

Section I	Listening Comprehension	(140 marks)
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A (18 marks)

First Conversation:	C	6 marks
Second Conversation:	A	6 marks
Third Conversation:	D	6 marks

B (32 marks)

First Speaker: Amélie

Age: 16 2 marks

Birthday: 19th August 2 marks

One detail about her family:

- her parents are divorced / separated 2 marks
- she lives with her mother / sister (in Bordeaux)
- her father lives in Grenoble
- her father doesn't live with them
- she sees her father once a month
- she has a (small) sister

Subject she dislikes:

- science 2 marks
- mathematics

Why she likes favourite subject: - she likes working with her hands 2 marks

One pastime mentioned:

- reading / novels 2 marks
- television / soaps / nature programmes

Two reasons to visit La Rochelle:

- (to see) the boats 2 + 2 marks
- (to see) the museums

Second Speaker:

Olivier

<i>Job:</i>	vet	2 marks
<i><u>Two</u> details about Mathieu:</i>	<ul style="list-style-type: none">- red hair- blue eyes- wears glasses- small / young	2 + 2 marks
<i><u>One</u> animal mentioned:</i>	<ul style="list-style-type: none">- goat(s)- sheep	2 marks
<i>Dislikes about work:</i>	<ul style="list-style-type: none">- getting up at 5 o'clock in winter- getting up early in winter	2 marks
<i><u>One</u> country mentioned:</i>	<ul style="list-style-type: none">- Australia- South Africa- China	2 marks
<i>What he does at weekends:</i>	(goes) fishing	2 marks
<i><u>One</u> food his wife cooks:</i>	<ul style="list-style-type: none">- pancakes / crepes- cakes	2 marks

C (30 marks)

1. (a) - the city / town hall 3 marks
- (b) - first right after the lights 3 marks
[first right = 2 marks]
2. (a) 12.30 3 marks
- (b) FAUVET 3 marks
[4 or 5 letters correct = 2 marks,
1 to 3 correct = 1 mark]
3. (a) (in) the dishwasher 3 marks
- (b) Tuesday 3 marks
4. (a) navy (blue) 3 marks
[blue / marine blue / dark blue = 2 marks]
[light blue = 0]
- (b) 50 (euros) 3 marks
5. (a) wind-surfing / sail-boarding / board-sailing 3 marks
- (b) 68 24 37 3 marks

D (30 marks)

1. (a) - to help / visit her grandfather / grandparent 3 marks
[grandparents = 0]
- (because) her grandfather was ill
- (b) (i) did the shopping (for him) 3 marks
- (ii) went to the library (with him) 3 marks
2. (a) in a service-station / petrol station / garage 3 marks
- (b) - funny 3 marks
- generous
- (c) 8 (euros) 10 / 8.10 / 8,10 3 marks
3. (a) a computer / laptop / PC 3 marks
- (b) (he says it's too) dear 3 marks
4. (a) - has to meet her (geography) teacher 3 marks
- has a meeting in 15 minutes
- has a meeting about the (school) tour
- [has a meeting = 2 marks]
- (b) April 3 marks

E (30 marks)

1. (a) & (b) Any **two** of the following: 3 + 3 marks
- bed(s)
 - desk(s) / bureau(s)
 - table(s)
2. (a) 22.00 / 10 p.m. / 10 o'clock 3 marks
- (b) (she was) abandoned by her parent(s) 3 marks
[(she was) abandoned = 2 marks]
3. (a) 30 kms 3 marks
- (b) vegetables 3 marks
4. (a) rugby 3 marks
- (b) Wales 3 marks
5. (i) cloudy 3 marks
- (ii) sunny 3 marks

SECTION II READING COMPREHENSION (100 Marks)

1. (a) C
- (b) B [2 answers correct = 6 marks, 1 correct = 4 marks]
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2. (a) mushrooms 2 marks
- (b) put / spread the cheese over it 2 marks
- (c) with salad / chips 2 marks
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3. (a) 9 (years) 4 marks
- (b) his aunt 4 marks
- (c) - it's relaxing 4 marks
- (he likes) the colours
- he learns / discovers things
- he gets compliments
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4. (a) Bésiers
- (b) Limoux
- (c) Roquettes
- (d) Bonnefoy / Nebian
- [4 correct = 12 marks, 3 = 10 marks, 2 = 8 marks, 1 = 6 marks]
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5. (a) 42 (%) 1 mark
- (b) (during the) holidays 1 mark
- (c) who will be Justin Bieber's (next) girlfriend 1 mark
- [future tense must be implied]
- (d) - half / some / a lot of them / they are made up (by journalists)
- (some) readers believe them 1 mark

6. (a) three-quarters / most of the population owns a pet [more people have a pet = 0] 2 marks
- (b) the United States 2 marks
- (c) - horses
- rabbits
- guinea-pigs 2 marks
- (d) - “*what do you give your dog to eat?*”
- “*where does he sleep?*”
- “*how do you celebrate his birthday?*” 2 marks
7. (a) knitting [ignore incorrect qualification of “knitting”]
[making socks and scarves = 2 marks]
[making socks / scarves = 1 mark] 3 marks
- (b) in the forest / the wood 3 marks
- (c) (ice-)skating (on the lake) 3 marks
- (d) - gardening (for old people)
- serving / selling ice-cream [ice-cream shop = 2 marks] 3 marks
- (e) last year 3 marks
- (f) - goes on (long) walks / hiking
- (helps) cook / prepare the evening meal / dinner [cook / prepare / make a meal = 2 marks] 3 marks
8. (a) he was too young to leave home / his family 3 marks
- (b) - five (football) pitches
- a (big) canteen
- two dormitories 3 marks
- (c) when it’s raining 3 marks
- (d) 1,000 (euro) 3 marks

- (e) he has a shirt / jersey / top with his name on it 3 marks
[relevant item of sports clothing = 1 mark]
- (f) - he has made good / true friends (at the club) 3 marks
[he has made friends = 2 marks]
- he has never been injured
9. (a) (a site about people's) first names 2 marks
- (b) - to finish her studies / to do her Bac / Leaving (Cert)
- study is more important than money 2 marks
- (c) - working at the checkout (in the supermarket) 2 marks
- working as a (supermarket) cashier
[working in a supermarket / hypermarket = 1 mark]
- (d) - locked herself away (at home for a month) 2 marks
- she stayed at home
- (e) Any **two** of the following:
- war 2 + 2 marks
- poverty
- (world) hunger / famine
- (f) people arriving late 2 marks
- (g) - a short / mini skirt [skirt = 1 mark] 2 marks
- leather trousers [trousers = 1 mark]
- make-up

Section III	Written Expression	(80 marks)
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(a) The Postcard

Communication = 15 marks

Language = 15 marks

Total = 30 marks

The candidate must deal with three points. Each point should be credited as soon as it is encountered in the answer by writing P1, P2, P3 in the left-hand margin.

The mark awarded under both headings - communication and language - is then determined by reference to the marking grid below.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts, as already stated at the start of this marking scheme.)

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(b) The Letter

Marks for the letter are broken down as follows:

Format = 5 marks

Communication = 20 marks

Language = 25 marks

Total = 50 marks

Format for the letter:

The five marks for letter format are determined as follows:

- ◆ *Place* and *date* must be on the same line towards the top right-hand corner.
- ◆ *Month* used should be "juin" and it must not begin with a capital letter. E.g. "Longford, le 15 juin" is a fully correct usage.
- ◆ Greeting: Apart from the normal greeting, "salut" and "bonjour" are also acceptable.
- ◆ Signing-off: Any of the normally accepted formulae will suffice, e.g. "amitiés", "amicalement", "A bientôt", etc., but spelling must be **fully** correct.

Marking of Format

place / address = 1

le + figure = 1 [the figure may be written out as a word but spelling must be correct, e.g. "le quinze juin" or "le 15 juin"]

month = 1

greeting = 1

signing-off = 1

Communication:

There are five points to be dealt with in the letter. As each point is encountered, it should be marked P1, P2, etc. in the left-hand margin.

N.B. In both the letter and the postcard, a point must be disallowed only where there is *no reference at all to the point* or where any reference made is *totally incomprehensible*.

The quality and adequacy of communication in the letter should be judged in accordance with the marking grid below.

Language:

Evaluate the use of vocabulary, spelling, verb tenses, pronouns, prepositions, agreement of adjectives, use of negatives, etc in accordance with the marking grid below.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts as already stated at the start of this marking scheme.)

Overall grade awarded to each script (maximum = 320 marks)

A = 272 - 320 marks

B = 224 - 271 marks

C = 176 - 223 marks

D = 128 - 175 marks

E = 80 - 127 marks

F = 32 - 79 marks

Marking Grids for Postcard and Letter

<i>Communication</i>	Marks for (a)	Marks for (b)
	Postcard	Letter
Top category <ul style="list-style-type: none"> Material easily comprehensible to a French monoglot Good or excellent exploitation of most or all of the stimulus material (i.e. points) Respect for correct register of language 	11 to 15 marks	14 to 20 marks
Middle category <ul style="list-style-type: none"> Material slightly to reasonably comprehensible to a French monoglot Barely adequate to adequate exploitation of some or all of the stimulus material 	6 to 10 marks	8 to 13 marks
Bottom category <ul style="list-style-type: none"> Material incomprehensible or barely comprehensible to a French monoglot No or little exploitation of the stimulus material 	0 to 5 marks	0 to 7 marks

<i>Language</i>	Marks for (a)	Marks for (b)
Top category <ul style="list-style-type: none"> Use of good to rich vocabulary possibly including idiomatic French Few mistakes in verbs – tenses, agreements, etc. Good to excellent use of other elements, e.g. adjectives, adverbs, prepositions, pronouns, negation Spellings generally correct 	11 to 15 marks	18 to 25 marks
Middle category <ul style="list-style-type: none"> Barely adequate to adequate vocabulary Verbs generally or sometimes incorrect Barely adequate use of the other grammatical elements as listed above 	6 to 10 marks	10 to 17 marks
Bottom category <ul style="list-style-type: none"> Very poor to poor use of vocabulary All or most verbs incorrect No or little correct use of other grammatical elements as listed above 	0 to 5 marks	0 to 9 marks