

Stroke(s) [/ or //] indicate(s) alternatives, any one sufficing.

Round brackets () enclose information which is valid but not essential for marks.

SECTION I: Listening Comprehension (140 marks):

34, 28, 28, 27, 23

Part A

(34 marks)

Name	Markus	Sandra
Where lives (1,1) (2 details)	Any two (1,1) <u>big</u> house in the country <u>near</u> Dresden	Any two (1,1) <u>small</u> village Husum North Germany
Family members (1)	Brother and sister (1)	Any two of these (1) no siblings / only child parent(s) grandmother
Pets (1,1,1)	<i>accept sing. or plural</i> dog (1) cat (1) goldfish (1) (<i>accept fish</i>)	<i>accept sing. or plural</i> budgie (1) guinea pig (1) mouse (1)
Main hobby (1) 2 details (1,1)	Cycling / biking (1) Any two (1,1) in club <u>yearly</u> tour <u>training</u> twice weekly (<i>accept</i> exercising...; cycling <i>here</i> = 0)	Dancing / dance / ballet (1) Any two (1,1) Wednesday ballet <i>if not awarded above</i> // ballet school // dance school an hour a day // in her room
Best friend (1,1)	Any two (1,1) Frank 16 intelligent sporty	Any two (1,1) Angelika 15 funny / amusing friendly
Activities (1,1,1)	football / soccer (1) computer <u>game</u> (s) / video <u>games</u> (1) disco (1)	cinema (1) (going to the) ice-cream <u>parlour/café</u> (1) (eating) pizza (1)
Summer plans (1,1,1)	Any three (1,1,1) (with) youth group (<i>accept</i> youth club) (for) two weeks (to) Poland Baltic (<i>accept</i> Ostsee, East Sea) camping (site)	Any three (1,1,1) with Angelika/ friend /her language course // learn English London four weeks (staying with English) family
	(17)	(17)

Part B**(28 marks)****1. (Getting directions)****(2 marks)**

(i) 2 hospital

(ii) *Inconsistency on recording, no marks to be awarded here.*

2. (At the police station)**(12 marks)**

(i) (a) 2 dentist

(b) **Any one: (2)**

broken glass

window broken

car (had been) broken into/robbed (car stolen = 0)

(ii) (1,1,1,1)

camera (1)

laptop (1)

sunglasses (1)

(shopping) bag (1) (*accept plural!*)

(iii) (a) 2 H A F F N E R [*all or nothing*]

(b) 2 256 4337 [*all or nothing*]

3. (At the shopping centre)**(14 marks)**

(i) 1 present/gift

1 for aunt

1 50th // birthday

(ii) (a) 1 (€) 30

(b) (1,1,2)

classical music

knitting / pullovers / jumpers / sweaters

cooking // (collecting) recipes

(iii) 2 cookbook

Any two: (2,2)

chef / cook // Tim Mälzer

special offer/ reduced

€ 22

Part C

(28 marks)

1. (Plans for Saturday)

(8 marks)

- (i) 1 (play) table tennis (tennis = 0)
- (ii) 2 (did it) every weekend / at the weekends
- 2 last month

(but: if 'I want to do something else' only or 'I'm sick of table tennis' only : 1 mark)

- (iii) (a) 1 uncle
- 1 cousins
- (b) 1 swimming

2. (Advert)

(10 marks)

- (i) 1 family
- 1 friends
- (ii) (a) Any two: (1,1)
- Live-Feeds
Twitter
Facebook
- (b) 1 super/great/cool photos
- 1 videos
- (iii) 2 new games
- 2 interesting (1) apps (1)

3. (Recipe)

(10 marks)

- 2 green beans
- 2 tomatoes
- 2 olive oil
- 2 yoghurt
- 2 lemon

Part D**(27 marks)****D1. (In the school yard)****(15 marks)**

(i) 2 talk about/discuss (plan *only* = 1 mark)

1 Christmas market

(ii) 2 return / give back

1 German test(s)

(iii) (a) 1 15th December

1 2 - 5 (pm)

(b) 1 canteen

1 lots of room / spacious / large

1 warm

(iv) Any two: (2,2)

Christmas (1) baking / cookies / biscuits (1) (cake = 0)

recipe (1) for Kinderpunsch / children's punch (1)

decorations (1) in/at/during Art (class) (1)

D2. (The new neighbour)**(12 marks)**

(i) (a) 1 two weeks ago

(b) 1 ten years

(ii) (a) 1 his father

1 working / engineer / has a job

1 (with/in/for) Siemens

1 (in Bonn/there) for a year

(b) Any two: (1,1)

(She is) German

from Dortmund

in Argentina for twenty years

met his father there/in Argentina

(iii) (a) 1 Monday

1 ninth (class/year) // Tamara's class // same class as Tamara

(b) 1 travel // go on bus

1 together / with her

Part E**(23 marks)****(School trip)****1. (1,1,1)****(3 marks)**at doctor **(1)**ear ache / sore ear **(1)**temperature (*accept* fever) **(1)****2. (a) 1
(4 marks)**

Cologne/Köln

(b) (likes/is interested in)**1** Science - award in (a) or (b) (*museum only = 0*)**1** Nature**1** Technology**3. (a) 2
(6 marks)****Time:** 8.15 // quarter past eight**2** **Where:** PE hall / sports hall / gym**(b) 2** walk // on foot**4. (a) 1
(4 marks)**

travel / bus / train

entrance ticket (s)

1 cafeteria // food**(b) 1** (€) 35 // 25 + 10**5. (a) Any one: (2)
(6 marks)**see old part of Cologne / see the 'old town' / (*accept*) see the Altstadt

stroll around town / explore the city

(*accept* go window-shopping; *but* shopping = **0**; tour the city = **0**)**(b) 2** **When:** 18.20 / 6.20 (pm)**2** **Where:** platform 10

SECTION II: Reading Comprehension (100 marks):**(3, 12, 14, 6, 21, 21, 23)****A. Rewrite the chosen word.****(3 marks)**

- 1 Stadtmitte
- 1 Schreibwaren
- 1 Speisekarte

B. Advertisements: (6 x 2 marks)**(12 marks)**

Box correctly filled (2)

Correct box blank (-)

Box wrongly filled (0) except if the same number appears **twice**,
in which case (-2) *where wrongly filled.***Re-use of number 7: (-2)****Number**

2	Snack stand
5	Bicycle sale
	Cruising on the Rhine
7	New Year's Eve Party
	School uniforms
6	Restaurant
1	Grinds
4	Vintage pram
3	Hairdresser
	Butcher shop

C. Hausaufgabenhefte ...

(14 marks)

1. (i) 1 (journal to be) perfect / ((journal to be) fun
(in terms of content/organisation)
- (ii) 1 ideas / help / (concrete) wishes
2. (i) **Any four: (1,1,1,1)**
- (space for) personal photos
(pages for) addresses (address *sing. only* = 0)
(accept address of friends
(pages for) phone numbers (*sing. only* = 0)(accept phone number of friends)
(friends') birthdays
tips for working/learning // study methods
information on hobbies/free time
- (ii) 1 class (**but:** everyone only = 0)
- 1 pupil on his/her own // individual // any student
3. 1 school with best ideas (gets) (accept 'best school')
1 (homework) journal / diary
1 for every pupil / for everyone
- 1 (if) send email // (publishers) pick an email
- 1 chance to win
- 1 iPad (iPod = 0)

D. Classroom language (2,2,2)

(6 marks)

- (i) 2 (d) / Jetzt sollt ihr zuhören.
- (ii) 2 (a) / Die Zeit ist um.
- (iii) 2 (b) / Haben Sie bitte einen Kuli für mich?

E. Book reviews

(21 marks: 7, 7, 7)

Book title	Plot of story: Three details!	Reviewer's feeling re book	Reason given	Suitable from age ... onwards?	Max. marks
<p>(2) 1 mark</p> <p>A monster in town!// A monster in the city!</p>	<p>Any three: (1,1,1)</p> <ul style="list-style-type: none"> chaos in dept. store/sweet dept (sweet shop = 0) (<i>accept</i> mess/trouble <i>for</i> chaos) chocolate/sweets/green slime <u>everywhere</u> monster hungry broke in last night // in/during the night Inspector / Hugo / Clever has <u>to find</u> the monster 	<p>(1,1)</p> <ul style="list-style-type: none"> great / loved it (any positive word) fantasy laughed (out loud) / funny 		<p>1 mark</p> <p>seven</p>	<p>(7)</p>
<p>(3) 1 mark</p> <p>Adventure(s) of the Black Hand</p>	<p>Any three: (1,1,1)</p> <ul style="list-style-type: none"> teenagers meet <u>after</u> school call themselves the Black Hand are (master) detectives chase gangsters / robbers (<i>but</i> catch gangsters = 0) better than the police 	<p>(1,1)</p> <ul style="list-style-type: none"> cool (any positive word) <u>question(s)</u> posed/at the end clue/details in <u>picture/photo</u> look for the answer / become a detective 		<p>1 mark</p> <p>nine</p>	<p>(7)</p>
<p>(4) 1 mark</p> <p><u>Where</u> is Karin?</p>	<p>Any three: (1,1,1)</p> <ul style="list-style-type: none"> new in class // in class since August nice / popular gone / missing / not in school what happened? did she have problems...? classmates search 	<p>2 marks</p> <p>didn't like it / boring</p>		<p>1 mark</p> <p>eleven</p>	<p>(7)</p>

F. Glee bringt die Massen zum Tanzen**(21 marks)****1. Any two: (1,1)****(2 marks)**

TV series / TV show / musical series / music(al) show
about a choir
in an American high school
popular in Germany

2. (i)**(6 marks)****1**

text (message) / SMS / (mobile) phone

1

e-mail

1

Twitter

(ii)**Any three: (1,1,1)**

on the street
pedestrian zone (footpath = 0)
shopping centres
parks

3. (i) (a) 1**(6 marks)**January 2011 (*all or nothing*)**(b) 1**

Monday(s)

1

at 20.15 / 8.15

(ii) (a) 1**1**

a shopping centre // mall

Essen

(b) 1

to get/attract/win fans // to advertise // to publicise

4. (i)**(4 marks)****1**

fun / enjoys

1

(sorry) they don't last long

(ii)**1**

looks up on the internet / googles / goes online // learns / practises

1

the choreography / moves / dance steps

5.**(3 marks)****1**they ordered**1**

more than

1

ten thousand hamburgers

G: Die Einladung**(23 marks)**

- 1. (i) Any three: (1,1,1)**
(5 marks) stay in/invited to (Anna's) aunt's (house)
for the weekend (if candidates say 'at the weekend' : context must be 'the whole weekend')
in the country
can go horse-riding / has a horse (accept plural)
- (ii) Any two: (1,1)**
Sounds great /is great
has to ask her parents
hopes to be allowed (to stay away for the weekend)
- 2. (i) 1 Where: kitchen**
(4 marks) **1 What: eat // have lunch/dinner**
- (ii) 1 say hello / greet (them)**
1 sit down // sit with them // sit at the table
- 3. (i) 1 (you could) spend a weekend at home/with us**
(4 marks) **1 you're always off with your friend(s)**
- (ii) 1 (all four) in front of the TV / watching**
1 sport (programmes)
- 4. (i) Any two: (1,2)**
(7 marks) Be glad, Dad! // Cheer up, Dad! // He should be glad
Sandra will be gone all weekend
We three can watch sport // we can watch sport in peace/silence/as long as we like
A weekend without Sandra would be great!
- (ii) 2 If Sandra stays / if we do not let Sandra go**
2 she'll be cross/sulky/in a bad mood/sour/annoyed
- 5. Any three: (1,1,1)**
(3 marks) Where does Anna's aunt live?
How are you getting there?
What do you need to bring?
How much money do you need?
What will you do there?
When are you coming back?
Do you want to buy the aunt a present?

Section III Written Expression

(80 marks)

A. Letter (50 marks)

Content (C) 30 marks

(Start=1; A=7; B=5; C=4; D=7; E=5; Close=1)

Expression (E) 20 marks

- Award **content** marks first, sectioning off each paragraph with a double stroke (//).
- Material not relevant to the letter should be enclosed in square brackets [].
- Identify the marks for each paragraph in the **right-hand** margin by the **letter** given in the content breakdown.
- Ergänzung/Reaktion marks can be awarded for additional **relevant content, elaboration, reaction, comment**, but **not** for questions in the letter reflected back, i.e. 'Und du? Was ... du?'

Total all content marks (e.g. **C=17**) at the **bottom right** of the letter, then award **expression** marks (e.g. **E=14** or **Lower E=11**). **Add** content and expression marks for combined total (e.g. **C17 + E14 = 31**).

Write this, **circled**, at beginning of question.

Letter content breakdown

Paragraph	Marks available	Points to be covered
Start (ST)	1	Any appropriate opening sentence (1)
A	7	Weihnachten Was für Geschenke wünschst du dir? (<i>accept</i> ich bekomme) (1,1) Wie lange habt ihr über Weihnachten schulfrei? (1) Was machst du an Weihnachten mit deiner Familie? (1, 1) Fahrt ihr <u>nach</u> Weihnachten irgendwo hin // bleibt ihr zu Hause? (1) Ergänzung / Reaktion (+1)
B	5	Austauschpartner/in Woher kommt dein/e Austauschpartner/in? (1) Beschreib ihn/sie mal! (<i>appearance, characteristics</i>) (1, 1) Wie gut spricht er/sie Englisch? (1) Ergänzung / Reaktion (+1)
C	4	Projekt In welchem Fach musst du ein Projekt machen? (1) Wo suchst du die Informationen? (1) Wie musst du dein Projekt präsentieren (...) (1) Ergänzung / Reaktion (+1)
D	7	Kino Welchen Film hast du gesehen? (<i>Name or Category</i>) Perfect Tense (2) <i>BUT if Present Tense/no attempted Perfect tense (aux. +PP):</i> (1) Mit wem ... (1) Wie war der Film? (1) Was habt ihr <u>nach</u> dem Film gemacht? Perfect Tense (2) <i>BUT if Present Tense/no attempted Perfect tense (aux. +PP):</i> (1) Ergänzung / Reaktion (+1)
E	5	Lieblingessen Was isst du gern ? (1) Was isst du nicht gern ? (1) Wer kocht normalerweise bei dir zu Hause? (1) Müsst ihr in der Schule kochen lernen oder nicht? (1) Ergänzung / Reaktion (+1)
CL	1	Appropriate closing sentence or phrase (1) (Bis bald <i>only</i> or Tschüss <i>only</i> = 0); both together would be accepted

EXPRESSION

Errors: Mark in red, underlining all errors. Circle repeated errors.

In the case of **word order mistakes**, use double underline where error occurs in the script, also put circled (W.O.) in the left margin. Put circled (T) over the word for errors in **tense** usage.

Where good points of language use occur, put a circled (+) in the left margin.

N.B. When awarding the **Expression mark (E = Expression)**, ignore [bracketed] **irrelevant material**.

Use your red biro marks to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below.

Lower E: If content mark is 15 or less, use the reduced scale for expression and write “**Lower E**”.

Full scale

Lower E
where C ≤ 15

20	CATEGORY DESCRIPTION	15
0 – 8	Vocabulary very inadequate, possibly with English words and interference from English syntax; word order , esp. verb position, frequently wrong. Many spelling mistakes, serious grammar errors: verb forms generally incorrect, tense inappropriate. Inappropriate pronoun use. Few correct agreements.	0 - 6
9 - 16 (9 - 12, 13 - 16)	Vocabulary use quite good - generally adequate and appropriate. Occasional word order mistakes. Not too many spelling mistakes. Few serious or frequent minor grammar errors: verb forms, tense, agreements, endings, pronoun use correct <u>more often than not</u> , esp. at upper end of category.	7 - 12 (7 - 9, 10 - 12)
17 – 20	Vocabulary use good - rich, idiomatic and appropriate. Few if any word order mistakes. Spelling mistakes rare, grammar generally correct: good level of accuracy in verb endings, agreements; correct use of tense, pronouns.	13 - 15

Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on spelling and grammar.

B. Postcard**Content = 15, Expression = 15****(30 marks)**Award **content** marks first.*[Primarily checking that the content of the message can be understood]*

- A 3 marks** (1) I got / I have
 (1) (type of pet)
 (1) called... / name
- B 3 marks** (1) size
 (1) colour
 (1) temperament
- C 4 marks** (2) **why:** reason for getting
 (2) **where:** where pet was got (*from person or place*)
- D 5 marks** (2) sleeps
 (2) how many hours (Uhr *for* Stunde = 0)
 (1) where

Written Expression (*checking the accuracy of language*)

N.B. Use your **red biro marks** to make a global judgement of use of language, placing and refining it in the appropriate category as outlined above.

0 – 4	Vocabulary <u>very</u> inadequate, word order very poor. Spelling very poor, serious grammar mistakes. Sentence structure very basic.
5 – 11 (5-7, 8-11)	Vocabulary: limited to adequate range - may still contain some English. Word order mistakes. Spelling inadequate to quite good, frequent to less frequent minor grammar mistakes/ some serious grammar mistakes. Limited to adequate range of structures used.
12 - 15	Vocabulary: very appropriate. Word order mistakes, if any, are minor. Spelling good. Grammar correct on the whole. Competent use of structures.

Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on grammar and spelling.