Section I Listening Comprehension (140 marks)

(18 marks) A First Conversation: В 6 marks Second Conversation: Ε 6 marks Third Conversation: C 6 marks **(32 marks)** B <u>Élodie</u> First Speaker: Canadian 2 marks Nationality: 2 marks Birthday: 7th April Mother's job: nurse 2 marks Eye colour: 2 marks grey **Two** instuments: piano 2 marks 2 marks violin One subject liked: - science - chemistry 2 marks - biology

3

[likes people = 0]

2 marks

likes to help people

Reason for career choice:

Second Speaker: <u>Charles</u>

Age: 45 2 marks

Number of children: three 2 marks

Job: train / TGV / SNCF driver 2 marks

[working in SNCF = 0, driver = 0]

Two details about Strasbourg: - historic (town /city) [village = 0]

- tourists like it / lots of tourists

- old houses / old buildings

- narrow / small streets

- beautiful cathedral 2 + 2 marks

Two things he likes to do: - cycle

- play bowls / bowling

- swim 2 + 2 marks

[swim incorrectly qualified = 0

e.g. swim in the sea = 0]

Why his wife wants to stay: (because of) her work / <u>likes</u> her work 2 marks

[she has to work = 0]

C (30 marks)

- (to) the castle / big house / mansion 1. (a) 3 marks - straight on and take 2nd left 3 marks **(b)** [take 2^{nd} left = 2, straight on = 0] [take second left with extra incorrect information = 0] 2. (a) - Monday 3 marks **(b)** TRUONG 3 marks 4-5 letters = 2 marks, 1-3 letters = 1 mark] [6 letters correct = 3 marks, **3.** 3 marks (a) - Mother's Day **(b)** - (€) 8.60 3 marks 4. - decorated / painted her room 3 marks (a) - changed her curtains [decorated / painted / changed the curtains = 2] **(b)** - bed - chair - wardrobe - furniture 3 marks 5. Scotland 3 marks (a) she's going to her grandparents / will be back (too late) **(b)** 3 marks [accept grandmother or grandfather]

D (30 marks)

1.	(a)	(to) the baker's	3 marks
	(b)	he is in a hurryhe is going to the vet	3 marks
2.	(a)	his (little) sister [accept my sister]	3 marks
	(b)	(i) black	3 marks
		(ii) nine months (old)	3 marks
3.	(a)	ear	3 marks
	(b)	playing (in the garden) [playing in the wrong place = 2]	3 marks
	(c)	this evening / in the evening / tonight	3 marks
4.	(a)	he got good marks in the (school) report [good marks / good report = 2]	3 marks
	(b)	06.58.17.39.41.	3 marks

E (30 marks)

1. (a) a week 3 marks

(b) 8 o'clock / 8 p.m. / 20 hours / 20.00 3 marks [8 a.m. = 0]

2. (a) basketball 3 marks

(b) Netherlands / Holland 3 marks

3. (a) van 3 marks

(b) motorbike 3 marks

4. (a) 350 (students) 3 marks

(b) the (bad) food in the school / canteen 3 marks
[food incorrectly qualified = 0
e.g. the food is too expensive = 0]

5. (a) - rainy 3 marks

(b) - cold 3 marks

SEC'	TION II	READING COMPREHENSION (10	00 MARKS)
1.	(a)	С	3 marks
	(b)	В	3 marks
2.	(a)	sugar	2 marks
	(b)	<pre>add two / three glasses of water [add water = 1 mark]</pre>	2 marks
	(c)	with rice	2 marks
3.	(a)	to go on holidays / for holidaysto buy a games console / playstation, etc.	2 marks
	(b)	 - (a sense of) responsibility - <u>need to</u> keep to a timetable / <u>need to</u> be on time 	2 marks
	(c)	 (going to the employment / jobs) agency (asking at) the town hall (by talking to) friends / through friends	2 marks
4.	(a)	C'est tout de suite le soir	3 marks
	(b)	La route du nord	3 marks
	(c)	Suzie la chipie	3 marks
	(d)	Adieu, mes douze ans	3 marks
5.	(a)	the <u>risks / dangers</u> of smoking / tobacco	2 marks
	(b)	start (classes) at 10 (a.m.)	2 marks
	(c)	drawing / art	2 marks
	(d)	browndirtycovered in ink / there's ink on them(covered in) graffiti	2 marks

6.	(a)	having a shower	2 marks
	(b)	(to go) shopping / to buy food	2 marks
	(c)	 the vacuum cleaner / hoover the fridge the dish-washer	2 + 2 marks
7.	(a)	There are 2 elements to the answer (i) at the foot of the (southern) Alps [in the Alps = 0] (ii) beside / bordering / on the Mediterranean One element given, award 2 marks Both elements given, award 3 marks	3 marks
	(b)	700 (years)	3 marks
	(c)	- English - Italian	3 marks
	(d)	- the poor - the sick	3 marks 3 marks
	(e)	fireworks (display)	3 marks

8.	(a)	hairdresser	2 marks
	(b)	at the end of last year [last year = 1]	2 marks
	(c)	- her joys	
		- her difficulties / problems	2 marks
	(d)	whatever she wants when she wants [whatever she wants = 1]	2 marks
	(e)	<u>he</u> went to university / college / <u>away</u> to study [he went away = 0]	2 marks
	(f)	(on) the beach	2 marks
9.	(a)	 he has been world (rally) champion five times / between 2004 and 2008 [he is the world (rally) champion = 1] 	
		- he is the most successful driver ever / in history	3 marks
	(b)	they wanted to live beside a lake	3 marks
	(c)	the peaceful country(side) / the country is peaceful[peaceful / tranquil = 1]	
		- they are near Geneva	3 marks
	(d)	- hasn't changed him / the kind of person he is	
		- he always wants to see his daughter / child / Valentine [use of son $= 0$]	
		- he has less time (to go out with his friends)	
		- he gets up at 5.30 / early / during the night to <u>feed</u> her	3 + 3 marks
	(e)	he has a job that he loves [he's doing something he loves = 1]	3 marks
	(f)	- he respects <u>speed</u> limits	
		- he wears his (seat) belt	
		- he is relaxed (when driving)	3 + 3 marks

(a) The Postcard

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Communication = 15 marks
Language = 15 marks
Total = 30 marks
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The candidate must deal with <u>three</u> points. Each point should be credited as soon as it is encountered in the answer by writing P1, P2, P3 in the left-hand margin.

The mark awarded under both headings - communication and language - is then determined by reference to the marking grid on page 13.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts, as already stated on page 1 of this marking scheme.)

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(b) The Letter

Marks for the letter are broken down as follows:

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Format = 5 marks

Communication = 20 marks

Language = 25 marks

Total = 50 marks
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Format for the letter:

The five marks for letter format are determined as follows:

- *Place* and *date* must be on the same line towards the top right-hand corner.
- ♦ *Month* used should be "janvier" and it must not begin with a capital letter. E.g. "Athlone, le 15 janvier" is a fully correct usage.
- Greeting: Accept "Cher Philippe" or "Salut Philippe" or "Bonjour Philippe".
- ◆ <u>Signing-off</u>: Any of the normally accepted formulae will suffice, e.g. "amitiés", "amicalement", "A bientôt", etc., but spelling must be **fully** correct.

Marking of Format

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place / address = 1
le + figure = 1 [the figure may be written out as a word but spelling must be correct, e.g. "le
quinze janvier" or "le 15 janvier"]
month = 1
greeting = 1
signing-off = 1
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