

**SECTION I: Listening Comprehension (140 marks):****32, 29, 28, 28, 23****Part A****(32 marks)**

<b>Name</b>	<b>Lukas</b>	<b>Sabine</b>
<b>Description of appearance</b>  <b>Two details (1,1)</b>	<b>Any two (1,1)</b> short hair blond hair blue eyes 1,80 m / tall <i>(big = 0)</i>	<b>Any two (1,1)</b> long hair black hair brown eyes 1,63 m / not (very) tall
<b>His/her favourite clothes</b>  <b>Two details (1,1)</b>	black/leather jacket (1) <u>old</u> jeans (1)	Mini // short skirt (1) blue/woollen pullover/jumper/sweater (1) <i>(hoodie = 0)</i>
<b>Birthday date (1)</b> <b>Age (1)</b>	28 <sup>th</sup> March (1) 15 (1)	14 <sup>th</sup> May (1) 16 (1)
<b>Who was invited to to his/her birthday party</b>  <b>Two details (1,1)</b>	four friends from his class / school (1)  cousin (1)	three school friends (1)  neighbour (1)
<b>Where was the party? (1)</b>  <b>What did they do? 2 details (1,1)</b>	(leisure / theme / activity) park (1)  <b>Any two (1,1)</b> Mountain biking Skating (ate / got) pizza	at home / her house (1)  <b>Any two (1,1)</b> got styling tips for hair/make-up (watched) DVD(s) / films (ate) lasagne
<b>Holiday plans (1,1,1)</b>	<b>Any three (1,1,1)</b> with parents for three weeks (to) North Sea / Nordsee / <u>near</u> Bremen holiday home / by the beach	<b>Any three (1,1,1)</b> with (her) brother for two weeks (staying with) grandparents Vienna / Wien / Austria
<b>Activity in good weather? (1)</b> <b>Activity in bad weather? (1)</b>	windsurfing (1)  (playing) cards (1)	swimming (outdoors) (1)  cake / (in) café (1)
	<b>(16)</b>	<b>(16)</b>

**Part B****(29 marks)****1. (Getting directions)****(6 marks)**

- (i) 2 football stadium / arena
- (ii) **Once directions go wrong, award no further marks.**
- 1 as far as / to / at the cross (roads) / junction (crossing = 0)
- 1 right
- 1 along the river }
- 1 (for) one kilometre }(interchange allowed)

**2. (At the market)****(11 marks)**

- (i) (a) 1 four (bananas)
- (b) 1 (one) kilo (apples)
- (ii) **Any two: (1,1)**
- sweet
- Fuji (Accept phonetic spelling)
- red
- (iii) (a) 1 strawberry
- 1 apricot
- 1 cherry
- (b) 1 homemade
- 1 taste good
- 1 (€) 4.50 (per jar)
- (iv) 1 (€) 15.50

**3. (Making a booking by phone)****(12 marks)**

- (i) (a) 2 20<sup>th</sup> – 27<sup>th</sup> (all or nothing)
- 1 July (Juli = 0)
- (b) 2 tent / camping
- (ii) 1 husband
- 1 two sons
- 1 herself / (she) is going with ... / me
- (iii) (Any two: 1,1)
- pool
- large / outdoor
- one kilometre away
- free for campers
- (iv) 2 SCHNEIDER (all or nothing)

**Part C****(28 marks)****1. (Invitation)****(10 marks)**

- (i) (a) 1 football / soccer / match / game  
1 Stuttgart v. Munich/ München / Bavaria (VfB Stuttgart v. Bayern München)  
(Accept phonetic spelling)  
(b) 1 this evening / tonight / Wednesday evening
- (ii) 2 (may have to) babysit  
2 parents go to gym / fitness centre / club / studio
- (iii) (a) 1 his / Jens' father  
1 (got for) birthday  
(b) 1 (father) has to work / at work

**2. (Announcement in department store)****(8 marks)**

- (i) 1 ladies' department / women's fashion
- (ii) 1 brown  
1 leather  
1 purse / wallet  
1 iPod (*iPad = 0*)  
1 hairbrush
- (iii) 1 lost and found / lost property  
1 second floor

**3. (Recipe)****(10 marks)**

- 2 carrots  
2 tomatoes  
2 peppers  
2 onion  
2 salt

**Part D****(28 marks)****D1. (Barbecue)****(14 marks)**

- (i) (a) 1 super / great weather  
1 sunny  
1 warm / hot/ (over) 25 degrees / high temperatures
- (b) 1 Angela and Klaus
- (ii) (a) **Klaus:**  
1 (go to) supermarket / shop / (get) sausages  
1 (go to) bakery / (get) rolls (bread = 0)
- (b) **Angela:**  
1 (buy / get) water, orange, cola (*any two*) / (buy / get) drinks  
1 make pasta salad / make noodle salad
- (iii) (a) 1 potato salad  
1 fruit salad
- (b) 1 barbecue / grill / cook sausages
- (iv) (a) **Before:**  
1,1 (put up / out / set) tables (1) chairs (1) (*stools = 0*)
- (b) **After:**  
1 tidy (up) / clean (up)

**D2. (Summer job)****(14 marks)**

- (i) 1 name  
1 she is a pupil / class eleven / her class  
1 wants a job
- (ii) (a) 1,1 Italian (1) restaurant (1)
- (b) **Any three: (1,1,1)**  
made salad(s)  
(operated) dishwasher (*accept: washed dishes*) (*washing machine = 0*)  
served drinks / brought drinks to table  
cleared / (re-)set the tables
- (iii) **Any two: (1,1)**  
make beds  
put out /change new/fresh/clean towels  
clean the rooms
- (iv) (a) 1 tomorrow / in the morning  
1 at 9:00
- (b) 1 working times / hours  
1 money / wages / pay

**Part E**

**(23 marks)**

**(Lars is not happy)**

**1.**

**(3 marks)**

exchange partner / Conor **(1)**

from Ireland / Irish **(1)**

annoying / getting on his nerves **(1)**      *(making him) nervous = 0*

**2.**

**(6 marks)**

**Any two (2,4)**

should go / supposed to / won't go to school

would / did not go to school on Friday/Monday

goes to bed late / goes to bed around / stays up until 1 (a.m.)

gets up late / stays in bed // still sleeping when Lars goes to school

parents shocked

**3.**

**(6 marks)**

**Any two (2,4)**

double period of English // English tomorrow / in the morning / at ten

he can / could tell / teach (the class) about Ireland

tell him he must / has to come // bring him

**4.**

**(4 marks)**

**Any two (2,2)**

English teacher will be pleased / happy // would like (to get to know him)

is interested in Ireland / goes to Ireland

was there / in the South / in Cork / in Kerry

**5.**

**(4 marks)**

**(i) Any three (1,1,1)**

cycling (tour)

(stay in) youth hostel

walking / hiking / hillwalking

fishing / angling

*(wandering = 0)*

**(ii) 1**

Conor will / would (definitely / surely) speak German

**SECTION II: Reading Comprehension (100 marks):****(3, 12, 18, 6, 18, 20, 23)****A. Rewrite the chosen word.****(3 marks)**

- 1 Krankenhaus
- 1 Fußgängerzone
- 1 Tierpark

**B. Advertisements: (6 x 2 marks)****(12 marks)**

Box correctly filled ( 2 )

Correct box blank ( - )

Box wrongly filled ( 0 ) ***except*** if the same number appears **twice**, in which case ( -2 ) ***where wrongly filled.*****Re-use of number 7: ( -2 )****Number**

3	Children's shoes
6	Pharmacy Emergency Service
	Music lessons
4	Dance classes
7	<b>Birth announcement</b>
	Zoo
2	Christmas concert
5	Meat special offers
	Children's bookshop
1	Circus

**C. Kinderprogramm auf dem Tollwood-Winterfestival**

**(18 marks)**

- 1. (i)**            **1**            Munich / München  
**(3 marks)**            **1**            27 November - 31 December (*all or nothing*)

- (ii)**            **1**            four - twelve

- 2.**            **Any four: (2,2,2,2) (Accept singular forms)**  
**(8 marks)**

stars  
hearts  
(made of) straw  
(made of) wood  
Santa / Christmas hats  
angel masks  
Christmas decorations        }  
things for the Christmas tree } (*must have mentioned 'Christmas' for marks*)

- 3. (i)**            **Any three: (1,1,1)**  
**(5 marks)**

USA / America  
Africa  
Australia        } (*Australien, Asien = 0*)  
Asia               }  
South America  
European countries / Europe

- (ii)**            **Any two: (1,1)**  
games / playing  
experiments  
plays / theatre / drama

- 4. (i)**            **1**            (goodnight / bedtime) story  
**(2 marks)**  
**(ii)**            **1**            seven o'clock / 7:00 / 19:00

**D. Classroom language (2,2,2)****(6 marks)**

- (i) 2 (c) / Können Sie das bitte noch einmal sagen?
- (ii) 2 (b) / Schreibt bitte die Vokabeln ab!
- (iii) 2 (b) / Was haben wir auf?

**E.****(18 marks: 6,6,6)**

Type of pet	Description of pet	Other detail	Location	Contact
<b>(2)</b> <b>1 mark</b> Cocker / Spaniel / dog	<b>Any two: (1,1)</b> <ul style="list-style-type: none"> <li>• red-brown</li> <li>• yellow collar</li> <li>• 5 years old</li> <li>• male</li> </ul>	<b>1 mark</b> found / stray / lost	<b>1 mark</b> <ul style="list-style-type: none"> <li>• lost property</li> <li>• (railway) station</li> <li>• Oberhausen</li> </ul>	<b>1 mark</b> (Phone) 0208- 8358318
<b>(3)</b> <b>1 mark</b> Labrador / dog	<b>Any two: (1,1)</b> <ul style="list-style-type: none"> <li>• four pups</li> <li>• small</li> <li>• seven weeks old</li> <li>• (two) dark-brown</li> <li>• (two) black</li> <li>• like to play with <u>children</u></li> </ul>	<b>Any one: 1 mark</b> <ul style="list-style-type: none"> <li>• house too small</li> <li>• seeking new family</li> <li>• like to play with <u>children</u> (<i>if not already mentioned</i>)</li> </ul>	<b>1 mark</b> <ul style="list-style-type: none"> <li>• Family (home)</li> <li>• Düsseldorf</li> </ul>	<b>1 mark</b> (email) karl@gmx.de
<b>(4) 1 mark</b> Jack Russell / dog	<b>Any two: (1,1)</b> <ul style="list-style-type: none"> <li>• Charly</li> <li>• two years old</li> <li>• white, black, and brown</li> <li>• friendly</li> <li>• wants to learn tricks</li> </ul>	<b>Any one: 1 mark</b> <ul style="list-style-type: none"> <li>• (new) owner should bring him to dog school / for training</li> <li>• (first) owner gone to America</li> <li>• wants to learn tricks (<i>if not already mentioned</i>)</li> <li>• (dog) needs / looking for home</li> </ul>	<b>1 mark</b> <ul style="list-style-type: none"> <li>• Animal shelter</li> <li>• Krefeld</li> </ul>	<b>1 mark</b> (Phone) 02133-976550



## F. Geocaching – ein globales Hobby

(20 marks)

1. (i) 1 in 2000  
(4 marks) 1 (idea of) Dave Ulmer / American / man from Portland / USA
- (ii) Any two: (1,1)  
people all over the world  
all age groups / everyone  
individuals / person on his/her own  
family  
friends
2. (i) 1 look for / find / someone has put / hidden  
(7 marks) 1 container / box / tin / can (containing)  
Any two: (1,1)  
pencil  
eraser / rubber  
sticker(s)  
key ring  
Matchbox car  
small toys (Accept singular and plural)
- (ii) Any three: (1,1,1)  
all over the world  
in the open (Accept: in nature)  
hills / mountains  
in the country(side)  
park  
city / town
3. Any two: (1,1)  
(2 marks) (go) on internet / www.opencaching.de  
list of caches there  
get coordinates  
enter name of your city/town // say where you live  
away from computer / go outside
4. (i) 1 a GPS / an electronic / digital compass  
(4 marks) (ii) Any three: (1,1,1)  
sports shop(s) (sports club = 0)  
tourist office(s) / information  
(hill)walking / hiking club(s)  
holiday park(s)
5. Any three: (1,1,1)  
(3 marks) (take out) logbook  
write (your) name and date  
exchange / swap items in the cache  
close box  
put box back  
log on / go online

## G: Agathe auf Klassenfahrt

(23 marks)

**1. (i) Any three: (1,1,1)**

(4 marks)

in the (railway / train) station  
platform ten  
schoolchildren / pupils running around / everywhere  
excited  
(getting ready for/ going on) a trip  
parents minding cases/ rucksacks / bags / luggage  
(pass them their bags = 0)

(ii) 1 Ulm / South(ern) Germany / Baden-Württemberg  
/ trip (if not mentioned in (i))

**2. Any three: (1,1,1)**

(3 marks)

bag (Accept: case)  
full of/with clothes  
small / green rucksack / backpack  
tea without sugar / tea in a plastic bottle (flask = 0)

**3. (i) 1** sits down / pulls up his T-shirt

(7 marks)

(ii) **Any three: (2,2,2)**

What is on your tummy/stomach?  
I like her nose  
If / when Frau Weide / teacher notices / sees // if you are caught  
(Agathe will) end up in the soup /in hot water // there will be trouble  
Why do you want to bring her?

**4. (i) 1** lake

(5 marks)

1 fifteen kilometres from the youth hostel / away

(ii) 1 sunny

1 not too / so / very hot / warm

1 wind(y)

**5. (i) Any two: (1,1)**

(4 marks)

jumps in  
grabs/ catches it / Agathe  
holds it over head (Accept: on his head)

(ii) 1 (says) (Agathe), my darling

1 kisses her on the nose

## Section III Written Expression

(80 marks)

### A. Letter (50 marks)

Content (C) 30 marks

(Start=1; A=8; B=6; C=4; D=5; E=5; Close=1)

Expression (E) 20 marks

- Award **content** marks first, sectioning off each paragraph with a double stroke (//).
- Material not relevant to the letter should be enclosed in square brackets [ ].
- Identify the marks for each paragraph in the **right-hand** margin by the **letter** given in the content breakdown.
- *Ergänzung/Reaktion* marks can be awarded for additional **relevant content, elaboration, reaction, comment**, but **not** for questions in the letter reflected back, i.e. 'Und du? Was ... du?'

**Total all** content marks (e.g. C=17) at the **bottom right** of the letter, then award **expression** marks (e.g. E =14 or **Lower E** =11). **Add** content and expression marks for combined total (e.g. C17 + E14 = 31).

Write this, **circled**, at beginning of question.

#### Letter content breakdown

Paragraph	Marks	Points to be covered
<b>Start (ST)</b>	<b>1</b>	Any appropriate opening <b>sentence</b> (1)
<b>A</b>	<b>8</b>	<b>Krankenhaus</b> Wie lange warst du dort? (1) Warst du schon einmal im Krankenhaus oder war das dein erstes Mal? (1) Wie hast du deine Zeit im Krankenhaus verbracht? <i>Perfect Tense</i> (2,2) <i>BUT if Present Tense or no attempted Perfect tense (aux. +PP):</i> (1,1) Wie geht es dir jetzt? (1) Ergänzung / Reaktion (+1)
<b>B</b>	<b>6</b>	<b>Tickets im Internet</b> Für welche Veranstaltung sind die Tickets? (1) Warum interessiert dich das? (1) Wann ist die Veranstaltung? (1) Wo findet sie statt? (1) Wer kommt mit? (1) Ergänzung / Reaktion (+1)
<b>C</b>	<b>4</b>	<b>Taschengeld</b> Was kaufst du dir sonst noch alles von deinem Taschengeld? (1,1) Wie viel Taschengeld bekommst du denn pro Woche? (1) Ergänzung / Reaktion (+1)
<b>D</b>	<b>5</b>	<b>Schule</b> Wie viele Lehrer hat deine Klasse? (1) Wie findest du deine Lehrer(innen)? (1) Welchen Lehrer / welche Lehrerin magst du besonders gern? (1) Warum magst du ihn oder sie? (1) Ergänzung / Reaktion (+1)
<b>E</b>	<b>5</b>	<b>Wetter</b> Wie ist das Wetter bei euch in Irland im Sommer? (1,1) Was machst du in deinen Sommerferien, wenn du zu Hause bleibst? (1,1) Ergänzung / Reaktion (+1)
<b>CL</b>	<b>1</b>	Appropriate closing <b>sentence or phrase</b> (1) (Bis bald <i>only</i> or Tschüss <i>only</i> = 0); both together would be accepted

## EXPRESSION

**Errors:** Mark **in red**, underlining all errors. Circle **repeated** errors.

In the case of **word order mistakes**, use double underline where error occurs in the script, also put circled **(W.O.)** in the **left** margin. Put circled **(T)** over the word for errors in **tense** usage.

Where good points of language use occur, put a circled **(+)** in the left margin.

**N.B.** When awarding the **Expression mark (E = Expression)**, **ignore** [bracketed] **irrelevant material**.

Use your red biro marks to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below.

**Lower E: If content mark is 15 or less**, use the reduced scale for expression and write **“Lower E”**.

### Full scale

Lower E  
where C  $\leq$  15

20	CATEGORY DESCRIPTION	15
0 – 8	<b>Vocabulary</b> very inadequate, possibly with English words and interference from English syntax; <b>word order</b> , esp. verb position, frequently wrong.  Many <b>spelling</b> mistakes, serious <b>grammar</b> errors: verb forms generally incorrect, tense inappropriate. Inappropriate pronoun use. Few correct agreements.	0 - 6
9 - 16 (9 - 12, 13 - 16)	<b>Vocabulary</b> use quite good - generally adequate and appropriate. Occasional <b>word order</b> mistakes.  Not too many <b>spelling</b> mistakes. Few serious or frequent minor <b>grammar</b> errors: verb forms, tense, agreements, endings, pronoun use correct <u>more often than not</u> , esp. at upper end of category.	7 - 12  (7 - 9, 10 - 12)
17 – 20	<b>Vocabulary</b> use good - rich, idiomatic and appropriate. Few if any <b>word order</b> mistakes.  <b>Spelling</b> mistakes rare, <b>grammar</b> generally correct: good level of accuracy in verb endings, agreements; correct use of tense, pronouns.	13 - 15

**Reasonable Accommodations:** Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on spelling and grammar.

**B. Postcard****Content = 15, Expression = 15****(30 marks)**Award **content** marks first.*[Primarily checking that the content of the message can be understood ]*

- A 5 marks** (1) I'm in / I'm doing  
 (1) summer camp/ course  
 (1) for the past  
 (1) three  
 (1) weeks
- B 3 marks** (1) every morning  
 (1) I/we + activity }  
 (1) I/we + activity } separate verbs
- C 3 marks** (1) in the evening  
 (1) I/we + activity }  
 (1) I/we + activity } separate verbs
- D 4 marks** (1) at the / this  
 (1) weekend  
 (1) I'm going / I will be  
 (1) home

**Written Expression (checking the accuracy of language)**

**N.B.** Use your **red biro marks** to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below.

<b>0 – 4</b>	<b>Vocabulary</b> <u>very</u> inadequate, word order very poor.  <b>Spelling</b> very poor, serious <b>grammar</b> mistakes. Sentence structure very basic.
<b>5 – 11</b>  <b>(5-7, 8-11)</b>	<b>Vocabulary:</b> limited to adequate range - may still contain some English. Word order mistakes.  <b>Spelling</b> inadequate to quite good, frequent to less frequent minor <b>grammar</b> mistakes/ some serious <b>grammar</b> mistakes. Limited to adequate range of structures used.
<b>12 - 15</b>	<b>Vocabulary:</b> very appropriate. Word order mistakes, if any, are minor.  <b>Spelling</b> good. <b>Grammar</b> correct on the whole. Competent use of structures.

**Reasonable Accommodations:** Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on grammar and spelling.