1. PICTURES

(15 marks)

Study the pictures - A, B and C - which accompany the paper and then answer the following questions:

(a)

PICTURE A

(i)	Give one piece of evidence from the picture to show that great care is taken to protect the documents.
	(1
(ii)	Mention two types of primary source documents which you might expect to find in an archiv
(iii)	In relation to the study of history explain the term <i>chronology</i> .
	(2
PICT	URE B
Pictur	re B is a portrait of the Duke of Urbino, patron of Renaissance artist Piero Della Francesca.
(i)	Apart from the Duke of Urbino, mention one important Renaissance patron.
(::)	
(11)	Give two pieces of evidence to show that picture B is a Renaissance painting.
(ii)	
(11)	
(iii)	What evidence is there in picture B to support the view that the Duke of Urbino was a wealth man?

	(c)	PICTURE	\boldsymbol{C}
١	(C)	PICTURE	·

	C is 'Men of the South' by Seán Keating. This painting shows a group of IRA men during the Independence 1919-1921.
(i)	What evidence is there in picture C to suggest that the men are not professional soldiers?
	(1)
(ii)	Mention two measures taken by the British government to try to defeat the IRA during the War of Independence.
	(2)
(iii)	Give two terms of the Anglo-Irish Treaty 1921.



Coimisiún na Scrúduithe Stáit

JUNIOR CERTIFICATE EXAMINATION, 2013

HISTORY - HIGHER LEVEL

(Do **NOT** include these pages with your answer book.)

SOURCES

1. PICTURES

PICTURE A.



Source: gurneyjourney.blogspot.com

PICTURE B.



Source: www.art.com

PICTURE C.



Source : crawfordartgallery.ie

2. DOCUMENTS

(15 marks)

Read the two documents, 1 and 2, which accompany this paper and then answer the following questions:

(a) **DOCUMENT 1**

William Lithgow's description of an auto-da-fé (burning at the stake), a punishment carried out by order of the Court of Inquisition during the sixteenth century.

(i)	How many of the condemned prisoners were Protestants?
	(1)
(ii)	Mention one punishment given to the Jews and Jewesses.
	(1)
(iii)	Why did the priests climb the ladder with the condemned prisoners?
	(1)
(iv)	Give two pieces of evidence to show that William Lithgow had sympathy for the prisoners.
	(2)
(v)	Name two countries that set up Courts of Inquisition during the Counter-Reformation to stop the spread of Protestantism.
	(2)

2. **DOCUMENTS**

DOCUMENT 1

William Lithgow describes the spectacle of an auto da fé (burning at the stake), a punishment carried out by order of the Spanish Inquisition during the sixteenth century.

In the great square was raised a high scaffold. From seven in the morning until the evening, criminals, both men and women, were brought. All the Inquisitions in the kingdom had sent their prisoners here. Twenty men and women [in this instance, Protestants], with one Muslim, were ordered to be burned. Fifty Jews and Jewesses never before imprisoned were sentenced to a long imprisonment and to wear a yellow cap; and ten others, found guilty of bigamy, witchcraft and other crimes, were sentenced to be whipped and then sent to the galleys.

The stakes... are about 12 feet high. The condemned go up a ladder between two priests, who spend nearly 15 minutes persuading them to be reconciled to the See of Rome [Pope]. When they refuse, the priests come down and the executioner chains them to the stake and leaves them. Then the priests go up a second time to renew their exhortations; and if they find them ineffective, tell them "they leave them to the Devil, who is standing at their elbow ready to receive their souls, and carry them with him into the flames of hell-fire". The people then cry out "Let the dog's beards be made!" which means, burn their beards. This is performed when flaming branches are pushed against their faces with long poles. This barbarity is repeated until their faces are burnt. Fire is then set to the stakes, and the criminals are consumed in the flames

The bravery of the 21 men and women in suffering the horrid death was truly astonishing; some thrust their hands and feet into the flames with most dauntless bravery; and all of them yielded to their fate with such acceptance that many of the amazed spectators felt pity that such heroic souls had not been more enlightened.

www.conservapedia.com/Spanish Inquisition

(b) **DOCUMENT 2**

Taoiseach Jack Lynch's speech to the nation in response to the serious rioting and violent events in Northern Ireland during the summer of 1969, broadcast on RTE Television, 13 August 1969.

(i)	Where were the tragic events happening?(1)
(ii)	What happened to the spirit of reform and inter-communal co-operation?
	(1)
(iii)	'The Irish government can no longer stand by.' Give two reasons why Jack Lynch believes it might be necessary for the Irish government to take action.
	(2)
(iv)	What two requests does Jack Lynch make to the British government?
	(2)
(v)	Name the organisation set up in 1967 to demand an end to discrimination and civil rights for all citizens in Northern Ireland.
	(2)

DOCUMENT 2

Taoiseach Jack Lynch's speech to the nation in response to the serious rioting and violent events in Northern Ireland during the summer of 1969, broadcast on RTE Television, 13 August 1969.

It is with deep sadness that I have learned of the tragic events in Derry and elsewhere in the North in recent days. Irishmen in every part of this island have made known their concern at these events. The spirit of reform and inter-communal co-operation has given way to the forces of sectarianism and prejudice. All people of goodwill must feel saddened and disappointed at this backward turn in events.

I wish to repeat that we deplore sectarianism and intolerance in all their forms. It is evident that Stormont government is no longer in control of the situation. It is clear, also, that the Irish government can no longer stand by and see innocent people injured and perhaps worse.

It is obvious that the RUC is no longer accepted as an impartial police force. Neither would the use of British troops be acceptable nor would they be likely to restore peaceful conditions. The Irish government have therefore, requested the British government to apply immediately to the United Nations for the urgent dispatch of a peace-keeping force to the six counties of Northern Ireland. We have also asked the British government to see to it that the police attacks on the people of Derry should cease immediately.

Great Irish Speeches, Richard Aldous, Quercus, 2007.

3. SHORT-ANSWER QUESTIONS
(20 marks)
Answer TEN of the following questions. Each is worth 2 marks.

(i)	Name two instruments which an archaeologist would use to excavate a site.	(2)
(ii)	Name two types of tomb from Neolithic Ireland.	
(iii)	Explain two of the following terms relating to ancient Ireland: Ogham; Fulachta Fiadh; Crannóg.	(2)
(iv)	Give two important effects of the coming of the Normans to Ireland.	(2)
(v)	What were the functions of the guild in medieval times?	(2)
(vi)	In the medieval monastery what was the role of the <i>almoner</i> ?	
(vii)	Give two effects of the development of the printing press.	(2)
(viii)	Name one Renaissance writer and one of that writer's works. Writer:	, ,
(ix)	Choose one of the revolutions (<i>America</i> or <i>France</i> or <i>Ireland</i>) 1770-1815 and give two causes of that revolution.	
(x)	Explain one way in which Ireland was affected by the French Revolution.	(2)
		(2)

1840s?	eluctant to enter the workhouse in Ireland during
What was the Wall Street Crash, 1929?	
Irish State 1923-1932.	na nGaedheal to establish law and order in the n
Which Italian leader was known as Il D	uce?
In November 1938, what happened duri	ng <i>Kristallnacht</i> in Germany?
During the Emergency what was the <i>Co</i>	mpulsory Tillage Scheme?
	n International Relations in the Twentieth Centu
Iron curtain; Treaty of Ro	ome; Imperialism.
	nd loaders at the Velta conference 1045
Mention one decision taken by the Ame	ed leaders at the Yalta conference, 1945.

4. PEOPLE IN HISTORY

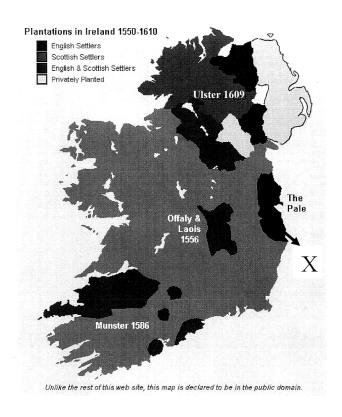
(40 marks)

Answer A and B

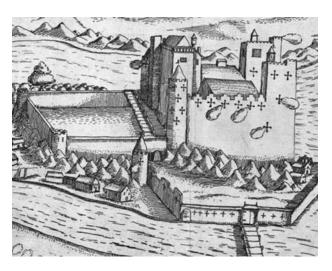
A.	Selec	et one of the people described below. Write about that person.	
	(i)	A monk in an early Christian monastery in Ireland.	(20)
	(ii)	The lord or lady of a medieval castle.	(20)
	(iii)	A named religious reformer at the time of the Reformation.	(20)
		AND	
В.	Selec	et one of the people described below. Write about that person.	
	(i)	A named leader on a voyage during the Age of Exploration.	(20)
	(ii)	A farm labourer during the Agricultural Revolution.	(20)
	(iii)	A news reporter describing one of the crises during the Cold War, 1945-1963 (Berlin Blockade; Korean War; Cuban Missile Crisis).	(20)
		OR	
		A historian describing the main events in the movement towards European unity, 1945-19	
		OR	(20)
		A supporter of an independence movement in a named African or Asian country after 19	45. (20)

5. PLANTATIONS IN IRELAND (30 marks)

SOURCE D



SOURCE E



An engraving of Cahir Castle, Munster, 1599 www.bl.uk

www.ulsterheritage.com

SOURCE F

Conditions for British undertakers receiving land during the Ulster Plantation, 1610.

'Undertakers granted a great proportion of land, shall within 3 years build a stone house with a strong court or a bawn about it; and every undertaker receiving a middle proportion of land shall build a stone or brick house with a strong court or bawn about it. And every undertaker receiving a small proportion of land shall make a strong court or bawn at least.'

Source: 'We Declare: Landmark Documents in Ireland's History', Aldous and Puirséil, Quercus.

A. Source D

	(i)	What was the Pale, marked X in Source D ?	(2)
	(ii)	Choose one of the plantations shown in Source D and name the ruler responsible for that plantation.	(2)
	(iii)	Give two reasons why English rulers began a policy of plantation in Ireland.	(4)
В.	Sou	rces E and F	
	(i)	What must the undertakers receiving the most land agree to do?	(2)
	(ii)	What was a bawn?	(2)
	(iii)	Why do you think that it was considered necessary to build strong houses or castles such as that shown in Source E ?	(2)
C.		me a plantation which you have studied and write about the effects of that plantation on of the following:	

- (b)
- Religion. Culture and customs. (c)

 (8×2)

6. Answer **two** of the following questions, **A, B, C, D.** (60 marks)

(A) ANCIENT CIVILISATION OUTSIDE OF IRELAND

(i)	Nam	e a ruler or leader associated with the named civilisation which you have studied.	(2)
(ii)	Men	tion two primary sources that led to the discovery of information about this civilisation	on. (2 x 2)
(iii)	Men	tion two main achievements of that civilisation.	(2×2)
(iv)	Writ	e an account of two of the following in the named civilisation:	
	(a)	Housing.	
	(b)	Burial customs.	
	(c)	Family life.	(10×2)
		(B) SOCIAL CHANGE IN TWENTIETH-CENTURY IRELAND)
(i)	In yo You Do n	our answerbook supply the missing words in the following sentences (1)-(6). should number the words correctly, but you need not rewrite the sentences. tot answer this question in your examination paper.	
	(1)	In 1919 Countess Markievicz became the first female government m in Eireann.	Dáil
	(2)	The Irish Constitution of 1922 gave women over the age of 21 the right to v	
	(3)	In 1972 the Report of the Commission for the S of Women recommended vend inequality.	vays to
	(4)	The marriage b which forced married women to give up jobs in the civil service marriage was lifted in 1973.	after
	(5)	The Employment E Act 1977 outlawed discrimination on the basis of generated status.	nder or
	(6)	Mary Robinson became the first woman P of Ireland in 1990.	(1 x 6)
ii)	In rethe 1	lation to social change, mention two consequences of the introduction of the internet 990s.	since (2 x 2)
iii)	Write	e about changes in two of the following areas since 1945:	
	(a)	Transport.	
	(b)	Housing.	
	(c)	Sport and leisure.	(10×2)

(C) POLITICAL DEVELOPMENTS IN TWENTIETH-CENTURY IRELAND

(i)	Mention two ways in which Unionists opposed the introduction of Home Rule for Ireland d	luring
· /	the early twentieth century.	(2×2)

(ii) Choose **three** of the people listed below and briefly describe their involvement with the 1916 Easter Rising:

Eoin Mac Neill; James Connolly; Pádraig Pearse; Roger Casement; Éamon de Valera. (2 x 3)

- (iii) Give an account of **two** of the following:
 - (a) The Civil War, 1922-23.
 - (b) The Economic War, 1932-1938.
 - (c) The Mother and Child Scheme, 1951. (10 x 2)

(D) INTERNATIONAL RELATIONS IN THE TWENTIETH CENTURY

- (i) In relation to the Treaty of Versailles what was the *War Guilt Clause?* (2)
- (ii) Explain **two** of the following terms relating to Hitler's rule in Germany:

Night of the Long Knives; The Enabling Act; The SS; Nűremberg Laws. (2 x 2)

(iii) Give **two** reasons why major European powers were willing to appease Hitler during the 1930s.

 (2×2)

- (iv) Give an account of **two** of the following:
 - (a) Battle of Britain.
 - (b) Operation Barbarossa.

(c) D-Day landings. (10 x 2)