

SECTION I: Listening Comprehension (140 marks):**32, 22, 33, 33, 20****Part A****(32 marks)**

Name	Sebastian	Marissa
Age Birthday date (1,1)	15 (1) 23 rd May (1)	14 (1) 11 th June (1)
Type of person he/she is? (1,1,1)	Any three (1,1,1) nature lover active (every day) in a good mood friendly	Any three (1,1,1) likes laughing optimistic tolerant outgoing/sociable
His/her hobbies? (1,1,1)	Any three (1,1,1) sailing computer games reading books / kindle watching animal films	Any three (1,1,1) playing football swimming tennis taking photos
Plan with his/her friend? (1,1)	(go to an) Open-air concert (1) summer (1)	(do an) online course in Italian (1) autumn (1)
Why does he/she help at home? (1)	(has a) big house with garden (1)	(has a) big family (1)
Jobs he/she does around the house? Two details (1,1)	Any two (1,1) mowing lawn clean / tidy garage hoovering / vacuuming	Any two (1,1) (helping with) shopping (helping with) cooking washes / cleans car
Why he/she likes his/her school? (1,1,1)	Modern (1) <u>bright</u> classrooms (1) (has) iPads (1)	<u>new</u> sports hall (1) canteen (1) nice teachers (1)
	(16)	(16)

Part B

(22 marks)

1. (Getting directions)

(5 marks)

- (i) 1 zoo / wildlife park
- (ii) **Once directions go wrong, award no further marks.**
- 1 first / next street on the right
- 1 past / to / at the café
- 1 straight on for 200 metres
- 1 on left (hand side)

2. (On the sports grounds)

(9 marks)

- (i) 2 broke her arm
- (ii) (a) **Any one: (1)** *(Allow interchange between (a) and (b))*
- yesterday
on her way home
from /after school
- (b) **Any three: (1,1,1)**
- was cycling (home)
didn't see a car (at the crossroads)
had to stop / brake quickly
fell off bike
(fell) on her right arm
- (iii) **Any one: (1)**
- she is best volleyball player }
volleyball final is on Tuesday }
- (iv) **Any one: (2)**
- no homework
no (class) tests *(class work = 0)*

3. (At the till)

(8 marks)

- (i) 1 (outdoor) swimming pool
- (ii) 1 W-A-N-D-E-R-S *(All or nothing)*
- (iii) **Any three: (2,2,2)**
- swim as often as he likes *(often = 0)*
(for) six weeks / summer holidays
(for) only 15 Euro
normally 2 Euro per day

Part C**(33 marks)****1. (Paul rings Anna)****(10 marks)****(i) Any three: (1,1,1)**

(holiday) was great (*good = 0*)
too short
(stayed) with / visited aunt and uncle (*met = 0*)
(stayed in) Frankfurt
weather warm /sunny (*Allow: good*)

(ii) Any three: (1,1,1)

(holiday) next week
(with) parents and brother (*Singular only*)
camping
in Denmark

(iii) (a) Any two: (1,1)

sleeps late (*sleeping long = 0*)
(sits) on sofa
watches television
doesn't know what to do

(b) Any two: (1,1)

pack (things for) a picnic
put on walking / hiking shoes / boots
meet him at 3
meet him at football pitch / field / grounds (*stadium = 0*)

2. (Radio Announcement)**(13 marks)****(i) 3 Labrador /dog****(ii) Any four: (2,2,2,2)**

Labrador (*allow if not given above*)
(called) Mico
nice
friendly
playing / good with children
black
four years old

(iii) 2 9862477 (*All or nothing*)

3. (Recipe)**(10 marks)**

2	tomatoes
2	hazelnuts
2	oil
2	vinegar
2	broccoli

Part D

(33 marks)

D1. (Weekend in Wittenberg)

(15 marks)

(i) (a) Any 2: (2,2)

old / historical houses
lots of history
(Wittenberg) 700 years old
(went with) her mother and sister (*Singular only*)
last / (for) the weekend

(b) Any one: (1)

never heard of it before
finds history boring

(ii) (a) Any 2: (2,2)

church
(Martin Luther) museum
town hall
market place / square

(b) **1** flower show / festival
 1 (show) in the market (place)

(iii) **1** train
 1 70 km

(iv) **1** go back (to Wittenberg)
 1 for the Christmas market

D2. (Fitness-App)

(18 marks)

- (i) 1 Berlin (marathon)
 1 on 27th of September

- (ii) **Any three: (2,2,2)**

Jogging every day
Swimming five times a week
Cycling twice a week
Judo at the weekend

- (iii) (a) **Any four (1,1,1,1)**

(lots of) fruit
(lots of) vegetables
meat
fish
pasta/noodles
rice
milk / dairy products

- (b) 2 drink a lot of water
 2 sleep 8 hours

- (iv) 1 free for a month
 1 (after that) 5 Euro per month

Part E**(20 marks)****(The school choir)****1.
(4 marks)****Any two: (2,2)**

is a new pupil / has only been here for two weeks
attends class 7a
everything is new to her
needs time to get to know her class / the school (*Allow: people*)
can sing

**2. (i)
(5 marks)****Any two: (1,1)**

get to know everybody automatically
make many / new friends
45 girls and boys
from all classes

(ii)**Any three: (1,1,1)**

has been in the choir for two years
finds it great
choir master / Mr Kirschner / teacher very nice
they go away for a day / every year
they visited the chocolate museum / in Cologne / Köln

**3.
(2 marks)**

1	Mondays and Thursdays
1	from 2 to 3 (p.m.) / at 2

**4. (i) (a)
(8 marks)**

3	Summer
3	Christmas

(b)	1	40 th anniversary of school
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(ii)

1	‘Musik ist eine Brücke’ // Music is a bridge
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**5.
(1 marks)****Any one: (1)**

go with him / come (to choir) this afternoon
he will introduce her (to Mr. Kirschner / choir master)

SECTION II: Reading Comprehension (100 marks):**(3, 12, 15, 6, 18, 15, 31)****A. Rewrite the chosen word.****(3 marks)**

1 Spielplatz

1 Konditorei

1 Parkhaus

B. Advertisements: (6 x 2 marks)**(12 marks)**

Box correctly filled (2)

Correct box blank (-)

Box wrongly filled (0) except if the same number appears **twice**,
in which case (-2) *where wrongly filled.***Re-use of number 5: (-2)****Number**

5	Butchers
3	Dentist
	Sun holidays
4	Toys for everyone
	Music lessons
7	Photo exhibition
1	Pharmacy
6	Campsite
	Travel agency
2	Café

C. Klickerkids

(15 marks)

- | | | |
|------------------|----------|------------------------------|
| 1. | 1 | learn (about) journalism |
| (2 marks) | 1 | work as Klickerkids reporter |

- | | | |
|------------------|------------|--|
| 2. | (i) | Any two: (1,1) |
| (6 marks) | | group/16
children/teenagers
aged 8 to 15 |

- | | |
|-------------|--|
| (ii) | Any four: (1,1,1,1) |
| | research new/interesting topics/themes
make (phone) calls
conduct interviews
take photographs
write informative articles
create a website |

- | | | |
|------------------|------------|--|
| 3. | (i) | Any three: (1,1,1) |
| (5 marks) | | Is graffiti art?
Should graffiti be forbidden/banned?
Why do (so many) tourists come to Hamburg?
What do clowns do in hospitals?
What is the history of ketchup? |

- | | |
|-------------|--|
| (ii) | Any one: (2) |
| | presentation to parents / friends
whole world / everyone can read articles (online) |

- | | | |
|------------------|----------|-------|
| 4. | 2 | snack |
| (2 marks) | | |

D. Classroom language**(6 marks: 2,2,2)**

- (i) 2 (d) (Können Sie mir bitte helfen?)
- (ii) 2 (a) (Schreibt bitte die Hausaufgaben ab!)
- (iii) 2 (c) (Kannst du mir bitte einen Kuli leihen?)

E.**(18 marks: 6, 6, 6)**

Name of club	Location	Special feature	Task for helpers	Details of upcoming project
(2) 1 mark Ikarus	1 mark Berlin	Any one: (1) - talent show - singing/music/ dancing/performance - (many) prizes	1 mark help / work in vegetable garden	Any two: (1,1) - international cooking - what they eat in other countries - fun in kitchen - experimenting in kitchen
(3) 1 mark Ufo	1 mark Frankfurt	Any one: (1) - (monthly) cinema evening - overnight stay - breakfast	1 mark work as a presenter / speaker on the internet radio	Any two: (1,1) - called “old becomes new” - bring old clothes - bring recycling materials - make new clothes from them
(4) 1 mark Delphin	1 mark Vienna/Wien	Any one: (1) - summer camps - <u>many</u> sports activities - skiing (trips) in Winter	1 mark help at (family) barbecue/ grill / cook sausages	Any two: (1,1) - called “young and old” - afternoon(s) - games / playing - visit botanic gardens

F. Auf die Plätze – fertig – los!

(15 marks)

1. Any two: (1,1)

(2 marks)

called 'Becher stapeln' / 'cup stacking'
originates in U.S.
world championships in U.S.
held in Germany for the first time in 2012
popular in Germany since 2005
popular with children / young people
more and more fans/are interested
train often

2. Any two: (1,1)

(2 marks)

12 plastic cups
rubber mat (on table)
stop watch / timer / timed
(hands work) like a robot
with precision
very fast (*fast = 0*)
build pyramid / stack cups
take down pyramid / cups
in different combinations
no cup(s) allowed to fall

3. Any two: (1,1)

(2 marks)

Can be learnt in 20 minutes
You can get fast / faster
You can enter a competition / tournament

4. (i) Any two: (1,1)

(4 marks)

under 16/school pupils
they are better (in this sport) than adults
they are faster than adults (*'adults' needed once*)

(ii) Any two: (1,1)

good for concentration
good for (hand / eye) coordination
can help them (learn) in school

5. (i) 1 two people stack (together) (Allow: work)

(5 marks) 1 one with the right hand, the other with the left

(ii) Any three: (1,1,1)

his favourite thing is the double cycle
he and his partner / Timo hold the world record
they can do the *Doppelcycle* / it in 7.09 seconds
lives in Waldsolms / Hessen
trains (once a week) in a sports hall
trains (daily) at the kitchen table
he travels to Ireland
his father's family lives in Ireland

G. Eine ganz besondere Erdkundestunde!**(31 marks)**

- 1. (4 marks)**
- (i) 1 students stay in the classroom for break / lunch
1 it is (too) cold outside
- (ii) 1 it is Marlene's (14th) birthday
1 Marlene's father baked a cake (for the class)
- 2. (8 marks)**
- (i) **Any three: (2,2,2)**
there is / going to be a party (now)
singing and confetti
a card from the class
card playing a birthday song / "Zum Geburtstag viel Glück"
classmates / friends brought presents
presents again so soon after Christmas
- (ii) 1 they continue with the party
1 no problem for Mr. Siebert / Mr. Siebert is very nice
- 3. (11 marks)**
- (i) **Any three: (3,3,3)**
He says 'What's this – a circus?'
He speaks loudly/shouts/raises his voice
He says 'Be absolutely quiet – now!'
He says 'Put the cake away!'
He wants them to sit down
- (ii) 1 work in groups
1 on (the topic of) Canada
- 4. (3 marks)**
- Any two: (2,1)**
teacher in a bad mood
a / Mr. Siebert's phone rings
Mr. Siebert answers the call / he is on the phone
everybody listening in / concentrating on him
- 5. (5 marks)**
- (i) **Any three: (1,1,1)**
wants to apologise
has just become a father
twins
a boy and a girl
- (ii) 1 eat a piece of cake
1 the twins' birthday/not only her birthday

SECTION III: Written Expression

(80 marks)

A. Letter (50 marks)

Content (C) 30 marks

(Start=1; A=6; B=5; C=5; D=6; E=6; Close=1)

Expression (E) 20 marks

- Award **content** marks first, sectioning off each paragraph with a double stroke (//).
- Material not relevant to the letter should be enclosed in square brackets [].
- Identify the marks for each paragraph in the **right-hand** margin by the **letter** given in the content breakdown.
- *Ergänzung/Reaktion* marks can be awarded for additional **relevant content, elaboration, reaction, comment**, but **not** for questions in the letter reflected back, i.e. 'Und du? Was ... du?'

Total all content marks (e.g. **C=17**) at the **bottom right** of the letter, then award **expression** marks (e.g. **E=14** or **Lower E=11**). **Add** content and expression marks for combined total (e.g. **C17 + E14 = 31**). Write this, **circled**, at beginning of question.

Letter content breakdown

Paragraph	Marks available	Points to be covered
Start (ST)	1	Any appropriate opening sentence (1)
A	6	Zimmer Hast du bei dir zu Hause ein eigenes Zimmer? (1) Wie sieht dein Zimmer aus? (1,1) Was machst du gerne in deinem Zimmer? (Two separate verbs) (1,1) Wer besucht dich zu Hause? (1)
B	5	Sport Wie sportlich bist du? (1) Was für Sport treibst du in der Schule? (1) Was machst du sonst noch alles in deiner Freizeit? (Two separate verbs) (1,1) Wann triffst du dich mit deinen Freunden? (1)
C	5	Einladung zur Geburtstagsparty Wie findest du meine Idee? (1) Wie lange möchtest du in Deutschland bleiben? (1) Wie willst du nach Deutschland kommen? (1) Was willst du nach der Party alles machen? (1) Ergänzung / Reaktion (+1)
D	6	Urlaub Was hast du am Strand gemacht? (2) Was hast du in der italienischen Sprachschule gelernt? (2) Hast du dort viele Leute getroffen? (2) BUT if Present Tense or no attempted Perfect tense (aux. +PP): (1,1,1)
E	6	Restaurant Was für deutsches Essen kennst du? (1) Wie findest du deutsches Essen? (1) Wie oft gehst du mit deiner Familie ins Restaurant? (1) Was ist dein Lieblingsrestaurant und warum? (1,1) Ergänzung / Reaktion (+1)
CL	1	Appropriate closing sentence or phrase (1) (Bis bald <i>only</i> or Tschüss <i>only</i> = 0); both together would be accepted

EXPRESSION

Errors: Mark in red, underlining all errors. Circle repeated errors.

In the case of **word order mistakes**, use double underline where error occurs in the script, also put circled (W.O.) in the left margin. Put circled (T) over the word for errors in **tense** usage.

Where good points of language use occur, put a circled (+) in the left margin.

N.B. When awarding the **Expression mark (E = Expression)**, ignore [bracketed] **irrelevant material**.

Use your red biro marks to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below.

Lower E: If content mark is 15 or less, use the reduced scale for expression and write “**Lower E**”.

Full scale

Lower E
where C ≤ 15

20	CATEGORY DESCRIPTION	15
0 – 8	Vocabulary very inadequate, possibly with English words and interference from English syntax; word order , esp. verb position, frequently wrong. Many spelling mistakes, serious grammar errors: verb forms generally incorrect, tense inappropriate. Inappropriate pronoun use. Few correct agreements.	0 - 6
9 – 16 (9 - 12, 13 - 16)	Vocabulary use quite good - generally adequate and appropriate. Occasional word order mistakes. Not too many spelling mistakes. Few serious or frequent minor grammar errors: verb forms, tense, agreements, endings, pronoun use correct <u>more often than not</u> , esp. at upper end of category.	7 - 12 (7 - 9, 10 - 12)
17 – 20	Vocabulary use good - rich, idiomatic and appropriate. Few if any word order mistakes. Spelling mistakes rare, grammar generally correct: good level of accuracy in verb endings, agreements; correct use of tense, pronouns.	13 - 15

Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on spelling and grammar.

B. Short Note**Content = 15, Expression = 15****(30 marks)**Award **content** marks first.*[Primarily checking that the content of the message can be understood]*

- A 4 marks** (2) I have gone
 (1) to the
 (1) beach
- B 2 marks** (1) The weather
 (1) is hot
- C 4 marks** (1) Bring
 (1) a hat
 (1) sunglasses
 (1) and water
- D 5 marks** (2) There will be
 (1) a party
 (1) at
 (1) 8.00 (p.m.)

Written Expression (*checking the accuracy of language*)

N.B. Use your **red biro marks** to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below.

0 – 4	<p>Vocabulary <u>very</u> inadequate, word order very poor.</p> <p>Spelling very poor, serious grammar mistakes. Sentence structure very basic.</p>
5 – 11 (5-7, 8-11)	<p>Vocabulary: limited to adequate range - may still contain some English. Word order mistakes.</p> <p>Spelling inadequate to quite good, frequent to less frequent minor grammar mistakes/ some serious grammar mistakes. Limited to adequate range of structures used.</p>
12 - 15	<p>Vocabulary: very appropriate. Word order mistakes, if any, are minor.</p> <p>Spelling good. Grammar correct on the whole. Competent use of structures.</p>

Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on grammar and spelling.