

**SECTION I: Listening Comprehension (140 marks):****32, 23, 29, 32, 24****Part A****(32 marks)**

<b>Name</b>	<b>Leon</b>	<b>Jakoba</b>
<b>Age? (1)</b>	15 (1)	14 (1)
<b>How many brothers and sisters? (1)</b>	one brother (1)	two sisters (1)
<b>Two details about his/her brothers/ sisters (1,1)</b>	<b>Any two: (1,1)</b> older (than him) does not live at home works in Stuttgart	<b>Any two: (1,1)</b> twins younger (than her) go to kindergarten
<b>Favourite musical instrument? (1)</b>	saxophone (1)	piano (1)
<b>Two further details (1,1)</b>	<b>Any two: (1,1)</b> playing for six years practises/plays daily plays in (student/ school) band it's fun	<i>(Wrong instrument: penalise once only)</i> <b>Any two: (1,1)</b> playing for 9 years father is a piano teacher plays (piano) with him like to play classical music
<b>Weekend activities? Give details. (2,1)</b>	<b>Any two: (2,1)</b> meet friends in/to town cinema skateboarding	<b>Any two: (2,1)</b> shopping with best friend cycling kickboxing
<b>Who came to visit him/ her and when? (2,1)</b>	exchange partner/ Paul (2) at Easter (1)	pen pal/ Anna (2) at Christmas (1)
<b>How long have they known one another? (1)</b>	since last year/ for one year (1)	for 4 years (1)
<b>His/her visitor's likes and dislikes (1,1)</b>	<u>German</u> food/ curry sausage/Wurst and chips (1) school starting at 8 (am)/ early (1)	snow (in Bavaria) (1) village/ boring/ nothing to do (1)
	<b>(16)</b>	<b>(16)</b>

**Part B****(23 marks)****1. (Getting directions)****(6 marks)**

- (i) 2 (Open Air) cinema
- (ii) 1 left at (traffic) lights  
1 past the swimming pool  
1 third street on the right  
1 on left (hand side)

**2. (At breakfast)****(8 marks)**

- (i) Any one (2)  
His tooth hurts.  
He can't finish/eat his (bread) roll.
- (ii) 1 ring dentist  
1 will get appointment straight away
- (iii) Any one (2)  
sports day (in school today)  
football match against the teachers
- (iv) Any one (2)  
pack his (school) bag  
get into the car

**3. (At the post office)****(9 marks)**

- (i) 1 Sweden
- (ii) Any two: (2,2)  
books  
chocolate (*chocolates = 0*)  
gummi bears/ jelly babies/ jellies  
mug/ cup from Berlin  
(homemade) biscuits (*Cakes = 0*)
- (iii) 1 4 kilos  
2 16 (1) 99 (1)
- (iv) 1 It is her pen pal's/ Svenja's birthday

**Part C****(29 marks)****1. (A very special weekend)****(10 marks)****(i) Any one (2)**

post/ letter from Austria/ Tobias  
concert ticket *(Allow: plural)*

**(ii) Any two: (2,1)**

(it's) in summer *(Allow transfer from part (i))*  
music school/ Tobias playing  
in concert hall  
practising for 2 months  
wrote music themselves  
family will be there *(with family = 0)*  
aunt from Vienna/Wien also coming

**(iii) (a) Any one (2)**

stay at Tobias'/ his house  
sleep in his sister's room

**(b) Any two: (2,1)**

23<sup>rd</sup> June  
by train  
from Munich/ München

**2. (Radio Announcement)****(9 marks)**

**(i) (a) 2** wind/ rain / bad weather

**(b) 1** Sunday  
**1** 19<sup>th</sup> August

**(ii) Any two: (2,2)**

theatre shows  
disco  
climbing (wall)  
horse riding  
painting  
arts and crafts/ making things  
barbecues *(grilling = 0)*

**(iii) 1** 45 69 0 8 3 *(All or nothing)*

**3. (Baking in School)****(10 marks)**

**2** flour  
**2** tomatoes  
**2** olives  
**2** onions  
**2** olive oil

**Part D**

**(32 marks)**

**D1. (Henrietta needs help)**

**(16 marks)**

**(i) (a) 2** test

**(b) Any two: (2,2)**

She skipped school/ test  
went to town  
was in an ice cream parlour/ café (*ice cream shop = 0*)

**(ii) Any two: (2,2)**

finds it difficult  
(always) gets bad marks  
had a '5' (E) in/ failed her last test

**(iii) 2** talk to her teacher

**(iv) (a) 2** (She might be able to) do the test next week.

**(b) 1** study with her/ help her after school  
**1** on Tuesdays and Thursdays

**D2. (A different type of holiday)**

**(16 marks)**

**(i) (a) Any four: (1,1,1,1)**

dog  
poodle  
sweet/ lovely  
kind  
2 years old  
owned by Simon's friend/ Frank

**(b) Any two: (1,1)**

His friend/ Frank is on holidays.  
He is in Greece.  
Dog can't go  
Simon is looking after Pedro.

**(ii) Any four: (1,1,1,1)**

They have fun.  
They play in the garden.  
go for a walk on the beach (*Allow: go to the beach*)  
jump/go/play in(to) the water  
watch video clips/ YouTube  
on the sofa  
Dog/ Pedro/he sleeps in Simon's room

**(iii) 2 have a dog**

**(iv) 2 His Mum doesn't like pets/ dogs.**  
**2 Pedro/ dog ate his Mum's (freshly baked) cheese cake.**

**Part E**

**(24 marks)**

**(Exciting times at school)**

**1.  
(3 marks)**

**Any two: (2,1)**

two teachers in her English class  
since Monday  
(second teacher) is Mr. Conlan  
from Ireland  
staying for three weeks

**2. (i)  
(7 marks)**

**Any two: (2,1)**

Mr. Conlan/he teaches them/ the class now.  
Their teacher sits (in the class)  
She (the English teacher) listens.

**(ii)**

**Any two: (2,2)**

speak English  
learn about Ireland  
read newspapers (online)  
watch Irish films } *Allow idea of 'through English'*  
sing Irish songs }

**3.  
(3 marks)**

**2  
1**

exchange  
between Maya's school in Germany and Mr. Conlan's/ his school in Ireland

**4. (i)  
(3 marks)**

**1**

in a month's time/ next month (*'one month' only = 0*)

**(ii)**

**2**

Their teacher is going to visit Mr. Conlan's school/ the school in Ireland.

**5.  
(8 marks)**

**2**

(from) next year

**Any three: (2,2,2)**

write/ letters  
emails  
skype  
visit (each other)

**SECTION II: Reading Comprehension (100 marks):****(3, 12, 14, 6, 18, 22, 25)****A. Rewrite the chosen word.****(3 marks)**

- 1            Busfahrplan
- 1            Schreibtisch
- 1            Blumenladen

**B. Advertisements: (6 x 2 marks)****(12 marks)**

Box correctly filled    ( 2 )

Correct box blank    ( - )

Box wrongly filled    ( 0 )    except if the same number appears **twice**,  
in which case ( -2 ) *where wrongly filled.***Re-use of number 5: ( -2 )****Number**

6	Hospital
	German lessons
5	<b>Strawberry picking</b>
	Christmas gifts
	Music lessons
4	Birthday greetings
1	Museum exhibition
7	Restaurant
3	Cinema loyalty card
2	Become a host family

### C. Stehpaddel-Schule Rieden

(14 marks)

1.  
(4 marks)

Any two: (2,2)

Stehpaddel/ Stand-up paddling school Rieden is located there.  
is beautiful  
in Bavaria/ Bayern  
(called) 'Forggensee'  
You can see the Alps/ mountains.  
You can see Neuschwanstein/ castle.  
It is the ideal starting point for family excursions.

2.  
(4 marks)

Any two: (2,2)

called stand-up paddling/ Stehpaddeln  
for everybody/ young and old  
You need/have a paddle.  
need/have/stand on a surfboard

3.  
(3 marks)

(i)

2

2 hour (1) course (1)

(ii)

1

cycling around the lake

4.  
(3 marks)

Any two: (2,1)

(homemade) apple tart/ pie/ cake  
juice(s)  
ice cream (*ice = 0*)



**D. Classroom language (2,2,2)****(6 marks)**

- (i) 2 (d) / *Ich freue mich auf unsere Klassenfahrt!*
- (ii) 2 (b) / *Was gibt es heute in der Schulkantine zu essen?*
- (iii) 2 (c) / *Öffnet das E-Buch auf euren iPads!*

**E.****(18 marks: 6, 6, 6)**

<b>Weekly amount</b>	<b>Increased when?</b>	<b>Spends it on?</b>	<b>Saving for?</b>	<b>Reason given?</b>
<b>(2) 1 mark</b> € 8	<b>1 mark</b> in the new year	<b>Any one: (2)</b> - things to do with Star Wars - Computer magazine(s) - ticket(s) for football match(es)	<b>1 mark</b> model aircraft (with camera)/ drone	<b>1 mark</b> Aviation/ flying is his favourite hobby
<b>(3) 1 mark</b> € 15	<b>1 mark</b> when he is seventeen	<b>Any one: (2)</b> - (new) trainers/ runners - computer games - (games) console	<b>1 mark</b> motorbike	<b>1 mark</b> trips with friend / go to Croatia
<b>(4) 1 mark</b> € 12	<b>1 mark</b> (from/at) Christmas (Allow: after)	<b>Any one: (2)</b> - clothes - birthday parties - music	<b>1 mark</b> riding lessons/ school	<b>1 mark</b> new riding school/ riding school near her/ riding school with great horses

**F. Total im Fanfieber****(22 marks)**

- 1. (7 marks)**      **(i)**      **Any five: (1,1,1,1,1)**  
rapper (Cro)      *(Allow singulars and plurals)*  
budgie  
actor (Til Schweiger)  
football clubs/ teams  
sports people/ athletes  
pop singers  
bands  
cars  
television series  
films
- (ii)**      **Any one: (2)**  
They invest (a lot of) time.  
It's a hobby.  
It's a lot of fun.
- 2. (2 marks)**      **2**      His sister and father are also fans.
- 3. (6 marks)**      **(i)**      **Any two: (2,2)**  
scarves      *(shawl = 0)*      }  
bedclothes/ bedlinen      }      *(Allow singulars)*  
keyrings/ keychains      }  
phone cases/ covers      }  
sunglasses
- (ii)**      **2**      They spend all their money.
- 4. (2 marks)**      **Any two: (1,1)**  
It is on 24/7 / around the clock.  
plays their music  
gives info about them  
(gives info) on what's new in their lives
- 5. (5 marks)**      **(i)**      **1**      in front of/ outside/ at the concert hall  
**1**      (the band) *Revolverheld* is playing later/ this evening  
**1**      They want to be in the front row.
- (ii)**      **Any two: (1,1)**  
have a lot of adrenalin/ are hyper/ excited  
don't feel the cold  
are in a state of fanatic fever/ have fan fever

**G. Was für ein Glück!**

**(25 marks)**

- 1. (4 marks)**
- (i) **Any two: (1,1)**  
a (family) outing  
to the 'Lüneburger Heide'/ nature park  
go hiking / walking (*wandering* = 0)
- (ii) **1** After half an hour they don't feel like walking. (*wandering* = 0)  
**1** They'd prefer/want to go for ice cream/ no ice cream shop/available.
- 2. (6 marks)**
- Any three: (2,2,2)**  
it is in the (market) square/ market place.  
it is very busy/ there is a lot going on.  
a band/ dance music is playing.  
people are dancing.  
people sitting at long tables.  
eating sausages  
drinking iced/ cool drinks  
Hanna and her family find seats.
- 3. (6 marks)**
- (i) **1** Buy (a) ticket(s)!  
**1** There are great prizes.
- (ii) **Any four: (1,1,1,1)**  
father buys four tickets  
No. 33 is the winning ticket/man asks "Who has No. 33?"  
Hanna and her parents have no luck/ do not win.  
Timo has ticket No. 33/ has won.  
Timo/ he must go to the podium/ stage/front.  
He must show ticket (to the man/ trumpet player)  
Timo has won a piglet/ pig.  
He takes it in his arms.
- 4. (5 marks)**
- (i) **Any one: (1)**  
His father does not like pets.  
Animals/pets in house/ apartment not acceptable/ allowed.
- (ii) **2** give animal/ piglet back  
**2** take it home/ can keep it **(1)** for 3 days **(1)**
- 5. (4 marks)**
- (i) **Any two: (1,1)**  
runs through all the rooms  
(lies down) on the carpet/ rug  
in the father's study  
sleeps in the bathroom
- (ii) **Any two: (1,1)**  
jar on floor  
it/hand cream empty  
Rudi had eaten it/ hand cream

**SECTION III: Written Expression****(80 marks)****A. Letter (50 marks)****Content (C) 30 marks****(Start=1; A=6; B=6; C=5; D=5; E=6; Close=1)****Expression (E) 20 marks**

- Award **content** marks first, sectioning off each paragraph with a double stroke ( // ).
- Material not relevant to the letter should be enclosed in square brackets [ ... ].
- Identify the marks for each paragraph in the **right-hand** margin by the **letter** given in the content breakdown.
- *Ergänzung/Reaktion* marks can be awarded for additional **relevant content, elaboration, reaction, comment**, but **not** for questions in the letter reflected back, i.e. 'Und du? Was ... du?'

**Total all** content marks (e.g. **C=17**) at the **bottom right** of the letter, then award **expression** marks (e.g. **E=14** or **Lower E=11**). **Add** content and expression marks for combined total (e.g. **C17 + E14 = 31**). Write this, **circled**, at beginning of question.

**Letter content breakdown**

Paragraph	Marks available	Points to be covered
<b>Start (ST)</b>	<b>1</b>	Any appropriate opening <b>sentence</b> <b>(1)</b>
<b>A</b>	<b>6</b>	<b><i>Deutschlehrerin aus Deutschland</i></b> Woher aus Deutschland kommt sie eigentlich? <b>(1)</b> Wie lange ist sie schon an deiner Schule? <b>(1)</b> Was macht ihr in der Deutschstunde? <b>(Two verbs)</b> <b>(1,1)</b> Wie oft hast du in der Woche Deutsch? <b>(1)</b> Ergänzung / Reaktion <b>(+1)</b>
<b>B</b>	<b>6</b>	<b><i>Kino</i></b> Mit wem gehst du ins Kino? <b>(1)</b> Welche Filme siehst du besonders gern? <b>(1)</b> Was machst du nach dem Film? <b>(1)</b> Und was machst du mit deiner Familie am Wochenende? <b>(2 verbs)</b> <b>(1,1)</b> Ergänzung / Reaktion <b>(+1)</b>
<b>C</b>	<b>5</b>	<b><i>Musik</i></b> Was für ein Instrument spielst du gern? <b>(1)</b> Was für Musik hörst du in deiner Freizeit? <b>(1)</b> Wer ist deine Lieblingsgruppe oder dein(e) Lieblingsänger(in)? <b>(1)</b> Wie oft gehst du auf Konzerte? <b>(1)</b> Ergänzung / Reaktion <b>(+1)</b>
<b>D</b>	<b>5</b>	<b><i>Im Sommer</i></b> Wie ist das Wetter im Sommer in Irland? <b>(1)</b> Wo ist das Jugendcamp, das du im Juli besuchst? <b>(1)</b> Was für Aktivitäten kannst du dort machen? <b>(Two verbs)</b> <b>(1,1)</b> Ergänzung / Reaktion <b>(+1)</b>
<b>E</b>	<b>6</b>	<b><i>Krank gewesen</i></b> Wie lange bist du zu Hause geblieben? <b>(2)</b> Wer hat dich besucht, als du krank warst? <b>(2)</b> Was hast du [...] gemacht, damit dir nicht langweilig war? <b>(2)</b> <b>BUT if Present Tense or no attempted Perfect tense (aux. +PP):</b> <b>(1,1,1)</b>
	<b>1</b>	Appropriate closing <b>sentence or phrase</b> <b>(1)</b> (Bis bald <i>only</i> or Tschüss <i>only</i> = <b>0</b> ); both together would be accepted

## EXPRESSION

**Errors:** Mark in red, underlining all errors. (Circle) **repeated** errors.

In the case of **word order mistakes**, use double underline where error occurs in the script, also put circled (W.O.) in the **left** margin. Put circled (T) over the word for errors in **tense** usage.

Where good points of language use occur, put a circled (+) in the left margin.

**N.B.** When awarding the **Expression mark (E = Expression)**, ignore [bracketed] **irrelevant material**.

Use your red biro marks to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below.

**Lower E: If content mark is 15 or less**, use the reduced scale for expression and write “**Lower E**”.

### Full scale

Lower E  
where C ≤ 15

20	CATEGORY DESCRIPTION	15
0 – 8	<b>Vocabulary</b> very inadequate, possibly with English words and interference from English syntax; <b>word order</b> , esp. verb position, frequently wrong.  Many <b>spelling</b> mistakes, serious <b>grammar</b> errors: verb forms generally incorrect, tense inappropriate. Inappropriate pronoun use. Few correct agreements.	0 – 6
9 – 16 (9 – 12, 13 – 16)	<b>Vocabulary</b> use quite good - generally adequate and appropriate. Occasional <b>word order</b> mistakes.  Not too many <b>spelling</b> mistakes. Few serious or frequent minor <b>grammar</b> errors: verb forms, tense, agreements, endings, pronoun use correct <u>more often than not</u> , esp. at upper end of category.	7 – 12  (7 – 9, 10 – 12)
17 – 20	<b>Vocabulary</b> use good - rich, idiomatic and appropriate. Few if any <b>word order</b> mistakes.  <b>Spelling</b> mistakes rare, <b>grammar</b> generally correct: good level of accuracy in verb endings, agreements; correct use of tense, pronouns.	13 – 15

**Reasonable Accommodations:** Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on spelling and grammar.

**B. Short Note****Content = 15, Expression = 15****(30 marks)**Award **content** marks first.*[Primarily checking that the content of the message can be understood ]*

- A 3 marks** (1) I have gone  
(1) to the  
(1) library
- B 3 marks** (1) I want to get  
(1) information  
(1) for my (school) project
- C 5 marks** (1) I will meet  
(1) you  
(1) at  
(1) 4 (p.m.)  
(1) in the city centre
- D 4 marks** (1) I want  
(1) to buy  
(1) a present  
(1) for your mother

**Written Expression (checking the accuracy of language)**

**N.B.** Use your **red biro marks** to make a global judgement of use of language, placing and refining it in the appropriate category as outlined above.

<b>0 – 4</b>	<b>Vocabulary</b> <u>very</u> inadequate, word order very poor.  <b>Spelling</b> very poor, serious <b>grammar</b> mistakes. Sentence structure very basic.
<b>5 – 11</b>  <b>(5 – 7, 8 – 11)</b>	<b>Vocabulary:</b> limited to adequate range – may still contain some English. Word order mistakes.  <b>Spelling</b> inadequate to quite good, frequent to less frequent minor <b>grammar</b> mistakes/ some serious <b>grammar</b> mistakes. Limited to adequate range of structures used.
<b>12 – 15</b>	<b>Vocabulary:</b> very appropriate. Word order mistakes, if any, are minor.  <b>Spelling</b> good. <b>Grammar</b> correct on the whole. Competent use of structures.

**Reasonable Accommodations:** Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on spelling and grammar.