

Chapter 1

Computer Abstractions and Technology

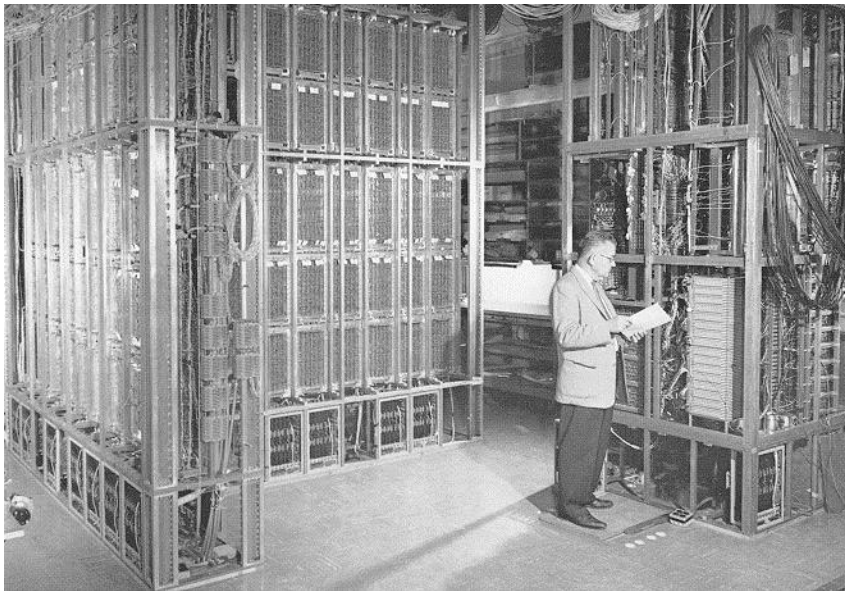
The Computer Revolution

- Progress in computer technology
 - Underpinned by Moore's Law
 - vacuum tube → transistor → IC → VLSI
 - ~ doubling every 18 months:
 - memory capacity
 - processor speed
 - » (Due to advances in technology and organization/architecture)

Old Mainframes

ILLIAC II (1962)

8192 words of memory



IBM 7094 (1970's vintage)

32K words of memory



Newer, pervasive computers

- Tablets and phones



More powerful than the mainframes on previous slide.

The Computer Revolution

- Makes novel applications feasible
 - Computers in automobiles
 - Cell phones
 - Human genome project
 - World Wide Web
 - Search Engines
- Computers are pervasive!

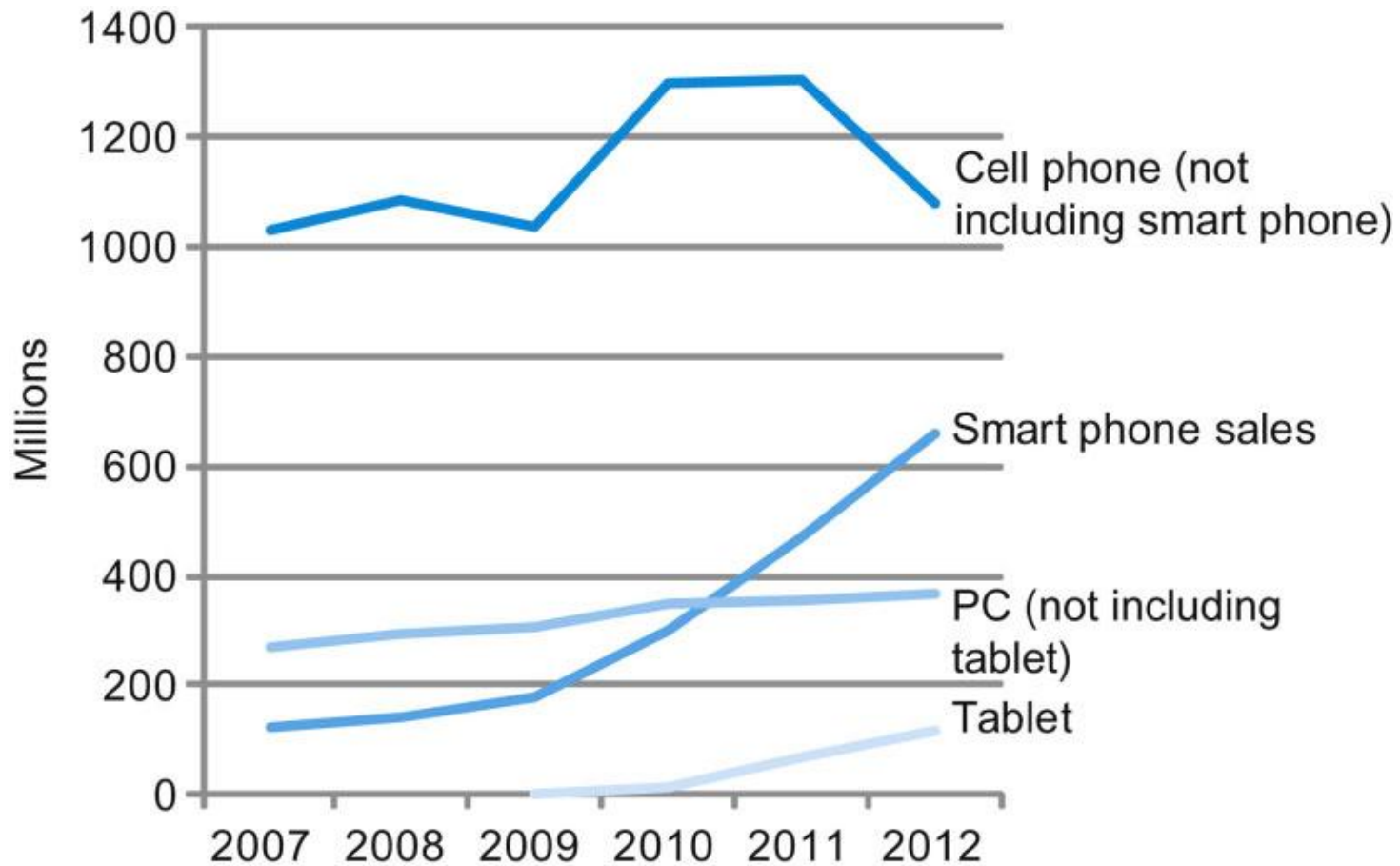
Classes of Computers

- Desktop computers
 - General purpose, variety of software
 - Subject to cost/performance tradeoff
- Server computers
 - Network based
 - High capacity, performance, reliability
 - Range from small servers to building sized

Classes of Computers

- Supercomputers
 - High-end scientific and engineering calculations
 - Highest capability but represent a small fraction of the overall computer market
- Embedded computers
 - Hidden as components of systems
 - Stringent power/performance/cost constraints

The PostPC Era



The PostPC Era

- Personal Mobile Device (PMD)
 - Battery operated
 - Connects to the Internet
 - Hundreds of dollars
 - Smart phones, tablets, electronic glasses
- Cloud computing
 - Warehouse Scale Computers (WSC)
 - Software as a Service (SaaS)
 - Portion of software run on a PMD and a portion run in the Cloud
 - Amazon and Google

What You Will Learn

- How programs are translated into the machine language
 - And how the hardware executes them
- The hardware/software interface
- What determines program performance
 - And how it can be improved
- How hardware designers improve performance
- What is parallel processing

Understanding Performance

- Algorithm
 - Determines number of operations executed
- Programming language, compiler, architecture
 - Determine number of machine instructions executed per operation
- Processor and memory system
 - Determine how fast instructions are executed
- I/O system (including OS)
 - Determines how fast I/O operations are executed

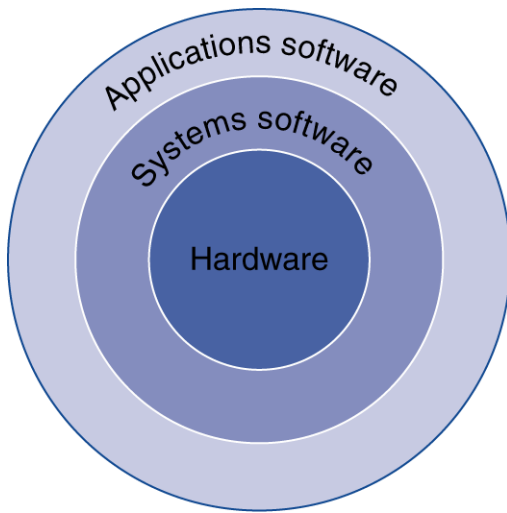
Eight Great Ideas

- Design for *Moore's Law*
- Use *abstraction* to simplify design
- Make the *common case fast*
- Performance *via parallelism*
- Performance *via pipelining*
- Performance *via prediction*
- *Hierarchy* of memories
- *Dependability* via redundancy



Below Your Program

- Application software
 - Written in high-level language
- System software
 - Compiler: translates HLL code to machine code
 - Operating System: service code
 - Handling input/output
 - Managing memory and storage
 - Scheduling tasks & sharing resources
- Hardware
 - Processor, memory, I/O controllers



Levels of Program Code

- High-level language
 - Level of abstraction closer to problem domain
 - Provides for productivity and portability
- Assembly language
 - Textual representation of instructions
- Hardware representation
 - Binary digits (bits)
 - Encoded instructions and data

High-level
language
program
(in C)

```
swap(int v[], int k)
{int temp;
  temp = v[k];
  v[k] = v[k+1];
  v[k+1] = temp;
}
```

Compiler

Assembly
language
program
(for MIPS)

```
swap:
    muli $2, $5, 4
    add  $2, $4, $2
    lw   $15, 0($2)
    lw   $16, 4($2)
    sw   $16, 0($2)
    sw   $15, 4($2)
    jr   $31
```

Assembler

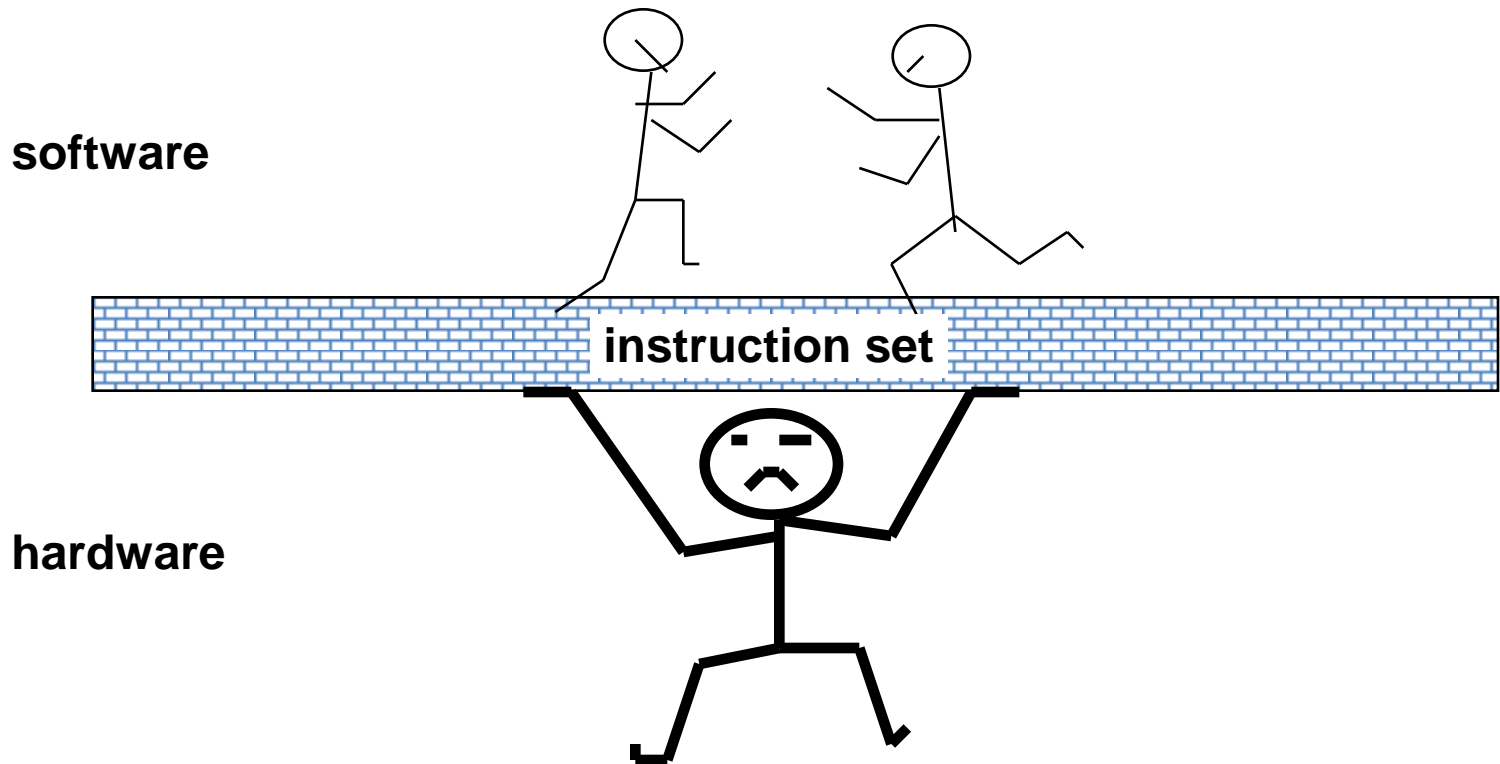
Binary machine
language
program
(for MIPS)

```
000000001010000100000000000011000
000000000000110000001100000100001
100011000110001000000000000000000
100011001111001000000000000000100
101011001111001000000000000000000
101011000110001000000000000000100
00000011111000000000000000001000
```

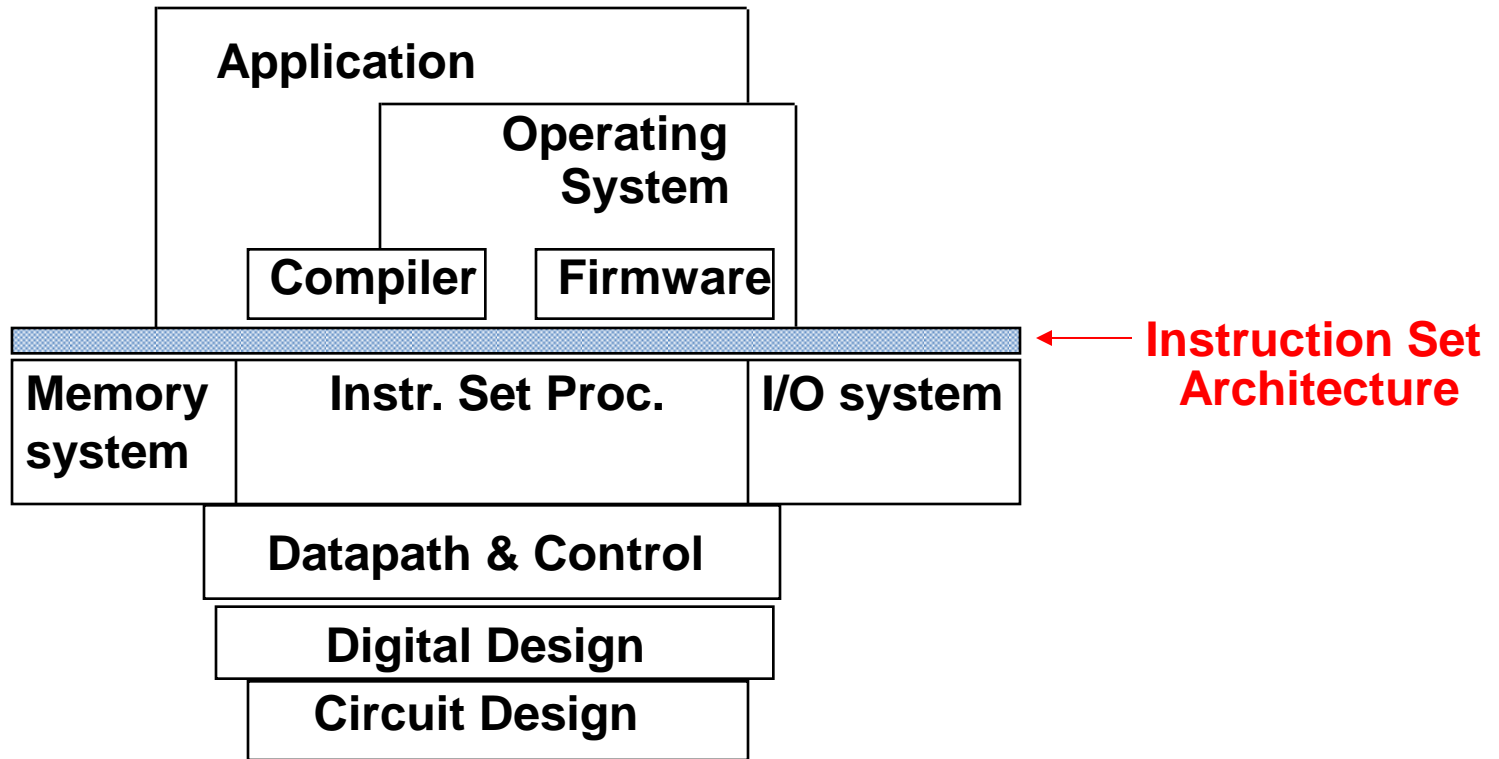
What is “Computer Architecture”

Computer Architecture =
Instruction Set Architecture (sw) +
Machine Organization (hw)

The Instruction Set: a Critical Interface



How Do the Pieces Fit Together?



- Coordination of many *levels of abstraction*
- Under a rapidly *changing set of forces*
- Design, measurement, *and* evaluation

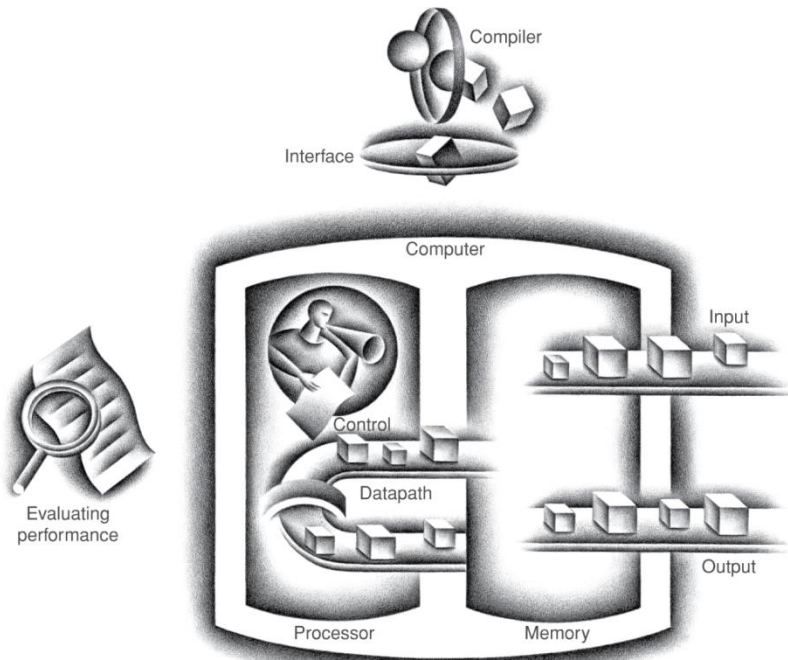
Abstractions

The BIG Picture

- Abstraction helps us deal with complexity
 - Hide lower-level detail
- Instruction set architecture (ISA)
 - The hardware/software interface
- Application binary interface
 - The ISA plus system software interface
- Implementation
 - The details underlying and interface

Components of a Computer

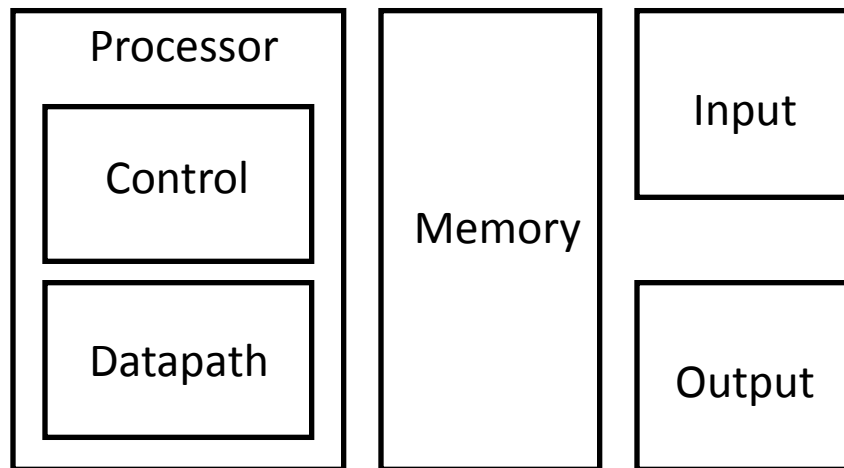
The BIG Picture



- Same components for all kinds of computer
 - Desktop, server, embedded
- Input/output includes
 - User-interface devices
 - Display, keyboard, mouse
 - Storage devices
 - Hard disk, CD/DVD, flash
 - Network adapters
 - For communicating with other computers

The Big Picture

- The Five Classic Components of a Computer



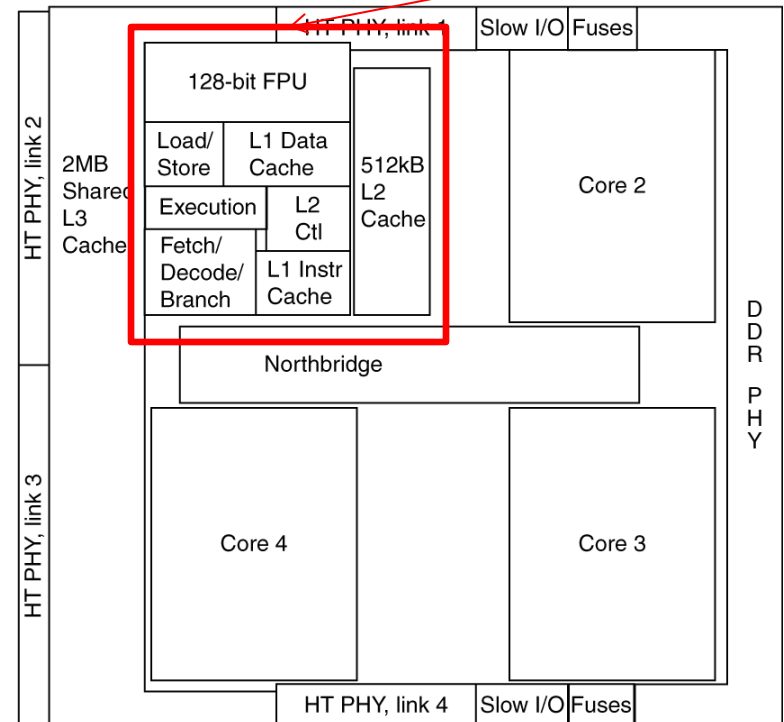
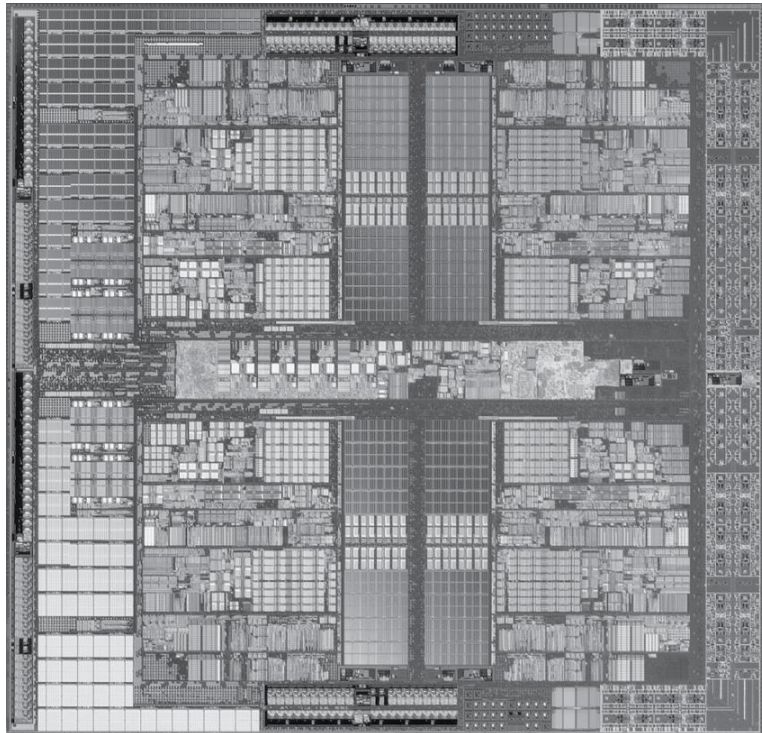
Inside the Processor (CPU)

- Datapath: performs operations on data
- Control: sequences datapath, memory, ...
- Cache memory
 - Small fast SRAM memory for immediate access to data

Chapter 4: We' ll spend a lot of our time in this course on these bullets!

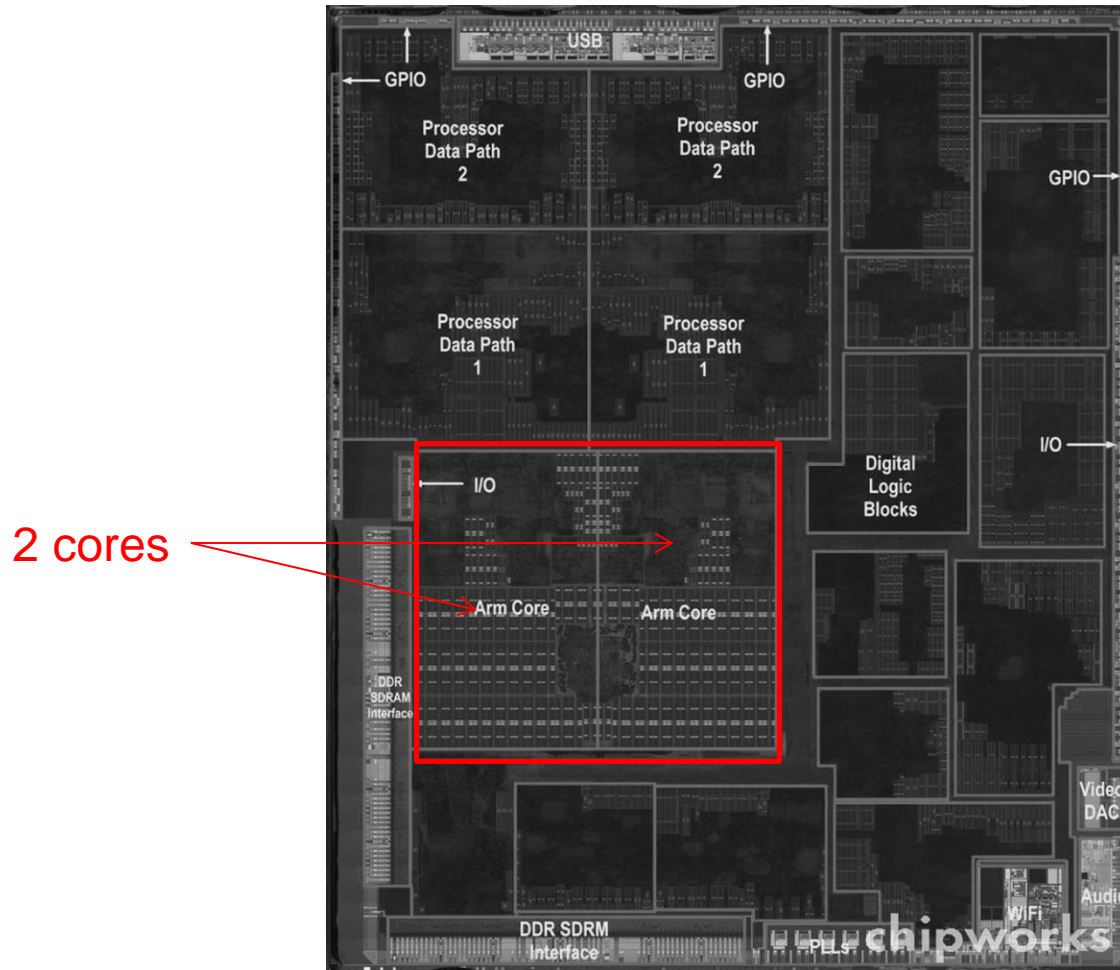
Inside the Processor

- AMD Barcelona: 4 processor cores



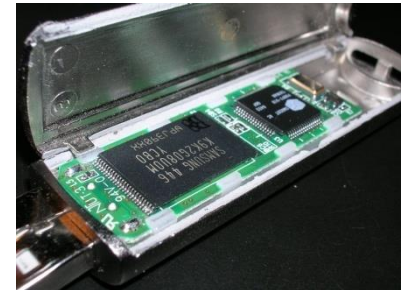
Inside the Processor

- Apple A5: Dual core ARM (iphone, ipad, apple TV)



A Safe Place for Data

- Volatile main memory
 - Loses instructions and data when power off
- Non-volatile secondary memory
 - Magnetic disk
 - Flash memory
 - Solid state drives (SSD): becoming more common
 - Optical disk (CDROM, DVD)

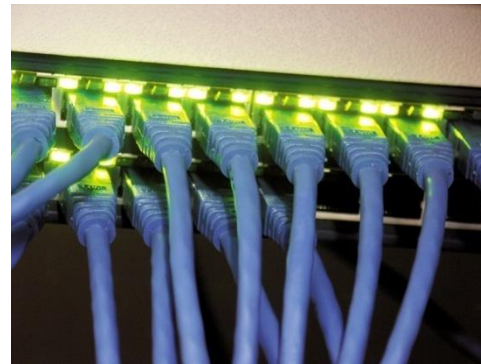


SSD drive Mag disk



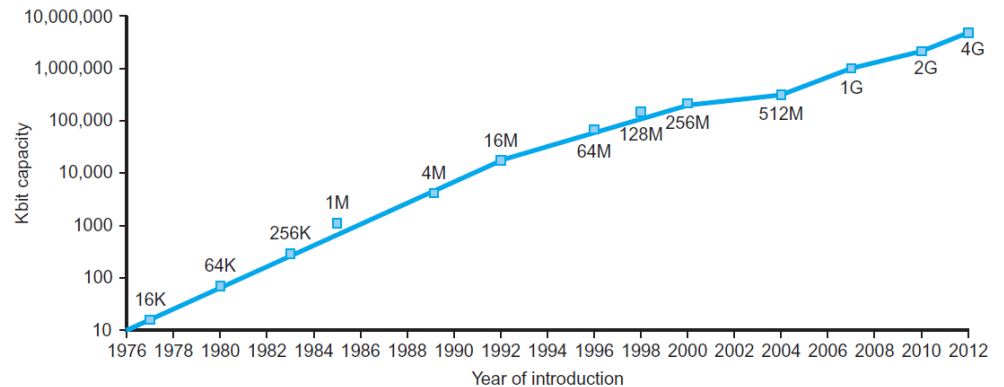
Networks

- Communication and resource sharing
- Local area network (LAN): Ethernet
 - Within a building
- Wide area network (WAN): the Internet
- Wireless network: WiFi, Bluetooth



Technology Trends

- Electronics technology continues to evolve
 - Increased capacity and performance
 - Reduced cost



DRAM capacity

Year	Technology	Relative performance/cost
1951	Vacuum tube	1
1965	Transistor	35
1975	Integrated circuit (IC)	900
1995	Very large scale IC (VLSI)	2,400,000
2013	Ultra large scale IC	250,000,000,000

Where we are headed

- Read Chapter 1 (introduction) on your own.
- Performance issues (Chapter 1) *vocabulary and motivation, basic concepts.*
- Instruction Set Architectures in general and a specific instruction set architecture (MIPS) (Chapter 2)
- Number representations, computer arithmetic, and how to build a simple integer ALU (Chapter 3)
- Constructing a MIPS processor (Chapter 4)
 - Build a processor to execute a subset of MIPS instruction set (datapath+control)
 - Pipelining to improve performance (datapath+control), hazards, etc.
- Memory architecture: caches and virtual memory (Chapter 5)
- Parallel Architectures/multiprocessors (Chapter 6)