

Section I	Listening Comprehension	(140 marks)
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A (18 marks)

First Conversation:	B	6 marks
Second Conversation:	A	6 marks
Third Conversation:	E	6 marks

B (32 marks)

First Speaker: *Blandine*

Age: 19 2 marks

Number of sisters: three 2 marks

What father does at weekends: gardening/ works in the garden 2 marks

One detail about her personality: - curious
- full of energy/ energetic 2 marks

Her future career plan: acrobat (in a circus) 2 marks

Country she will visit with Eric: Greece 2 marks

What he wants to do on holidays: (spend time on the) beach 2 marks

What she prefers to do on holidays: sailing/ yachting 2 marks

Second Speaker:

Raymond

Birthday:

11th January

2 marks

Two details about his area:

- quiet/ peaceful/ tranquil
- near the city/ town centre/ central

2 + 2 marks

What his job is:

carpenter

2 marks

One reason he likes his job:

- (it's) creative
- (he likes) working with his hands
- (he likes) working with wood

2 marks

His hobby in winter:

boxing

2 marks

What he does in summer:

(plays) tennis (with friends)

2 marks

What he is saving up to buy:

(a) van

2 marks

C (30 marks)

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|----|-----|----------------------------------------------------------------------------------------------------------------------|---------|
| 1. | (a) | tourist office | 3 marks |
| | (b) | (continue) straight ahead/ continue on and cross the bridge
[straight ahead = 2 marks; cross the bridge = 1 mark] | 3 marks |
| 2. | (a) | (too) hot in the house/ inside | 3 marks |
| | (b) | - take the dog/ it
- he needs exercise
- he's eating too much | 3 marks |
| 3. | (a) | got a new mobile/ phone/ laptop | 3 marks |
| | (b) | she is his youngest niece | 3 marks |
| 4. | (a) | 18.30 / 6.30 (p.m.)
[6.30 a.m. = 0] | 3 marks |
| | (b) | BAGLIN
[4 or 5 letters correct = 2 marks]
[1 to 3 letters correct = 1 mark] | 3 marks |
| 5. | (a) | Spanish | 3 marks |
| | (b) | 33.29.60 | 3 marks |

D (30 marks)

1. (a) breakfast 3 marks
- (b) drive/ bring/ take him to school 3 marks
2. (a) (school)bag 3 marks
- (b) history 3 marks
3. (a) 2 (out of 20) 3 marks
- (b) - (the) questions were/ it was (very) difficult 3 + 3 marks
- (he) didn't have time (to finish)/ he didn't finish
4. (a) concert 3 marks
- (b) (he's too) tired 3 marks
- (c) - stay at home/ stay in 3 marks
- watch television
- go to bed early
[rest at home = 0]

E (30 marks)

- | | | | |
|-----------|-------------|---------------------------------------------------------------------------|---------|
| 1. | (a) | - (outbreak/ epidemic of) flu
- half/ many/ a lot of students are sick | 3 marks |
| | (b) | Christmas | 3 marks |
| 2. | (a) | Saturday | 3 marks |
| | (b) | (more than) 3,000 (kilometres) | 3 marks |
| 3. | (a) | strike(s) | 3 marks |
| | (b) | (in all) airport(s) | 3 marks |
| 4. | (a) | north-east | 3 marks |
| | (b) | install/ put in lift(s) | 3 marks |
| 5. | (i) | cold | 3 marks |
| | (ii) | foggy | 3 marks |

SECTION II**READING COMPREHENSION****(100 Marks)**

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|-----------|------------|-----------------------------------------------------------------------------------|---------|
| 1. | (a) | B | 4 marks |
| | (b) | C | 3 marks |
| 2. | (a) | milk | 3 marks |
| | (b) | (the three) eggs | 3 marks |
| | (c) | with vanilla ice-cream
[ice cream = 2 marks; vanilla = 0] | 3 marks |
| 3. | (a) | red | 2 marks |
| | (b) | on the floor/ his (bed)room | 2 marks |
| | (c) | - scenery/ countryside
- (train) stations
- passengers (with their luggage) | 2 marks |
| 4. | (a) | L'Écluse | 2 marks |
| | (b) | Au Soleil | 2 marks |
| | (c) | Le Chapeau Rouge | 2 marks |
| | (d) | La Closerie | 2 marks |
| 5. | (a) | behind the town hall | 2 marks |
| | (b) | (empty) bottle(s) | 2 marks |
| | (c) | first floor | 2 marks |
| | (d) | he was (very) scared (of the vandals) | 2 marks |

- 6.**
- (a)** sore back 2 marks
 - (b)** better/ good grades/ marks/ results 2 marks
 - (c)**
 - fragile/ could break 2 marks
 - screen could break
 - expensive to replace
 - could be stolen
 - (d)** pens and copybooks 2 marks
- 7.**
- (a)** (a) church 3 marks
 - (b)** 71 3 marks
 - (c)** (her) husband was buried there 3 marks
 - (d)**
 - must be (of) French (nationality) 5 + 1 marks
 - descendants/ relatives must agree
 - [1 correct = 5 marks]
 - [2 correct = 6 marks]
 - (e)** (help the President to) choose the next person 3 marks
- 8.**
- (a)** (her) height/ size/ being tall/ she is 1m93 2 marks
 - (b)** (in a) box/ under (her) bed 2 marks
 - (c)** turn off (her) alarm (clock) 2 marks
 - (d)** eat/ have lunch/ breakfast/ a meal (with them) on Sunday(s) 2 marks
[have dinner (with them) on Sunday(s) = 1 mark]
 - (e)**
 - star(s) 2 marks
 - on (her) neck
 - (f)**
 - rubber
 - only takes it off/ doesn't wear it during matches 2 marks

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|-----------|------------|-------------------------------------------------------------------------------------------------------------------------------------------|---------|
| 9. | (a) | good at art/ drawing and hopeless/ bad at maths
[1 correct = 2 marks] | 3 marks |
| | (b) | (he) lost his job | 3 marks |
| | (c) | <ul style="list-style-type: none"> - go into town (with friends) - fight (rival gangs) | 3 marks |
| | (d) | steal a cap
[steal something = 2 marks] | 3 marks |
| | (e) | left the group/ went solo | 3 marks |
| | (f) | acting was his dream/ he always wanted to be an actor | 3 marks |
| | (g) | <ul style="list-style-type: none"> - spent two hours in the gym every morning/ day - spent five months in the gym | 3 marks |
| | (h) | launch a furniture line | 3 marks |

Section III	Written Expression	(80 marks)
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(a) The Postcard

Communication = 15 marks
 Language = 15 marks
 Total = 30 marks

The candidate must deal with three points. Each point should be credited as soon as it is encountered in the answer by writing P1, P2, P3 in the left-hand margin.
 The mark awarded under both headings - communication and language - is then determined by reference to the marking grid below.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts, as already stated at the start of this marking scheme.)

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(b) The Letter

Marks for the letter are broken down as follows:

Format = 5 marks
 Communication = 20 marks
 Language = 25 marks
 Total = 50 marks

Format for the informal letter:

The five marks for letter format are determined as follows:

- ❖ *Place* and *date* must be on the same line towards the top right-hand corner.
- ❖ *Month* used should be "avril" and it must not begin with a capital letter. e.g. "Longford, le 15 avril" is a fully correct usage.
- ❖ *Greeting*: The name "Roger" must be used. Apart from the normal greeting "Cher Roger", "salut" and "bonjour" are also acceptable.
- ❖ *Signing-off*: Any of the normally accepted formulae will suffice, e.g. "amitiés", "amicalement", "à bientôt", etc. along with the name, but spelling must be **fully** correct. If more than one sign-off given, award marks for the last one only.

Marking of Format

place / address	= 1	
le + figure	= 1	[the figure may be written out as a word but spelling must be correct, e.g. "le quinze avril" or "le 15 avril"]
month	= 1	
greeting	= 1	
signing-off	= 1	

MARKING GRID

Marks for (a)	<i>Communication</i>	Marks for (b)
Postcard		Letter
11 to 15 marks	Top category <ul style="list-style-type: none"> Material easily comprehensible to a French monoglot Good or excellent exploitation of most or all of the stimulus material (i.e. points) Respect for correct register of language 	14 to 20 marks
6 to 10 marks	Middle category <ul style="list-style-type: none"> Material slightly to reasonably comprehensible to a French monoglot Barely adequate to adequate exploitation of some or all of the stimulus material 	8 to 13 marks
0 to 5 marks	Bottom category <ul style="list-style-type: none"> Material incomprehensible or barely comprehensible to a French monoglot No or little exploitation of the stimulus material 	0 to 7 marks

Marks for (a)	<i>Language</i>	Marks for (b)
Postcard		Letter
11 to 15 marks	Top category <ul style="list-style-type: none"> Use of good to rich vocabulary possibly including idiomatic French Few mistakes in verbs – tenses, agreements, etc. Good to excellent use of other elements, e.g. adjectives, adverbs, prepositions, pronouns, negation Spellings generally correct 	18 to 25 marks
6 to 10 marks	Middle category <ul style="list-style-type: none"> Barely adequate to adequate vocabulary Verbs generally or sometimes incorrect Barely adequate use of the other grammatical elements as listed above 	10 to 17 marks
0 to 5 marks	Bottom category <ul style="list-style-type: none"> Very poor to poor use of vocabulary All or most verbs incorrect No or little correct use of other grammatical elements as listed above 	0 to 9 marks