

Section I	Listening Comprehension	(140 marks)
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A (24 marks)

First Conversation:	D	8 marks
Second Conversation:	A	8 marks
Third Conversation:	B	8 marks

B (32 marks)

First Speaker: *Juliette*

Age: 17 2 marks

Two details about appearance:

- black hair
- brown / chestnut eyes
- average height

2 + 2 marks

One way she helps her mother:

- shopping
- cooking / cooks

2 marks

What she likes to do with friends: (long) walks 2 marks

One thing she says is important:

- keeping fit / staying in shape
- being active

2 marks

One fruit she likes to eat in summer:

- strawberries
- raspberries

2 marks

Where she works at weekends: bakery 2 marks

Second Speaker:

Léonard

Two details about where he lives: - (small) village
- (in the) mountains 2 + 2 marks

Animal he mentions: horse 2 marks

Two things his sons like to do in winter: - (play the) guitar
- DIY / odd jobs 2 + 2 marks

His favourite hobby: motor-biking / motor-cycling 2 marks

Day the accident happened: Sunday 2 marks

What they will visit in Scotland: (historic) castle(s) 2 marks

C (30 marks)

1. (a) (train) station 3 marks
[bus station = 0]
- (b) (take the) first (street on the) right and it's behind the theatre 3 marks
[first right = 2 marks]
2. (a) twin / (room with) two beds 3 marks
[double room = 0]
- (b) **VERLAT** 3 marks
[4 or 5 letters correct = 2 marks]
[1 to 3 letters correct = 1 mark]
3. (a) - (very) sore head / (bad) headache 3 marks
- vomited / got sick (all night)
- (b) 10.30 (a.m.) 3 marks
[10.30 p.m. = 0]
4. (a) Germany 3 marks
- (b) airplane / plane / (will) fly 3 marks
5. (a) blouse 3 marks
- (b) **83.12.58** 3 marks

D (40 marks)

1. (a) - yesterday evening / last night 4 marks
- (b) (in the) south west / (on a) farm 4 marks
2. (a) none / only child 4 marks
- (b) - chatty
- hard-working 4 marks
- (c) to feed (the farm) animals 4 marks
3. (a) - (it's a) girls' school
- (there is a) uniform
- (she has to wear a) navy skirt
- (she has to wear a) green tie 4 + 4 marks
[minus two marks for incorrect colour]
- (b) - (her parents / they) speak the language / it / Irish at home 4 marks
4. (a) (in) March 4 marks
- (b) ask (permission from) the principal 4 marks

E (14 marks)

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|-----------|-------------|---|---------|
| 1. | (a) | (it's the) biggest / tallest (flower) in the world | 2 marks |
| | (b) | (it) smells like meat | 2 marks |
| 2. | (a) | 10 million (euro) | 2 marks |
| | (b) | uses date(s) of birth / birthday(s) of his children | 2 marks |
| 3. | (a) | (four) beach(es) | 1 mark |
| | (b) | water pollution | 1 mark |
| 4. | (a) | (old / vintage) cars | 1 mark |
| | (b) | create / open a museum | 1 mark |
| 5. | (i) | warm | 1 mark |
| | (ii) | rainy | 1 mark |

SECTION II		READING COMPREHENSION	(100 Marks)
1.	(a)	B	8 marks
	(b)	D	8 marks
2.	(a)	cheese	6 marks
	(b)	put the ham and olives in the bowl	6 marks
	(c)	with potatoes	6 marks
3.	(a)	(light) blue [dark blue = 0]	2 marks
	(b)	- (when he's) playing in the garden - (when he's) playing in the foyer / lobby / hall	2 marks
	(c)	- resting / relaxing (on a sofa) - sleeping (near the swimming pool) - chasing mice (in the corridors)	2 marks
4.	(a)	Taureau	6 marks
	(b)	Scorpion	6 marks
	(c)	Poissons	6 marks
	(d)	Lion	6 marks
5.	(a)	- (situated) at the seaside - not far from / near the mountains	2 marks
	(b)	- few / not many rules / regulations - activities are not compulsory	2 marks
	(c)	have breakfast	2 marks
	(d)	(rock) climbing	2 marks

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| 6. | (a) | <ul style="list-style-type: none"> - be (at least/ minimum of) 13 (years old) - good (physical) health / be healthy - like teamwork | 2 marks |
| | (b) | Thursday | 2 marks |
| | (c) | half | 2 marks |
| | (d) | wash the (red) lorry / truck / fire-engine | 2 marks |
| | | | |
| 7. | (a) | (sometimes there are thunder) storms / stormy | <u>1 mark</u> |
| | (b) | 40 days before Easter | 1 mark |
| | (c) | 2,000 / Two thousand | 1 mark |
| | (d) | throw flowers (at spectators) | 1 mark |
| | (e) | <ul style="list-style-type: none"> - (funny) hats - (lots of) make-up | 1 mark |
| | (f) | fireworks | 1 mark |
| | | | |
| 8. | (a) | <ul style="list-style-type: none"> - didn't (always) understand the teacher - (classmates / they) mocked her accent | 1 + 1 mark |
| | (b) | (in a) wardrobe | 1 mark |
| | (c) | <ul style="list-style-type: none"> - love - tenderness - hope | 1 mark |
| | (d) | <ul style="list-style-type: none"> - huge buildings / skyscrapers - traffic | 1 mark |
| | (e) | going (out) to a (night-)club / disco during the week | 1 mark |

9. (a) (in a) field (near the house) 1 mark
- (b) pigs, goats, hens / chickens 1 mark
[2 animals needed for 1 mark]
- (c) (their house / they had) no electricity 1 mark
- (d) (he) doesn't need them 1 mark
- (e) - walking in the forest
- fishing 1 mark
- (f) unafraid / not afraid / not nervous 1 mark
- (g) (the strong) wind 1 mark
- (h) "You did your best and we are (very) proud of you" 1 mark

Section III	Written Expression	(80 marks)
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(a) The Note

Communication = 15 marks
 Language = 15 marks
 Total = 30 marks

The candidate must deal with three points. Each point should be credited as soon as it is encountered in the answer by writing P1, P2, P3 in the left-hand margin.
 The mark awarded under both headings - communication and language - is then determined by reference to the marking grid below.

(Note modifications to the assessment of language in the case of R.A.C.E. scripts, as already stated at the start of this marking scheme.)

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(b) The Letter

Marks for the letter are broken down as follows:

Format = 5 marks
 Communication = 20 marks
 Language = 25 marks
 Total = 50 marks

Format for the informal letter:

The five marks for letter format are determined as follows:

- ❖ *Place* and *date* must be on the same line towards the top right-hand corner.
- ❖ *Month* used should be “septembre” and it must not begin with a capital letter e.g. “Longford, le 15 septembre” is a fully correct usage.
- ❖ *Greeting*: Apart from the normal greeting, i.e. Chère Liliane, "salut" and "bonjour" are also acceptable.
- ❖ *Signing-off*: Any of the normally accepted formulae will suffice, e.g. "amitiés", "amicalement", "à bientôt", etc. along with the name, but spelling must be **fully** correct. If more than one sign-off given, award marks for the last one only.

Marking of Format

place / address	= 1	
le + figure	= 1	[the figure may be written out as a word but spelling must be correct, e.g. "le quinze septembre" or "le 15 septembre"]
month	= 1	
greeting	= 1	
signing-off	= 1	

COMMUNICATION:

Marks for (a)	<i>Communication</i>	Marks for (b)
Postcard		Letter
11 to 15 marks	Top category <ul style="list-style-type: none"> Material easily comprehensible to a French monoglot Good or excellent exploitation of most or all of the stimulus material (i.e. points) Respect for correct register of language 	14 to 20 marks
6 to 10 marks	Middle category <ul style="list-style-type: none"> Material slightly to reasonably comprehensible to a French monoglot Barely adequate to adequate exploitation of some or all of the stimulus material 	8 to 13 marks
0 to 5 marks	Bottom category <ul style="list-style-type: none"> Material incomprehensible or barely comprehensible to a French monoglot No or little exploitation of the stimulus material 	0 to 7 marks

LANGUAGE:

Marks for (a)	<i>Language</i>	Marks for (b)
Postcard		Letter
11 to 15 marks	Top category <ul style="list-style-type: none"> Use of good to rich vocabulary possibly including idiomatic French Few mistakes in verbs – tenses, agreements, etc. Good to excellent use of other elements, e.g. adjectives, adverbs, prepositions, pronouns, negation Spellings generally correct 	18 to 25 marks
6 to 10 marks	Middle category <ul style="list-style-type: none"> Barely adequate to adequate vocabulary Verbs generally or sometimes incorrect Barely adequate use of the other grammatical elements as listed above 	10 to 17 marks
0 to 5 marks	Bottom category <ul style="list-style-type: none"> Very poor to poor use of vocabulary All or most verbs incorrect No or little correct use of other grammatical elements as listed above 	0 to 9 marks