Check josephsemrai.com/notes for more notes

Quizlet with all vocab words for Human Geographs
can be found below AP Human Geography Summer Assignment this annotated version

This annotated

AP Human Geography is not a traditional geography class. Instead of learning about the locations of physical and political features, this course focuses on the interactions between humans and their environment and between human populations.

As a prerequisite to the course, AP Human Geography students are expected to enter class locations of the continents and oceans, the arrangement of regions, and the locations of certain countries found within each of these regions.

To ensure students are adequately prepared for geographic requirements (which is most often included as part of a middle school geography course), students are tasked, as their summer assignment for AP Human Geography, with being able to identify the locations of a series of holds packed.

Task: Students are to identify, review, study, and memorize the locations of these physical and political arrangements and be able to pass an assessment of their knowledge of these arrangements during the first week of class.

Tips: Students should download and complete the required identifications on the various maps. Students are also encouraged to utilize one of the online study tools for maps readily available online.

Assessment: Students will take an assessment the second week of school on each of the maps included in the Summer Assignment file. Students are required to score at least a 70% on the assessment to meet the minimum standard. Each student MUST attain at least the minimum passing score of 70%. Students who score below a 70% will be required to retake the exam until the minimum standard is achieved.

Enjoy your summer and I look forward to meeting all of you at the start of the new school vear! ©

Ms. Sherman

If someone these knows can sometake the above the line if you retake go above tell me in your grade go above tell me in your grade go.

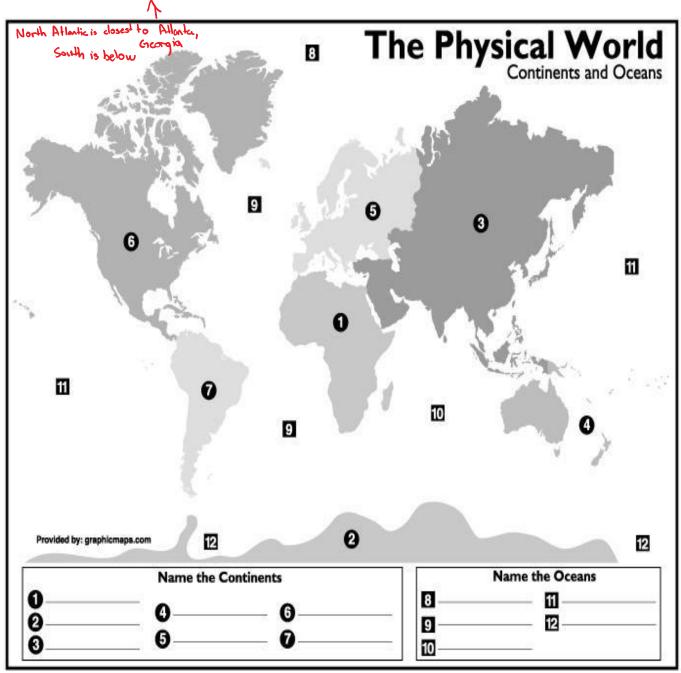
8. Arctic 9. Atlantic 10. Indian 11. Pacific 12. Southern



1. World Continents and Oceans

Objective: Students will be able to identify and label each of the world continents and oceans when provided a blank map of the world.

Archic Continents: Africa, Antarctica, Asia, Australia, Europe, North America, South America Near India Oceans: Arctic, Atlantic, Indian, Pacific, Southern



A. North America B. Caribbean	C1. Central Asia H. North Africa	K. East Asia L. South Asia	ia
C. Central America		M. Southeast N. Australia	r nsia Oceania
O. South America (E. Western Europe T		threet Asia)	2. Regions of the World

F. Easlern Europe T. Sub-Saharan Africa
Objective: Students will be able to identify and label each of the major regions of the world when provided a blank map of the world.

Regions: Identify each of the following regions: Caribbean, Central America, Central Asia, East Asia, Eastern Europe, Middle East (aka Southwest Asia), North Africa, North America, Australia/Oceania, South America (aka Latin America), South Asia, Southeast Asia, Sub-Saharan Africa, Western Europe



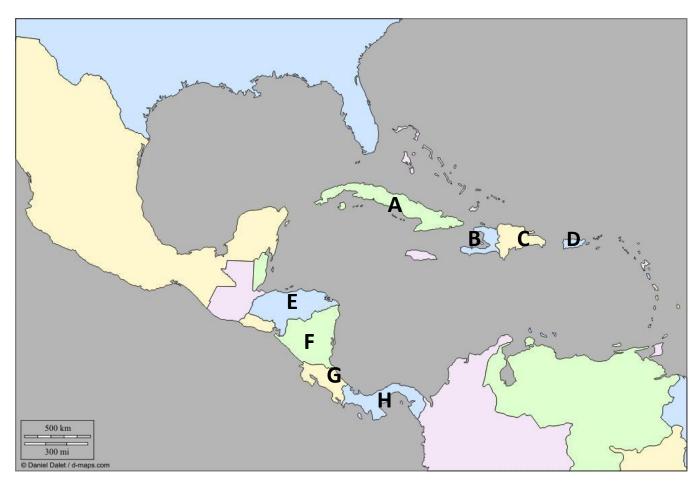
A-Cuba F.Nicaragua
B-Haiti G.Costa Rica
C-Dominican Republic

D- Peurto Rico E-Honduras

3. Countries of the Central American and Caribbean Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Costa Rica, Cuba, Dominican Republic, Haiti, Honduras, Nicaragua, Panama, Puerto Rico*



*Puerto Rico is a commonwealth of the United States

A	В	C
D	E	F
G	Н	

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A-UK G-Chekia

B-Spain H-Poland

C-France I-Hungray

D-Belgium J-Russia

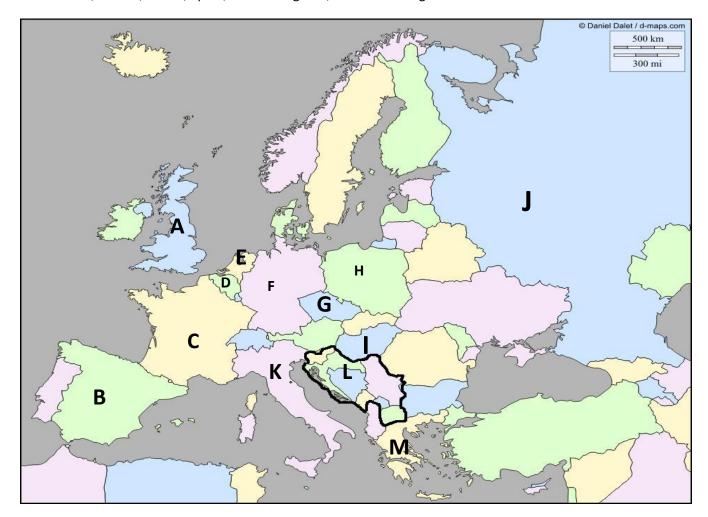
K-Italy

E-Netherlands L-Former Yugoslavia **

F-Germany M-Greece 4. Countries of the Eastern and Western European Regions
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Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Belgium, Czech Republic, France, Germany, Greece, Hungary, Italy, Netherlands, Poland, Russia, Spain, United Kingdom, the Former Yugoslavia*



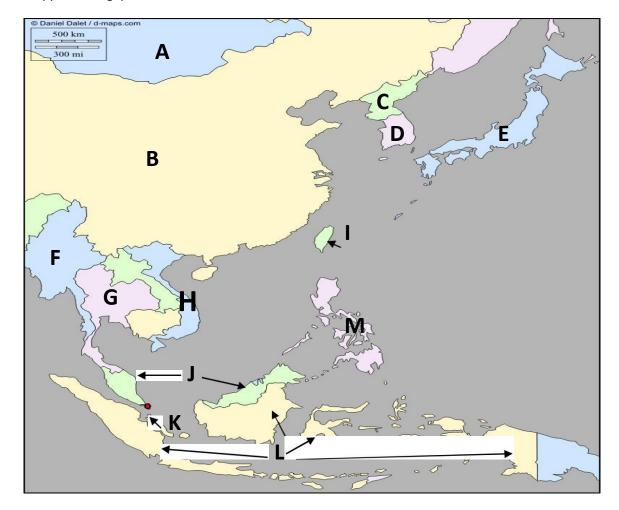
*The Former Yugoslavia is today comprised of several countries: Bosnia-Herzegovina, Croatia, Kosovo (recognized by the United States and European Union), Macedonia, Montenegro, Serbia, and Slovenia.

A	В	C
D	E	F
G	Н	l
J	K	L
М.		

A-Mongolia	F-Myanmar (Bi		
•	G-Thailand	M-Philippines	
B-China	H - Vietnam		
C-North Korca	I-Taiwan		
D- South Korea	J-Malaysia		
U- South Rorea	K-Singapore 5	6. Countries of the East A	ian and Southeast Asian Regions
E-lapan	11 3 11 11 11 11	/	

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: China, Indonesia, Japan, Malaysia, Mongolia, Myanmar (Burma), North Korea, Philippines, Singapore, South Korea, Taiwan*, Thailand, Vietnam



^{*}Taiwan is an independently governed territory claimed by China.

A	В	C
D	E	F
G	Н	l
J	K	L
M		

A. Turkey G. India

B. Israel H. Bangladesh

C. Iraq I. Sn. Lanka

D. Iran

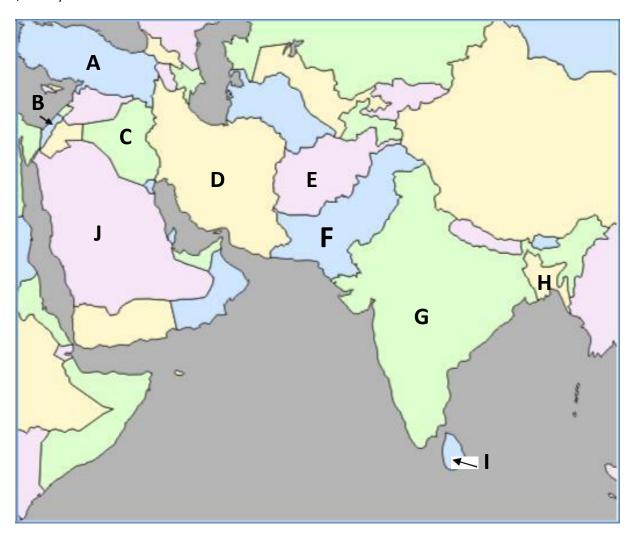
E. Afghanistan

F. Pakristan

Countries of the Middle East (or Southwest Asia) and South Asian Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify the following: Afghanistan, Bangladesh, India, Iran, Iraq, Israel, Pakistan, Saudi Arabia, Sri Lanka, Turkey



A	В	C
D	E	F
G	Н	l
J.		

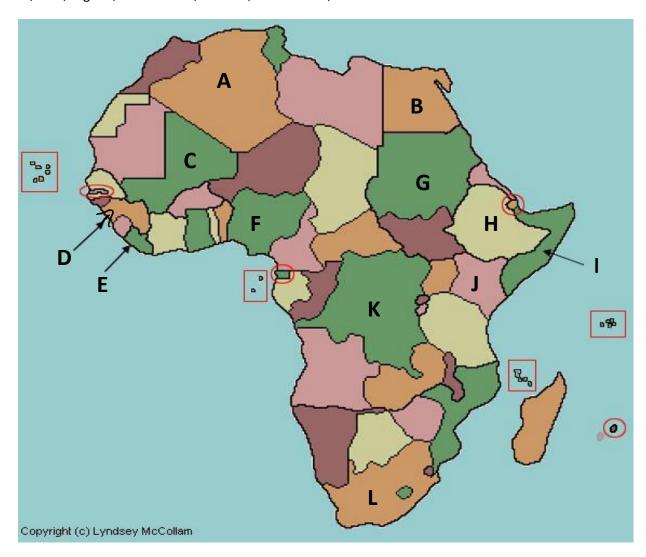
A. Algeria H. Ethiopia
B. Egypt J. Somalia
C. Mali J. Kenya
D. Guinea K. Democratic Republic of Congo

E. Liberia L South Africa F. Nigeria G. Sudan

7. Countries of the North African and Sub-Saharan Regions

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Algeria, Democratic Republic of Congo, Egypt, Ethiopia, Kenya, Liberia, Mali, Nigeria, Sierra Leone, Somalia, South Africa, Sudan



A	В	C
D	E	F
G	Н	l
J	К	L

A. Colombia B. Venezuela C. Brazil

D. Argentina E. Chile F. Peru

8. Countries of the South American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Argentina, Brazil, Chile, Colombia, Peru, Venezuela



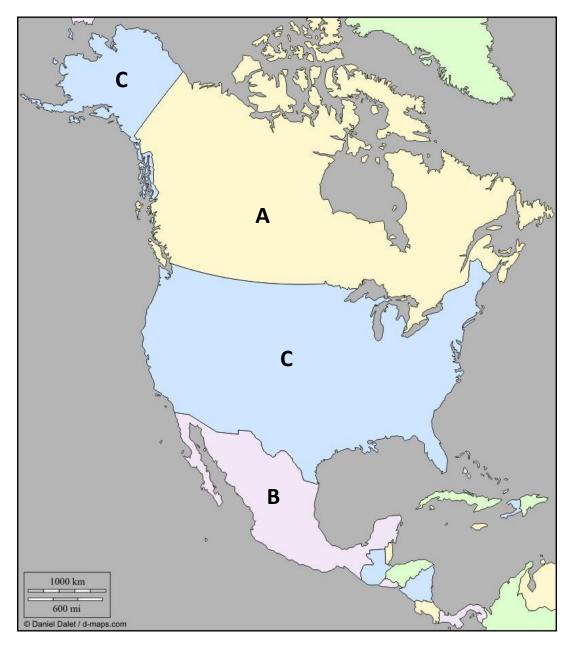
A	В	C

A. Conada B. Mexico C. United States

9. Countries of the North American Region

Objective: Students will be able to identify and label a selection of countries found within each of the major regions of the world when provided a blank map of the world.

Countries: Identify each of the following: Canada, Mexico, United States

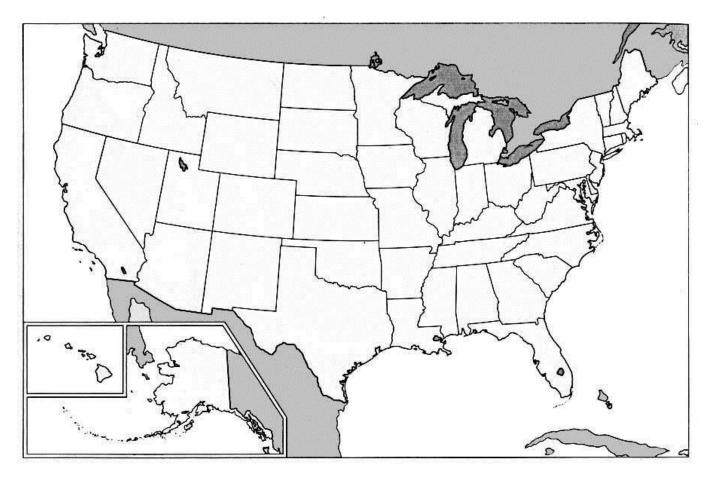


A. B. C.			
	D	C	
	D.	C.	

10. States of the United States

Objective: Students will be able to identify and label a selection of states comprising the United States when provided a blank map of the United States.

States: Identify all of the 50 states.



I would just use an online quiz for the states.

J Gis Vocab words (he got 5s on AP Rychard Human Geo) can be found in the quizlet section of the notes page.