

SECTION 1 Candidates must answer TEN of the following twenty questions.*Marks*

- 1 1. In religious traditions the term ‘revelation’ refers to -

5*Marking Criteria**Graded*

An excellent answer will show knowledge of the development of a world religion by accurately stating how revelation involves the will of the divine/God/gods becoming known.

Possible Points:

- e.g. Angel Gabriel communicating the will of Allah to Muhammad etc.
- The will of God becoming known to people etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

- 1 2. People sometimes turn to work as a source of meaning in life.
Name another source of meaning in life.

5*Graded**Marking Criteria*

An excellent answer will show an understanding of the human search for meaning by accurately identifying a source of meaning in life other than work.

Possible Points:

- Family / relationships
- Religion
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

- 1 3. The largest Christian denomination in Ireland today is -
(Tick ✓ the correct box) Anglican ☐ Methodist ☐ Roman Catholic ☐

5*Marking Criteria*

An excellent answer will show an ability to name the churches and religious groups found in Ireland today by accurately identifying ‘Roman Catholic’ as the answer relevant to the question.

- 1 4. The Gospel of John is a synoptic gospel.
(Tick ✓ the correct box) True ☐ False ☐

5*Marking Criteria*

An excellent answer will show knowledge of the development of the Gospels by accurately identifying ‘False’ as the answer relevant to the question.

- 1 5. In religious traditions one example of a vocation is –

5*Marking Criteria**Graded*

An excellent answer will show an understanding of how communities of faith express their religious vision and commitment by giving one accurate example of a calling to serve the divine.

Possible Points:

- The call to serve in a community of faith as a layperson/religious minister etc.
- Priest/Imam/Rabbi etc.
- Muhammad’s calling to reveal the will of Allah etc.
- Etc.

Note: Allow descriptive answers i.e. an example that shows an understanding of vocation as a calling to serve the God/gods/the divine.

Variation:

- A calling – 2 marks max.
- Job – 0 marks

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

- 1 6. **The Lost Sheep is one example of a parable told by Jesus.** **5**
(Tick ✓ the correct box) True ☐ False ☐

Marking Criteria

An excellent answer will show knowledge of the characteristics of the Kingdom of God as preached by Jesus by accurately identifying 'True' as the answer relevant to the question.

- 1 7. **Elijah is one example of a prophet associated with a major world religion.** **5**
Name another prophet associated with a major world religion. *Graded*

Marking Criteria

An excellent answer will show knowledge of the development of a world religion by accurately identifying a prophet associated with a world religion other than Elijah.

Possible Points:

- Isaiah etc.
- Jeremiah etc.
- Muhammad etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

- 1 8. **A symbol can have only one meaning.** **5**
(Tick ✓ the correct box) True ☐ False ☐

Marking Criteria

An excellent answer will show knowledge of the place of symbol in human life and religious traditions by accurately identifying 'False' as the answer relevant to the question.

- 1 9. **Read the list of prayers and the list of world religions given below.** **5**
One prayer has been matched to the world religion with which it is most associated as an example for you. Make one other match.

<i>Prayers</i>
The Our Father/ The Lord's Prayer
The Paritta
The Psalms
The Rig Veda
The Shahada/Shahadah

<i>World Religions</i>
Buddhism
Christianity
Hinduism
Islam
Judaism

Example:

The Our Father / The Lord's Prayer	Christianity
---------------------------------------	--------------

Answer:

--	--

Marking Criteria

An excellent answer will show an ability to recognise the essential elements of a world religion and the importance of prayer in a religious tradition by accurately

matching –

- The Paritta to Buddhism
- The Rig Veda to Hinduism
- The Shahada/Shahadah to Islam
- The Psalms to Judaism.

1 10. Humanism holds the view that -

5
Graded

Marking Criteria

An excellent answer will show an understanding of non-religious answers to the human search for the meaning of life by accurately stating how humanism holds the view that a person should not turn to the supernatural or belief in God when searching for meaning in life.

Possible Points:

- Holds the view that when looking for meaning in life people should not turn to the supernatural or belief in God as the answer to all questions of meaning can be found within human beings.
- Humanists believe that we have a duty to use reason to solve human problems by considering the human experience of life and of one another etc.
- Etc.

Note: Allow descriptive answers.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

1 11. Monotheism is the belief in -
(Tick ✓ the correct box) Many Gods ☐ No God ☐ One God ☐

5

Marking Criteria

An excellent answer will show an understanding of religious belief by accurately identifying 'One God' as the answer relevant to the question.

1 12. In religious traditions the term 'immoral' refers to -

5
Graded

Marking Criteria

An excellent answer will show an understanding of morality by accurately stating how the term 'immoral' refers to a view/position/idea/behaviour which is inconsistent with the accepted moral principles within a religious tradition.

Possible Points:

- Knowing the difference between right and wrong yet choosing to do what you know to be wrong etc.
- Etc.

Note: Allow descriptive answers.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

1 13. Nirvana is most associated with which one of the following world religions?
(Tick ✓ the correct box) Buddhism ☐ Islam ☐ Judaism ☐

5

Marking Criteria

An excellent answer will show knowledge of the essential beliefs of a major world religion by accurately identifying 'Buddhism' as the answer relevant to the question.

1 14. In a religious tradition the term ‘justice’ refers to –

5
Graded

Marking Criteria

An excellent answer will show knowledge of how a religious moral vision can influence the moral decisions of believers by accurately stating how in a religious tradition justice refers to bringing about what is right or fair.

Possible Points:

- A central principle of Buddhism is that it is nobler to give than to take e.g. The Eightfold Path involves right views, right aspirations, right speech etc. and the practice of positive qualities such as justice etc.
- Modern Hinduism is critical of the caste system and there is a movement to alleviate the social conditions and raise the status of the untouchables e.g. Gandhi campaigned for the emancipation of the untouchables etc.
- Islam – Zakat involves almsgiving in the sense of a demand by Allah for the sake of equity and justice; The Qur’an encourages generosity what we own is seen as being for the benefit of those in need (Sura70:23-25; 2.110) etc.
- In the Judeo-Christian traditions God is seen as being just and those in covenant with God must live justly e.g. Genesis (stewardship of the earth); Exodus; Prophets; Sermon on the Mount (Mt 5) etc. Freedom from debt, freedom from slavery and redistribution of the land are at the centre of the Hebrew vision of Jubilee etc.
- Etc.

Note: Allow descriptive answers i.e. An accurate description of how a community of faith is working for justice – the work of Trocaire, Christian Aid etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

**1 15. The Roman Governor in Palestine at the time of Jesus was -
(Tick ✓ the correct box) Peter ☐ Philip ☐ Pilate ☐**

5

Marking Criteria

An excellent answer will show an understanding of the context into which Jesus of Nazareth was born by accurately identifying ‘Pilate’ as the answer relevant to the question.

**1 16. Baptism is one example of a Christian sacrament.
Name another example of a Christian sacrament.**

5
Graded

Marking Criteria

An excellent answer will show knowledge of the Christian sacraments by accurately identifying a Christian sacrament other than Baptism.

Possible Points:

- Confirmation
- Eucharist/Communion/Lord’s Supper
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

- 1 17. To show tolerance involves respecting the different beliefs of other people. 5
(Tick ✓ the correct box) True ☐ False ☐

Marking Criteria

An excellent answer will show an understanding of the importance of respecting the beliefs of others by accurately identifying 'True' as the answer relevant to the question.

- 1 18. Pluralism holds the view that - 5
Graded

Marking Criteria

An excellent answer will show an understanding of the relationship between state law and personal morality by accurately stating how pluralism holds the view that different ethnic or religious groups can co-exist within one society.

Possible Points:

- Everyone in society can live in harmony together regardless of religion etc.
- A country's law should be separate from the influence of any religion; members of different religions should be able to live in peace together within the laws of a country etc.
- Etc.

Note: Allow descriptive answers

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

- 1 19. In a world religion the term 'tradition' refers to a newly established custom. 5
(Tick ✓ the correct box) True ☐ False ☐

Marking Criteria

An excellent answer will show knowledge of a world religion by accurately identifying 'False' as the answer relevant to the question.

- 1 20. Read the list of sacred texts and the list of world religions given below. 5
One sacred text has been matched to the world religion with which it is most associated as an example for you. Make one other match.

<i>Sacred Texts</i>	<i>World Religions</i>	<i>Example:</i>	The Gospels	Christianity
The Gospels	Buddhism	<i>Answer:</i>		
The Qu'ran	Christianity			
The Tenakh	Hinduism			
The Tripitika	Islam			
The Vedas	Judaism			

Marking Criteria

An excellent answer will show knowledge of the sources of information about a major world religion by accurately matching -

- Buddhism to The Tripitaka
- Hinduism to The Vedas
- Islam to the Qur'an
- Judaism to Tenakh.

2 1A. Question 1. This is a photograph of people gathering for inter-faith dialogue.

Pick one thing from this photograph which suggests that it is an example of an inter-faith gathering. **2**

Marking Criteria:

An excellent answer will show an understanding of the meaning of inter-faith dialogue by accurately stating one thing from this photograph which suggests that it is an example of different world religions communicating with one another.

Possible Points:

- Leaders from different world religions standing side by side etc.
- Leaders from different world religions dressed in religious garments etc.
- Etc.

2 1B. Give another example of inter-faith dialogue. **2***Marking Criteria:*

An excellent answer will show an understanding of inter-faith dialogue by accurately stating another example of different world religions communicating with one another on matters of faith.

Possible Points:

- Leaders from different world religions meeting to discuss similarities etc.
- Different world religions gathering for a prayer service etc.
- World Peace Day 1986 when the leaders from all the major world religions prayed together for peace etc.
- Etc.

2 1C. State two reasons why the members of a community of faith take part in inter-faith dialogue. **6**
(3Mx2)
*Graded**Marking Criteria:*

An excellent answer will show an understanding of the meaning of inter-faith dialogue by setting out two accurate reasons why inter-faith dialogue is important for the members of a community of faith.

Possible Points:

- To promote tolerance and understanding between members of different world religions etc.
- To promote peace between different world religions etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
3	>	2	>	1 > 0	3Mx2

2 2A. Question 2. This picture is based on the miracle of Jesus raising Jairus' daughter.

Pick one thing from this picture which suggests that it is based on the miracle of Jesus raising Jairus' daughter. **2**

Marking Criteria:

An excellent answer will show knowledge of the characteristics of the Kingdom of God in the words and actions of Jesus by accurately identifying one thing from this picture which suggests that it is based on the miracle of Jesus raising Jairus' daughter.

Possible Points:

- Jesus has one hand pointing towards the heavens and with the other he is helping the girl to get up from her bed etc.
- A man is kneeling beside Jesus with his hands joined etc.
- A woman has her hands raised in awe, as the girl is about to get up from her bed etc.
- Etc.

2 2B. Give another example of a miracle that Jesus performed. **2**

Marking Criteria:

An excellent answer will show knowledge of the characteristics of the Kingdom of God in the words and actions of Jesus by accurately stating one miracle that Jesus performed other than the raising Jairus' daughter.

Possible Points:

- Jesus healing the blind man (Mark 10:46) etc.
- Jesus removing evil spirits (Mark 1:21) etc.
- Etc.

2 2C. State two reasons why Jesus performed miracles.

6
(3Mx2)
Graded

Marking Criteria:

An excellent answer will show knowledge of the characteristics of the Kingdom of God in the words and actions of Jesus by setting out two accurate reasons why Jesus performed miracles.

Possible Points:

- To show people that he was the Son of God etc.
- To teach people about the Kingdom of God etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
3	>	2	>	1 > 0	3Mx2

2 3A. Question 3. This is a photograph of a religious icon.

Pick one thing from this photograph which suggests that this is a religious icon.

2

Marking Criteria:

An excellent answer will show an awareness of the place of sign and symbol in religious traditions by accurately identifying one thing which suggests that this is a photograph of a religious icon.

Possible Points:

- There is a halo around the person's head etc.
- Symbolic colours used etc.
- Sacred text in the person's hand etc.
- Etc.

2 3B. The icon in this photograph is one example of a religious symbol. Name another example of a religious symbol.

2

Marking Criteria:

An excellent answer will show an understanding of the power and meaning of religious symbols by accurately identifying an example of an object, gesture or action which expresses religious belief, other than the icon in the photograph.

Possible Points:

- Star of David; Cross etc.
- Wudu etc.
- Rublev's Icon of the Trinity; Edmund Rice Icon etc.
- Etc.

2 3C. State two reasons why a religious symbol is important for members of a community of faith.

6
(3Mx2)
Graded

Marking Criteria:

An excellent answer will show an understanding of the power and meaning of religious symbols by setting out two accurate reasons why an object, gesture or action which expresses religious belief, is important for members of a community of faith.

Possible Points:

- A religious symbol may help people to focus when praying e.g. Orthodox Christians use icons to help them get close to God etc.
- The symbolism of the Cross can recall the events surrounding the death of Jesus etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
3	>	2	>	1 > 0	3Mx2

2 4A. Question 4. This is a photograph of a poster for a peace day.

Pick one thing from this poster which suggests that it is designed to encourage people to work for peace. 2

Marking Criteria:

An excellent answer will show knowledge of how religious moral vision can influence the moral decisions of believers by accurately identifying one thing from this photograph which suggests that this poster is designed to encourage people to work for peace.

Possible Points:

- Invites the person looking at it to a prayer service for peace; a walk for peace etc.
- The peaceful pose of the person in the poster with their eyes closed, hands joined etc.
- Etc.

2 4B. Give one example of a way in which members of a community of faith work for peace. 2

Marking Criteria:

An excellent answer will show knowledge of how a religious moral vision can influence the moral decisions of believers by accurately stating an example of the way in which members of a community of faith work to promote fulfilment/harmony between people/ease of mind or conscience.

Possible Points:

- Members of a community of faith participating in inter-faith dialogue e.g. working to bring about harmony between world religions etc.
- Going to Corrymeela for an ecumenical gathering which promotes unity between different Christian denominations etc.
- Join a peace groups e.g. the Pax Christi organisation to work for peace in the world today etc.
- Pray for peace etc.
- Etc.

2 4C. State two reasons why the members of a community of faith work for peace.

6
(3Mx2)
Graded

Marking Criteria:

An excellent answer will show knowledge of how a religious moral vision can influence the moral decisions of believers by setting out two accurate reasons why working for peace is important for members of a community of faith.

Possible Points:

- To stop conflict, violence and war etc.
- To promote harmony etc.
- To live according to their moral code etc.
- To follow in the footsteps of the founder e.g. Jesus teaching on love one another etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
3	>	2	>	1 > 0	3Mx2

- 3 1. Outline how the connection between *either* actions and consequences *or* rights and responsibilities can be seen in the above extract.**

15
Graded

Marking Criteria

An excellent answer will show an understanding of the consequences of actions and decisions at personal and communal levels by setting out accurate information on how the above extract shows the connection between *either* actions and consequences *or* rights and responsibilities.

Possible Points:

- *Actions and consequences:* polluted waters, people dying of hunger etc. may be a consequence of people not respecting the earth and using their gifts and talents in a negative way. The way we act has consequences for everyone and everything around us etc. People are accountable for their actions towards the earth and each other etc.
- *Rights and responsibilities:* We have rights as human beings, but with rights there are responsibilities e.g. People have a right to live on this earth but they also have a responsibility to act as its caretakers and to use their talents for the good of others i.e. planting trees etc. People have a responsibility to protect the earth and all life forms for future generations etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15

- 3 2. In religious traditions the term ‘stewardship’ involves -**

5
Graded

Marking Criteria

An excellent answer will show knowledge of how a religious moral vision can influence the moral decisions of believers by accurately stating how in religious traditions stewardship involves caring for life in all its forms.

Possible Points:

- An action that a person performs which reflects his/her responsibility to care for life in all its forms etc.
- A statement that shows an understanding of stewardship as an individual’s responsibility to care for life in all its forms etc.
- Etc.

Note: Allow descriptive answers.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Question marks</i>
5	4	3	2	1	> 0	5

- 3 3. Describe two examples of how people practising stewardship can be seen in the above extract.

14
(7Mx2)
Graded

Marking Criteria

An excellent answer will show knowledge of how a religious moral vision can influence the moral decisions of believers by giving an accurate account of two examples of caring for life in all its forms that can be seen in the above extract.

Possible Points:

- The religious order welcomes visitors to encourage them to work for stewardship and to teach them the importance of taking care of the earth and each other etc.
- The religious order farms without the use of chemicals etc.
- The extract refers to the way Jesus treated everyone with care and respect etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
7 > 6	5	4	3	2	>	1 > 0	7Mx2

- 3 4. Outline two ways in which a person's religious faith could encourage stewardship.

16
(8Mx2)
Graded

Marking Criteria

An excellent answer will show knowledge of how a religious moral vision can influence the moral decisions of believers by setting out accurate information on two ways in which a person's religious faith could encourage him/her to show care for life in all its forms.

Possible Points:

- Religious beliefs about creation e.g. the belief that God/gods created the world and people are its caretakers etc.
- Religious moral code e.g. The Five Pillars teach the importance of respecting and taking care of the needs of other (almsgiving) etc.
- The example of the founder/earliest followers e.g. Jesus asking his followers to love one another and treat one another with respect etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
8 > 7	6	5	4	3 >	2 >	1 > 0	8Mx2

4 1Aa. In religious traditions the term ‘ecumenism’ refers to -
5
Graded
Marking Criteria

An excellent answer will recognise the importance of respecting their own beliefs and the beliefs and convictions of others by accurately stating how ecumenism involves a movement within the Christian Churches towards unity on fundamental issues of belief, worship etc.

Possible Points:

- Dialogue between Christian Churches on issues of belief, worship etc.
- Inter-denominational gatherings /groups: Taizé in France, Corrymeela Centre in Northern Ireland and the Glencree Centre in Co. Wicklow etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

4 1Ab. Describe one example of ecumenism that you have studied.
12
Graded
Marking Criteria

An excellent answer will show an awareness of the ecumenical movement by giving an accurate account of one example of a movement within the Christian Churches towards unity on fundamental issues of belief, worship etc.

Possible Points:

- The Taizé community where different Christian denominations pray together etc.
- The Corrymeela Centre in Northern Ireland where members of different Christian denominations meet to promote understanding etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
12 > 11	10 > 9	8 > 7	6 > 5	4 > 3 > 2 > 1 > 0	12

4 1Ac. Explain two reasons why ecumenism is important for members of a community of faith.
12
(6Mx2)
Graded
Marking Criteria

An excellent answer will recognise the importance of respecting their own beliefs and the beliefs and convictions of others by giving an accurate account of two reasons why working for unity between different Christian denominations is important for members of a community of faith.

Possible Points:

- Jesus’ vision that his followers would be united etc.
- To promote respect for beliefs, peace, tolerance, unity and reconciliation etc.
- Etc

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
6 > 5	4	3	2	1 > 0	6Mx2

4 1Ba. Within a religious organisation or denomination the term ‘community breakdown’ refers to -

5
Graded

Marking Criteria

An excellent answer will show an understanding of the tension between individual and community responsibility by accurately stating how the term ‘community breakdown’ refers to the failure of the members of a community of faith to co-operate, communicate or share with each other.

Possible Points:

- Lack of communication or sharing by the members of a church etc.
- Sectarianism i.e. hatred of others because of their religious beliefs etc.
- Etc.

Note: Allow descriptive answers which show that the term ‘community breakdown’ refers to the failure of the members to co-operate, communicate or share within a community of faith.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
5	4	3	2	1	>	0	5

4 1Bb. Outline two ways in which community breakdown could be prevented within a religious organisation or denomination.

16
(8Mx2)
Graded

Marking Criteria

An excellent answer will show an understanding of the tension between individual and community responsibility by setting out accurate information on two ways in which community breakdown could be prevented within a religious organisation or denomination.

Possible Points:

- *Denomination* e.g. Visiting Glencree Reconciliation Centre could provide an opportunity for communication between Christian denominations etc.
- *Religious Organisation* e.g. SVP organise meals on wheels, charity shops etc. which promote sharing within a community etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
8 > 7	6	5	4	3 >	2 >	1 > 0	8Mx2

4 2A. Name the sea marked a) and the river marked b) on the map of Palestine below.

6
(3Mx2)
Graded

Marking Criteria

An excellent answer will show an understanding of the context into which Jesus of Nazareth was born by accurately naming the sea marked a) as the Sea of Galilee and the river marked b) as the River Jordan.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
3	>	2	>	1 > 0	3Mx2

4 2B. Describe an incident from the life of Jesus that is associated with one of the places which you have named on the map of Palestine above.

18
Graded

Marking Criteria

An excellent answer will show an understanding of the life of Jesus by giving an accurate account of an incident from the life of Jesus associated with one of the places named on the map of Palestine above.

Possible Points:

- River Jordan - Jesus was baptised in the River Jordan by John the Baptist, the Holy Spirit/white dove appears (Matthew 3:13, John 1: 26) etc.
- Sea of Galilee – Jesus called his first disciples to follow him, they left their fishing nets and went with him (Matthew 4:18; Mark 1:16); while out fishing with the Apostles Jesus performed a miracle i.e. walking on water/calms the storm (Luke 8:22) etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
18 > 16	15 > 13	12 > 10	9 > 8	7 > 5 4 > 2 1 > 0	18

4 2Ca. In the Christian tradition the term ‘sacrifice’ refers to -

5
Graded

Marking Criteria

An excellent answer will show an understanding of the meaning of the life, death and resurrection of Jesus by accurately stating how the term sacrifice refers to a person’s self-giving and service for the love of God.

Possible Points:

- Jesus’ life, death and resurrection set people free to live in the Kingdom of God etc.
- Moments when the divine and the human come into contact etc.
- Etc.

Note: Allow descriptive answers.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

4 2Cb. Outline how sacrifice can be seen in one event from the life of Jesus.

21
Graded

Marking Criteria

An excellent answer will show familiarity with the Gospel accounts of the death of Jesus by setting out accurate information on a way in which self-giving and service for the love of God can be seen in one event from the life of Jesus.

Possible Points:

- Jesus continued to preach about the Kingdom of God even though it put his life in danger etc.
- Jesus' table-fellowship set all people free to live in the Kingdom of God etc.
- Jesus knew his life was in danger but he went to the city of Jerusalem to celebrate Passover with his disciples etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
21 > 18	17 > 14	13 > 11	10 > 8	7 > 5	4 > 2	1 > 0	21

4 3Aa. Tick ✓ one of the following major world religions that you have studied:

5

BUDDHISM ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐

Name a title that is given to a religious leader in the world religion that you have ticked above.

Marking Criteria

An excellent answer will show an ability to identify the essential elements of a world religion listed in the question by accurately identifying a title that is given to a religious leader associated with the world religion ticked in question 3.

Possible Points:

- Buddhism – Monk etc.
- Hinduism – Brahmin etc.
- Islam – Imam etc.
- Judaism – Rabbi etc.

Variation:

The candidate accurately identifies a title that is given to a religious leader not associated with the world religion ticked above – 1 mark max.

The candidate states a title which is not exclusive to a leadership role in the world religion ticked above e.g. Doctor etc. - 0 marks

Note: The candidate gives the name of a religious leader without reference to the full title given to him/her as a leader in the world religion ticked above e.g. Prophet Muhammad etc. – Consult your Advising Examiner.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Question Marks</i>
5	4	3	2	1	> 0	5

4 3Ab. Describe two examples of the work of a leader in the world religion that you have ticked above.

20
(10Mx2)
Graded

Marking Criteria

An excellent answer will show an ability to identify the essential elements of a world religion listed in the question by giving an accurate account of two examples of the work of a leader in one of the world religions ticked in question 3.

Possible Points:

- *Buddhism* – A Monk will teach people how to achieve Nirvana; will lead worship at the Temple etc.
- *Hinduism* – Brahmin will lead worship at the Temple and give direction within the community etc.
- *Islam* – Muhammad tried to get the rich merchants of Mecca who were worshipping many idols to worship Allah etc.
- *Judaism* – Moses called on the Hebrew People to follow him from Egypt to the Promised Land etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
10 > 9	8 > 7	6 >	5 > 4	3 >	2 >	1 > 0	10Mx2

4 3Ba. Name one place of pilgrimage associated with the world religion that you have ticked above.

5

Marking Criteria

An excellent answer will show an ability to identify the essential elements of the beliefs and symbols of a world religion by accurately identifying a place of pilgrimage associated with the world religion ticked in question 3.

Possible Points:

- Buddhism - Bodh Gaya Tree etc.
- Hinduism - River Ganges etc.
- Islam - Mecca etc.
- Judaism - Western/Wailing Wall etc.

4 3Bb. Explain two reasons why the place of pilgrimage that you have named above is important for the members of the world religion with which it is associated.

20
(10Mx2)
Graded

Marking Criteria

An excellent answer will show an ability to identify the essential elements of the beliefs and symbols of a world religion listed in question 3 by giving an accurate account of two reasons why the place of pilgrimage that is named in question 3Ba is important for the members of the world religion with which it is associated.

Possible Points:

- *Buddhism* – Bodh Gaya Tree is the place where Siddhartha Guatama received enlightenment; believers bring home leaves from the tree; a tranquil place for meditation etc.
- *Hinduism* – River Ganges associated with Rama; Hindus bathe there at least once in their lifetime etc.
- *Islam* – Mecca, birth place of Muhammad; the Ka'ba the place that houses the black stone; The Pillars at Mina where Satan is believed to have tempted Abraham etc.
- *Judaism* – Wailing Wall in Jerusalem - part of the original Temple; place to pray and remember the past etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
10 > 9	8 > 7	6	5 > 4	3 >	2 >	1 > 0	10Mx2

4 4Aa. In religious traditions the term ‘polytheism’ refers to -

5
Graded

Marking Criteria

An excellent answer will show an ability to identify evidence of religious belief by accurately stating how polytheism refers to the belief in many gods.

Possible Points:

- Belief in more than one God e.g. Hinduism etc.
- Multiple deities etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
5	4	3	2	1	>	0	5

4 4Ab. Outline one example of how polytheism can be seen in a world religion that you have studied.

15
Graded

Marking Criteria

An excellent answer will show an ability to identify evidence of religious belief by setting out accurate information on how the belief in many gods can be seen in a world religion.

Possible Points:

- Hinduism - belief in many gods i.e. Brahma, Vishnu and Shiva etc.
- Worship, a member of the Hindu faith may have a shrine in their home dedicated to a God that they worship in their own life etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15

4 4Ba. i. ATHEISM ii. AGNOSTICISM
Describe what is meant by each of the terms listed above.

10
(5Mx2)
Graded

Marking Criteria

An excellent answer will show an awareness of a world view by giving an accurate account of what is meant by the terms atheism and agnosticism.

Possible points:

- Atheism is the belief that God does not exist etc.
- Agnosticism holds the view that people know nothing of things beyond material phenomena. Neither the existence of God nor the non-existence of God can be proven etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
5	4	3	2	1	>	0	5Mx2

4 4Bb. Explain how the religious belief of a person could be challenged by *either* atheism or agnosticism.

20
Graded

Marking Criteria

An excellent answer will show an understanding of the challenge posed by a world view to the religious faith of a person by giving one or more accurate reasons which shows how *either* atheism *or* agnosticism could challenge a person's religious faith.

Possible Points:

- Atheism denies the existence of God, as religious belief is dependent upon faith; atheism could pose a challenge as it denies the existence of something that could be the most important part of a person's life etc.
- Agnosticism holds the view that people know nothing of things beyond material phenomena. Neither the existence of God nor the non-existence of God can be proven. This could pose a challenge in that people of faith believe that they have the capacity to understand and form a relationship with the divine etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
20 > 17	16 > 14	13 > 11	10 > 8	7 > 5	4 > 2	1 > 0	20

- 4 5A. Major world religions have different times of prayer each day or week. Describe what happens during a regular time of prayer associated with a major world religion that you have studied.**

12
Graded

Marking Criteria

An excellent answer will show an understanding of how particular times come to be significant by giving an accurate account of what happens during a regular time of prayer associated with a world religion.

Possible Points:

- *Christianity* - Sunday Mass, communal prayers, members receive the Eucharist, readings from the Gospels etc.
- *Islam* - Friday at noon communal prayer in the Mosque involves Wudu (ritual washing); praying in rows facing Mecca etc.
- *Judaism* - the Sabbath; Saturday is a time to gather at the Synagogue for communal prayer; read from the Torah; the Shema is recited; Psalms are sung etc.
- *Hinduism* - Daily worship is referred to as Puja which can involve placing flowers; food, candles at a shrine etc.
- *Buddhism* - Theravada Buddhists on days marked by full moons and new moons bring offerings to a Temple, meditate etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
12 > 11	10 > 9	8 > 7	6 > 5	4 > 3	> 2 >	1 > 0	12

- 4 5Ba. CONTEMPLATION ☐ PETITION ☐ Tick ✓ one of the above types of prayer. Outline what is involved in the type of prayer that you have ticked above.**

10
Graded

Marking Criteria

An excellent answer will show an ability to differentiate between different types of prayer by setting out accurate information on what is involved in *either* a prayer of contemplation *or* a prayer of petition.

Possible Points:

- *Contemplation* - clearing the mind of all thoughts so as to have total awareness of God/gods/the divine etc.
- *Petition* - a personal or communal prayer that makes an appeal or a request to God/gods/the divine etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
10 > 9	8 > 7	6	5 > 4	3 >	2 >	1 > 0	10

- 4 5Bb. Examine two ways in which the type of prayer that you have ticked above is important for members of a world religion.**

14
Graded

Marking Criteria

An excellent answer will show an understanding of the importance of prayer in a world religion by looking closely at two ways in which *either* contemplation *or* petition is important for members of a world religion.

Possible Points:

- *Contemplation* - this type of prayer is important for the members of a community of faith that wish to connect with God/gods/the divine in a deep and meaningful way e.g. Buddhist faith - can help in achieving enlightenment etc.
- *Petition* - it is important that members of a community of faith can ask God for

guidance and help through the difficult times in life etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Question Marks</i>
7 > 6	5	4	3	2	> 1 > 0	7Mx2

4 5C. Explain two reasons why people can find it difficult to pray.

14
(7Mx2)
Graded

Marking Criteria

An excellent answer will show an understanding of the importance of prayer in the lives of people by giving an account of two accurate reasons why people can find it difficult to pray.

Possible Points:

- Busy lifestyle - pressures of modern life may allow little time for prayer etc.
- Place of Prayer - distractions and noise etc.
- The influence of new world views such as secularism etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>		<i>Question Marks</i>
7 > 6	5	4	3	2	> 1 > 0	7Mx2

4 6A.

● FAMILY ● FRIENDS ● SCHOOL

14

Choose two of the above and outline how each could influence a person's idea of what is right and wrong. (7Mx2)
Graded

Marking Criteria

An excellent answer will show an ability to identify sources of morality by setting out accurate information on how family/friends/school could influence a person's idea of what is right and wrong.

Possible Points:

- *Family* – Behaviour modelled could influence idea of what is right and wrong etc.
- *Friends* – Peer pressure can influence idea of what is right and wrong etc.
- *School* – the ethos of the school/religious education could influence idea of what is right and wrong etc.

Note: Allow descriptive answers.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
7 > 6	5	4	3	2 > 1 > 0	7Mx2

4 6Ba. Tick ✓ one of the following major world religions that you have studied.

5

BUDDHISM ☐ CHRISTIANITY ☐ HINDUISM ☐ ISLAM ☐ JUDAISM ☐

Name one moral code associated with the world religion that you have ticked above.

Marking Criteria

An excellent answer will show knowledge of sets of rules and moral codes by accurately identifying the name of a moral code associated with the world religion ticked in the question.

Possible Points:

- *Buddhism* - The Eightfold Path etc.
- *Christianity* - The Beatitudes etc.
- *Hinduism* - The Law of Karma etc.
- *Islam* - The Five Pillars etc.
- *Judaism* – The Decalogue etc.

Variations:

- The candidate identifies one element of a religious moral code but fails to accurately name a religious moral code as the question requires - 1 mark max.
- The candidate accurately identifies a text which is not entirely a moral code - 1 mark max.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>	<i>Question Marks</i>
5	4	3	2	1 > 0	5

4 6Bb. Describe the way in which a moral code could guide a person when making a moral decision.

15
Graded*Marking Criteria*

An excellent answer will show an ability to describe the vision articulated in different sets of rules and moral codes by giving an accurate account of the way in which a moral code could guide a person when deciding what is right or wrong.

Possible points:

- *Buddhism* – The Eightfold Path teaches right intention, right conduct etc.
- *Christianity* – The Beatitudes teach ‘Blessed are the peacemakers’ etc.
- *Hinduism* – The Law of Karma teaches respect and love for everyone etc
- *Islam* – The Five Pillars teach the importance of caring for others through almsgiving etc.
- *Judaism* – The Decalogue teaches do not kill/steal etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
15 > 13	12 > 11	10 > 9	8 > 6	5 > 4	3 > 2	1 > 0	15

4 6Bc. Outline what is involved in another two stages of the process a person would go through in making a moral decision.

16
(8Mx2)
Graded

Marking Criteria

An excellent answer will show an understanding of the process of moral decision-making by setting out accurate information on two stages of the process a person goes through in deciding what is right or wrong other than being guided by a moral code.

Possible Points:

- Examining the facts involved in the situation etc.
- Examining the consequences of actions etc.
- Making a decision etc.
- Process of CHOICE; LISTEN; STOP etc.
- Etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
8 > 7	6	5	4	3 >	2 >	1 > 0	8Mx2

SECTION 5

Marks

- 5 1. Imagine that you are writing a piece for a school magazine about the way in which a community of faith is organised. Outline what you would write about the organisation of a community of faith under the following headings:**

70
(35Mx2)
Graded

i. COMMUNICATION **ii. VISION**

Marking Criteria

An excellent answer will show an understanding of how communities express their vision and commitment by setting out accurate information on the part communication and vision play in the organisation of a community of faith.

Possible Points:

- *Communication* – e.g. Good communication between the hierarchy in a Christian Church could help in organising worship e.g. celebrating festivals/rites of passage etc.
- *Vision* – e.g. the vision of the founder of SVP, Frederic Ozanam, is that all the members are vital to the success of the organisation and must use their talents to carry out their various roles – support, friendship, working for social justice etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35Mx2

- 5 2. ● MEMORIAL ● MISSION**
Examine how the experience of one of the above played a part in the development of the first Christian communities.

70
Graded

Marking Criteria

An excellent answer will show an awareness of the emerging identity and development of the first Christian communities by looking closely at the part *either* memorial *or* mission played in the development of the first Christian communities.

Possible Points:

- *Memorial* – The apostles’ experience of the Last Supper; Jesus asks “do this in memory of me”; the road to Emmaus; gathering for Eucharist in the early Church etc.
- *Mission* – The experience of Pentecost filled the apostles with the gifts of the Holy Spirit; St. Paul’s experience on the road to Damascus led him to become a Christian missionary etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
70 > 60	59 > 49	48 > 39	38 > 28	27 > 18	17 > 7	6 > 0	70

- 5 3. You are visiting a friend whose family are celebrating a religious festival. Outline what happens during the celebration of a religious festival associated with one of the following major world religions and explain the reasons why the festival is celebrated today.**

70
Graded

◆ BUDDHISM ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Marking Criteria:

An excellent answer will show knowledge of the beliefs and symbols in a world religion by setting out accurate information on what happens during the celebration of a religious

festival and why the festival is celebrated today.

Possible Points:

- *Buddhism* – Wesak (Buddha Day); Buddhists visit Sanghas and shrines where they listen to sermons and bring offerings of food etc.; to celebrate Buddha's birth, enlightenment and death etc.
- *Hinduism* – Divali/Diwali celebrated over four days; oil lamps and candles are lit in the home and temple etc.; marks the beginning of a new year and the victory of good over evil etc.
- *Islam* – Eid ul Fitr (Festival of fast breaking) followers of Islam go to the Mosque to pray and thank Allah for helping them to keep the fast during Ramadan; families gather and have a meal; they exchange presents and cards, children receive sweets etc.
- *Judaism* – Yom Kippur (Day of Atonement) followers of Judaism fast, pray and some wear a white garment as a symbol of purity; it ends with a blast of the Shofar to remind people to stay 'at one' with Yahweh; in Synagogue prayers people ask Yahweh to forgive them for any promises they have broken during the year; celebrated in remembrance of the day when the High Priest made a sacrifice for the sins of the people of Israel and entered the 'Holy of Holies' in the Temple etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
70 > 60	59 > 49	48 > 39	38 > 28	27 > 18	17 > 7	6 > 0	70

- 5 4. You are taking part in a school debate about the challenges to religious faith in Ireland today. Outline what you would say about the way in which each of the following could challenge a person's religious faith: 70
(35Mx2)
Graded

● MATERIALISM ● SECULARISM

Marking Criteria:

An excellent answer will show an understanding of the challenge posed by a world view by setting out accurate information on how materialism and secularism could challenge a person's religious faith.

Possible Points:

- *Materialism* - the world view that includes only physical and measurable things and rules out the possibility of anything spiritual or invisible could pose a challenge to the religious faith of a person who considers the soul as most important; putting an emphasis on material things such as cars, money etc. could distract a person from facing questions about the meaning of life etc.
- *Secularism* - the view that the state, morals, education etc. should be independent of religion could pose a challenge to the pastoral activities of a community of faith etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35Mx2

- 5 5. Profile the contribution made to the understanding of prayer by one person associated with the spiritual tradition of a major world religion that you have studied. 70
Graded

Marking Criteria

An excellent answer will show an understanding of the importance of prayer in the lives of individuals and in religious traditions by accurately tracing how a person associated

with the spiritual tradition of a major world religion contributed to the understanding of prayer in his/her religious tradition.

Possible Points:

- *Buddhism* - Siddhartha Gautama practised meditation as a way to reach Nirvana, taught this method of meditation to his followers; this form of prayer is practised in Buddhist Temples etc.
- *Christianity* - Brother Roger of the Taizé community practised meditation with prayer around the Cross; people travel to Taizé from all over the world to experience this form of prayer etc.
- *Hinduism* – the religious guru, Sri Ramakrishna, spent his life in contemplation etc.
- *Islam* – Muhammad taught his followers the importance of formal prayer (Salat) etc.
- *Judaism* - Moses emphasised the importance of prayer e.g. “Keep holy the Sabbath Day” etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
70 > 60	59 > 49	48 > 39	38 > 28	27 > 18	17 > 7	6 > 0	70

5 6.

● **LIBERTARIANISM** ● **RELIGIOUS FUNDAMENTALISM**

Compare how the relationship between a country’s law and religion is seen from each of the above points of view.

70
(35Mx2)
Graded

Marking Criteria

An excellent answer will show an understanding of the relationship between state law and religious morality by setting out accurate information on the similarities and/or differences between the way in which libertarianism and religious fundamentalism see the relationship between a country’s law and a religion.

Possible Points:

- *Libertarianism* holds the view that people should be free to practice their religion as they see fit; the state should have no influence on the moral choices of its citizens; morality should be a private matter; everyone should be free to do as they choose, so long as they don’t interfere with the equal freedom of others etc.
- *Religious fundamentalism* holds the view that the teachings of a particular religion should be the only guide in society with complete intolerance of other views; religious laws should be state laws etc.

<i>Excellent</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Weak</i>			<i>Question Marks</i>
35 > 30	29 > 25	24 > 19	18 > 14	13 > 9	8 > 4	3 > 0	35Mx2