

**SECTION 1 Candidates must answer TEN of the following twenty questions.**

- 1 1. The Roman Catholic Church is a Christian denomination in Ireland today. 5M**  
**Name another Christian denomination in Ireland today.**

*Marking Criteria*

An excellent answer will show an ability to name churches and religious groups found in Ireland today by accurately naming a Christian denomination in Ireland today other than the Roman Catholic Church.

*Possible Points*

- The Anglican Church etc.
- Etc.

- 1 2. Jesus of Nazareth was born in Bethlehem. (Tick ✓ the correct box) True ☐ False ☐ 5M**

*Marking Criteria*

An excellent answer will show an understanding of the context into which Jesus of Nazareth was born by accurately identifying TRUE as the answer relevant to the question.

- 1 3. In religious traditions the term ‘peace’ refers to 5M**

*Marking Criteria*

An excellent answer will show an understanding of a religious moral vision by accurately outlining how in religious traditions peace involves fulfilment/harmony between people where there is justice/fair play.

Note: Allow descriptive answers

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
5	4	3	2	1 > 0	5

- 1 4. A ‘saffron robe’ is a religious garment most associated with which one of the following 5M**  
**world religions? (Tick ✓ the correct box) Buddhism ☐ Islam ☐ Judaism ☐**

*Marking Criteria*

An excellent answer will show knowledge of a major world religion by accurately identifying BUDDHISM as the answer relevant to the question.

- 1 5. Confirmation is one example of a Christian sacrament. Name another example of 5M**  
**a Christian sacrament.**

*Marking Criteria*

An excellent answer will show an understanding of the Christian understandings of sacraments by accurately naming an example of a Christian sacrament other than confirmation.

*Possible Points*

- Baptism etc.
- Etc.

- 1 6. The sea where Jesus called his first disciples was named — (Tick ✓ the correct box) 5M**  
**The Dead Sea ☐ The Mediterranean Sea ☐ The Sea of Galilee ☐**

*Marking Criteria*

An excellent answer will show an understanding of the context into which Jesus of Nazareth was born by accurately identifying THE SEA OF GALILEE as the answer relevant to the question.

**1 7. In religious traditions the term ‘ministry’ refers to****5M***Marking Criteria*

An excellent answer will show an ability to identify and describe different styles of leadership in human communities and in religious/church communities by accurately stating the way in which ministry involves the work a person does within his/her community of faith.

*Possible Points*

- Working as a minister of the Eucharist etc.
- Etc.

Note: Allow descriptive answers

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
5	4	3	2	1 > 0	5

**1 8. Read the list of people of faith and the list of world religions given below.****5M**

One person has been matched to the world religion with which he/she is most associated as an example for you. Make one other match.

<i>People of faith</i>	<i>World Religions</i>	<i>People of Faith</i>	<i>World Religion</i>
Ghandi	Buddhism	<i>Example: Mary Magdalene</i>	<i>Christianity</i>
Khadijah	Christianity		
Mary Magdalene	Hinduism	<i>Answer:</i>	
Moses	Islam		
Siddhartha Gautama	Judaism		

*Marking Criteria*

An excellent answer will show an ability to identify essential elements of a world religion by accurately making one of the following matches: Ghandi to Hinduism; Siddhartha Gautama to Buddhism; Khadijah to Islam; Moses to Judaism.

**1 9. The celebration of a Bar Mitzvah is most associated with which one of the following world religions? (Tick ✓ the correct box) Christianity ☐ Islam ☐ Judaism ☐****5M***Marking Criteria*

An excellent answer will show knowledge of the beliefs of a major world religion by accurately identifying JUDAISM as the answer relevant to the question.

**1 10. The Hindu religion is associated with polytheism. (Tick ✓ the correct box) True ☐ False ☐****5M***Marking Criteria*

An excellent answer will show an understanding of religious belief by accurately identifying TRUE as the answer relevant to the question.

**1 11. In religious traditions the term ‘reflection’ refers to****5M***Marking Criteria*

An excellent answer will show an understanding of the human facility for questioning/searching by accurately stating the way in which reflection involves the insight a person gains from thinking deeply or becoming aware of his/her own feelings.

*Possible Points*

- A person thinking deeply about the meaning of life, belief etc.

- Etc.

Note: Allow descriptive answers

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
5	4	3	2	1 > 0	5

- 1 12. ‘Halal’ food is most associated with which one of the following world religions? 5M**  
 (Tick ✓ the correct box) Buddhism ☐ Christianity ☐ Islam ☐

*Marking Criteria*

An excellent answer will show knowledge of the beliefs of a major world religion by accurately identifying ISLAM as the answer relevant to the question.

- 1 13. Josephus is one example of an historical source of information about Jesus of Nazareth. 5M**  
 Name another example of an historical source of information about Jesus of Nazareth.

*Marking Criteria*

An excellent answer will show an ability to differentiate between documents of faith and documents of history by accurately identifying an historical source of information about Jesus of Nazareth other than Josephus.

*Possible Points*

- Tacitus etc.
- Etc.

- 1 14. Humanism holds the view that when looking for the meaning of life a person should 5M**  
 turn to the supernatural or belief in God. (Tick ✓ the correct box) True ☐ False ☐

*Marking Criteria*

An excellent answer will show an ability to identify evidence of human search for meaning by accurately identifying FALSE as the answer relevant to the question.

- 1 15. In religious traditions the term ‘tolerance’ refers to 5M**

*Marking Criteria*

An excellent answer will show an understanding of the importance of respecting beliefs by accurately stating how tolerance involves having a respectful attitude toward different religious practices and beliefs.

Note: Allow descriptive answers.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
5	4	3	2	1 > 0	5

- 1 16. Pluralism is associated with the idea that everyone has the right to express religious 5M**  
 or non-religious views. (Tick ✓ the correct box) True ☐ False ☐

*Marking Criteria*

An excellent answer will show an understanding of the relationship between state law and personal morality by accurately identifying TRUE as the answer relevant to the question.

**1 17. In religious traditions the term ‘sin’ refers to****5M***Marking Criteria*

An excellent answer will show an understanding of moral failure by accurately stating how sin involves something morally wrong that damages a person’s relationship with God.

*Possible Points*

- When a person knows the difference between right and wrong and deliberately chooses to do wrong etc.
- Etc.

Note: Allow descriptive answers.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
5	4	3	2	1 > 0	5

**1 18. Belief in reincarnation is most associated with which one of the following world religions? (Tick ✓ the correct box) Hinduism ☐ Islam ☐ Judaism ☐****5M***Marking Criteria*

An excellent answer will show knowledge of the beliefs of a major world religion by accurately identifying HINDUISM as the answer relevant to the question.

**1 19. Religious fundamentalism holds the view that****5M***Marking Criteria*

An excellent answer will show an understanding of a religious viewpoint by accurately identifying how religious fundamentalism holds the view that there should be strict adherence to a religion with no tolerance of any other religion.

*Possible Points*

- The teachings of a particular religion should be the only guiding force in society etc.
- The literal truth of a religion’s sacred text etc.
- Etc.

Note: Allow descriptive answers

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
5	4	3	2	1 > 0	5

**1 20. A morally mature person thinks of others when making decisions about right and wrong. (Tick ✓ the correct box) True ☐ False ☐****5M***Marking Criteria*

An excellent answer will show an awareness of different descriptions of what it means to be moral by accurately identifying TRUE as the answer relevant to the question.

**SECTION 2**      **Candidates must answer THREE of the following four questions.**

- 2 1 A. Question 1. This picture is based on a Gospel account of Jesus celebrating the Last Supper. Pick one thing from this picture which suggests that it is based on Jesus' celebration of the Last Supper.** **2M**

*Marking Criteria*

An excellent answer will show knowledge of the Gospels by accurately identifying one thing which suggests that this picture is based on a Gospel account of Jesus' celebration of the Last Supper.

*Possible Points*

- Jesus is surrounded by his apostles etc.
- Bread and wine are on the table etc.
- Etc.

- 2 1 B. According to the Gospels which one of the following people was present at the Last Supper with Jesus? (Tick ✓ the correct box) Paul ☐ Peter ☐ Priscilla ☐** **2M**

*Marking Criteria*

An excellent answer will show knowledge of the Gospels accounts of the Last Supper by accurately identifying PETER as the answer relevant to the question.

- 2 1 C. State two reasons why Jesus celebrated the Last Supper.** **6M**

*Marking Criteria*

An excellent answer will show an understanding of Gospels accounts of the Last Supper by setting out two accurate reasons why Jesus celebrated the Last Supper.

*Possible Points*

- As part of the Passover tradition etc.
- Instituting the Eucharist — 'Do this in memory of me' etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
3	>	2	>	1 > 0	3Mx2

- 2 2 A. Question 2. This is a photograph of a person who is a religious leader. Pick one thing from the photograph which suggests that this person is a religious leader.** **2M**

*Marking Criteria*

An excellent answer will show an understanding of the role of a leader in a religious tradition by accurately identifying one thing from this photograph which suggests that this person is a religious leader.

*Possible Points*

- The person is wearing the clothes of a religious leader etc.
- Crowds have gathered around the person etc.
- Etc.

- 2 2 B. Pope Francis is the name of a religious leader associated with a Christian denomination. (Tick ✓ the correct box) True ☐ False ☐** **2M**

*Marking Criteria*

An excellent answer will show knowledge of the name of a leader in a community of faith by accurately identifying TRUE as the answer relevant to the question.

**2 2 C. State two reasons why the term ‘authority’ can be associated with the role of a leader in a community of faith. 6M**

*Marking Criteria*

An excellent answer will show an understanding of the role of a leader in a community of faith by setting out two accurate reasons why power or influence is connected with the role a leader has in a community of faith.

*Possible Points*

- A leader has the power to make decisions etc.
- A leader guides people in religious matters etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
3	>	2	>	1 > 0	3Mx2

**2 3 A. Question 3. This is a picture from the cover of a school religion book. 2M**  
**Pick one thing from the picture which suggests that this book is about morality.**

*Marking Criteria*

An excellent answer will show an understanding of what it means to be moral by accurately identifying one thing from the picture which suggests that this book is concerned with issues to do with what is right and what is wrong.

*Possible Points*

- Signs on the post are pointing to different aspects of morality/moral decision making e.g. choice, duty etc.
- Etc.

**2 3 B. Religion can influence a person’s understanding of what it means to be moral. 2M**  
**Name another influence on a person’s understanding of what it means to be moral.**

*Marking Criteria*

An excellent answer will show an ability to identify sources of morality by accurately identifying an influence on a person’s understanding of what it means to be moral other than religion.

*Possible Points*

- Family etc.
- Etc.

**2 3 C. State two ways in which religion could influence a person’s understanding of what it means to be moral. 6M**

*Marking Criteria*

An excellent answer will show an an understanding of the influence of religion on morality by accurately setting out two ways in which religion could influence a person’s understanding of what is right and what is wrong.

*Possible Points*

- A religious moral code contains rules and principles which give guidance on what is right and wrong etc.
- Religious preaching about what is right and wrong behaviour etc
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
3	>	2	>	1 > 0	3Mx2

- 2 4 A. Question 4. This is a picture of a child's prayer card. 2M**  
**Pick one thing from the picture which suggests that this is a prayer of petition.**

*Marking Criteria*

An excellent answer will show an understanding of a type of prayer by accurately identifying one thing from this picture which suggests that an appeal or request to God is expressed in this prayer card.

*Possible Points*

- Asking God for protection etc.
- Etc.

- 2 4 B. The 'Shema' is most associated with which one of the following world religions? 2M**  
**(Tick ✓ the correct box) Buddhism ☐ Islam ☐ Judaism ☐**

*Marking Criteria*

An excellent answer will show knowledge of prayer within a world religion by accurately identifying JUDAISM as the answer relevant to the question.

- 2 4 C. State two things that a prayer of petition shows about a person's belief in God. 6M**

*Marking Criteria*

An excellent answer will show an understanding of a type of prayer by accurately identifying two things that a prayer of petition shows about a person's belief in God.

*Possible Points*

- God cares for people etc.
- God has the power to 'rule' etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Marks</i>
3	>	2	>	1 > 0	3Mx2

### SECTION 3 Candidates must answer all of the following questions.

- 3 1. Describe one example of how the religious faith of people can be seen in the articles on the above notice board. 10M**

#### Marking Criteria

An excellent answer will show an awareness of religious faith by giving an accurate account of how the religious faith of people can be seen in the articles on the above notice board.

#### Possible Points

- Katie Taylor states that she would be not be 'a champion if it wasn't for God' in her life and she tries to 'honour' God in everything she does etc.
- Football players worshipping God before a game etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
10 > 9	8 > 7	6	5 > 4	3 > 2 > 1 > 0	10M

- 3 2. Materialism ☐ Secularism ☐ 14M**  
**Tick ✓ one of the above and outline how the way of looking at the world that you have ticked could pose a challenge to the religious faith of a person.**

#### Marking Criteria

An excellent answer will show an understanding of the challenge a world view poses to religious faith by setting out accurate information on how *either* materialism *or* secularism could pose a challenge to the religious faith of a person.

#### Possible Points

- Materialism — the view that if something is real it must be of a definite physical size or weight, excludes the possibility of anything spiritual or invisible e.g. soul etc.
- Secularism — the view that the state, morals, education etc. should be independent of religion could challenge the pastoral activities of a community of faith etc.

Note: Allow descriptive answers

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
14 > 12	11 > 10	9 > 8	7 > 6	5 > 4 3 > 2 1 > 0	14M

- 3 3. ● Contemplation ● Meditation 12M**  
**Describe an example of what is involved in one of the above types of prayer.**

#### Marking Criteria

An excellent answer will show an ability to differentiate between different types of prayer by giving an accurate account of what is involved in *either* contemplation *or* meditation as a type of prayer.

#### Possible Points

- Meditation – a person turning his/her attention entirely towards God; deep thought on a religious or scriptural idea etc.
- Contemplation – a person clearing their mind of all thoughts and words so as to have total awareness of the presence of God/gods/the divine etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question marks</i>
12 > 11	10 > 9	8 > 7	6 > 5	4 > 3 > 2 > 1 > 0	12M



- 3 4. ***People of faith express their religious beliefs in different types of prayer.***  
**Explain why people use *either* contemplation *or* meditation as a type of prayer to express their faith.**

**14M**

*Marking Criteria*

An excellent answer will show an ability to differentiate between different types of prayer by giving an accurate account of why people use *either* contemplation *or* meditation as a type of prayer to express their faith.

*Possible Points*

- Meditation – to communicate with God in a deep and meaningful way; to avoid distractions and focus on faith; to reflect on religious ideas; to use imagination while praying etc.
- Contemplation – to express love and commitment to God; clear the mind in order to have total awareness of the presence of God in life, a spiritual way of praying, the believer opens up to the revelation of God in his/her life etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question marks</i>
14 > 12	11 > 10	9 > 8	7 > 6	5 > 4   3 > 2   1 > 0	14M

**SECTION 4 Candidates must answer Four of the following six questions.**

- 4 1 A a. ● Commitment ● Communication ● Sharing 12M**  
**Choose two of the above and describe how each can be seen in a community of faith today.**

*Marking Criteria*

An excellent answer will show an ability to identify characteristics of communities of faith by giving an accurate account of how two of the characteristics listed in the question can be seen in a community of faith today.

*Possible Points*

- Commitment — people volunteer and commit their time and resources to help others in society that are in need e.g. SVP, hospital visits etc.
- Communication — communicate the teachings of the founder etc.
- Sharing e.g. Zakat when followers of Islam donate a percentage of their income to help those in need etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
6 > 5	4	3	2	1 > 0	6Mx2

- 4 1 A b. Community Breakdown ☐ Lack of Co-operation ☐ 15M**  
**Tick ✓one of the above and explain why this would be a challenge for the members of a community of faith**

*Marking Criteria*

An excellent answer will show an understanding of the tension between individual and community responsibility by giving an accurate account of why *either* community breakdown *or* lack of co-operation would be a challenge for the members of a community of faith.

*Possible Points*

- Community breakdown — there would be tension, the community would not work properly, could lead to violence and sectarianism; it would be difficult to be part of a community experiencing breakdown etc.
- Lack of co-operation — without co-operation the community of faith may not reach its full potential, would become separated which could lead to tension and lack of tolerance, sharing etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15M

- 4 1 Ba. ‘The Pope’ is one example of a title that is given to a leader in a community of faith 5M**  
**in Ireland today. Name another title that is given to a leader in a community of faith in Ireland today.**

*Marking Criteria*

An excellent answer will show an understanding of leadership by accurately naming a title given to a leader in a community of faith in Ireland today other than the Pope.

*Possible Points*

- Imam
- Etc.

- 4 1 B b. ● Community Breakdown ● Lack of Co-operation 18M**  
**Suggest how the leader of a community of faith could address the challenge posed by one of the above.**

### Marking Criteria

An excellent answer will show an understanding of the tension between individual and community responsibility by setting out accurate information on how the leader of a community of faith could address the challenge posed by *either* community breakdown *or* lack of co-operation.

### Possible Points

- Community breakdown — preaching could encourage the members to live according to their religious moral vision etc.
- Lack of co-operation — organise events that could encourage co-operation such as ecumenical gatherings and prayer services, work together, sharing resources etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
18 > 16	15 > 13	12 > 10	9 > 8	7 > 5	4 > 3	1 > 0	18M

#### 4 2 A a. Name one example of a parable told by Jesus.

5M

### Marking Criteria

An excellent answer will show an ability to recognise the characteristics of the Kingdom of God in the words of Jesus by accurately identifying one example of a parable told by Jesus.

### Possible Points

- The Lost Sheep, The Prodigal Son etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Marks</i>
5	4	3	2	1	> 0	5M

#### 4 2 A b. Describe the story Jesus told in the parable that you have named above.

12M

### Marking Criteria

An excellent answer will show an ability to recognise the characteristics Jesus preached about the Kingdom of God by giving an accurate account of the story Jesus told in the parable named in part Aa) above.

### Possible Points

- e.g. The Lost Sheep — Jesus said “which one of you, having a hundred sheep and losing one of them, does not leave the ninety-nine in the wilderness and go after the one that is lost until he finds it?” etc.
- Etc.

Note: Avoid Consequential penalties

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
12 > 11	10 > 9	8 > 7	6 > 5	4 > 3	> 2 >	1 > 0	12M

#### 4 2 B a. Outline one characteristic of the Kingdom of God that Jesus preached in the parable which you have named in *part Aa)* above.

15M

### Marking Criteria

An excellent answer will show an ability to identify a characteristic Jesus preached about the Kingdom of God by setting out accurate information on one characteristic of the Kingdom of God that Jesus preached through the parable named in *part Aa)* above.

### Possible Points

- E.g. The Lost Sheep, the Prodigal Son — forgiveness of sinners etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15M

**2 B b. Explain two reasons why Jesus used parables to teach people about the Kingdom of God. 18M**

*Marking Criteria*

An excellent answer will show an understanding of Jesus' preaching about the Kingdom of God by giving an accurate account of two reasons why Jesus used parables to teach people about the Kingdom of God.

*Possible Points*

- Parables related to everyday living; underlying message about the Kingdom of God to which all could relate; rich in imagery; easy to remember and understand etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Marks</i>
9 > 8	7 > 6	5	4	3	> 2	1 > 0
						9Mx2

**4 3 A a. Tick ✓ one of the following major world religions that you have studied: 5M**  
**BUDDHISM ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐**

**Name one place of pilgrimage that is most associated with the world religion which you have ticked above.**

*Marking Criteria*

An excellent answer will show knowledge of a major world religion by accurately identifying a place of pilgrimage associated with the world religion ticked in the question.

*Possible Points*

- Buddhism e.g. Bodh Gaya etc.
- Hinduism e.g. The River Ganges etc.
- Islam e.g. Mecca etc.
- Judaism e.g. The Wailing Wall etc.

**4 3 A b. Explain two reasons why the members of the world religion that you have ticked go on pilgrimage to the place which you have named in part A a) above. 12M**

*Marking Criteria*

An excellent answer will show knowledge of the beliefs and symbols in a major world religion by giving an accurate account of two reasons why the members of a world religion go on pilgrimage to the place named in part A a) of the question.

*Possible Points*

- Buddhism e.g. Bodh Gaya, where the Buddha found enlightenment, it is a place to meditate and pray etc.
- Islam e.g. Mecca, the birthplace of Muhammad and the location of the Ka'ba which houses the black stone etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Question Marks</i>
6 > 5	4	3	2	1	> 0	6M x2

**4 3 B a. ♦ BUDDHISM ♦ HINDUISM ♦ ISLAM ♦ JUDAISM 18M**  
**Name a sacred text that is associated with one of the above world religions and explain two reasons why it can be described as a document of faith.**

*Marking Criteria*

An excellent answer will show an understanding of a document of faith by giving an accurate account of two reasons why a sacred text is a document of faith associated with one of the world religions listed in the question.

### Possible Points

- Islam e.g. the Qur'an — the words of Allah passed on to Muhammad through the Angel Gabriel; states Islam beliefs; states how followers of Islam should live etc.
- Judaism e.g. the Tenakh — the history of the Jewish faith; prophetic revelations; states how followers of Judaism should live etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Marks</i>
9 > 8	7 > 6	5	4	3	> 1 > 0	9Mx2

- 4 3 B b. Describe what happened from the oral to written stages in the development of the sacred text that you have named in *part B a)* above. 15M**

### Marking Criteria

An excellent answer will show an understanding of the development of a sacred text by giving an accurate account of what happened in the development of the sacred text named in *part B a)* of the question from the oral to written stages.

### Possible Points

- Islam e.g. the Qur'an — Muhammad passed on the message that he received from the Angel Gabriel by word of mouth; written down as it was feared the words would be forgotten etc.
- Judaism e.g. the Tenakh — passed on orally for many hundreds of years; written down over a long period of time; consists of a compilation of various different writings; all the writings were eventually collected together to form a sacred text etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2 1 > 0	15M

- 4 4 A a. Name one major world religion that is associated with monotheism. 5M**

### Marking Criteria

An excellent answer will show an understanding of evidence of religious belief by accurately identifying one major world religion that is associated with monotheism.

### Possible Points

Christianity, Islam etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Question Marks</i>
5	4	3	2	1	> 0	5M

- 4 4 A b. Explain one reason why monotheism is associated with the major world religion that you have named in *part A a)* above. 15M**

### Marking Criteria

An excellent answer will show an ability to identify evidence of religious belief by giving an accurate account of one reason why belief in one God is associated with the major world religion named in *part A a)* of the question.

### Possible Points

- Christianity — Jesus of Nazareth preached that there was one God; Our Father etc.
- Judaism — Abraham and Moses made a covenant with one God 'I will be your God, you will be my people' etc.

- Islam — Muhammad taught that there was only one God (Allah) and that to worship other gods, such as the idols in the Ka'ba, was false etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15M

**4 4 B a. Describe one example of how religion and science have similar views of creation. 15M**

*Marking Criteria*

An excellent answer will show an ability to identify points of contact between the scientific and religious world views of creation by giving an accurate account of how religion and science have similar views of creation.

*Possible Points*

- Religion and science accept that there is order in creation etc.
- Religion and science accept that all parts of creation are interconnected etc.
- Religion and science both say that human beings have a responsibility towards creation etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15M

**4 4 Bb. Explain one reason why there has been tension between the religious and scientific views of creation. 15M**

*Marking Criteria*

An excellent answer will show an ability to identify points of conflict between the scientific and religious views of creation by giving an accurate account of one reason why there has been tension between the religious and scientific views of creation.

*Possible Points*

- Religion and science answer different kinds of questions e.g. how/why the world came into being etc.
- Religion and science have different approaches to answering questions e.g. probe the observable – proofs etc. / reveal the unobservable – Genesis etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15M

**4 5 A a. Tick ✓ one of the following major world religions that you have studied: 5M**  
**BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐**  
**Name one religious building that is most associated with the world religion which you have ticked above.**

*Marking Criteria*

An excellent answer will show an understanding of how a particular place has religious significance by accurately naming a religious building that is most associated with the world religion ticked in the question.

*Possible Points*

- Buddhism — Temple etc.
- Christianity — Church etc.
- Etc.

Note: Allow descriptive answers

**4 5 A b. Describe two examples of how the building that you have named above is used for worship.**

**14M**

*Marking Criteria*

An excellent answer will show an understanding of how a particular place has religious significance by giving an accurate account of two examples of how the building named in part Aa) of the question is used to honour God.

*Possible Points*

- Church e.g. Sunday Eucharist e.g. the pulpit is used to preach the word of God; the altar is used for the Liturgy of the Eucharist etc.
- Mosque e.g. Wudu washing area is used to prepare for prayer; Mihrab faces Mecca to assist Salat etc.
- Etc.

Note: Avoid consequential penalties

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
7 > 6	5	4	3	2	>	1 > 0	7Mx2

**4 5 B a. Outline one example of how people use a religious symbolic action to express *either* the meaning of life *or* the mystery of life.**

**15M**

*Marking Criteria*

An excellent answer will show awareness of the impact of the experience of mystery in human life by setting out accurate information of one example of how people use a religious actions or gestures to express *either* the meaning of life *or* the of mystery of life.

*Possible Points*

- e.g. Sacrament of Baptism expresses the sense of wonder and awe at the birth of a child and the presence of God in life etc.
- e.g. Funeral/Remembrance service can express a sense of mystery about the meaning of life that a person may feel at a time of bereavement and a sense of hope in an afterlife etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15M

**4 5 B b. Explain two reasons why people use religious symbolic actions to express *either* the meaning of life *or* the mystery of life.**

**16M**

*Marking Criteria*

An excellent answer will show an awareness of the impact of the experience of mystery in human life by giving an accurate account of two reasons why people use religious actions or gestures to express *either* the meaning of life *or* the mystery of life.

*Possible Points*

- To express what can be difficult to put into words etc.
- To communicate with others at a spiritual and emotional level etc.
- To give witness to faith in a communal way etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
8 > 7	6	5	4	3 >	2 >	1 > 0	8Mx2

**4 6 A a. Describe one example of the work being done by the members of a major world religion to promote justice in the world today. 15M**

*Marking Criteria*

An excellent answer will show knowledge of how a religious moral vision can influence the moral decisions of believers by giving an accurate account of one example of the work being done by the members of a major world religion to promote what is right and fair in the world today.

*Possible Points:*

- e.g. Religious organisations working in developing countries; Religious organisations providing education and aid to help make the world a fair and equal place for all etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15M

**4 6 A b. Explain two reasons why the members of a major world religion work for justice in the world today. 14M**

*Marking Criteria*

An excellent answer will show knowledge of how a religious moral vision can influence the moral decisions of believers by giving an accurate account of two reasons why the members of a major world religion work for what is right and fair in the world today.

*Possible Points*

- To live according to their religious moral vision e.g. treat others as you would like to be treated etc.
- The vision of the founder of their faith e.g. the Buddha preached right thought, right action etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
7 > 6	5	4	3	2	>	1 > 0	7Mx2

**4 6 B a. In religious traditions the term ‘reconciliation’ refers to 5M**

*Marking Criteria*

An excellent answer will show an understanding of moral failure and forgiveness by accurately stating how reconciliation involves the restoration of a broken relationship.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
5	4	3	2	1	>	0	5M

**4 6 B b. Outline two methods by which a major world religion offers its members an opportunity for reconciliation. 16M**

*Marking Criteria*

An excellent answer will show an understanding of moral failure and forgiveness by setting out accurate information on two methods by which a major world religion offers its members an opportunity for the restoration of broken relationships with God/gods/the divine.

*Possible Points*

- Christianity e.g. Sacrament of Reconciliation in Roman Catholic Church — believers confess their sins and seek forgiveness and reconciliation with God etc.
- Islam e.g. Hajj pilgrimage — the Plain of Arafat believers pray to Allah for forgiveness on etc.
- Judaism e.g. Yom Kippur — believers fast and pray for forgiveness etc.
- Etc.

*Note:* Allow descriptive answers.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
8 > 7	6	5	4	3 >	2 >	1 > 0	8Mx2



**SECTION 5 Candidates must answer ONE of the following six questions:**

- 5 1. Examine the work being done by a community of faith found in Ireland today to promote dialogue between different major world religions using each of the following headings:**
- i. The inspiration for the work. 35M**

*Marking Criteria*

An excellent answer will show an ability to understand the meaning of inter-faith dialogue by looking closely at what inspires one community of faith in Ireland today to promote dialogue between different major world religions.

*Possible Points*

- The founder's vision e.g. inspired by the teachings of Jesus to be loving; tolerant of others etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35

- ii. The impact of the work. 35M**

*Marking Criteria*

An excellent answer will show an understanding of the meaning of inter-faith dialogue by looking closely at the impact of the work done to promote dialogue between different major world religions by one community of faith in Ireland today.

*Possible Points*

- Gatherings such as the World Peace Day promote tolerance etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35

- 5 2. Profile what life in Palestine was like for people living at the time of Jesus using each of the following headings:**

- i. Geography. 35M**

*Marking Criteria*

An excellent answer will show an understanding of the context into which Jesus of Nazareth was born by accurately tracing what life was like for people living at the time of Jesus with reference to the geography of Palestine.

*Possible Points*

- Palestine — a land of many contrasts, mountains and deserts etc; the river Jordan with two large lakes, three provinces; farmers, shepherds and fishermen used the natural resources to make a living etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35

*Marking Criteria*

An excellent answer will show an understanding of the context into which Jesus of Nazareth was born by accurately tracing what life was like for people living at the time of Jesus with reference to religion in Palestine.

*Possible Points*

- Jewish — many religious groups e.g. Sadducees and Pharisees etc.
- Places of worship — The Temple in Jerusalem; synagogues in towns and villages etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35

## 5 3. ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Imagine you are preparing a presentation about a religious festival that is associated with one of the above world religions. Outline the points you would make in your presentation about the religious festival in answer to each of the following questions:

- i. What happens during the celebration of the religious festival? 35M

*Marking Criteria*

An excellent answer will show knowledge of a major world religion by setting out accurate information on what happens during the celebration of a religious festival associated with a major world religion listed in the question.

*Possible Points*

- Hinduism e.g. Holi — bonfires singing praises to God and offer food to be blessed; paraded statues of Krishna; wear brightly coloured clothes; throw coloured dye etc.
- Islam e.g. Eid-ul-Fitr — worship at the mosque; give money to charity; share a meal and gifts with family; visit graves of loved one's etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35M

- ii. Why do members of the world religion celebrate the religious festival today? 35M

*Marking Criteria*

An excellent answer will show knowledge of a major world religion by setting out accurate information on why a religious festival associated with a major world religion listed in the question is celebrated today.

*Possible Points*

- Hinduism e.g. Holi festival — celebrates the turning point of the year at Spring; how good will triumph over evil etc.
- Islam e.g. Eid-ul-Fitr — the festival of fast breaking celebrates the end of a successful fast; praises and thanks Allah etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35M

- 5 4. **Imagine you have been asked to write an article for a local magazine about religious practice in Ireland over the last hundred years.**

**Outline what you would write in your article making reference to each of the following:**

- i. **Changes in religious practice.**

**35M**

*Marking Criteria*

An excellent answer will show an awareness of the changing patterns of religious practice in Ireland by setting out accurate information on two or more changes in religious practice in Ireland over the last hundred years.

*Possible Points*

- Pattern of religious practice has changed — drop in attendance at religious services among all age groups (EVS) etc.
- e.g. Roman Catholic Church the laity more involved following the Second Vatican Council — the Mass celebrated in the vernacular language etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35M

- ii. **Influences on religious practice.**

**35M**

*Marking Criteria*

An excellent answer will show an awareness of the changing patterns of religious practice in Ireland by setting out accurate information on two or more influences on religious practice in Ireland over the last hundred years.

*Possible Points*

- Influence of a child's home, school etc. on religious practice etc.
- Influence of the media could support religious practice by broadcasting religious services etc.
- Influence of materialism, atheism etc. could challenge religious practice because not everyone may understand or value religious belief etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35M

- 5 5. **Profile two benefits that communal prayer can have for the members of a community of faith.**

**35Mx2**

*Marking Criteria*

An excellent answer will show knowledge of a type of prayer by accurately tracing two benefits that communal prayer can have for the members of a community of faith.

*Possible Points*

- Affords the opportunity to share faith with other people etc.
- Allows believers to feel a sense of belonging to the wider community of faith etc.
- Allows believers to engage with the tradition and heritage of a community of faith etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35Mx2

- 5      6.      ● Informed Conscience      ● Integrity 35Mx2  
**Evaluate the importance of each of the above for a person in deciding what is right and wrong on a moral issue.**

*Marking Criteria*

An excellent answer will show an understanding of the meaning of conscience and integrity in moral decision making by accurately judging the importance of an informed conscience and integrity in deciding what is right and wrong on an issue.

*Possible Points*

- Informed conscience — being informed of facts/different perspectives etc. on a moral issue can help a person come to an understanding of right and wrong in making a moral decision etc.
- Integrity — being true to a person's own values will guide his/her actions on a moral issue etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35Mx2