

Stroke(s) [/ or //] indicate(s) alternatives, any one sufficing.

Round brackets () enclose information which is valid but not essential for marks.

SECTION I: Listening Comprehension (140 marks):

26, 28, 32, 33, 21

Part A

(26 marks)

Name		Dirk	Carola
Where in Germany?	(1,1)	North Not far from border/ Not far from Denmark	South-East Near /bordering <u>Austria</u>
Weather in winter	(1,1)	Rain(y) Storm(y)	Ice Snow
Summer activities	(1,1)	Any two (1,1) Sailing Swimming <u>Windsurfing</u>	Hiking/ (hill-)walking Mountain biking/ cycling
Favourite subject	(1)	PE/Sport	History
Reasons	(1,1)	Active/ exercise (fit = 0) (<i>accept</i> activity/activities) No homework	Good marks/grades//results/good at it Teacher nice (teacher good = 0)
Subject not liked	(1)	English	Physics
Reason	(1,1)	Any two (1,1) Vocabulary Tests Spelling	Any two (1,1) (Doing) experiments (Learning) <u>Tests</u> hard/difficult
formulae/formulas			
Future plans	(1)	Any one (1) Work in bakery Learn to bake/baker Make cakes/bread (cooking only = 0)	Any one (1) Go to university/college/study Languages
		(13)	(13)

Part B**(28 marks)****1. (Getting directions)****(6 marks)**

- (i) 2 Football stadium (*accept* pitch, grounds, field...)
- (ii) *Once directions go wrong, award no further marks.*
- 1 Go (straight on) to the cross(roads)/junction (lights / crossing = 0)
1 go right
1 pass/past/after the church (*accept* at/to)
1 take second left

2. (At railway station)**(10 marks)**

- (i) (a) 2 Freiburg (*all or nothing*)
(b) 2 14.33 / 2.33 p.m. / 27 minutes to 3
- (ii) (a) 2 Single / One way (*accept* just there)
(b) 2 €18.40 (*accept* if Euro sign omitted)
- (iii) 2 16.05/ 4.05 pm / five past four

3. (Weekend plans)**(12 marks)**

- (i) 1 (Go to) cinema/pictures/film/movie(s)
1 Sunday
- (ii) (Any two: 2,1)
Will Smith
her favourite actor
He's funny / It's a comedy/ It's a funny film
- (iii) (a) 2 7.15/ 19.15/ Quarter past seven
1 At her house/place
(b) 2 By tram/streetcar (street train = 0)
- (iv) 1 Book/Order/Get/Buy/Check for/Look for tickets
1 on the internet /online (*accept* website)

Part C**(32 marks)****1. (Bookshop)****(13 marks)**

- (i) 1 Book
 1 Order (ed)
 1 (last) Wednesday (*accept* mid week)

- (ii) (a) 2 183657 (*all or nothing*)
 (b) 2 Ziegler (*all or nothing*)

- (iii) (a) 1 It hasn't arrived / Not in yet /
 (b) 1 (Needs it by/on) Friday (at latest)
 1 brother
 2 birthday

- (iv) 1 (there) tomorrow

2. (Public announcement)**(9 marks)**

- (i) 1 Third floor (*all or nothing*)
- (ii) (a) 1 19th
 1 – / to
 1 22nd
 1 July (*award mark for July if not contradicted...*)

- (b) **Any four (1,1,1,1)**
 (*need mention of shoes at least once*)
 Sport shoes
 Football shoes/boots
 Tennis shoes
 Cycling shoes
 Swimming shoes
 Snowboard shoes
 Gym(nastic) shoes / plimsoles

3. (Recipe)**(10 marks)**

- 2 Onions
2 Bread / rolls / burger buns / baps
2 Sausages (*accept* hot dogs/ Frankfurters)
2 Potatoes
2 Mustard

Part D**(33 marks)****1. (Accident)****(17 marks)**

- (i) 1 Four days
- (ii) (a) **Any three: (2,1,1)**
Housework (*accept* helps around the house)
Shopping / Buys (for her)
Makes meal(s)/lunch/dinner/midday meal // Cooks
Cleans/does the cleaning (tidies = 0)
Cleans the bathroom (*accept* cleans the bath)
Does the Hoovering/vacuuming
- (b) 1 €25 (*accept* if Euro sign omitted)
1 Monthly
- (iii) (a) 1 (She was) cleaning windows
1 Chair (stool = 0)
1 Old / collapsed / broke
1 She fell
- (b) 1 Broke/fractured her (left) hand // hand in plaster/a cast
- (iv) (a) 1 Maths
1 test
1 tomorrow / the next day
- (b) 1 I'll stay at home
1 one more day / day of test / an extra day / tomorrow

2. (Christmas presents)**(16 marks)**

- (i) (a) (*accept* in singular)
1 Presents
1 Cards
1 Stamps
- (b) 1 Maria/She can make the card(s) herself
- (ii) (a) 1 He likes to sit // he sits
1 by candlelight / (with) candles/them
1 in the living/sitting room // in winter
- (b) 1 She will make it
1 Mother makes candles / Mother's hobby is candle making
1 Mother has/will give Maria some wax
- (iii) 2 cap/hat
2 hand cream
- (iv) 1,1 Latest/ new(est)/ most recent (1) Harry Potter **DVD** (1) (*singular!*)
(*accept* video/film)

Part E

(21 marks)

(An unusual week at school)

1. **2** Pet/animal week // pets /animals
(2 marks)

2. **Any four: (1,1,1,1)**
(4 marks)

Tortoise / turtle
Kitten(s) / cat(s)
Budgie(s)
Guinea pig(s)
Goldfish
Snake (*singular!*)

3. **1,1** Lars: granny's **(1)** canary **(1)**
(4 marks)

1,1 Maria: uncle's **(1)** dog **(1)**

4. (*a*) **2** Vet / animal doctor
(6 marks)

(*b*) **Any two: (2,2)**

How to look after /care for /keep/mind (pets)
How to feed them/ what food...
What to do if (pets) get sick

5.
(5 marks)

1 Zoo

Any three: (2,1,1)

Zebras
Elephants
Giraffes
Crocodiles
Sea lions/ Seals
Polar bears / Snow bears / Ice bears

SECTION II: Reading Comprehension (100 marks): (3, 12, 14, 6, 21, 25, 19)

A. Rewrite the chosen word. (3 marks)

- 1 Umkleidekabine
1 Dom
1 Konditorei

B. Advertisements: (6 x 2 marks) (12 marks)

Box correctly filled (2)

Correct box blank (-)

Box wrongly filled (0) *except* if the same number appears **twice**, in which case (-2) ***where wrongly filled.***

Re-use of the number 4: (-2)

Number

	Santa's castle
3	Delicatessen
	Pet shop
4	Furniture shop
6	Austrian specialities
5	Bicycle shop
	Cinema
2	Photography studio
1	Ferry
7	Grinds

C. Reitferien an der Nordsee**(14 marks)**

1. (i) 1 Boys and girls
- (ii) 1 Daily
1 Mornings and afternoons
(as said at conference, accept ‘mornings or afternoons’ but both are needed for the mark!)
- (iii) 1 Hall / indoors
1 Riding arena / riding yard / riding area / riding enclosure / outdoors/
Clarification:
(can accept with same meaning outside/ riding field/grounds/zone)
(riding centre = 0)
1 Strand /Beach
2. 1 A/own + pony/ horse
3. (a) 1 Dining rooms *(plural!)*
1 Games rooms *(plural!)* *(accept play rooms)*
- (b) **Any three: (1,1,1)**
5 rooms /5 bedrooms
each with 6 beds
bathroom per room / bathroom ensuite
space/room to put jackets/ shoes/ riding cap/ wash/toilet bag
4. 1 Easy/cheap
1 collection from station / free collection (service)

D. Classroom language (2,2,2)**(6 marks)**

- (i) 2 (a) / Zeig mir bitte deine Hausaufgaben!
- (ii) 2 (c) / Jeder soll sein Heft bitte zumachen.
- (iii) 2 (d) / Mein Kopf tut weh.

E. Advertisement about pets

(21 marks: 7, 7, 7)

1. [Example]

Accept valid information if presented in other boxes.

Pet(s)	Age	Cost	Further details	Contact details
(2) (1) Thirty goldfish	(1) Two weeks	(1) Free / Nothing / being given away / a gift	Any three: (1,1,1) 2cm long Suitable for pond or aquarium (<i>accept</i> for outdoor or indoor) White <u>at first/to begin with</u> <u>Later</u> gold/orange OR: white → golden-orange = 1, 1 Collect in Berlin	(1) <u>Email</u> ems@gmx.de
(3) (1) guinea pig(s)	(1) A month (old) (<i>accept</i> four weeks)	(1) €25 (<i>accept</i> if Euro sign omitted)	Any three: (1,1,1) Sweet / cute White and brown Black eyes Healthy Not enough space to keep them Can be seen at (owners') house	(1) <u>Mobile</u> 0177 4576893
(4) (1) Budgie (<i>accept</i> plural)	(1) Two years	(1) €15 (<i>accept</i> if Euro sign omitted)	Any three: (1,1,1) Called Hansi Likes flying around the apartment/flat (<i>accept</i> house/indoors) Blue, yellow, green Cage free Comes with /free + bathhouse/birdbath	(1) <u>Text / SMS /</u> <u>message</u> 0163 1806431

F. Der erste Handy-Rat für Eltern und Kinder

(25 marks)

1. (i) Any three: (1,1,1)

(7 marks)

Birthdays
Easter
Starting school
Christmas

**(ii) (a) 1
1**

Children under nine years
not to be given a mobile phone // not for...

**(b) 1
1**

If child must go home /come from school (*accept* to school)
alone

2. (a) Any five: (1,1,1,1,1)

(6 marks)

Making calls / phone
Texting
Storing addresses / address book
Appointments / calendar
Photos / Camera / Images / Pictures
Video
Music
Games
Internet / web

(b) 1

Which functions/features the child needs (in the mobile they are getting)
(*but* wants **only** = 0)

3. (i) Any three: (1,1,1)

(8 marks)

Name
Age
Address
Mobile number

(ii) (a) Any two: (1,1)

Ring tone(s)
Logo(s) (wallpaper/screensaver = 0)
Texting service(s) (text messages = 0)

(b) Any three: (1,1,1)

School
Cinema
Church
Hospital

4. Any two: (1,1)

(2 marks)

Small
Colourful
Not many functions (*accept* a few functions)
(Only) 3 numbers (can be called)

5. (a) 1

(2 marks)

If he is big/grown up enough/ready to own a mobile

(b) 1

Do with parent(s) / Answer 10 questions

G: Unfall im Schnee.**(19 marks)**

1. (i) 1 December (*context must be correct, i.e., 2nd December = 0*)
(6 marks) 1 Second week/on a Saturday
- (ii) (a) 1 (Father:) Bank
1 (Mother:) Hotel (reception)
- (b) 1 Father doesn't work Saturdays/weekends / bank closed
1 Mother doesn't work weekends / Saturdays
- OR**
- 2 Neither works Saturdays/weekends // They don't work Saturday/weekends
2. (i) 1 To go sleighing/ sleigh-riding/ tobogganing/sledging (sliding = 0)
(5 marks)
- (ii) (a) **Any three: (1,1,1)**
Jacket(s)
Gloves
Woollen (*accept* warm) cap(s)/hat(s)
Scarf/ Scarves
- (b) **Any one: (1)**
Be careful/safe
Don't break any bones/teeth (*accept* 'don't knock out your teeth')
3. 1 To a hill/ mountain (*accept in plural*)
(2 marks) 1 There was a lot of snow there / It was ideal for sleighing/sledging....
4. (a) **Any two: (1,1)**
(3 marks) Going fast/gathering speed (racing = 0)
There was a bang/an impact/a crash // sleigh hit something
Andreas flew through the air/landed on his face
- (b) 1 His nose hurt/was sore/burned (broken = 0; hurt and broken = 0)
5. (a) 1 In the water/ river
(3 marks) (b) **Any two: (1,1)**
Stop laughing
I don't find that funny
That's the last time I'm going sleighing with you

SECTION III**Written Expression****(80 marks)****A. LETTER (50 marks)****Content (C) 30 marks****(Start=1; A=5; B=6; C=6; D=7; E=4; Close=1)****Expression (E) 20 marks****General approach**Award **content** marks first, sectioning off each point with a double stroke (//).

- Material not relevant to the letter should be enclosed in square brackets [].
- Identify each point in the **right-hand** margin by the **letter** given in the content breakdown.
- Ergänzung / Reaktion marks can be awarded for additional **relevant content, elaboration, reaction or comment**.

Total all content marks (e.g. C=17) at the **bottom right** of the letter, then award **expression** marks (e.g. E =14 or **Lower E** =11). Add the content and expression marks for **combined total** (e.g. C17 + E14 = 31) and write this, circled, at beginning of question.

Letter content breakdown

Paragraph	Marks available	Points to be covered
Start (St.)	1	Any appropriate opening sentence (1)
A	5	Wohnort Wohnort <u>beschreiben</u> (<i>factual details, not opinion</i>) (1) Wohnst du gern dort? (1) Warum (nicht)? (1) Was gibt es (für junge Leute) zu machen? (<i>two at least</i>) (1) Ergänzung / Reaktion (+1)
B	6	Fernsehen Siehst du gern fern? (1) Lieblingssendung? (1) Warum? (1) Langweilige Sendung(en)...? (1) Wie lange am Abend ...fernsehen? (1) Ergänzung / Reaktion (+1)
C	6	Ferienlager Wie lange bleibst du im Lager? (1) Wo findet es statt? (1) Allein oder mit Freunden? (1) Welche Aktivitäten <u>möglich</u> ? (1,1) Ergänzung / Reaktion (+1)
D	7	Wetter Wie war das Wetter (am Wochenende)? (1) Was hast du ... gemacht? <i>Perfect Tense</i> (2,2) BUT if no attempted Perfect tense (aux +PP): (1,1) Mit wem ? (1) Wie war das? (1)
E	4	Besuch Hast du Lust, mich zu besuchen? (1) Oder andere Ferienpläne? (1) Wann bekommst du Ferien? (1) Ergänzung / Reaktion (+1)
Closing (CL)	1	Appropriate closing sentence or phrase (1)

EXPRESSION

Errors: Mark in red, underlining all errors.

In the case of **word order mistakes**, use double underline where error occurs in the script, also put circled **W.O.** in the left margin.

Put circled **T** for errors in **tense** usage, over the relevant spot **in the text**.

Where good points of language use occur, put a circled **+** in the **left** margin.

N.B. When awarding the **Expression mark**, **ignore** [bracketed] **material which is off topic**. Use your red biro marks to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below (**E=Expression**).

If content is 15 marks or less, use the reduced scale for expression and write “**Lower E**”.

Full scale

Lower E
where $C \leq 15$

20	CATEGORY DESCRIPTION	15
0 – 8	<p>Vocabulary very inadequate, possibly with English words and interference from English syntax; word order, esp. verb position, may be very frequently wrong.</p> <p>Many spelling mistakes, serious grammar errors: Verbs forms generally incorrect, tense inconsistent, inappropriate; few correct agreements.</p>	0 – 6
9 - 16 (9 - 12, 13 - 16)	<p>At upper end of category, expect better use of vocabulary and fewer grammatical errors.</p> <p>Vocabulary use quite good - generally adequate and appropriate, especially towards upper end of category, with perhaps some German idiom. Word order mistakes may be frequent to occasional.</p> <p>Not too many spelling mistakes. Grammatical errors ranging from serious to more minor: Verb forms, tense, agreements, endings correct more often than not, esp. at upper end of category.</p>	7 - 12 (7 - 9, 10 - 12)
17 – 20	<p>Vocabulary use good - rich, idiomatic and appropriate. Few if any word order mistakes.</p> <p>Spelling mistakes rare, grammar generally correct: Good level of accuracy in verb endings, agreements; correct use of tense.</p>	13 – 15

N.B. Use your **red biro marks** to make a **global judgement of use of language**, placing and refining it in the appropriate category as outlined above.

Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the mark awarded within a category will be based on the **vocabulary and word order elements** only and not on spelling and grammar.

B. POST CARD**(30 marks)**Award **content** marks first**Content = 14, Expression = 16***(Primarily checking that the content of the message can be understood)*

- A 3 marks** (1) I am / I'm doing a course / Greetings from
 (1) in (location/Gaeltacht) ...
 (1) with ... (*with whom*)
- B 4 marks** (1) I am (staying)
 (1) with (bei); mit = 0)/ in
 (1) ... (*accommodation*)
 (1) for three weeks
- C 3 marks** (1) I have got to know/ met // (made/have) new (friends) (*accept machen with Freunde*)
 (1) lots of (*or large number*)
 (1) people / girls / boys / friends ...
- D 4 marks** (1) Each/ in the }
 (1) morning } vormittags / morgens / Am Morgen/ Nach dem Frühstück /a.m. times given = **(1 + 1)**
 (1,1) I ... mention what you do (in the morning)...
(two items of info expected, one mark each)

Written Expression (Checking the accuracy of language)

0 – 6	Vocabulary very inadequate, word order very poor. Spelling very poor, serious grammar mistakes. Sentence structure very basic.
7 – 13 (7 -10, 11-13)	Vocabulary: limited range - may still contain some English - to adequate. Quite a few word order mistakes to fewer word order mistakes. Spelling inadequate to quite good, frequent to less frequent minor grammar mistakes/ some serious grammar mistakes. Limited to adequate range of structures used.
14 - 16	Vocabulary: very appropriate, even rich/ adventurous. Few word order mistakes. Spelling good on the whole. Grammar correct on the whole. Evidence of competence in use of good range of structures.

N.B. Use your **red biro marks** to make a global judgement of use of language, placing and refining it in the appropriate category as outlined above.

Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the mark awarded within a category will be based on the vocabulary and word order elements only and not on grammar and spelling.