

Section I	Listening Comprehension	(140 marks)
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A (30 marks)

First conversation:	C	10 marks
Second conversation:	E	10 marks
Third conversation:	B	10 marks

B (48 marks)

First Speaker: Gabriel

Birthday: 4th May 3 marks

No. of sisters: one 3 marks

Two things about his dog: - (he's very) big 3+3
 - (he has) lots of energy/energetic marks
 - (he) likes food/greedy/eats a lot

Favourite dessert: apple tart/pie 3 marks

Type of film : horror / frightening/ scary (films) 3 marks

Two birthday presents: - bicycle 3+3 marks
 - schoolbag

Second Speaker:**Melanie**

<i>Age:</i>	26	3 marks
<i>One reason she likes her work:</i>	-pupils/children are well behaved/good -(work is/it's) varied	3 marks
<i>Two reasons she dislikes school building:</i>	- (it's) old -(class rooms are/it's/school is) cold (in Winter)	3+3 marks
<i>Her husband's job:</i>	lawyer/barrister/solicitor/attorney	3 marks
<i>What he likes to do on Sundays:</i>	(Plays) bowls/ bowling/boules (with his friends in the village square)	3 marks
<i>One hobby:</i>	-(folk) music -(folk) dancing	3 marks
<i>Country she plans to visit:</i>	Spain	3 marks

C (20 marks)

1. (a) library 3 marks
- (b) straight on and it's beside the Public/Town/City Park/Garden(s) 3 marks
[straight on = 2 marks ('straight on' followed by incorrect direction=0)]
[it's beside the Public/Town/City Park /Garden(s) = 1mark. Do not accept 'near']
2. (a) (four) tickets for a concert 1 mark
- (b) PICART 3 marks
[4 or 5 letters correct = 2 marks]
[1 to 3 letters correct = 1 mark]
3. (a) wash the clothes/(do) the washing/(do) the laundry 1 mark
- (b) sock(s) 1 mark
4. (a) -nature 1 mark
-documentary
['documentary' incorrectly qualified =0]
- (b) her favourite (TV) programme will start/starts 3 marks
5. (a) broke/hurt/injured (her right) hand 1 mark
- (b) 32.40.58 3 marks

D (24 marks)

1. (a) Camping/camp site (with parents) 1 mark
(b) 6 weeks 3 marks
2. (a) (to celebrate their wedding/marriage) anniversary 3 marks
(b) -help with the cows 3+3 marks
[Accept any reasonable activity e.g. milk the cows =3 marks]
-sell butter at the market
3. (a) getting up early 1 mark
[Waking up early = 0]
(b) - driving the tractor 3+3 marks
- (going) fishing (with his cousins after work)
4. (a) -(he) forgot to/ didn't close a gate/fence / left a gate/fence open 3 marks
-let the cows out/escape (on the road)
(b) -have dinner/eat at her house 1 mark
-chat/talk (at her house)

E (18 marks)

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|----|------|--|----------|
| 1. | (a) | (minister for) Health | 3 marks |
| | (b) | (the) Town/City Hall | 3 marks |
| 2. | (a) | ground floor | 1 mark |
| | (b) | Summer | 3 marks |
| 3. | (a) | water skiing | 1 mark |
| | (b) | Win/get (a/the) gold (medal)/1 st place/(the) competition | 1 mark |
| 4. | | -camera(s)
-umbrella(s)
-(motorbike) helmet(s) | 1+1 mark |
| 5. | (i) | Foggy | 3 marks |
| | (ii) | Sunny | 1 mark |

SECTION II READING COMPREHENSION (100 Marks)

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|-----------|------------|---|---------|
| 1. | (a) | D | 6 marks |
| | (b) | B | 2 marks |
| 2. | (a) | wine | 2 marks |
| | (b) | cut/chop (it into little pieces) | 2 marks |
| | (c) | with rice | 2 marks |
| 3. | (a) | (her) address | 2 marks |
| | (b) | comic books/comics /comic strips/ graphic novels/mangas | 2 marks |
| | (c) | (horse-)riding | 2 marks |
| 4. | (a) | Cancer | 3 marks |
| | (b) | Bélier | 3 marks |
| | (c) | Verseau | 3 marks |
| | (d) | Scorpion | 3 marks |

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| 5. | (a) | Friday | 2 marks |
| | (b) | - set/lay the table
- (wash/do the) dishes | 2 marks |
| | (c) | mow/cut the lawn/grass | 2 marks |
| | (d) | walk the dog (in the woods) | 2 marks |
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| 6. | (a) | less than 20 minutes | 2 marks |
| | (b) | - reduce the number of cars/less cars (in the streets)
- avoid/fewer/less traffic jams (in the streets) | 2 marks |
| | (c) | tourists will be able to rent/use them / these vehicles/ <i>Sea Bubbles</i> | 2 marks |
| | (d) | - Spring
- soon | 2 marks |
| | | | |
| 7. | (a) | North West | 3 marks |
| | (b) | (in) a forest not far from/near the village/town
(in a) forest = 2 marks
not far from/near the village/town = 1 mark | 3 marks |
| | (c) | deliver/ distribute (all) the letters/post/mail (during the week) | 3 marks |
| | (d) | he would miss the start of the (Rennes-Nantes) match | 3 marks |
| | (e) | 372 | 3 marks |
| | (f) | half of the letters were found | 3 marks |

8. (a) - The Netherlands/Holland
- U.K../ (Great) Britain 3 marks
- (b) you know your mother is (very) famous(?) 3 marks
[Accept 'Did I/she know etc.' = 3 marks]
- (c) wear (pink) dresses 3 marks
- (d) (scuba/underwater/deep sea) diving 3 marks
[sky diving = 0 marks]
- (e) - (a) beard 3 marks
- (f) - she broke up with him
- (he was very) selfish/egotistic(al)
- (he was very) lazy
- (their) relationship could not last 3 marks
9. (a) - (level of) difficulty
- white (indicates) easy
- red (indicates) difficult 3 marks
- (b) - couch/settee/sofa
- (big) armchair
- (kitchen) presses/cupboards/units 1+1 mark
- (c) end of August last year 1 mark
- (d) (choose) smaller size (than normal) 1 mark
- (e) (he learned) to fall/land correctly (when he was young) 3 marks
- (f) - (outdoor climbing is not always possible because of the)
climate/weather
- (you) can do it when weather is bad
- (you) can do it when it's dark (outside) 3 marks
- (g) have a (hot) shower 3 marks

Section III	Written Expression	(80 marks)
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(a) The Note

Communication = 15 marks
 Language = 15 marks
 Total = 30 marks

The candidate must deal with three points. Each point should be credited as soon as it is encountered in the answer by inserting * in the left-hand margin.
 The mark awarded under both headings - communication and language - is then determined by reference to the marking grid below.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts, as already stated at the start of this marking scheme.)

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(b) The Informal Letter

Marks for the letter are broken down as follows:

Format = 5 marks
 Communication = 20 marks
 Language = 25 marks
 Total = 50 marks

Format for the informal letter:

The five marks for letter format are determined as follows:

- ❖ *Place and date* must be on the same line towards the top right-hand corner.
- ❖ *The date must be in September* e.g. “Dublin, le 15 septembre” is a fully correct usage.
- ❖ *Greeting*: The name “**Benjamin**” must be used. Apart from the normal greeting “Cher Benjamin”, “salut” and “bonjour” are also acceptable.
- ❖ *Signing-off*: Any of the normally accepted formulae will suffice, e.g. “amitiés”, “amicalement”, “à bientôt”, etc. along with the name, but spelling must be **fully** correct. **If more than one sign-off given, award marks for the last one only.**

Marking of Format:

place / address	= 1	
le + figure	= 1	[the figure may be written out as a word but spelling must be correct, e.g. “le quinze septembre” or “le 15 septembre”]
month	= 1	
greeting	= 1	
signing-off	= 1	

Communication:

There are five points to be dealt with. As each point is encountered, an * should be inserted in the left-hand margin.

N.B. In both the letter and the note, a point must be disallowed only where there is *no reference at all to the point* or where any reference made is *totally incomprehensible*.

The quality and adequacy of communication in the letter should be judged in accordance with the marking grid below.

Language:

Evaluate the use of vocabulary, spelling, verb tenses, pronouns, prepositions, agreement of adjectives, use of negatives, etc. in accordance with the marking grid below.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts as already stated at the start of this marking scheme.)

MARKING GRID

Marks for (a)	<i>Communication</i>	Marks for (b)
Postcard		Letter
11 to 15 marks	Top category <ul style="list-style-type: none"> Material easily comprehensible to a French monoglot Good or excellent exploitation of most or all of the stimulus material (i.e. points) Respect for correct register of language 	14 to 20 marks
6 to 10 marks	Middle category <ul style="list-style-type: none"> Material slightly to reasonably comprehensible to a French monoglot Barely adequate to adequate exploitation of some or all of the stimulus material 	8 to 13 marks
0 to 5 marks	Bottom category <ul style="list-style-type: none"> Material incomprehensible or barely comprehensible to a French monoglot No or little exploitation of the stimulus material 	0 to 7 marks

Marks for (a)	<i>Language</i>	Marks for (b)
Postcard		Letter
11 to 15 marks	Top category <ul style="list-style-type: none"> Use of good to rich vocabulary possibly including idiomatic French Few mistakes in verbs – tenses, agreements, etc. Good to excellent use of other elements, e.g. adjectives, adverbs, prepositions, pronouns, negation Spellings generally correct 	18 to 25 marks
6 to 10 marks	Middle category <ul style="list-style-type: none"> Barely adequate to adequate vocabulary Verbs generally or sometimes incorrect Barely adequate use of the other grammatical elements as listed above 	10 to 17 marks
0 to 5 marks	Bottom category <ul style="list-style-type: none"> Very poor to poor use of vocabulary All or most verbs incorrect No or little correct use of other grammatical elements as listed above 	0 to 9 marks