Requirement
a. History/social science	2 years
b. English	4 years
c. Mathematics	3 years (4 years recommended)
d. Laboratory science	2 years (3 years recommended)
e. Language other than English	2 years (3 years recommended)
f. Visual and performing arts	1 year
g. College-preparatory elective	1 year

UC looks for academically strong students
who enrich the student experience

Self-Reporting on the Application

“Academic History” Section

10th Grade

SAN MARCOS HIGH SCHOOL

English

Mathematics

Class Name	Honors Type	Grade 1	Grade 2	Grade 3	Grade 4
<input checked="" type="checkbox"/> Algebra 1AB	NH	--	--		
<input type="checkbox"/> Algebra 2AB	NH				
<input type="checkbox"/> Calculus AB (AP)	AP				
<input type="checkbox"/> Calculus BC (AP)	AP				

Add any classes you took that aren't in the list above.

Subject Area	Class Name	Honors Type	Grade Term 1	Grade Term 2
<div>Select</div>		--	--	--

- You will self-enter all ‘a-g’ coursework for 9th – 12th grades
- California students will find their courses in a drop-down menu
- You will repeat this process for all ‘a-g’ courses you completed, including what you plan to take senior year
- You need to enter the grade as you see it on your transcript

Exam Requirements



SAT Reasoning

Math
Reading
Writing

OR

ACT with Writing
Math
English
Reading
Science
Writing



OPTIONAL EXAMS:

SAT Subject Tests
Advanced Placement (AP)
International Baccalaureate (IB)

- Official test scores must be reported by the testing agency.
- Send scores to ONE UC campus by December of your senior year.

SAT Subject Test Recommendations

Campus	SATS Recommendations
UC Berkeley	College of Chemistry and College of Engineering: recommend Math Level 2 and a Science
UC Davis	SAT Subject Tests are not recommended in any area
UC Irvine	Under faculty review
UC Los Angeles	Henry Samueli School of Engineering and Applied Science: recommend Math Level 2 and a Science
UC Merced	Under faculty review
UC Riverside	College of Natural Science and Bourns College of Engineering: recommend Math Level 2 and a Science
UC San Diego	Jacobs School of Engineering and Division of Biological Sciences: recommend Math Level 2 and a Science
UC Santa Barbara	College of Engineering: recommend Math Level 2 College of Creative Studies: recommend the subject test which correlates with a students intended major – <ul style="list-style-type: none"> • Literature for literature majors • Math Level 2 for math majors • Math Level 2 and Physics for physics majors • Biology for biology majors • Chemistry for biochemistry and chemistry majors • Math Level 2 for computer science majors
UC Santa Cruz	SAT Subject Tests are not recommended in any area

UC Personal Statement

2 Prompts

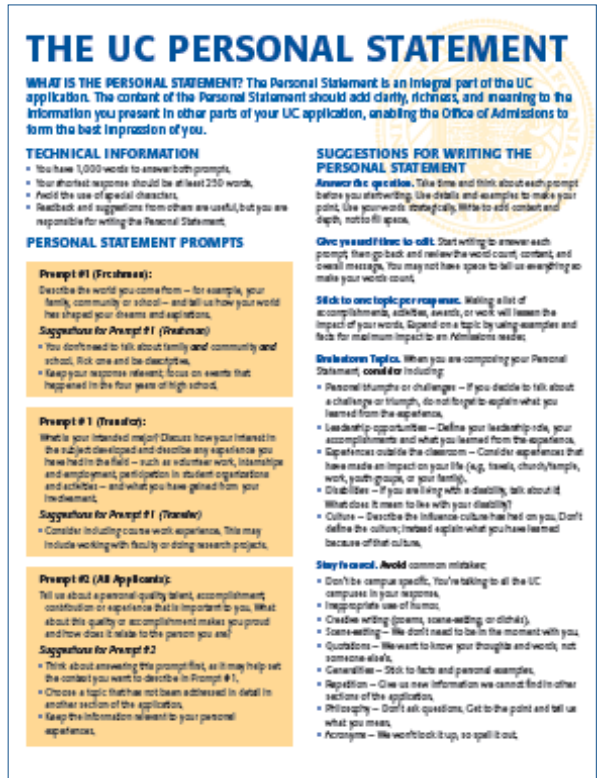
1,000 Total Words

View as the Personal Interview on Paper!

Context Tell us about your home, school, and/or community

Clarity Provide perspective as to your life experiences and/or accomplishments

Depth Give insight about your application (academic and/or extra-curricular)



THE UC PERSONAL STATEMENT

WHAT IS THE PERSONAL STATEMENT? The Personal Statement is an integral part of the UC application. The content of the Personal Statement should add clarity, richness, and meaning to the information you present in other parts of your UC application, enabling the Office of Admissions to form the best impression of you.

TECHNICAL INFORMATION

- You have 1,000 words to answer both prompts.
- Your shortest responses should be at least 250 words.
- Avoid the use of special characters.
- Feedback and suggestions from others are useful, but you are responsible for writing the Personal Statement.

PERSONAL STATEMENT PROMPTS

Prompt #1 (Context):
Describe the world you come from — for example, your family, community or school — and tell us how your world has shaped your dreams and aspirations.
Suggestions for Prompt #1 (Context):

- You don't need to talk about family and community and school. Pick one and be descriptive.
- Keep your response relevant; focus on events that happened in the four years of high school.

Prompt #2 (Clarity):
What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field — such as volunteer work, internships and employment, participation in student organizations and activities — and what you have gained from your involvement.
Suggestions for Prompt #2 (Clarity):

- Consider including course work experience. This may include working with faculty or doing research projects.

Prompt #3 (All Applicants):
Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?
Suggestions for Prompt #3

- Think about answering this prompt first, as it may help set the context you want to describe in Prompt #1.
- Choose a topic that has not been addressed in detail in another section of the application.
- Keep the information relevant to your personal experiences.

SUGGESTIONS FOR WRITING THE PERSONAL STATEMENT

Answer the questions. Take time and think about each prompt before you start writing. Use details and examples to make your point. Use your words strategically. Write to add context and depth, not to fill space.

Give yourself time to edit. Start writing to answer each prompt, then go back and review the word count, content, and overall message. You may not have space to tell us everything so make your words count.

Stick to one topic per response. Writing a list of accomplishments, activities, awards, or work will lessen the impact of your words. Expand on a topic by using examples and facts for maximum impact to an Admissions reader.

Discussion Topics. When you are composing your Personal Statement, consider including:

- Personal triumphs or challenges — If you decide to talk about a challenge or triumph, do not forget to explain what you learned from the experience.
- Leadership opportunities — Define your leadership role, your accomplishments and what you learned from the experience.
- Experiences outside the classroom — Consider experiences that have made an impact on your life (e.g., travel, church/synagogue, work, youth groups, or your family).
- Disabilities — If you are living with a disability, talk about it. What does it mean to live with your disability?
- Culture — Describe the influence culture has had on you. Don't define the culture; instead explain what you have learned because of that culture.

Stay focused. Avoid common mistakes:

- Don't be campus specific. You're talking to all the UC campuses in your response.
- Inappropriate use of humor.
- Creative writing (poems, scene-setting or dialog).
- Scene-setting — We don't need to be in the moment with you.
- Quotations — We want to know your thoughts and words, not someone else's.
- Generalities — Stick to facts and personal examples.
- Repetition — Give us new information we cannot find in other sections of the application.
- Philosophy — Don't ask questions. Get to the point and tell us what you mean.
- Acronyms — We won't look it up, so spell it out.

Download Our Tip Sheet:
admissions.ucsb.edu

***Workshop on Monday, Oct 27th!**

Applying for Admission

Application available: August 1

Application Period: November 1-30

Application Fee: \$70 / \$80 International

(UC does NOT have an
Early Action or Early
Decision process.)

To apply, complete the UC application at:
www.universityofcalifornia.edu/apply

Apply broadly across the system to the campuses that
interest you!

Financial Aid & Scholarships

Types of Aid:

- Grants (Cal Grant, University)
- Loans (Student or Parent)
- Scholarships (Merit, Athletic)
- Work Study

74%

of undergraduate students
receive financial aid

Dependent Estimator

I am *less* than 24 years old



Independent Estimator

I am *at least* 24 years old



Average Financial Aid
Package for '13-14:

\$21,804/year

Financial Aid & Scholarships

The Blue and Gold Opportunity Plan is a Financial Aid Initiative for University of California undergraduate students. The goal of the new “Blue and Gold Opportunity Plan” is to ensure that UC system-wide fees do not deter the half of California households with incomes below \$80,000 from aspiring to a UC education

The Middle Class Scholarship (MCS) is a new program beginning in the 2014-15 academic year that provides undergraduate students with family incomes up to \$150,000 a scholarship to attend University of California (UC) or California State University (CSU) campuses.

You may be eligible for a scholarship of up to 40 percent of the mandatory systemwide tuition and fees.

www.finaid.ucsb.edu

Email: finaid@sa.ucsb.edu

How to Apply?

- **FAFSA (Free Application for Federal Student Aid)**
- **California Dream Application**

***BOTH DUE MARCH 2!**

UC Santa Barbara
www.admissions.ucsb.edu



The University of California
Explore - Discover - Achieve
www.universityofcalifornia.edu

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