Continuous Assessment 2 (25%) CA683

Project Specification:

Propose and execute a research project using data mining techniques as a team of 3-4 participants. Your research question should be answered using an appropriate method (i.e., via KDD, CRISP-DM) and presented via a conference-style report. You have full freedom to choose any appropriate method(s) but must use appropriate literature to defend your choice(s).

The overarching goal of the project is to leverage methods learned in the module and the course as a whole to execute a significant data mining study. You are expected to source your own data sets for this project.

Submitted papers will be assessed based on their novelty, technical quality, potential impact, insightfulness, depth, clarity, and reproducibility. Code and datasets should be put up on Github and the link should be referred to in the paper.

Project Details

- ▶ Teams of a maximum of 5 people.
- ▶ Project deadline 19th of April 2020
- Datasets
 - Pick a dataset from a published datasets or pick your own

Make sure it is large enough, at least 100,000 records and preferably from a mix of sources, i.e. a database system.

Stipulate the questions you want to answer.

Rules of engagement:

Project breakdown:

- ▶ Week 5 24th of February: Project Proposal
- Week 12 19th of April (25%)
 - Final Data Analysis
 - Final Data Modelling
 - Results Presentation
- Marks:
 - Paper 90%
 - Presentation 10% (5 minute video)
 - Report/Paper

Suggested Paper Structure

Abstract: 150-250 words

Introduction remainder of 1st page (+ up to 1 column). Should motivate the work, present and discuss the research question(s) / objective(s) of the paper and (optionally) provide a concise overview of the following sections (max 1-2 lines per each).

Related Work: ideally 1 page (12 or more references in total) – this should not only summarise related work, but also critically evaluate (positive and negative aspects) related work with respect to the topic question, i.e. how well/badly does the related work artefact answer this question, what aspects are useful to consider, what are the limitations, and so on. Also discuss here any foundational papers that substantiate your study design or upon which you build.

Data Mining Methodology (can be named differently): how you have approached answering your question. Additional (technical) detailscan also be discussed here. Essentially, you should recount how you applied either KDD or CRISP-DM to answer your research question(s).

Evaluation/Results – how you have used your methodology to answer the question (evaluation methodology), how do you know your approach is good, results of your evaluation, and a discussion on their implications / impact. If you have to parameterise part of your approach how have you done that, and why were these choices made, and what impacts can different parameterisations have on your results? You should also discuss the results in detail in this section: what are their implications? What do they show / not show, etc.

Conclusions and future work: summarise your findings and discuss limitations / extensions that were you to have more time, you would do next to improve / extend your study. Summarise the partial) answer to the research question(s) at a high level and note the contribution to knowledge the paper has made.

References

Paper Formating and Length Papers must follow the IEEE conference format and should be a maximum of 8 double column pages in length (this includes all figures and references). For this exercise IEEE style referencing, not Harvard referencing, should be used. Papers over 8 pages (even if it is only 1 word) will be subjected to a 5-percentage point penalty. Word and LaTeX templates are available here: http://www.ieee.org/conferences_events/conferences/publishing/templates.html

ASSESSMENT	EXCELLENT >90%	COMMENDABLE >=80 & <90%	GOOD >=70 & < 80%	SATISFACTORY >=50 & < 70%	THRESHOLD >=40 & <50%	FAIL <40%
Review of Literature and the rationale for the research (20%)	Excellent critical analysis of substantive and relevant literature leading to compelling rational for the proposed research	>=80 & <90% Very good critical analysis of substantive and relevant literature leading to convincing rationale for proposed research	Good analysis of the relevant literature leading to clear rational for the proposed research	Adequate analysis of mostly relevant literature leading to an adequate rational for the proposed research	Some review of some relevant literature but limited evidence of understanding and weak rational for proposed research	Little relevant literature reviewed, very limited evidence of understanding and weak rational for proposed research
Research methods, analysis and ethics. (30%)	Excellent application of research principles in terms of appropriate methodology, methods for generating and analysing the data. Ethical issue were all dealt with appropriately.	Very good application of research principles in terms of appropriate methodology, methods for generating and analysing the data. Ethical issue were all dealt with appropriately	Good application of research principles in terms of appropriate methodology, methods for generating and analysing the data. Ethical issue were all dealt with appropriately	Adequate application of research principles in terms of appropriate methodology, methods for generating and analysing the data. Ethical issue were all dealt with appropriately	Weak application of research principles in terms of appropriate methodology, methods for generating and analysing the data. Ethical issue were all dealt with appropriately	Poor application of research principles in terms of appropriate methodology, methods for generating and analysing the data. Ethical issue were not dealt with appropriately

ASSESSMENT	EXCELLENT >90%	COMMENDABLE >=80 & <90%	GOOD >=70 & < 80%	SATISFACTORY >=50 & < 70%	THRESHOLD >=40 & <50%	FAIL <40%
Evaluation &	Excellent choice	Very Good choice	Good choice	A reasonable	7=40 & <50 %	Little or no
Conclusions (20%)	and	and	and	choice and	implementation of	evaluation, or
2070	implementation	implementation	implementation	implementation	the evaluation	the results do
	of the	of the evaluation	of the	of the evaluation	strategy was basic.	not support
					· ·	
	evaluation	strategy. The	evaluation	strategy. The	The results could	the
	strategy. The	results support	strategy. The	generally support	support the	conclusions in
	results clearly	the conclusions	results support	the conclusions	conclusions but	the paper.
	support the	outlined in the	the conclusions	outlined in the	they are not	
	conclusions	paper. All	outlined in the	paper. Most of	conclusive.	
	outlined in the	assumptions were	paper. Most of	the assumptions		
	paper. All	meet.	the	were meet.		
	assumptions		assumptions			
	were meet.		were meet.			
Presentation (10%)	The	The presentation	The	The presentation	The presentation	The
	presentation	was very good. It	presentation	was good. The	was adequate.	presentation
	was excellent,	was obvious the	was good. It	student has a	The student has a	was poor. The
	easy to follow	student	was obvious	reasonable grasp	moderate grasp of	student did
	and it was	understood the	the student	of the subject	the subject	not
	obvious the	subject matter. All	understood the	matter. Answered	matter. Answered	demonstrate
	student	questions were	subject matter.	most the	most the	that they
	understood the	answered	All questions	questions	questions	understood
	subject matter.	reasonably.	were answered	reasonably	reasonably (4-<5)	the subject
	All questions		reasonably.			matter. (<4)
	were answered					
	reasonably.					