

**SECTION I: Listening Comprehension (140 marks):****38, 23, 28, 31, 20****Part A****(38 marks)**

<b>Name</b>	<b>Peter</b>	<b>Anja</b>
<b>What age is he/she?</b>	15 (2)	14 (2)
<b>Description of house?</b> <b>Give two details.</b>	<b>Any two (1,1)</b> in Trier/ Rheinland-Pfalz/ Rhineland Palatinate small next to/ beside school <i>(Allow: near)</i> <u>sunny</u> balcony	<b>Any two (1,1)</b> in Bamberg/Bayern/Bavaria big <u>beautiful</u> garden apples (in October)
<b>Description of room?</b> <b>Give details.</b>	<b>Any two (2,2)</b> shares with brother sleeps on right hand side / brother on left  desk <u>each</u> shelf books	<b>Any two (2,2)</b> own room bed desk wardrobe posters
<b>What does he/she like to do in his/her room?</b> <b>Give details.</b>	sitting on bed (1)  playing guitar (1)	lying on bed (1)  listening to music/iPod (1)
<b>What new sport has he/she taken up?</b>  <b>When did he/she take up this sport?</b>	<u>kickboxing</u> (2)  six months ago (1)	basketball (2)  since January (1)
<b>How often does he/she have training?</b>	every day (2)	three times per week (2)
<b>Effect of this sport on him/her?</b> <b>Give details.</b> <b>Any two (2,2)</b>	(built up) muscles learns discipline active / does not sit still forgets (school) stress	feels great more / lots of energy (better) concentration in school always in a good mood
	<b>(19)</b>	<b>(19)</b>

**Part B****(23 marks)****1. (Getting directions)****(6 marks)**

- (i) 2 (youth) hostel
- (ii) **Once directions go wrong, award no further marks.**
- 1 second street on left
- 1 over the bridge
- 1 at / to lights }
- 1 right }(interchange allowed)

**2. (Online Shopping)****(9 marks)**

- (i) (a) 1 blue-white / Schalke
- 1 (football) jersey
- (b) 1 was €60
- 1 now 20% cheaper / €48
- (ii) (a) 1 (cost for) postage / delivery
- (b) 1 (postage / delivery) is free
- (iii) **Any two: (2,1)**
- got €50 / money / it
- from his uncle / Paul
- for his birthday

**3. (Phone call to the vet's surgery)****(8 marks)**

- (i) 1 guinea pig
- (ii) **Any three: (1,1,1)**
- very sick/ill ( bad = 0 )
- has not eaten in two days / not eating
- is not drinking
- sleeps all the time / alot
- (iii) 2 in an hour / at 10:30 (this morning)
- (iv) (a) 1 **BERTHOLD** (all or nothing)
- (b) 1 4576982 (all or nothing)

## Part C

(28 marks)

### 1. (In the bakery)

(8 marks)

- |       |   |                          |
|-------|---|--------------------------|
| (i)   | 1 | sunflower rolls          |
|       | 1 | (a house) speciality     |
|       |   |                          |
| (ii)  | 2 | ten rolls                |
|       | 2 | white bread / white loaf |
|       |   |                          |
| (iii) | 2 | (€) 9.60                 |

### 2. (Advertisement on the radio)

(10 marks)

- |       |  |  |
|-------|--|--|
| (i)   | 2  | <u>school</u> rucksack / bag               |
| (ii)  | 2  | schul ( <i>All or nothing</i> ) (1) de (1) |
| (iii) | <b>Any two: (3,3)</b><br>(super) light / not heavy<br>(many) colours<br>(many) designs<br>(safety) reflector(s)<br>lots of room (for copybooks etc.) |  |

### 3. (Recipe)

(10 marks)

- |   |         |
|---|---------|
| 2 | yoghurt |
| 2 | flour   |
| 2 | sugar   |
| 2 | water   |
| 2 | plums   |

**Part D****(31 marks)****D1. (Florian is moving away)****(18 marks)**

- (i)            2            Saturday  
                 1            Heidelberg            *(Allow phonetically correct spelling)*
- (ii) (a)       1            to collect / pick up / take the cat/Mimi
- (b)       **Any one: (2)**  
                             she'll look after / take care of cat/Mimi  
                             the cat / Mimi likes her
- (iii)           **Any two: (3,3)**  
                             clean / wash windows  
                             clean / wash floor(s)  
                             install washing machine  
                             paint rooms white  
                             take bicycle out of garage  
                             bring plants (on balcony) to grandparents' (house)
- (iv) (a)       **Any two: (2,2)**  
                             visit him next month  
                             Facebook  
                             Skype
- (b)       2            playing clarinet / in the (school) orchestra

**D2. (Manuel and Janina are making plans)****(13 marks)**

- (i)            **Any three: (2,2,2)**  
                             music festival / (called) "das Fest"  
                             for everyone / young and old  
                             in a big park                               *(Allow: field)*  
                             near the city centre                       *(Allow: in the city centre)*  
                             25 – 27 July 2015 / next year       *(all or nothing)*
- (ii)           **Any two: (1,1)**  
                             costs (only) €5  
                             very popular / 250,000 visitors / will be sold out  
                             ticket sales start in two weeks / on 28 November / at the Christmas market
- (iii) (a)       2            by train (from Freiburg to Karlsruhe)
- (b)       2            (€) 40
- (iv)           1            stay with her aunt/ Janina's aunt

**Part E**

**(20 marks)**

**(Ilka meets Oliver)**

**1.**  
**(4 marks)**

**Any two: (2,2)**

(host) family / O'Driscoll's  
got on well with / he liked son / Liam // now friends with son / Liam  
weather not typical for Ireland  
sunny (all week) / no rain

**2.**  
**(4 marks)**

**(i) Any one: (2)**

(He) spoke English the whole time  
(He) spoke English at home / in school / with friends **(Must have 2 of the 3)**

**(ii) 2** dreams in English / (he thinks) he will get an A / 1 (in the test)

**3.**  
**(4 marks)**

**Any two: (2,2)**

he writes little vocabulary notes  
he sticks / hangs up the notes  
reads them (again and again)

**4.**  
**(2 marks)**

**2** not to learn too much at once // learn in small portions

**5.**  
**(6 marks)**

**(i) 2** record / put / have her vocabulary on her iPhone

**(ii) 2** can learn / listen to vocabulary (over and over)

**2** while jogging / shopping / falling asleep

**SECTION II: Reading Comprehension (100 marks):****(3, 12, 15, 6, 18, 20, 26)****A. Rewrite the chosen word.****(3 marks)**

- 1 Gemüse
- 1 Bademütze
- 1 Kegelbahn

**B. Advertisements: (6 x 2 marks)****(12 marks)**

Box correctly filled ( 2 )

Correct box blank ( - )

Box wrongly filled ( 0 ) *except* if the same number appears **twice**,  
in which case ( -2 ) *where wrongly filled*.

**Re-use of number 4: ( -2 )****Number**

3	School stationery
5	Special date
	Children's cookery class
4	<b>Part-time work</b>
	Multi-storey car park
1	Hay fever medication
7	Specialist shoe shop
	Chef's clothing
6	Summer holiday offer
2	Custom made windows

### C. Herbstferiencamp auf der Huskyfarm

(15 marks)

1. (i) Any two: (1,1)  
(4 marks)

animal lovers  
people who like huskies  
nature lovers / people who like being outdoors

(ii) 1 in the autumn break / mid-term break / from 5 – 11 October  
1 Switzerland / Starkenhart / in the mountains

2. (i) Any two: (1,1)  
(5 marks)

they run around freely  
they come to greet you / come up to you  
they are friendly  
they love contact with humans

(ii) Any three: (1,1,1)

hiking / walking in the mountains / in the snow  
feeding the dogs  
training the dogs / going to dog school  
playing with your favourite dog

(wandering = 0)

3. (i) 1 Children / young people / aged 9 – 16  
(3 marks)

(ii) 1 (€) 450 (pp)

1 (€) 375 (pp) for brothers and sisters

4. Any three: (1,1,1)  
(3 marks)

hiking / trekking shoes / boots  
skiing trousers  
rain trousers  
anorak / jacket / coat  
sleeping bag  
rucksack  
(pocket) torch

**D. Classroom language (2,2,2)****(6 marks)**

- (i) 2 (b) / Welche Seite, bitte?
- (ii) 2 (c) / Gib mir bitte deinen Taschenrechner!
- (iii) 2 (d) / Stellt euch bitte vor!

**E.****(18 marks: 6,6,6)**

Name of game	Type of game	Suitable for whom	Aim of game	Game components
<b>(2)</b> <b>1 mark</b> S.O.S.: Flamingos	<b>1 mark</b> 3D-action (game)	<b>Any one: (1)</b> - whole family - 2 to 8 players - aged 5 – 99	<b>Any one: (1)</b> - help flamingos - not let them be eaten by crocodiles - throw rings around flamingos' necks	<b>Any two: (1,1)</b> - 8 flamingos - 2 crocodiles - 4 boats - 48 rings
<b>(3)</b> <b>1 mark</b> (The) English detective(s)	<b>1 mark</b> Detective / crime / language (game)	<b>Any one: 1 mark</b> - 2 to 5 players - aged 6 – 10	<b>Any one: (1)</b> - find crazy Professor / Professor Mad - stop his chaotic actions - learn English	<b>Any two: (1,1)</b> - 10 (game)boards - 6 vocabulary cards - 16 gold medals - pen (with audio file)
<b>(4)</b> <b>1 mark</b> Catching / Fishing fresh fish	<b>1 mark</b> Fun (game)	<b>Any one: 1 mark</b> - beginners - 1 to 4 players - aged 3 – 6	<b>Any one: (1)</b> - catch biggest fish - get / score most points - catch old shoe for extra points	<b>Any two: (1,1)</b> - aquarium - 4 fishing rods - magnets - 50 fish - bottle (with message)



**F. Was gibt's denn heute zu essen?**

**(20 marks)**

- 1. (5 marks)**
- (i) **Any two: (2,1)**  
(food) doesn't taste nice / they don't like the food  
they give it a grade '3' / definitely not a grade '1'  
they are often tired / sluggish after eating
- (ii) **Any one: (2)**  
leave school (yard) / go out  
go to bakery  
buy something sweet
- 2. (2 marks)**
- (i) **1** school finished at lunchtime
- (ii) **1** school / classes all day
- 3. (4 marks)**
- Any four: (1,1,1,1)**  
(many) schools don't have a kitchen  
dinner cooked at six a.m.  
dinner cooked in a big kitchen  
each dinner not more than €3/ cheap products used (only €3 = 0)  
put in heat-retaining boxes / containers  
transported / brought by car  
(often transported) over long distances  
kept warm for 6 hours  
vegetables lose their vitamins  
no longer tastes nice
- 4. (6 marks)**
- Any two: (2,1) Lina's school canteen**  
dinner / food cooked in school by caretaker / Mr Poetes  
parents help  
pupils can ask for what they want  
Lina asked for pancakes and got them // pancakes for everyone
- Any two: (2,1) Tara's school canteen**  
caterers supply / schools order dinner / food  
fatty / greasy food (fattening = 0)  
too much / full of / lots of salt / very salty (salty = 0)  
too much / full of / lots of sugar / very sweet (sweet = 0)  
spaghetti with tomato sauce every day / all the time
- 5. (3 marks)**
- Any two: (2,1)**  
nice(r) atmosphere  
more room to sit  
(more) varied menu  
suggestion/ request box

**G: Der überraschende Besuch****(26 marks)**

- 1. (6 marks)**
- (i) **Any three: (1,1,1)**  
German  
in the North Sea  
5 km long  
1.5 km wide  
smallest of North Sea islands (in Germany)  
off coast of 'Niedersachsen' / Lower Saxony  
500 inhabitants  
only one supermarket / shop
- (ii) **Any three: (1,1,1)**  
take the ferry / boat  
(go) to the mainland / to town  
go shopping / buy Christmas decorations (buy food = 0)  
you can't get everything you need
- 2. (5 marks)**
- (i) **1** their cousin / Hans will visit on Tuesday / today  
**1** he is on holidays  
**1** he will arrive by ferry / at 4 p.m.
- (ii) **Any two: (1,1)**  
bake / make a cheesecake (fast)  
(serve it) with cream  
make tea
- 3. (6 marks)**
- (i) **Any three: (1,1,1)**  
set table  
made tea  
got up at six (in the morning)  
went to beach  
did exercises  
went swimming
- (ii) **1** peace and quiet / relax / being left alone  
**1** sleeping in / for a long time  
**1** doing what they want
- 4. (5 marks)**
- (i) **1** repair lamp / light in kitchen  
**1** repair toilet
- (ii) **Any three: (1,1,1)**  
paints (house / it / walls) blue  
washes clean windows  
tidies tidy rooms  
sends / puts cat / dog outside (**let = 0**) *Singular!*
- 5. (4 marks)**
- (i) **1** helps them  
**1** gets no thanks
- (ii) **1** cat / dog allowed back into house } *cats/dogs in Q4 (ii) and Q5 (ii)*  
**1** cat / dog can sleep on sofa (again) } *penalise only once; allow pet(s).*

## Section III Written Expression

(80 marks)

### A. Letter (50 marks)

Content (C) 30 marks

(Start=1; A=5; B=5; C=6; D=5; E=7; Close=1)

Expression (E) 20 marks

- Award **content** marks first, sectioning off each paragraph with a double stroke (//).
- Material not relevant to the letter should be enclosed in square brackets [ ].
- Identify the marks for each paragraph in the **right-hand** margin by the **letter** given in the content breakdown.
- *Ergänzung/Reaktion* marks can be awarded for additional **relevant content, elaboration, reaction, comment**, but **not** for questions in the letter reflected back, i.e. 'Und du? Was ... du?'

**Total all** content marks (e.g. **C=17**) at the **bottom right** of the letter, then award **expression** marks (e.g. **E =14** or **Lower E =11**). **Add** content and expression marks for combined total (e.g. **C17 + E14 = 31**).

Write this, **circled**, at beginning of question.

#### Letter content breakdown

Paragraph	Marks	Points to be covered
<b>Start (ST)</b>	<b>1</b>	Any appropriate opening <b>sentence</b> (1)
<b>A</b>	<b>5</b>	<b>Musik</b> Welche Musik hörst du besonders gerne in deiner Freizeit? (1) Was für ein Musikinstrument spielst du? (1) Gibt es viele Musikkonzerte in Irland? (1) Wie bekommst du das Geld für die Konzerttickets? (1) Ergänzung / Reaktion (+1)
<b>B</b>	<b>5</b>	<b>Haare und Klamotten</b> Wie sehen deine Haare aus? (2 details) (1) Was sind deine Lieblingsklamotten? (1) Wo kaufst du deine Klamotten? (1) Welche Farbe trägst du am liebsten? (1) Ergänzung / Reaktion (+1)
<b>C</b>	<b>6</b>	<b>Familientreffen</b> Wie groß ist deine Familie? (1) Triffst du deine Cousins und Cousinen oft oder selten? (1) Wo trifft ihr euch? (1) Und was macht ihr dann zusammen? (1,1) Ergänzung / Reaktion (+1)
<b>D</b>	<b>5</b>	<b>Ferien in Irland</b> Wie ist bei euch im Oktober das Wetter? (1) Was muss ich alles in meinen Koffer packen? (2 details) (1) Wie komme ich am besten vom Flughafen zu euch? (1) ... Eltern etwas schenken. Hast du ein paar Tipps für mich? (1,1)
<b>E</b>	<b>7</b>	<b>Titanic-Museum</b> Wie seid ihr dorthin gefahren? <i>Perfect Tense</i> (2) Wo habt ihr in Belfast übernachtet? <i>Perfect Tense</i> (2) Was habt ihr sonst noch in Belfast gesehen/gemacht? <i>Perfect Tense</i> (2) <i>BUT if Present Tense or no attempted Perfect tense (aux. +PP): (1)</i> Ergänzung / Reaktion (+1)
<b>CL</b>	<b>1</b>	Appropriate closing <b>sentence or phrase</b> (1) (Bis bald <i>only</i> or Tschüss <i>only</i> = 0); both together would be accepted

## EXPRESSION

**Errors:** Mark in red, underlining all errors. Circle repeated errors.

In the case of **word order mistakes**, use double underline where error occurs in the script, also put circled (W.O.) in the left margin. Put circled (T) over the word for errors in **tense** usage.

Where good points of language use occur, put a circled (+) in the left margin.

**N.B.** When awarding the **Expression mark (E = Expression)**, ignore [bracketed] **irrelevant material**.

Use your red biro marks to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below.

**Lower E: If content mark is 15 or less**, use the reduced scale for expression and write “**Lower E**”.

### Full scale

Lower E  
where C ≤ 15

20	CATEGORY DESCRIPTION	15
0 – 8	<b>Vocabulary</b> very inadequate, possibly with English words and interference from English syntax; <b>word order</b> , esp. verb position, frequently wrong.  Many <b>spelling</b> mistakes, serious <b>grammar</b> errors: verb forms generally incorrect, tense inappropriate. Inappropriate pronoun use. Few correct agreements.	0 – 6
9 – 16 (9 – 12, 13 – 16)	<b>Vocabulary</b> use quite good – generally adequate and appropriate. Occasional <b>word order</b> mistakes.  Not too many <b>spelling</b> mistakes. Few serious or frequent minor <b>grammar</b> errors: verb forms, tense, agreements, endings, pronoun use correct <u>more often than not</u> , esp. at upper end of category.	7 – 12  (7 – 9, 10 – 12)
17 – 20	<b>Vocabulary</b> use good – rich, idiomatic and appropriate. Few if any <b>word order</b> mistakes.  <b>Spelling</b> mistakes rare, <b>grammar</b> generally correct: good level of accuracy in verb endings, agreements; correct use of tense, pronouns.	13 – 15

**Reasonable Accommodations:** Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on spelling and grammar.

**B. Note****Content = 15, Expression = 15****(30 marks)**Award **content** marks first.*[Primarily checking that the content of the message can be understood]*

- A 3 marks** (1) I went / I was  
 (1) to school / in school  
 (1) this morning
- B 5 marks** (1) But  
 (1) I / we have / there is  
 (1) no school / no class  
 (1) my German teacher  
 (1) is sick *(Allow symptoms of illness)*
- C 4 marks** (1) I am going swimming  
 (1) now  
 (1) the weather  
 (1) is great
- D 3 marks** (1) I'll be back  
 (1) at  
 (1) seven o'clock

**Written Expression (checking the accuracy of language)**

**N.B.** Use your **red biro marks** to make a global judgement of use of language, placing and refining it in the appropriate category as outlined below.

<b>0 – 4</b>	<p><b>Vocabulary:</b> <u>very</u> inadequate, word order very poor.</p> <p><b>Spelling</b> very poor, serious <b>grammar</b> mistakes. Sentence structure very basic.</p>
<b>5 – 11</b> <b>(5 – 7, 8 – 11)</b>	<p><b>Vocabulary:</b> limited to adequate range – may still contain some English. Word order mistakes.</p> <p><b>Spelling</b> inadequate to quite good, frequent to less frequent minor <b>grammar</b> mistakes/ some serious <b>grammar</b> mistakes. Limited to adequate range of structures used.</p>
<b>12 – 15</b>	<p><b>Vocabulary:</b> very appropriate. Word order mistakes, if any, are minor.</p> <p><b>Spelling</b> good. <b>Grammar</b> correct on the whole. Competent use of structures.</p>

**Reasonable Accommodations:** Where a spelling/grammar waiver has been granted, the expression mark awarded will be based on the **vocabulary and word order elements** only and not on grammar and spelling.