

TEXTBOOK PROBLEM DEPENDENCY WEB

An Undergraduate Research Scholars Thesis

by

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Submitted to the Undergraduate Research Scholars program at
Texas A&M University
in partial fulfillment of the requirements for the designation as an

UNDERGRADUATE RESEARCH SCHOLAR

Approved by Research Advisor:

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May 2018

Major: Computer Engineering

TABLE OF CONTENTS

	Page
ABSTRACT	1
DEDICATION	2
ACKNOWLEDGMENTS	3
NOMENCLATURE	4
LIST OF FIGURES	5
LIST OF TABLES	6
1. INTRODUCTION AND LITERATURE REVIEW	7
1.1 Background Info	7
1.2 Existing Technology	7
1.3 Introduction	7
2. THE ALGORITHM	8
2.1 The Motivation	8
2.2 The Design	8
3. THE IMPLEMENTATION	9
4. CONCLUSION	10
4.1 Results	10
4.2 Challenges	10
4.3 Broader Impact	10
4.4 Future Plans	10
REFERENCES	11
FIRST APPENDIX	12
A SECOND APPENDIX WHOSE TITLE IS MUCH LONGER THAN THE FIRST	13

ABSTRACT

Textbook Problem Dependency Web

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After a textbook has been written and published, one may want to customize it for a particular audience; it may be desirable to delete or reorder some of the chapters or sections. However, there may be dependencies among the chapters, sections, examples and exercises which make it very tedious to rearrange the order of not only the chapters but also, the associated exercises. Martinsen is building a graph database to describe the dependencies among the chapters and sections in a portion of the online Calculus book, MYMathApps Calculus, being written by Yasskin. In addition there will be a database of examples and exercises which describes their dependencies on the chapters and sections. Further, he is building a GUI for an instructor or institution to reorder the chapters and sections by drag and drop and have the examples and exercises automatically reorder.

DEDICATION

To my mother, my father, my grandfather, and my grandmother. To see what happens
with multiple lines, I extend this next part into a second line.

ACKNOWLEDGMENTS

This section is also optional, limited to four pages. It must follow the Dedication Page (or Abstract, if no Dedication). If listing preliminary pages in Table of Contents, include Acknowledgments. Heading (ACKNOWLEDGMENTS) is bold if major headings are bold. It should be in same type size and style as text. So does vertical spacing, paragraph style, and margins. Also, ensure that the spelling of “acknowledgments” matches throughout the text and the table of contents.

NOMENCLATURE

B/CS	Bryan and College Station
TAMU	Texas A&M University
SDCC	San Diego Comic-Con
EVIL	Every Villain is Lemons
EPCC	Educator Preparation and Certification Center at Texas A&M University - San Antonio
FFT	Fast Fourier Transform
ARIMA	Autoregressive Integrated Moving Average

LIST OF FIGURES

FIGURE	Page
4.1 TAMU figure	12
4.2 Another TAMU figure.	13

LIST OF TABLES

TABLE

Page

1. INTRODUCTION AND LITERATURE REVIEW

1.1 Background Info

1.2 Existing Technology

1.3 Introduction

2. THE ALGORITHM

2.1 The Motivation

2.2 The Design

3. THE IMPLEMENTATION

4. CONCLUSION

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4.1 Results

4.2 Challenges

Section here is to test toc display only.

4.3 Broader Impact

Section here is to test toc display only.

4.4 Future Plans

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REFERENCES

FIRST APPENDIX

Text for the Appendix follows.



Figure 4.1: TAMU figure

A SECOND APPENDIX WHOSE TITLE IS MUCH LONGER THAN THE FIRST

Text for the Appendix follows.



Figure 4.2: Another TAMU figure.