

**Academic English Guide**Phase #2 – From March 26<sup>th</sup> to April 3<sup>rd</sup>.**Student:** \_\_\_\_\_ **Grade:** 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> **English Level:**  
**B2****GENERAL INSTRUCTIONS**

- The assigned work will be divided into the four language areas that we exercise on a regular basis in class (Listening, Reading, Writing & Grammar). Every language area will have an assigned grade and a specific rubric for its revision.
- The objective is to exercise them throughout the week and deliver the final product to the latest on **april 3<sup>rd</sup>** by email to the following address:
  - [nivelmedio-ingleszacapa@colegioverbo.edu.gt](mailto:nivelmedio-ingleszacapa@colegioverbo.edu.gt)
- Save your document like this: **Student's name\_9<sup>th</sup> Grade\_English Guide**
- Student must use the digital AMCO book as reference since activities are related to some book's pages.

**Username:** [student@ap2.amco.me](mailto:student@ap2.amco.me)**Password:** [amco2020](#)

- This guide must be presented identified with name, grade and level the student belongs to.
- If necessary, insert text boxes in order to identify and fulfill your work.
- Remember to apply the appropriate use of grammar, spelling, punctuation and capitalization rules in each activity you do.

<b>Contents</b>	<b>Christian Philosophy</b>
<ul style="list-style-type: none"><li>• Vocabulary Builder</li><li>• Reading about "Through the looking-glass and what the exchange student found there"</li><li>• Personal Short Story</li><li>• Present progressive</li></ul>	<ul style="list-style-type: none"><li>• <b>Bible Principle:</b> Sowing and Reaping</li><li>• <b>Bible verse:</b> Joshua 1:9</li><li>• <b>Value:</b> Responsibility</li></ul>



## VOCABULARY AND LISTENING

**Instructions:** Listen to track 12 (page 72 Vocabulary Builder) and read the given vocabulary.



12 vocabulary words.mp3



13 vocabulary with sentences.mp3

**VOCABULARY BUILDER**

Listen carefully and repeat with correct pronunciation. Point at the words as you hear them.

relationship - Relationships, such as friendships, are very important for teenagers.

even - Nataly and I always support each other, even when things go wrong.

hurt - I try to never hurt people I love.

make friends with - Was it easy for you to make friends with kids in your school?

get to know - It takes a while to really get to know somebody.

indeed - Making friends is indeed difficult for shy people.

confident - I am a confident person most of the time.

romantic - Some friendships turn into romantic relationships.

match - Carrie and I match perfectly as lab partners.

appearance - She gives the appearance of being very confident.

**Instructions:** Choose 10 words from the list and do the following:

1. List words in alphabetical order.
2. Identify the part of speech each word represents by using the attached color-code.
3. Add a synonym for each word.
4. Write one sentence applying each word.

	Noun
	Adjective
	Verb
	Adverb
	Idiom
	Phrasal Verb

## Exercise 2

① List words in alphabetical order

- 1.) APPearence
- 2.) Confident
- 3.) even
- 4.) get to Know
- 5.) Hurt
- 6.) Indeed
- 7.) Make friends with
- 8.) Match
- 9.) Relationship
- 10.) Romantic

② Identify the part of speech each word represents by using the attached color-code.

- 1.) Relationship
- 2.) Even
- 3.) Hurt
- 4.) Make friends with
- 5.) Get to know
- 6.) Indeed
- 7.) Confident
- 8.) Romantic
- 9.) Match
- 10.) APPearance

③ Add a synonym for each word.

1.) Relationship = Connection

2.) Even = Yet

3.) Hurt = Harm

4.) Make friends with = Pal up with

5.) Get to know = Find out

6.) Indeed = In effect

7.) Confident = Confidant

8.) Romantic = Sentimental

9.) Match = Pair

10.) Appearance = Look

④ Write one sentence applying each word.

1.) Sara and Paul have a relationship

2.) Lily has traveled to many countries, even when she is very young.

3.) Mike was very hurt

4.) My sister is going to make friends with all her schoolmates.

5.) I hope I get to know how to ride a bike

6.) Books are indeed the best source of information.

7.) Addison is a very confident person.

8.) Arian<sup>a</sup> likes romantic movies

9.) The teacher must match his students to carry out his science Project.

10.) It is good to maintain a good appearance.



## Vocabulary Checklist

Criteria	Evidence	No Evidence	Observations
Lists the required words in alphabetical order.			
Appropriately identifies the parts of speech by using the given color code.			
Writes a synonym and antonym for each word.			
Appropriately use of grammar and spelling.			
Presents an example for each word through meaningful images.			
<b>Total</b>	/		