

Modelos Formales de Computación

Part 2: Semantics of Programming Languages

Máster en Ingeniería y Tecnología de Sistemas Software

Outline

- ① Objectives
- ② Motivation
- ③ Denotational Semantics
- ④ Operational Semantics
 - Big-step Operational Semantics
 - Small-step Operational Semantics
- ⑤ Continuation-Style Semantics

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The objectives

- Know the different approaches for semantics in the literature
- Understand the meaning of the function $\llbracket _ \rrbracket$
- Understand the fixpoint computations for loops
- Understand the restricted evaluation of if-then-else
- Compare the different semantics using a programming language (SIMPLE)

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Programming languages definitions

- Programming languages are usually **presented quite informally**, in large-audience books and manuals, some of them called, for some reason, “idiot’s guides” .
- Some programming languages have a **standardization committee**, e.g. the language C specified by an ISO standard, similarly Ada, Fortran, Pascal, or Ruby.
- Quite often a programming language is simple defined by one or two **“reference” compilers or interpreters**, e.g. Perl, Prolog, Visual Basic.
- While books, standards or reference implementations have clearly the merit of making programming languages quickly available to masses of programmers, they cannot serve as **“official”** definitions of languages.

Errors in Program Semantics

Consider this program (`unseq.c`):

```
int main() {  
    int x = 0;  
    return (x = 1) + (x = 2);  
}
```

When compiled with clang, this program returns 3 but with gcc we unexpectedly get 4. We can see

C. Hathhorn, G. Rosu: Dealing With C's Original Sin. IEEE Software. 36(5): 24-28 (2019)

Formal Semantics

- From the point of view of a formally untrained software engineer, **formal definitions** of languages may look slightly too cryptic.
- The role of **mathematical theories** in general is two-fold:
 - they **help understanding** the defined concept better, and
 - are amenable to formal, mechanically **certifiable proofs**.

In particular, a formal language definition provides the basis for formal verification of programs against properties of interest.

- Modern programming languages have formal semantics to allow automated properties certification, e.g. Standard ML, Java, C, Haskell.
- New advances in programming languages towards certification of programs and properties, e.g. Microsoft F*

Approaches to formal semantics

- Denotational semantics.
- Operational semantics.
 - Big-step semantics
 - Small-step semantics
 - Structural Operational Semantics (SOS)
 - Modular SOS
 - Reduction semantics
 - Continuation-based semantics
 - Abstract State Machine (ASM)
- Axiomatic semantics.
- Action Semantics.
- Concurrency semantics.

Interpreters???

- We define the executable semantics of different programming languages
- Keep in mind that we do not provide an implementation of the language - that would be the job of an interpreter or a compiler.
- What we provide is a semantics of the language as a formal mathematical definition of the language.
- The operations and properties, forming together what is called a **specification**, represent the totality of properties which if an implementation satisfies, that implementation is considered correct for our language.

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Denotational Semantics

- ① Description
- ② Syntax of SIMPLE
- ③ State of a SIMPLE program
- ④ Configuration of the SIMPLE abstract machine
- ⑤ Denotational Semantics of SIMPLE

Denotational Semantics

- Associates to each programming language syntactic construct a well-defined and understood mathematical object, typically a function.
- Also known as **fix-point semantics**
- The mathematical object denotes the behavior of the corresponding language construct, so equivalence of programs is immediately translated into equivalence of mathematical objects (bi-simulation, equivalence by abstraction, etc.)
- Undefinedness is denoted by \perp and every denotational definition **must propagate** \perp :

$$\llbracket a_1 + a_2 \rrbracket \sigma = \begin{cases} \llbracket a_1 \rrbracket \sigma + \llbracket a_2 \rrbracket \sigma & \text{if } \llbracket a_1 \rrbracket \sigma \neq \perp \text{ and } \llbracket a_2 \rrbracket \sigma \neq \perp \\ \perp & \text{otherwise} \end{cases}$$

instead of the simpler $\llbracket a_1 + a_2 \rrbracket \sigma = \llbracket a_1 \rrbracket \sigma + \llbracket a_2 \rrbracket \sigma$

Example Program in SIMPLE

```
x := 0 ;  
n := 0 ;  
while (n <= 2) (  
  x := x + 1 ;  
  n := n + x  
)
```

- Imperative style (no concurrency)
- Assignment, loop and conditional
- Data: only integer numbers
- Data: boolean only in conditions

Syntax in SIMPLE

$Var ::=$ standard identifiers
 $AExp ::=$ $Var \mid 1 \mid 2 \mid 3 \mid \dots \mid$
 $\quad AExp + AExp \mid AExp - AExp \mid AExp * AExp \mid AExp / AExp$
 $BExp ::=$ $true \mid false \mid AExp \leq AExp \mid AExp \geq AExp \mid AExp == AExp$
 $\quad BExp \text{ and } BExp \mid BExp \text{ or } BExp \mid \text{not } BExp$
 $Stmt ::=$ $skip \mid Var := AExp \mid Stmt ; Stmt$
 $\quad \text{if } BExp \text{ then } Stmt \text{ else } Stmt \mid \text{while } BExp \text{ } Stmt$
 $Pgm ::= Stmt$

State and Configuration in SIMPLE

A **state** is a mapping (i.e., substitution) from variables to integer numbers

$$\sigma : Var \mapsto Int$$

Retrieve a value $\sigma[x]$

Assign a value $\sigma[x \leftarrow i]$

A **configuration** is just the program and the state

$$\langle a, \sigma \rangle$$

We assume a language w/o side-effects.

Three groups of denotational evaluation

$$\llbracket _ \rrbracket : AExp \rightarrow ((Var \mapsto Int) \rightarrow Int)$$

$$\llbracket _ \rrbracket : BExp \rightarrow ((Var \mapsto Int) \rightarrow Bool)$$

$$\llbracket _ \rrbracket : Stmt \rightarrow ((Var \mapsto Int) \rightarrow (Var \mapsto Int))$$

Denotational Semantics of SIMPLE (I)

Denotational evaluation of arithmetic expressions:

- both arguments are recursively evaluated
- functions $+$, $-$ and $*$ are extended for \perp but not shown
- function $/$ has special consideration and also extended for \perp

$$\llbracket _ \rrbracket : AExp \rightarrow ((Var \mapsto Int) \rightarrow Int)$$

$$\begin{aligned} \llbracket x \rrbracket \sigma &= \sigma(x) & \llbracket i \rrbracket \sigma &= i \\ \llbracket a_1 + a_2 \rrbracket \sigma &= \llbracket a_1 \rrbracket \sigma + \llbracket a_2 \rrbracket \sigma & \llbracket a_1 - a_2 \rrbracket \sigma &= \llbracket a_1 \rrbracket \sigma - \llbracket a_2 \rrbracket \sigma & \llbracket a_1 * a_2 \rrbracket \sigma &= \llbracket a_1 \rrbracket \sigma * \llbracket a_2 \rrbracket \sigma \\ \llbracket a_1 / a_2 \rrbracket \sigma &= \begin{cases} \llbracket a_1 \rrbracket \sigma / \llbracket a_2 \rrbracket \sigma & \text{if } \llbracket a_2 \rrbracket \sigma \neq 0 \\ \perp & \text{otherwise} \end{cases} \end{aligned}$$

Denotational Semantics of SIMPLE (II)

Denotational evaluation of boolean expressions:

- both arguments are recursively evaluated
- all functions are extended for \perp but not shown
- functions (and), (or) denote the version of and, or used for implementation

$$\llbracket _ \rrbracket : BExp \rightarrow ((Var \mapsto Int) \rightarrow Bool)$$

$$\llbracket true \rrbracket \sigma = true \quad \llbracket false \rrbracket \sigma = false \quad \llbracket not\ b \rrbracket \sigma = \neg(\llbracket b \rrbracket \sigma)$$

$$\llbracket b_1 == b_2 \rrbracket \sigma = \llbracket b_1 \rrbracket \sigma (==) \llbracket b_2 \rrbracket \sigma$$

$$\llbracket b_1 \leq b_2 \rrbracket \sigma = \llbracket b_1 \rrbracket \sigma \leq \llbracket b_2 \rrbracket \sigma \quad \llbracket b_1 \geq b_2 \rrbracket \sigma = \llbracket b_1 \rrbracket \sigma \geq \llbracket b_2 \rrbracket \sigma$$

$$\llbracket b_1\ and\ b_2 \rrbracket \sigma = \llbracket b_1 \rrbracket \sigma\ (and)\ \llbracket b_2 \rrbracket \sigma \quad \llbracket b_1\ or\ b_2 \rrbracket \sigma = \llbracket b_1 \rrbracket \sigma\ (or)\ \llbracket b_2 \rrbracket \sigma$$

Denotational Semantics of SIMPLE (III)

Denotational evaluation of instructions:

- recursive use of arithmetic and boolean evaluation functions
- instructions ; and $:=$ are extended for \perp but not shown
- conditional and loop instructions have special consideration (extended version)

$$\llbracket _ \rrbracket : Stmt \rightarrow ((Var \mapsto Int) \rightarrow (Var \mapsto Int))$$

$$\llbracket skip \rrbracket \sigma = \sigma$$

$$\llbracket x := a \rrbracket \sigma = \sigma[x \leftarrow \llbracket a \rrbracket \sigma]$$

$$\llbracket s_1 ; s_2 \rrbracket \sigma = \llbracket s_2 \rrbracket (\llbracket s_1 \rrbracket \sigma)$$

$$\llbracket \text{if } b \text{ then } s_1 \text{ else } s_2 \rrbracket \sigma = \begin{cases} \llbracket s_1 \rrbracket \sigma & \text{if } \llbracket b \rrbracket \sigma = true \\ \llbracket s_2 \rrbracket \sigma & \text{if } \llbracket b \rrbracket \sigma = false \\ \perp & \text{if } \llbracket b \rrbracket \sigma = \perp \end{cases}$$

Denotational Semantics of SIMPLE (IV)

Denotational evaluation of loops:

- Obtain the fix point of an iterative version of the semantics
- The iterative semantics needs only a local version of `while` but makes recursive calls to the $\llbracket _ \rrbracket$ function

$$\llbracket _ \rrbracket : Stmt \rightarrow ((Var \mapsto Int) \rightarrow (Var \mapsto Int))$$

$$\llbracket _ \rrbracket_{while} : Stmt \rightarrow ((Var \mapsto Int) \rightarrow (Var \mapsto Int))$$

$$\llbracket while\ b\ s \rrbracket \sigma = \text{fixpoint}^{\infty}(\llbracket while\ b\ s \rrbracket_{while}, \sigma)$$

$$\llbracket while\ b\ s \rrbracket_{while} \sigma = \begin{cases} \sigma & \text{if } \llbracket b \rrbracket \sigma = \text{false} \\ \llbracket s \rrbracket \sigma & \text{if } \llbracket b \rrbracket \sigma = \text{true} \\ \perp & \text{if } \llbracket b \rrbracket \sigma = \perp \end{cases}$$

$$\llbracket while\ (\text{true})\ skip \rrbracket = ??? \quad \llbracket while\ (\text{true})\ x := x + 1 \rrbracket = ???$$

Example of execution

$$\begin{aligned}
 & \llbracket x := 0; n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x) \rrbracket \sigma_0 \quad (\sigma_0 = \emptyset) \\
 &= \llbracket n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x) \rrbracket \sigma_1 \quad (\sigma_1 = \{x \mapsto 0\}) \\
 &= \llbracket \text{while}(n \leq 2)(x := x + 1; n := n + x) \rrbracket \sigma_2 \quad (\sigma_2 = \{x \mapsto 0, n \mapsto 0\}) \\
 &= \text{fixpoint}^\infty(\llbracket \text{while} \dots \rrbracket_{\text{while}}, \sigma_2) = \dots = \sigma_6
 \end{aligned}$$

$$\begin{aligned}
 & \llbracket \text{while}(n \leq 2)(x := x + 1; n := n + x) \rrbracket_{\text{while}} \sigma_2 \\
 &= \llbracket x := x + 1; n := n + x \rrbracket \sigma_2 \quad \text{because } \llbracket n \leq 2 \rrbracket \sigma_2 = \text{true} \\
 &= \llbracket n := n + x \rrbracket \sigma_3 \quad (\sigma_3 = \{x \mapsto 1, n \mapsto 0\}) \\
 &= \sigma_4 \quad (\sigma_4 = \{x \mapsto 1, n \mapsto 1\})
 \end{aligned}$$

$$\begin{aligned}
 & \llbracket \text{while}(n \leq 2)(x := x + 1; n := n + x) \rrbracket_{\text{while}} \sigma_4 \\
 &= \llbracket x := x + 1; n := n + x \rrbracket \sigma_4 \quad \text{because } \llbracket n \leq 2 \rrbracket \sigma_4 = \text{true} \\
 &= \llbracket n := n + x \rrbracket \sigma_5 \quad (\sigma_5 = \{x \mapsto 2, n \mapsto 1\}) \\
 &= \sigma_6 \quad (\sigma_6 = \{x \mapsto 2, n \mapsto 3\})
 \end{aligned}$$

$$\llbracket \text{while}(n \leq 2)(x := x + 1; n := n + x) \rrbracket_{\text{while}} \sigma_6 = \sigma_6$$

Exercises (I)

Which is the meaning of these programs?

- ① `if true and (true or false) then x:= 1 else x:= 2`
- ② `skip`
- ③ `x := 100 + 100`
- ④ `x := 1 ; if x == 1 then y := 2 else y := 3`
- ⑤ `x := 1 ; while x >= 1 x := x - 1`
- ⑥ `x := 0 ; n := 0 ; while n <= 2 (x := x+1; n := n+x)`

Exercises (II)

Which is the meaning of these programs?

- $\llbracket \text{skip} \rrbracket$
- $\llbracket 1/0 \rrbracket$
- $\llbracket \text{while (true) skip} \rrbracket$
- $\llbracket \text{while (true) } x := x + 1 \rrbracket$

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Operational Semantics

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- ⑤ Operational Semantics of SIMPLE
 - ① Big-step
 - ② Small-step

Operational Semantics (I)

- Collection of axioms specifying how its expressions, statements, etc., are evaluated.

$$\frac{\langle a_1, \sigma \rangle \Downarrow \langle i_1, \sigma_1 \rangle, \langle a_2, \sigma_1 \rangle \Downarrow \langle i_2, \sigma_2 \rangle}{\langle a_1 + a_2, \sigma \rangle \Downarrow \langle i_1 + i_2, \sigma_2 \rangle}$$

“Operational” because they say how a possible implementation of a programming language should “operate”.

- No agreement how an operational semantics of a language should be given. Any rigorous enough description is valid, Even an adhoc implementation.

Operational Semantics (II)

- Different formalisms for describing operational semantics:
 - Structural Operational Semantics
 - Chemical machine
 - Virtual abstract machine (JVM)
 - Even an adhoc implementation (SUN implementation of Java)
- **Formal operational semantics** if a collection of rules in some rigorous logical formalism.
Advantage: formally reason about programs.
- Two families of operational semantics
 - **Big-step** operational semantics
 - **Small-step** operational semantics

Big-step operational semantics

- Relations on system configurations ($C \Downarrow C'$)
- Also known as **natural semantics**.
- How final evaluation result of each language construct can be obtained by combining the evaluation results of their syntactic counterparts.
- For example (with side effects)

$$\frac{\langle a_1, \sigma \rangle \Downarrow \langle i_1, \sigma_1 \rangle, \langle a_2, \sigma_1 \rangle \Downarrow \langle i_2, \sigma_2 \rangle}{\langle a_1 + a_2, \sigma \rangle \Downarrow \langle i_1(+)i_2, \sigma_2 \rangle}$$

- For example (w/o side effects):

$$\frac{\langle a_1, \sigma \rangle \Downarrow \langle i_1 \rangle, \langle a_2, \sigma \rangle \Downarrow \langle i_2 \rangle}{\langle a_1 + a_2, \sigma \rangle \Downarrow \langle i_1(+)i_2 \rangle}$$

Small-step operational semantics

- “One-computation-step” transitions.
- Also known as **transitional semantics**.
- For each language construct take one of its syntactic counterparts and show that translates into one-computation step.

$$\frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma' \rangle}{\langle a_1 + a_2, \sigma \rangle \rightarrow \langle a'_1 + a_2, \sigma' \rangle} \quad \frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma' \rangle}{\langle a_1 + a_2, \sigma \rangle \rightarrow \langle a_1 + a'_2, \sigma' \rangle}$$

$$\frac{}{\langle i_1 + i_2, \sigma \rangle \rightarrow \langle i_1(+)i_2 \rangle}$$

Difference between intermediate (auxiliary) and final steps (observable).

- A big-step corresponds to many steps small-step

Outline

④ Operational Semantics

Big-step Operational Semantics

Small-step Operational Semantics

Big-step Definition of SIMPLE (I)

Big-step evaluation of arithmetic expressions:

- Two configurations $\langle \text{expression}, \text{store} \rangle$ and $\langle \text{value} \rangle$
- both arguments are recursively evaluated
- Here there is no consideration for \perp !!!!
- Function $/$ has a condition

$$\begin{array}{c}
 \frac{\cdot}{\langle x, \sigma \rangle \Downarrow \langle \sigma(x) \rangle} \qquad \frac{\cdot}{\langle i, \sigma \rangle \Downarrow \langle i \rangle} \\
 \\
 \frac{\langle a_1, \sigma \rangle \Downarrow \langle i_1 \rangle, \langle a_2, \sigma \rangle \Downarrow \langle i_2 \rangle}{\langle a_1 + a_2, \sigma \rangle \Downarrow \langle i_1 (+) i_2 \rangle} \qquad \frac{\langle a_1, \sigma \rangle \Downarrow \langle i_1 \rangle, \langle a_2, \sigma \rangle \Downarrow \langle i_2 \rangle}{\langle a_1 - a_2, \sigma \rangle \Downarrow \langle i_1 (-) i_2 \rangle} \\
 \\
 \frac{\langle a_1, \sigma \rangle \Downarrow \langle i_1 \rangle, \langle a_2, \sigma \rangle \Downarrow \langle i_2 \rangle}{\langle a_1 * a_2, \sigma \rangle \Downarrow \langle i_1 (*) i_2 \rangle} \qquad \frac{\langle a_1, \sigma \rangle \Downarrow \langle i_1 \rangle, \langle a_2, \sigma \rangle \Downarrow \langle i_2 \rangle}{\langle a_1 / a_2, \sigma \rangle \Downarrow \langle i_1 (/) i_2 \rangle} \quad i_2 \neq 0
 \end{array}$$

Example Proof-tree in Big-step SIMPLE

$$\frac{\frac{\frac{\cdot}{\langle y, \sigma \rangle \Downarrow 1}, \frac{\cdot}{\langle x, \sigma \rangle \Downarrow 1}}{\langle y * x, \sigma \rangle \Downarrow 1}, \frac{\cdot}{\langle 2, \sigma \rangle \Downarrow 2}}{\langle x, \sigma \rangle \Downarrow 1, \langle y * x + 2, \sigma \rangle \Downarrow 3} \frac{}{\langle x - (y * x + 2), \sigma \rangle \Downarrow -2}$$

$$\sigma \equiv \{x \mapsto 1, y \mapsto 1\}$$

Big-step Definition of SIMPLE (II)

Big-step evaluation of boolean expressions:

- Two configurations $\langle \text{expression}, \text{store} \rangle$ and $\langle \text{value} \rangle$
- both arguments are recursively evaluated
- Here there is no consideration for \perp !!!!
- functions with parenthesis denote the version used for implementation

$$\frac{}{\langle \text{true}, \sigma \rangle \Downarrow \langle \text{true} \rangle}$$

$$\frac{}{\langle \text{false}, \sigma \rangle \Downarrow \langle \text{false} \rangle}$$

$$\frac{\langle e, \sigma \rangle \Downarrow \langle b \rangle}{\langle \text{not } e, \sigma \rangle \Downarrow \langle \neg b \rangle}$$

$$\frac{\langle e_1, \sigma \rangle \Downarrow \langle b_1 \rangle, \langle e_2, \sigma \rangle \Downarrow \langle b_2 \rangle}{\langle e_1 == e_2, \sigma \rangle \Downarrow \langle b_1(==)b_2 \rangle}$$

$$\frac{\langle e_1, \sigma \rangle \Downarrow \langle b_1 \rangle, \langle e_2, \sigma \rangle \Downarrow \langle b_2 \rangle}{\langle e_1 \text{ and } e_2, \sigma \rangle \Downarrow \langle b_1(\text{and})b_2 \rangle}$$

$$\frac{\langle e_1, \sigma \rangle \Downarrow \langle b_1 \rangle, \langle e_2, \sigma \rangle \Downarrow \langle b_2 \rangle}{\langle e_1 \text{ or } e_2, \sigma \rangle \Downarrow \langle b_1(\text{or})b_2 \rangle}$$

$$\frac{\langle e_1, \sigma \rangle \Downarrow \langle b_1 \rangle, \langle e_2, \sigma \rangle \Downarrow \langle b_2 \rangle}{\langle e_1 \leq e_2, \sigma \rangle \Downarrow \langle b_1(\leq)b_2 \rangle}$$

$$\frac{\langle e_1, \sigma \rangle \Downarrow \langle b_1 \rangle, \langle e_2, \sigma \rangle \Downarrow \langle b_2 \rangle}{\langle e_1 \geq e_2, \sigma \rangle \Downarrow \langle b_1(\geq)b_2 \rangle}$$

Big-step Definition of SIMPLE (III)

Big-step evaluation of instructions:

- Two configurations $\langle \text{expression}, \text{store} \rangle$ and $\langle \text{store} \rangle$
- Here there is no consideration for \perp !!!!
- Here there are no different evaluations for arithmetic and boolean
- Big-step without side effects
- no special treatment for conditional or loop instructions

$$\begin{array}{c}
 \frac{}{\langle \text{skip}, \sigma \rangle \Downarrow \langle \sigma \rangle} \quad \frac{\langle a, \sigma \rangle \Downarrow \langle i \rangle}{\langle x := a, \sigma \rangle \Downarrow \langle \sigma[x \leftarrow i] \rangle} \\
 \\
 \frac{\langle s_1, \sigma \rangle \Downarrow \langle \sigma_1 \rangle, \langle s_2, \sigma_1 \rangle \Downarrow \langle \sigma_2 \rangle}{\langle s_1 ; s_2, \sigma \rangle \Downarrow \langle \sigma_2 \rangle} \\
 \\
 \frac{\langle e_1, \sigma \rangle \Downarrow \langle \text{true} \rangle, \langle s_1, \sigma \rangle \Downarrow \langle \sigma' \rangle}{\langle \text{if } e_1 \text{ then } s_1 \text{ else } s_2, \sigma \rangle \Downarrow \langle \sigma' \rangle} \quad \frac{\langle e_1, \sigma \rangle \Downarrow \langle \text{false} \rangle, \langle s_2, \sigma \rangle \Downarrow \langle \sigma' \rangle}{\langle \text{if } e_1 \text{ then } s_1 \text{ else } s_2, \sigma \rangle \Downarrow \langle \sigma' \rangle} \\
 \\
 \frac{\langle e, \sigma \rangle \Downarrow \langle \text{true} \rangle, \langle s, \sigma \rangle \Downarrow \langle \sigma' \rangle, \langle \text{while } e \text{ s}, \sigma' \rangle \Downarrow \langle \sigma'' \rangle}{\langle \text{while } e \text{ s}, \sigma \rangle \Downarrow \langle \sigma'' \rangle} \quad \frac{\langle e, \sigma \rangle \Downarrow \langle \text{false} \rangle}{\langle \text{while } e \text{ s}, \sigma \rangle \Downarrow \langle \sigma \rangle}
 \end{array}$$

Example Proof-tree in Big-step SIMPLE

$$\frac{\frac{\frac{\vdots}{\langle n \leq 2, \sigma_3 \rangle \Downarrow \langle \text{true} \rangle}, \dots, \dots}{\langle n, \sigma_1 \rangle \Downarrow \sigma_2, \langle \text{while}(n \leq 2)(x := x + 1; n := n + x), \sigma_0 \rangle \Downarrow \sigma_{k-2}} \cdot \frac{\langle x, \sigma_0 \rangle \Downarrow \sigma_1, \quad \langle n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x), \sigma_0 \rangle \Downarrow \sigma_{k-1}}{\langle x := 0; n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x), \sigma_0 \rangle \Downarrow \sigma_k}$$

$$\sigma_0 \equiv \emptyset, \sigma_1 \equiv \{x \mapsto 0\}, \sigma_2 \equiv \{x \mapsto 0, n \mapsto 0\}, \sigma_2 \equiv \sigma_3, \dots, \sigma_k \equiv \{x \mapsto 2, n \mapsto 3\}$$

Exercises (I)

Which is the meaning of these programs?

- ① `if true and (true or false) then x:= 1 else x:= 2`
- ② `skip`
- ③ `x := 100 + 100`
- ④ `x := 1 ; if x == 1 then y := 2 else y := 3`
- ⑤ `x := 1 ; while x >= 1 x := x - 1`
- ⑥ `x := 0 ; n := 0 ; while n <= 2 (x := x+1; n := n+x)`

Exercises (II)

Which is the meaning of these programs?

- $\llbracket \text{skip} \rrbracket$
- $\llbracket 1/0 \rrbracket$
- $\llbracket \text{while } (\text{true}) \text{ skip} \rrbracket$
- $\llbracket \text{while } (\text{true}) \ x := x + 1 \rrbracket$

Outline

④ Operational Semantics

Big-step Operational Semantics

Small-step Operational Semantics

Small-step Definition of SIMPLE (I)

Small-step evaluation of arithmetic expressions:

- Two configurations $\langle \text{expression}, \text{store} \rangle$ and $\langle \text{value} \rangle$
- both arguments shall be recursively evaluated???
- Function $/$ has a condition

$$\begin{array}{c}
 \frac{}{\langle x, \sigma \rangle \rightarrow \langle \sigma(x) \rangle} \qquad \frac{}{\langle i, \sigma \rangle \rightarrow \langle i \rangle} \\
 \\
 \frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 + a_2, \sigma \rangle \rightarrow \langle a'_1 + a_2, \sigma \rangle} \quad \frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 + a_2, \sigma \rangle \rightarrow \langle a_1 + a'_2, \sigma \rangle} \quad \frac{}{\langle i_1 + i_2, \sigma \rangle \rightarrow \langle i_1 (+) i_2 \rangle} \\
 \frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 - a_2, \sigma \rangle \rightarrow \langle a'_1 - a_2, \sigma \rangle} \quad \frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 - a_2, \sigma \rangle \rightarrow \langle a_1 - a'_2, \sigma \rangle} \quad \frac{}{\langle i_1 - i_2, \sigma \rangle \rightarrow \langle i_1 (-) i_2 \rangle} \\
 \frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 * a_2, \sigma \rangle \rightarrow \langle a'_1 * a_2, \sigma \rangle} \quad \frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 * a_2, \sigma \rangle \rightarrow \langle a_1 * a'_2, \sigma \rangle} \quad \frac{}{\langle i_1 * i_2, \sigma \rangle \rightarrow \langle i_1 (*) i_2 \rangle} \\
 \frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 / a_2, \sigma \rangle \rightarrow \langle a'_1 / a_2, \sigma \rangle} \quad \frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 / a_2, \sigma \rangle \rightarrow \langle a_1 / a'_2, \sigma \rangle} \quad \frac{}{\langle i_1 / i_2, \sigma \rangle \rightarrow \langle i_1 (/) i_2 \rangle} \quad i_2 \neq 0
 \end{array}$$

Example Proof-tree in Small-step SIMPLE

$$\begin{aligned} &\langle x - (y * x + 2), \sigma \rangle \rightarrow \langle 1 - (y * x + 2), \sigma \rangle \rightarrow \langle 1 - (1 * x + 2), \sigma \rangle \\ &\rightarrow \langle 1 - (1 * 1 + 2), \sigma \rangle \rightarrow \langle 1 - (1 + 2), \sigma \rangle \rightarrow \langle 1 - 3, \sigma \rangle \rightarrow \langle -2, \sigma \rangle \rightarrow \langle -2 \rangle \end{aligned}$$

$$\sigma \equiv \{x \mapsto 1, y \mapsto 1\}$$

Small-step Definition of SIMPLE (II)

Small-step evaluation of boolean expressions:

- Two configurations $\langle \text{expression}, \text{store} \rangle$ and $\langle \text{value} \rangle$
- both arguments shall be recursively evaluated??
- functions with parenthesis denote the version used for implementation

$$\frac{}{\langle \text{true}, \sigma \rangle \rightarrow \langle \text{true} \rangle}$$

$$\frac{}{\langle \text{false}, \sigma \rangle \rightarrow \langle \text{false} \rangle}$$

$$\frac{\langle e, \sigma \rangle \rightarrow \langle e', \sigma \rangle}{\langle \text{not } e, \sigma \rangle \rightarrow \langle \text{not } e', \sigma \rangle}$$

$$\frac{\langle e, \sigma \rangle \rightarrow \langle b \rangle}{\langle \text{not } e, \sigma \rangle \rightarrow \langle \neg b \rangle}$$

$$\frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 == a_2, \sigma \rangle \rightarrow \langle a'_1 == a_2, \sigma \rangle}$$

$$\frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 == a_2, \sigma \rangle \rightarrow \langle a_1 == a'_2, \sigma \rangle}$$

$$\frac{}{\langle i_1 == i_2, \sigma \rangle \rightarrow \langle i_1(==)i_2 \rangle}$$

$$\frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 \text{ and } a_2, \sigma \rangle \rightarrow \langle a'_1 \text{ and } a_2, \sigma \rangle}$$

$$\frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 \text{ and } a_2, \sigma \rangle \rightarrow \langle a_1 \text{ and } a'_2, \sigma \rangle}$$

$$\frac{}{\langle i_1 \text{ and } i_2, \sigma \rangle \rightarrow \langle i_1(\text{and})i_2 \rangle}$$

$$\frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 \text{ or } a_2, \sigma \rangle \rightarrow \langle a'_1 \text{ or } a_2, \sigma \rangle}$$

$$\frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 \text{ or } a_2, \sigma \rangle \rightarrow \langle a_1 \text{ or } a'_2, \sigma \rangle}$$

$$\frac{}{\langle i_1 \text{ or } i_2, \sigma \rangle \rightarrow \langle i_1(\text{or})i_2 \rangle}$$

Small-step Definition of SIMPLE (III)

$$\begin{array}{c}
 \frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 \leq a_2, \sigma \rangle \rightarrow \langle a'_1 \leq a_2, \sigma \rangle} \quad
 \frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 \leq a_2, \sigma \rangle \rightarrow \langle a_1 \leq a'_2, \sigma \rangle} \quad
 \frac{\cdot}{\langle i_1 \leq i_2, \sigma \rangle \rightarrow \langle i_1 (\leq) i_2 \rangle} \\
 \frac{\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle}{\langle a_1 \geq a_2, \sigma \rangle \rightarrow \langle a'_1 \geq a_2, \sigma \rangle} \quad
 \frac{\langle a_2, \sigma \rangle \rightarrow \langle a'_2, \sigma \rangle}{\langle a_1 \geq a_2, \sigma \rangle \rightarrow \langle a_1 \geq a'_2, \sigma \rangle} \quad
 \frac{\cdot}{\langle i_1 \geq i_2, \sigma \rangle \rightarrow \langle i_1 (\geq) i_2 \rangle}
 \end{array}$$

Note is not an error σ instead of σ' in $\langle a_1, \sigma \rangle \rightarrow \langle a'_1, \sigma \rangle$

Small-step Definition of SIMPLE (IV)

Small-step evaluation of instructions:

- Small-step without side effects but easy to change
- Two configurations $\langle \text{expression}, \text{store} \rangle$ and $\langle \text{value} \rangle$
- no special treatment for conditional or loop instructions
- loops are syntactic sugar for conditional instructions

$$\begin{array}{c}
 \frac{\cdot}{\langle \text{skip}, \sigma \rangle \rightarrow \langle \sigma \rangle} \quad \frac{\langle a, \sigma \rangle \rightarrow \langle a', \sigma \rangle}{\langle x := a, \sigma \rangle \rightarrow \langle x := a', \sigma \rangle} \quad \frac{\cdot}{\langle x := i, \sigma \rangle \rightarrow \langle \sigma[x \leftarrow i] \rangle} \\
 \frac{\langle s_1, \sigma \rangle \rightarrow \langle s'_1, \sigma' \rangle}{\langle s_1 ; s_2, \sigma \rangle \rightarrow \langle s'_1 ; s_2, \sigma' \rangle} \quad \frac{\langle s_1, \sigma \rangle \rightarrow \langle \sigma' \rangle}{\langle s_1 ; s_2, \sigma \rangle \rightarrow \langle s_2, \sigma' \rangle} \\
 \frac{\langle e, \sigma \rangle \rightarrow \langle e', \sigma \rangle}{\langle \text{if } e \text{ then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle \text{if } e' \text{ then } s_1 \text{ else } s_2, \sigma \rangle} \\
 \frac{\cdot}{\langle \text{if true then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle s_1, \sigma \rangle} \quad \frac{\cdot}{\langle \text{if false then } s_1 \text{ else } s_2, \sigma \rangle \rightarrow \langle s_2, \sigma \rangle} \\
 \frac{\cdot}{\langle \text{while } e \text{ s}, \sigma \rangle \rightarrow \langle \text{if } e \text{ then } (s ; \text{while } e \text{ s}) \text{ else skip}, \sigma \rangle}
 \end{array}$$

Example

$$\begin{aligned}
& \langle x := 0; n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x), \sigma_0 \rangle && (\sigma_0 = \emptyset) \\
& \rightarrow \langle n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x), \sigma_1 \rangle && (\sigma_1 = \{x \mapsto 0\}) \\
& \rightarrow \langle \text{while}(n \leq 2)(x := x + 1; n := n + x), \sigma_1 \rangle && (\sigma_1 = \{x \mapsto 0, n \mapsto 0\}) \\
& \rightarrow \langle \text{if}(n \leq 2) \text{ then } ((x := x + 1; n := n + x); \text{while} \dots) \text{ else skip}, \sigma_1 \rangle \\
& \rightarrow \langle \text{if}(0 \leq 2) \text{ then } ((x := x + 1; n := n + x); \text{while} \dots) \text{ else skip}, \sigma_1 \rangle \\
& \rightarrow \langle \text{if}(\text{true}) \text{ then } ((x := x + 1; n := n + x); \text{while} \dots) \text{ else skip}, \sigma_1 \rangle \\
& \rightarrow \langle x := x + 1; n := n + x; \text{while} \dots, \sigma_1 \rangle \\
& \rightarrow \langle x := 0 + 1; n := n + x; \text{while} \dots, \sigma_1 \rangle \\
& \rightarrow \langle x := 1; n := n + x; \text{while} \dots, \sigma_1 \rangle \\
& \rightarrow \langle n := n + x; \text{while} \dots, \sigma_2 \rangle && (\sigma_2 = \{x \mapsto 1, n \mapsto 0\}) \\
& \vdots \\
& \rightarrow \langle \text{while}(n \leq 2)(x := x + 1; n := n + x), \sigma_3 \rangle && (\sigma_3 = \{x \mapsto 1, n \mapsto 1\}) \\
& \vdots \\
& \rightarrow \langle \text{while}(n \leq 2)(x := x + 1; n := n + x), \sigma_4 \rangle && (\sigma_4 = \{x \mapsto 2, n \mapsto 3\}) \\
& \vdots \\
& \rightarrow \langle \text{skip}, \sigma_4 \rangle \\
& \rightarrow \langle \sigma_4 \rangle
\end{aligned}$$

Exercises (I)

Which is the meaning of these programs?

- ① `if true and (true or false) then x:= 1 else x:= 2`
- ② `skip`
- ③ `x := 100 + 100`
- ④ `x := 1 ; if x == 1 then y := 2 else y := 3`
- ⑤ `x := 1 ; while x >= 1 x := x - 1`
- ⑥ `x := 0 ; n := 0 ; while n <= 2 (x := x+1; n := n+x)`

Exercises (II)

Which is the meaning of these programs?

- $\llbracket \text{skip} \rrbracket$
- $\llbracket 1/0 \rrbracket$
- $\llbracket \text{while } (\text{true}) \text{ skip} \rrbracket$
- $\llbracket \text{while } (\text{true}) \ x := x + 1 \rrbracket$

Big-step vs Small-step

- Advantages of Big-Step

- When it can be given to a language, it is easier to understand because it relates syntactic entities directly to their expected results
- More abstract, more mathematical; therefore, one can more easily define and prove properties about programs

- Disadvantages of Big-Step

- It is not executable. One always needs to provide a result value or state to each language construct and then use the inference rules to “check” whether that result value or state is indeed correct.
- Hides non-termination of programs. Non-termination as “lack of proof” (as a division by zero or runtime error).
- Inconvenient (impossible) for non-deterministic or parallel languages.

Big-step vs Small-step

- **Advantages of Small-Step**

- It is executable. Each successful applications of small-step rules denotes a real execution step; also helps locating problems or errors in programs/semantics.
- Non-termination of programs equals non-termination of searching for a proof. But division by zero (or runtime errors) can still be located.
- Non-deterministic and/or parallel languages.

- **Disadvantages of Small-Step**

- Less suitable for proving properties about programs; use correspondence big-step & small-step.
- Too low level and explicit; too many language definitions.
- It has a rigid computation granularity.

Big-step vs Small-step: Disadvantages of both

- Not modular; adding new language features.
- If one adds features with (abruptly) values (exceptions, break/continue in loops, threads, etc.) then one needs extra data stores in configurations (all definitions must change)
- No appropriate semantical foundation for concurrent languages. Big-step no meaningful concurrent language Small-step only interleaving semantics.
- They are both operational and syntax-driven, so they tell us close to nothing about models of languages.

Outline

- ① Objectives
- ② Motivation
- ③ Denotational Semantics
- ④ Operational Semantics
 - Big-step Operational Semantics
 - Small-step Operational Semantics
- ⑤ Continuation-Style Semantics

Continuation Style

- Continuation Passing Style (CPS) is a framework for encoding lambda-calculus expressions
- All elements, features, intermediate results, and final results are wrapped by corresponding continuation operations \curvearrowright
- At any moment during the execution, the continuation structure contains **everything needed** to continue the execution of the program:

$$\text{HALT} \Rightarrow a_1 + a_2 \curvearrowright \text{HALT} \Rightarrow a_1 \curvearrowright \square + a_2 \curvearrowright \text{HALT} \Rightarrow \dots$$

One can simply stop the evaluation, save its state as a “core dump”, and restart later

- The **state** contains “everything needed” to continue the execution of the program till the end.
- The **configuration** of the “executing” program contains several attributes, including the continuation and the store σ

Continuation-Style Definition of SIMPLE (I#)

Continuation evaluation of arithmetic expressions:

- both arguments shall be recursively evaluated in parallel???

$$\begin{aligned}
 a_1 + a_2 \curvearrowright K &\Leftarrow a_1 \curvearrowright \square + a_2 \curvearrowright K & a_1 + a_2 \curvearrowright K &\Leftarrow a_2 \curvearrowright a_1 + \square \curvearrowright K \\
 \langle i_1 \rangle \curvearrowright \square + a_2 \curvearrowright K &\Leftarrow a_2 \curvearrowright i_1 + \square \curvearrowright K & \langle i_2 \rangle \curvearrowright a_1 + \square \curvearrowright K &\Leftarrow a_1 \curvearrowright \square + i_2 \curvearrowright K \\
 i_1 + i_2 \curvearrowright K &\Leftarrow \langle i_1 + i_2 \rangle \curvearrowright K
 \end{aligned}$$

Continuation-Style Definition of SIMPLE (I)

Continuation evaluation of arithmetic expressions:

- Always one configuration: *continuation* | *store* but sometimes store is omitted
- Two kinds of continuations *expression* and $\langle \text{value} \rangle$
- Reduce semantics operations and include more annotations
- function / has a condition

$$x \curvearrowright K \mid \sigma \rightleftharpoons \langle \sigma[x] \rangle \curvearrowright K \mid \sigma \qquad i \curvearrowright K \rightleftharpoons \langle i \rangle \curvearrowright K$$

$$a_1 + a_2 \curvearrowright K \rightleftharpoons (a_1, a_2) \curvearrowright \square + \square \curvearrowright K \qquad \langle i_1, i_2 \rangle \curvearrowright \square + \square \curvearrowright K \rightleftharpoons \langle i_1 + i_2 \rangle \curvearrowright K$$

$$a_1 - a_2 \curvearrowright K \rightleftharpoons (a_1, a_2) \curvearrowright \square - \square \curvearrowright K \qquad \langle i_1, i_2 \rangle \curvearrowright \square - \square \curvearrowright K \rightleftharpoons \langle i_1 - i_2 \rangle \curvearrowright K$$

$$a_1 * a_2 \curvearrowright K \rightleftharpoons (a_1, a_2) \curvearrowright \square * \square \curvearrowright K \qquad \langle i_1, i_2 \rangle \curvearrowright \square * \square \curvearrowright K \rightleftharpoons \langle i_1 * i_2 \rangle \curvearrowright K$$

$$a_1 / a_2 \curvearrowright K \rightleftharpoons (a_1, a_2) \curvearrowright \square / \square \curvearrowright K \qquad \langle i_1, i_2 \rangle \curvearrowright \square / \square \curvearrowright K \rightleftharpoons \langle i_1 / i_2 \rangle \curvearrowright K \text{ IF } i_2 \neq 0$$

Continuation-Style Definition of SIMPLE (II)

Continuation evaluation of boolean expressions:

- Always one configuration: *continuation* | *store* but sometimes store is omitted
- Two kinds of continuations *expression* and $\langle \text{value} \rangle$

$$\text{true} \curvearrowright K \Leftrightarrow \langle \text{true} \rangle \curvearrowright K$$

$$\text{false} \curvearrowright K \Leftrightarrow \langle \text{false} \rangle \curvearrowright K$$

$$\text{not } e \curvearrowright K \Leftrightarrow e \curvearrowright \text{not } \square \curvearrowright K$$

$$\langle b \rangle \curvearrowright \text{not } \square \curvearrowright K \Leftrightarrow \langle \text{not } b \rangle \curvearrowright K$$

$$a_1 == a_2 \curvearrowright K \Leftrightarrow (a_1, a_2) \curvearrowright \square == \square \curvearrowright K$$

$$\langle b_1, b_2 \rangle \curvearrowright \square == \square \curvearrowright K \Leftrightarrow \langle b_1 == b_2 \rangle \curvearrowright K$$

$$a_1 \text{ and } a_2 \curvearrowright K \Leftrightarrow (a_1, a_2) \curvearrowright \square \text{ and } \square \curvearrowright K$$

$$\langle b_1, b_2 \rangle \curvearrowright \square \text{ and } \square \curvearrowright K \Leftrightarrow \langle b_1 \text{ and } b_2 \rangle \curvearrowright K$$

$$a_1 \text{ or } a_2 \curvearrowright K \Leftrightarrow (a_1, a_2) \curvearrowright \square \text{ or } \square \curvearrowright K$$

$$\langle b_1, b_2 \rangle \curvearrowright \square \text{ or } \square \curvearrowright K \Leftrightarrow \langle b_1 \text{ or } b_2 \rangle \curvearrowright K$$

$$a_1 \leq a_2 \curvearrowright K \Leftrightarrow (a_1, a_2) \curvearrowright \square \leq \square \curvearrowright K$$

$$\langle b_1, b_2 \rangle \curvearrowright \square \leq \square \curvearrowright K \Leftrightarrow \langle b_1 \leq b_2 \rangle \curvearrowright K$$

$$a_1 \geq a_2 \curvearrowright K \Leftrightarrow (a_1, a_2) \curvearrowright \square \geq \square \curvearrowright K$$

$$\langle b_1, b_2 \rangle \curvearrowright \square \geq \square \curvearrowright K \Leftrightarrow \langle b_1 \geq b_2 \rangle \curvearrowright K$$

Continuation-Style Definition of SIMPLE (III)

Continuation evaluation of instructions:

- Always one configuration: *continuation* | *store* but sometimes store is omitted
- Two kinds of continuations *expression* and $\langle \text{value} \rangle$

$$\text{skip} \curvearrowright K \rightleftharpoons K$$

$$x := a \curvearrowright K \rightleftharpoons a \curvearrowright x := \square \curvearrowright K \qquad \langle i \rangle \curvearrowright x := \square \curvearrowright K \mid \sigma \rightleftharpoons K \mid \sigma[x \leftarrow i]$$

$$s_1 ; s_2 \curvearrowright K \rightleftharpoons s_1 \curvearrowright s_2 \curvearrowright K$$

$$\text{if } e \text{ then } s_1 \text{ else } s_2 \curvearrowright K \rightleftharpoons e \curvearrowright \text{if } \square \text{ then } s_1 \text{ else } s_2 \curvearrowright K$$

$$\langle \text{true} \rangle \curvearrowright \text{if } \square \text{ then } s_1 \text{ else } s_2 \curvearrowright K \rightleftharpoons s_1 \curvearrowright K \qquad \langle \text{false} \rangle \curvearrowright \text{if } \square \text{ then } s_1 \text{ else } s_2 \curvearrowright K \rightleftharpoons s_2 \curvearrowright K$$

$$\text{while } e \text{ } s \curvearrowright K \rightleftharpoons \text{if } e \text{ then } (s ; \text{while } e \text{ } s) \text{ else } \text{skip} \curvearrowright K$$

Example

$$\begin{aligned}
& x := 0; n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_0 \quad (\sigma_0 = \emptyset) \\
& \quad \Leftrightarrow x := 0 \curvearrowright n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_0 \\
& \quad \Leftrightarrow 0 \curvearrowright x := \square \curvearrowright n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_0 \\
& \quad \Leftrightarrow n := 0; \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_1 \quad (\sigma_1 = \{x \mapsto 0\}) \\
& \quad \Leftrightarrow n := 0 \curvearrowright \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_1 \\
& \quad \Leftrightarrow 0 \curvearrowright n := \square \curvearrowright \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_1 \\
& \quad \Leftrightarrow \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_2 \quad (\sigma_2 = \{x \mapsto 0, n \mapsto 0\}) \\
& \quad \Leftrightarrow \text{if}(n \leq 2) \text{ then } (x := x + 1; n := n + x; \text{while} \dots) \text{ else skip} \mid \sigma_2 \\
& \quad \Leftrightarrow n \leq 2 \curvearrowright \text{if } \square \text{ then } (x := x + 1; n := n + x; \text{while} \dots) \text{ else skip} \mid \sigma_2 \\
& \quad \Leftrightarrow \langle n, 2 \rangle \curvearrowright (\square \leq \square) \curvearrowright \text{if } \square \text{ then } (x := x + 1; n := n + x; \text{while} \dots) \text{ else skip} \mid \sigma_2 \\
& \quad \Leftrightarrow \langle 0, 2 \rangle \curvearrowright (\square \leq \square) \curvearrowright \text{if } \square \text{ then } (x := x + 1; n := n + x; \text{while} \dots) \text{ else skip} \mid \sigma_2 \\
& \quad \Leftrightarrow \langle 0 \leq 2 \rangle \curvearrowright \text{if } \square \text{ then } (x := x + 1; n := n + x; \text{while} \dots) \text{ else skip} \mid \sigma_2 \\
& \quad \Leftrightarrow \langle \text{true} \rangle \curvearrowright \text{if } \square \text{ then } (x := x + 1; n := n + x; \text{while} \dots) \text{ else skip} \mid \sigma_2 \\
& \quad \Leftrightarrow x := x + 1; n := n + x; \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_2 \\
& \quad \quad \vdots \\
& \quad \Leftrightarrow \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_3 \quad (\sigma_3 = \{x \mapsto 1, n \mapsto 1\}) \\
& \quad \quad \vdots \\
& \quad \Leftrightarrow \text{while}(n \leq 2)(x := x + 1; n := n + x) \mid \sigma_4 \quad (\sigma_4 = \{x \mapsto 2, n \mapsto 3\}) \\
& \quad \quad \vdots \\
& \quad \Leftrightarrow \text{skip} \mid \sigma_4 \\
& \quad \Leftrightarrow \sigma_4
\end{aligned}$$

Continuation Semantics Available

- We have implemented the continuation semantics in the programming language Maude
- The implementation is available at the course repository
- Several programs can be executed and the store is returned

① `if true and (true or false) then x:= 1 else x:= 2`

② `skip`

③ `x := 100 + 100`

④ `x := 1 ; if x == 1 then y := 2 else y := 3`

⑤ `x := 1 ; while x >= 1 x := x - 1`

⑥ `x := 0 ; n := 0 ; while n <= 2 (x := x + 1; n := n + x)`

```

----- Welcome to Maude -----
/-----\
Maude alpha104 built: Sep 26 2014 18:51:40
Copyright 1997-2014 SRI International
Wed Oct 8 18:35:53 2014
Stmt: x := 0 ; n := 0 ; while n <= 2 (x := x + 1 ; n := n + x) .
Advisory: redefining module CONFIGURATION.
=====
rewrite in EVAL : < if true and (true or false) then x := 1 else x := 2 > .
rewrites: 32 in 0ms cpu (0ms real) (380952 rewrites/second)
result Store: [x,1]
=====
rewrite in EVAL : < skip > ! -> while(KBool,KBody) => KBody -> KBool ->
rewrites: 3 in 0ms cpu (0ms real) (~ rewrites/second)
result Store: empty
=====
rewrite in EVAL : < x := 100 + 100 > .
rewrites: 15 in 0ms cpu (0ms real) (~ rewrites/second)
result Store: [x,200]
=====
rewrite in EVAL : < x := 1 ; if x == 1 then y := 2 else y := 3 > .
rewrites: 26 in 0ms cpu (0ms real) (~ rewrites/second)
result Store: [x,1] [y,2]
=====
rewrite in EVAL : < x := 1 ; while x >= 1 x := x - 1 > .
rewrites: 40 in 0ms cpu (0ms real) (~ rewrites/second)
result Store: [x,0]
=====
rewrite in EVAL : < x := 0 ; n := 0 ; while n <= 2 (x := x + 1 ; n := n + x) > .

```