CSCE 222: Discrete Structures for Computing Section 503 Fall 2016

Joseph Martinsen

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Problem Set 5

Due: 2 October 2016 (Sunday) before 11:59 p.m. on eCampus (ecampus.tamu.edu). You must show your work in order to recieve credit.

Problem 1. (25 points)

Suppose that A, B, and C are sets. Prove or disprove that (A - B) - C = (A - C) - B.

Problem 2. (25 points)

Determine whether the symmetric difference is associative; that is, if A, B, and C are sets, does it follow that $A \oplus (B \oplus C) = (A \oplus B) \oplus C$?

- a. Use a Venn diagram.
- b. Use a membership table.
- c. Use set identities.

Problem 3. (25 points) Determine whether f is a function from $\mathbb Z$ to $\mathbb R$ if

a.
$$f(n) = \pm n$$

b.
$$f(n) = \left\lceil \frac{n}{2} \right\rceil$$

c.
$$f(n) = \sqrt{n^2 + 1}$$

d.
$$f(n) = \sqrt{n}$$

e.
$$f(n) = \frac{1}{n^2 - 4}$$

Problem 4. (25 points) Consider the function
$$f: \mathbb{Z} \to (\mathbb{N} - \{0\})$$
 where $f(n) = \begin{cases} 1 - 2n & n \leq 0 \\ 2n & n > 0 \end{cases}$

- a. Prove that f is a bijection by showing that it is both injective and surjective.
- b. Find the inverse function f^{-1} .

Aggie Honor Statement: On my honor as an Aggie, I have neither given nor received any unauthorized aid on any portion of the academic work included in this assignment.

Checklist: Did you...

- 1. abide by the Aggie Honor Code?
- 2. solve all problems?
- 3. start a new page for each problem?
- 4. show your work clearly?
- 5. type your solution?
- 6. submit a PDF to eCampus?