Section 1 <u>Listening Comprehension</u> (Total marks = 140)

A (18 marks)

D 6 marks
C 6 marks
A 6 marks

B (32 marks)

<u>Jean – Pierre</u>

Age: 17 (years) 2 marks
Number of sisters: Two 2 marks

Two interests: - cinema

- equestrian / horse-riding / horses 2 + 2 marks

When he works: - Saturday(s)

["bought a computer" = 0]

Favourite subject: Computer studies / computers / I.T. / I.C.T. 2 marks

Nathalie

Future career:

Birthday: 20th February 2 marks
Pet: 2 marks

["chat" = 0]

House: bungalow / single-storey / small house /

cottage / detached house 2 marks

Going to school: walks / on foot 2 marks

Two types of food : - fish / bouillabaisse / fish stew

- fruit

vegetablestravel agent2 + 2 marks2 marks

Reason: - likes organising holidays

- likes (to visit) other countries /

travelling (abroad)

- geography (is her favourite subject) /

(likes) geography 2 marks

C (30 marks)

1. (a)	:	market	3 marks
(b)	:	second right and in front of the church [second right = 2 marks] [accept "beside", "near", "opposite", "facing" church] ["behind the church" = 0]	3 marks
2. (a)	:	 (she) lost it (she) left it at the station [incorrect additional information deduct 1 mark e.g. "lost it on the train" = 2 marks] 	3 marks
(b)	:	- identity card / I.D. (card)	
		keysmobile / phone	3 marks
3. (a)	:	 to the hospital to visit her grandmother (in the hospital) [incorrect qualification = 0 e.g. "to visit her grandmother's house" = 0] 	3 marks
(b)	:	65. 28. 07	3 marks
4 ()		T. I	2 1
4. (a)	:	Friday	3 marks
(b)	:	SULAYRE [5 or 6 letters correct = 2 1 to 4 letters correct = 1]	3 marks
5. (a)	•	champagne	3 marks
J. (a)	•	Champagne	Jilaiks
(b)	:	(his) sister's birthday [deduct one mark for incorrect or no qualification e.g. "birthday" = 2 marks, "her brother's birthday" = 2 n	3 marks narks]

D (30 marks)

1. (a):	(to the) seaside / beach	3 marks
(b):	 (old) friends François / their friends' son ["a boy" = 0]	3 marks
2. (a):	 visit the region / sight-seeing visit castles / stately homes / châteaux visit wine cellars (play) golf 3 	+ 3 marks
(b):	brown / chestnut / brunette / auburn	3 marks
3. (a): (b): (c):	 François / he lives far away / in the north / near Lille Patricia / she / they live(s) far away Germany once or twice a week [accept "once a week", " twice a week", "every week" or "a couple of times a week" for full marks] ["few" or "several" times = 0] 	3 marks 3 marks
4. (i):	(lead) singer / vocalist	3 marks
(ii):	drummer	3 marks
	[N.B. answers to 4 (i) and (ii) may be in reverse order]	

E (30 marks)

1. (a): 240 (passengers) 3 marks

(b): wait (on board until boat was repaired) 3 marks ["wait" incorrectly qualified = 0]

2. (a): 15^{th} January 3 marks ["January" = 1 mark, " 17^{th} of January" = 0]

(b): a house 3 marks

3. (a): won the silver (medal) / came second / lost in the final [``won a medal'' = 2, ``won a gold medal'' = 0]

(b): United States / U.S.A. / America 3 marks

4. (i) and (ii) : - (sun) hats / caps

- (summer) dresses

- bathing suits / swimwear / togs / swimming gear 3 + 3 marks

5. (i): sunny 3 marks

(ii): wet 3 marks

Section 2	Reading Comprehension	(100 marks)
1. (a):	A	8 marks
(b):	C	8 marks
2. (a):	water	4 marks
(b):	<pre>put into fridge for 2 hours [put into fridge / cool it / chill it = 2]</pre>	4 marks
(c):	with strawberry ice-cream [with ice-cream = 3 with strawberries = 0]	4 marks
3. (a):	5 years ago	4 marks
(b):	<pre>bags / sacks [French term, "sacs" = 0] - gloves</pre>	4 marks
(c):	 cigarette butts / cigarettes wrapping / packaging (old) newspapers / papers cans / tins 	4 marks
4. (a):	Conques	3 marks
(b):	Toulouse	3 marks
(c):	Lanoux	3 marks
(d):	Foix	3 marks

5. ((a):	(they climbed over / got) over a wall [deduct 1 mark for additional incorrect information e.g. "climbed over a gate" = 1 mark]	2 marks
((b):	(a few) months [incorrect number of months = 0]	2 marks
((c):	because they had been insulted / called (birds') names	2 marks
((d):	 (he said) he was sorry / regretted it wore a grey jumper (kept his) head down was given a prison sentence [accept 2 or 6 months, but no other number] 	2 marks
6.	(a):	to enrol her (in the club) / signed her up	2 marks
((b):	a good / strong swimmer ["knows how to swim" = 0]	2 marks
((c):	 jellyfish mosquitoes the sun ('s rays) / sunburn / sunstroke bites / stings 	2 marks
((d):	 (at first,) she was a little) afraid to go into the water / afraid of the jellyfish / the waves / the currents she has (now) learned to overcome her fears 	2 marks

7.	(a):	at the start of the year	2 marks
	(b):	 he is the son of an explorer he has a brother (Ulysee) he lives (with his parents) on a tiny island / Clipperton he keeps in touch with his classmates on the internet / via video-conferencing he lives with his parents his mother is Elsa his father is Jean-Louis 	2 marks
	(c):	he's interested in computers / I.T.it keeps Elliot in touch with his class	2 marks
	(d):	it's morning (on the island)the time differencehe has just woken up	2 marks
	(e):	why does he have no (more) white feathers?what does he eat?can he fly?	2 marks
	(f):	(they) say good-bye (to Elliot)(they) put on their coats	2 marks
8.	(a):	money coming from walls / ATM machinesanimals living in apartments	2 marks
	(b):	- she did the final exam / leaving cert / bac / finished her (secondary) education [deduct 1 mark for "passed" the exam]	2 marks
	(c):	 (they) began working when they were eleven (they) got married at fifteen (they) understood the importance of study (they) helped her 	2 marks
	(d):	 the way old people are treated / put in homes / forgotten about / not respected people think only of money [accept any reasonable reference to money] food is wasted / thrown away 	
	(a) ·	- people are selfish she sees that everything is possible (in life)	2 marks 2 marks
	(e):	if we can make a (sad) person laugh / happy	
	(f) :	if we can make a (sad) person laugh / happy	2 marks

9. (a): - he found it he was 18 months old (in the photo) he had a walkman (to his ear) 1 mark (b): (a part-time) shop assistant / salesperson 1 mark (c): gets up late eats (at home) watches television goes to the record company or studio meets / talks to people he works with / friends goes for a drink 1 mark goes to a restaurant (d): that he is lucky / privileged (to live like this / to be an artist) 1 mark (e): singing writing songs recording 1 mark (f): to get help from her with the housework / with disorder / washing clothes / when he doesn't know where to start 1 mark

- (meeting) ambitious / motivated people (in Paris)

- the stress of life (in Paris) 1 + 1 mark

SECTION III (Written Expression) (80 marks)

(a) <u>The Postcard</u> (Total marks : 30)

Communication = 15 marks Language = 15 marks

The candidate must deal with <u>three</u> points. Each point should be credited as soon as it is encountered in the answer by writing P1, P2, P3, in the <u>left-hand margin</u>. This should be done during a first reading of the candidate's work by the examiner. After a second or subsequent reading of the material, the examiner should refer to the marking grid and award marks under both headings - communication and language – based on the criteria outlined in the marking grid.

(Note: In the case of R.A.C.E. scripts, there will be modifications in the assessment of the <u>language</u> element, as already stated on page 1 of this marking scheme.)

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(b) *The Letter* : (Total marks : 50)

Marks for the letter are broken down as follows:

Format = 5 marks Communication = 20 marks Language = 25 marks

Format: The five marks for letter format are determined as follows:

- Place and date must be on the <u>same line</u> towards the top right-hand corner
- ♦ The *month* must be spelt correctly and the first letter must be in <u>lower case</u>. Any month may be selected by the candidate.
- ◆ The *year* is optional Thus, "Thurles, le 25 février", is fully correct.
- ◆ <u>Greeting</u>: Accept only "Cher Christophe" **or** "Salut (Christophe)" **or** "Bonjour (Christophe)"
- ◆ <u>Signing-off</u>: Any of the formulae in common usage will suffice. e.g. "amitiés" "amicalement", "A bientôt", etc. but spelling must be **fully** correct.

Determining the mark for format:

place / address = 1 le + figure = 1

[the figure may be written out as a word but spelling must be correct,

e.g. "le quinze février" or " le 15 février" are both accepted]

 $\begin{array}{lll} \text{month} & = 1 \\ \text{greeting} & = 1 \\ \text{signing-off} & = 1 \end{array}$

Communication:

There are five points to be dealt with in the letter. As each point is encountered during the first reading it should be marked P1, P2, etc. in the left-hand margin. The examiner should credit each point **except** where there is no attempt by the candidate to deal with the point or where any attempt made proves to be totally incomprehensible.

After a second or subsequent reading, the examiner should determine the marks to be awarded for both communication and language by referring to the marking grid.

(As for the postcard, note modifications to the assessment of language in the case of R.A.C.E. scripts, as already stated on page 1 of this marking scheme.)

Overall grade awarded to each script (maximum = 320 marks)

$$A = 272 - 320 \text{ marks}$$
 $D = 128 - 175$

$$B = 224 - 271$$
 $E = 80 - 127$

$$C = 176 - 223$$
 $F = 32 - 79$