# **College Database**

# **Joshua Stone**

# 920144742

# **JoshLikesToCode**

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# **Section I: Project Description**

I am creating a College Database that holds all the basic information a college would need to function. This includes a detailed list of college infrastructure, staff, and faculty. Also, since this is a data base for a college, our College Database will also help facilitate the needs of students too.

A college community wants to know the basic layout of its college. Which buildings contain what departments? Where is the best place to find available parking? These are just a few questions that our College Database aims to help answer quick and efficiently.

Colleges often deal with a great amount of people every day. This includes staff who work at the college. Faculty who may function as professors or fill other roles within the college. Finally, a college is there to provide for its students and that is why our College Database attempts to focus on these key demographics' needs.

# **Section II: Use Cases**

| Use Case Title: | Checking class schedule   |  |  |  |  |
|-----------------|---|--|--|--|--|
| Actors:         | Student   |  |  |  |  |
| Description     | Bob is a student at our college. Bob just registered for all the classes he   |  |  |  |  |
|                 | needed for the upcoming semester. He would now like to view his class         |  |  |  |  |
|                 | schedule for this semester, to see if there are any time conflicts. He would  |  |  |  |  |
|                 | also like to view his class schedule for last semester, to see if he can sync |  |  |  |  |
|                 | up his old bus schedule with this upcoming semester.                          |  |  |  |  |

| Use Case Title: | Checking an instructor's department  |  |  |  |
|-----------------|--|--|--|--|
| Actors:         | Faculty  |  |  |  |
| Description:    | Sam is employed at our college as a faculty member. She just received a phone call from a student asking whether a popular instructor at the school, Prof. Bob, has any open waitlist spots for his Computer Science class. Sam sees that there are two Prof. Bobs at our college, one teaches history and the other teaches Computer Science. Sam must find the |  |  |  |
|                 | correct Professor being referenced by the student. She then sees that there is one open spot on the waitlist for this class and lets the student know that she can register for the class using a waitlist spot.   |  |  |  |

| User Case Title: | Register for a class with conflicting time schedule                      |  |  |  |  |
|------------------|--|--|--|--|--|
| Actors:          | Student  |  |  |  |  |
| Description:     | Molly is a student at our college. She is signing up for classes for the |  |  |  |  |
|                  | upcoming semester. She attempts to sign up for one of the classes that   |  |  |  |  |
|                  | she needs, but the registration system gives her an error message,       |  |  |  |  |
|                  | stating that there's a conflicting time schedule with one of her other   |  |  |  |  |
|                  | classes. She decides that the new class she is trying to register for is |  |  |  |  |
|                  | more important than the other one, so she drops her previous class and   |  |  |  |  |
|                  | again attempts to re-register for the new class and does so successfully |  |  |  |  |
|                  | this time.   |  |  |  |  |

| Use Case Title: | Deciding whether a student meets graduation requirements               |  |  |  |  |
|-----------------|--|--|--|--|--|
| Actors:         | College Faculty, Student   |  |  |  |  |
| Description:    | Bob is a student at our college, he is planning to graduate next       |  |  |  |  |
|                 | semester and checks with the school website to see whether he meets    |  |  |  |  |
|                 | all requirements for graduation. He thinks that he does, so he applies |  |  |  |  |
|                 | for graduation. Sam is a faculty member at our college, and she        |  |  |  |  |
|                 | receives the graduation application. Sam then looks up to see whether  |  |  |  |  |
|                 | Bob indeed meets all the requirements to graduate. She sees that Bob   |  |  |  |  |
|                 | is missing one required course and tells Bob that he must get an       |  |  |  |  |
|                 | advisor to authorize marking the course as completed in order to       |  |  |  |  |
|                 | graduate.  |  |  |  |  |

| Use Case Title: | Dropping all classes for the semester                                      |  |  |  |  |
|-----------------|--|--|--|--|--|
| Actors:         | Student  |  |  |  |  |
| Description:    | After having trouble at home and work, Mark concludes that he needs        |  |  |  |  |
|                 | to drop all his current courses so he could focus all his attention on his |  |  |  |  |
|                 | home needs. Mark drops all of his courses and plans to register for        |  |  |  |  |
|                 | them all again during the following semester.                              |  |  |  |  |

| Use Case Title: | Vehicles owned by the school   |  |  |  |
|-----------------|--|--|--|--|
| Actors:         | Staff  |  |  |  |
| Description:    | Simon is a custodian at our campus. He needs a vehicle to be able to     |  |  |  |
|                 | transfer all his equipment across multiple campuses that are contained   |  |  |  |
|                 | within our college. His current vehicle is no longer working, so Simon   |  |  |  |
|                 | moves onto the next available and vacant vehicle, using this one instead |  |  |  |
|                 | to help complete his work schedule.                                      |  |  |  |

| Use Case Title: | Checking the College's General Information                                  |  |  |  |  |  |
|-----------------|---|--|--|--|--|--|
| Actors:         | Staff   |  |  |  |  |  |
| Description:    | Bob is a food clerk for our college. He's stopped by a random person on his |  |  |  |  |  |
|                 | way to his job at our college. This person asks Bob general questions about |  |  |  |  |  |
|                 | the college, and Bob's able to answer these questions by pulling up the     |  |  |  |  |  |
|                 | college website which provides basic information about the college.         |  |  |  |  |  |

| Use Case Title: | Checking whether the college has a library or not                       |  |  |  |  |
|-----------------|---|--|--|--|--|
| Actors:         | Student   |  |  |  |  |
| Description:    | Matt's never been to our campus in person and wants to know whether     |  |  |  |  |
|                 | the college has a library or not. He looks up online and see's that our |  |  |  |  |
|                 | college has many buildings, and one of them is in fact a library.       |  |  |  |  |

| Use Case Title: | Clubs   |  |  |  |  |
|-----------------|---|--|--|--|--|
| Actors:         | Student   |  |  |  |  |
| Description:    | Joe is a student at our college. He's very interested in Star Trek and wishes |  |  |  |  |
|                 | to find a club based on the popular series. He searches for a list of on-     |  |  |  |  |
|                 | campus programs and finds one that matches his desire. He requests to         |  |  |  |  |
|                 | join this program.  |  |  |  |  |

| Use Case Title: | Checking level of degrees   |  |  |  |  |  |
|-----------------|---|--|--|--|--|--|
| Actors:         | Faculty   |  |  |  |  |  |
| Description:    | Zane is a faculty member for our college. He gets a call from someone     |  |  |  |  |  |
|                 | inquiring about what kind of degrees our college offers. After confirming |  |  |  |  |  |
|                 | with our database, Zane tells the person over the phone that the college  |  |  |  |  |  |
|                 | offers only four-year degrees and above.                                  |  |  |  |  |  |

# Section III: Database Rules (Business Requirements)

# 1) College

- a) A college can have clubs.
- b) A college can have a student.
- c) A college offers degrees.
- d) A college can have faculty.
- e) A college can have buildings.
- f) A college can have parking lots.

#### 2) Student

- a) A student can register for classes.
- b) A student must be in at least one college.
- c) A student must have at least one degree to graduate.
- d) A student must be registered for at least one semester.

#### 3) Faculty

- a) Faculty may work at a college.
- b) A faculty member may be an advisor.
- c) A faculty member is a researcher.
- d) A faculty member is a professor.
- e) A faculty member is a lecturer.
- f) A faculty member is a chair.

#### 4) Advisor

- a) An advisor is a faculty member.
- 5) Researcher
  - a) A researcher is a faculty member.
- 6) Lecturer

- a) A lecturer is a faculty member.
- b) A lecturer must teach at least one course.
- c) A lecturer must be in at least one department.

# 7) Professor

- a) A professor is a faculty member.
- b) A professor must teach at least one course.
- c) A professor must be in at least one department.

# 8) Chair

- a) A chair is a faculty member.
- b) A chair must teach at least one course.
- c) A chair must belong to at least one department.

# 9) Staff

- a) Staff is a custodian.
- b) Staff is a librarian.
- c) Staff is a food clerk.
- d) Staff can have equipment.

#### 10) Custodian

- a) A custodian is a staff.
- 11) Librarian
  - a) A librarian is a staff.

### 12) Food Clerks

- a) A food clerk is a staff.
- 13) Equipment
  - a) Equipment can belong to a staff member.

#### 14) Clubs

- a) A club can belong to a college.
- 15) Parking Lots
  - a) A parking lot can be in a college.
- 16) Departments

- a) A department can have a lecturer.
- b) A department can have a professor.
- c) A department can have a chair.
- d) A department can have offices.
- e) A department may be found in a building.

# 17) Offices

a) An office can belong to a department.

# 18) Buildings

- a) A building can contain a department.
- b) A building can belong to our college.
- c) A building can contain campuses.
- d) A building can contain services.

#### 19) Campuses

a) Campuses can be found in buildings.

#### 20) Services

- a) Services can be found inside buildings.
- b) Services can be tutoring.
- c) Services can be Health & Wellness.

## 21) Tutoring

a) Tutoring is a service.

### 22) Health & Wellness

a) Health & Wellness is a service.

#### 23) Degrees

- a) Many different four-year degrees are offered by our college.
- b) Degrees enable students to graduate.

# 24) Subjects

- a) Subjects can be found in courses.
- b) Subjects can contain arts.
- c) Subjects can contain sciences.

d) Subjects can contain languages.

### 25) Arts

a) Arts are a subject.

#### 26) Sciences

a) Sciences are a subject.

#### 27) Languages

a) Languages are a subject.

# 28) Courses

- a) Courses can be based off subjects.
- b) Courses can be graded by a grader.
- c) Courses can be taught be a lecturer.
- d) Courses can be taught by a professor.
- e) Courses can be taught by a chair.
- f) Courses can be based around a schedule.
- g) Courses can have a waitlist.
- h) Many courses can be found in a semester.

#### 29) Waitlist

a) A waitlist must be based around a single course.

#### 30) Schedule

a) A schedule can belong to a course.

### 31) Semesters

- a) A semester can have many courses.
- b) A semester can have zero to many registered students.
- c) A semester can have zero to many sections.

#### 32) Sections

a) Sections belong to at least one semester.

# Section IV: Detailed List of Main Entities, Attributes, and Keys

- 1) College (Strong)
  - a) college\_id: key, numeric
  - b) name: alphanumeric
  - c) address: composite, alphanumeric
- 2) Student (Weak)
  - a) student id: key, numeric
  - b) name: composite, alphanumeric
  - c) address: composite, alphanumeric
  - d) email: alphanumeric
- 3) Faculty (Strong)
  - a) faculty\_id: key, numeric
  - b) name: composite, alphanumeric
  - c) address: composite, alphanumeric
  - d) salary: numeric
  - e) email: alphanumeric
- 4) Advisor (Weak)
  - a) advisor\_id: composite, key, numeric
  - b) description: alphanumeric
- 5) Researcher (Weak)
  - a) researcher\_id: composite, key, numeric
  - b) description: alphanumeric
- 6) Lecturer (Weak)
  - a) lecturer id: composite, key, numeric
  - b) description: alphanumeric

- 7) Chair (Weak)
  - a) chair\_id: composite, key, numeric
  - b) description: alphanumeric
- 8) Staff (Strong)
  - a) staff\_id: key, numeric
  - b) name: composite, alphanumeric
  - c) address: composite, alphanumeric
  - d) salary: numeric
  - e) phone: composite, alphanumeric
- 9) Custodian (Weak)
  - a) custodian\_id: composite, key, numeric
  - b) description: alphanumeric
- 10) Librarian (Weak)
  - a) librarian\_id: composite, key, numeric
  - b) description: alphanumeric
- 11) Food Clerks (Weak)
  - a) foodclerk id: composite, key, numeric
  - b) description: alphanumeric
- 12) Equipment (Strong)
  - a) equip id: key, numeric
  - b) location: composite, alphanumeric
  - c) description: alphanumeric
- 13) Clubs (Strong)
  - a) club\_id: key, numeric
  - b) name: alphanumeric
  - c) members\_num: numeric
  - d) location: composite, alphanumeric
  - e) website: alphanumeric

# 14) Parking Lots (Strong)

- a) parkinglot\_id: key, numeric
- b) name: composite, alphanumeric
- c) location: composite, alphanumeric
- d) capacity: numeric

# 15) Departments (Strong)

- a) department\_id: key, numeric
- b) name: composite, alphanumeric
- c) office location: composite, alphanumeric
- d) chair: composite, alphanumeric

# 16) Offices (Strong)

- a) office\_id: key, numeric
- b) room num: numeric
- c) location: composite, alphanumeric

# 17) Buildings (Strong)

- a) building id: key, numeric
- b) capacity: numeric
- c) location: composite, alphanumeric

# 18) Campuses (Strong)

- a) campus id: key, numeric
- b) roles: composite, alphanumeric
- c) location: composite, alphanumeric

# 19) Services (Strong)

- a) service id: key, numeric
- b) roles: composite, alphanumeric
- c) location: composite, alphanumeric
- d) staff num: composite, numeric

# 20) Tutoring (Weak)

a) tutor id: composite, key, numeric

- b) subject: composite, alphanumeric
- c) location: composite, alphanumeric
- d) staff members: numeric

# 21) Health & Wellness (Weak)

- a) healthwellness\_id: composite, key, numeric
- b) location: composite, alphanumeric
- c) staff\_members: numeric

# 22) Degrees (Strong)

- a) degree\_id: key, numeric
- b) subject: alphanumeric
- c) type: composite, alphanumeric
- d) description: alphanumeric

# 23) Subjects (Strong)

- a) subject id: key, numeric
- b) description: alphanumeric
- c) total subject nums: composite, numeric

# 24) Arts (Weak)

- a) arts id: composite, key, numeric
- b) subject num: numeric

# 25) Sciences (Weak)

- a) sciences id: composite, key, numeric
- b) subject\_num: numeric

# 26) Languages (Weak)

- a) languages id: composite, key, numeric
- b) subject\_num: numeric

# 27) Courses (Weak)

- a) course\_id: key, numeric
- b) teacher: composite, alphanumeric
- c) subject: composite, alphanumeric

- d) student\_num: numeric
- e) location: composite, alphanumeric

# 28) Waitlist (Weak)

- a) waitlist\_id: composite, key, numeric
- b) capacity: numeric

# 29) Schedule (Strong)

- a) schedule\_id: key, numeric
- b) time: multivalue, timestamp
- c) course: composite, alphanumeric

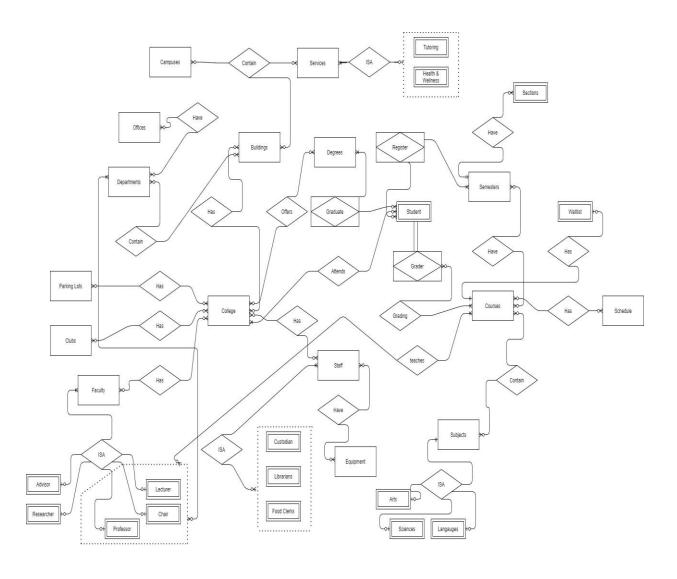
# 30) Semesters (Strong)

- a) semester\_id: key, numeric
- b) term: composite, alphanumeric
- c) student num: composite, numeric
- d) date: multivalue, timestamp

# 31) Sections (Strong)

- a) section\_id: key, numeric
- b) semester: composite, alphanumeric
- c) student\_num: composite, numeric
- d) date: multivalue, timestamp

# Section V: Entity Relationship Diagram (ERD)



# **Section VI: Testing Table**

| Rule | Entity A | Relation | Entity B   | Cardinali | Pass  | Error Description             |
|------|----------|----------|------------|-----------|-------|-------------------------------|
|      |          |          |            | ty        | /Fail |                               |
| 1    | college  | has      | clubs      | M-to-1    | Fail  | A club can belong to more     |
|      |          |          |            |           |       | than one college.             |
| 2    | College  | Have     | Student    | M-to-N    | Fail  | A student needs a college     |
|      |          |          |            |           |       | to be a student               |
| 3    | College  | Offers   | Degrees    | M-to-N    | Pass  | None                          |
| 4    | College  | Have     | Faculty    | M-to-N    | Pass  | None                          |
| 5    | College  | Have     | Buildings  | M-to-N    | Pass  | None                          |
| 6    | College  | Has      | Parking    | M-to-N    | Pass  | None                          |
|      |          |          | Lots       |           |       |                               |
|      | Student  | Register | Course     | 1-to-M    | Fail  | A student will register for a |
| 7    |          |          |            |           |       | semester, which contains      |
|      |          |          |            |           |       | courses.                      |
| 8    | Student  | Be in    | College    | M-to-N    | Fail  | A student must be in at       |
|      |          |          |            |           |       | least one college to be a     |
|      |          |          |            |           |       | student                       |
| 9    | Student  | Have     | Graduate   | 1-to-M    | Pass  | None                          |
|      |          | Degree   |            |           |       |                               |
| 10   | Student  | Register | Semester   | 1-to-M    | Fail  | A semester happens with or    |
|      |          |          |            |           |       | without a student             |
| 11   | Faculty  | Work     | College    | M-to-N    | Pass  | None                          |
| 12   | Faculty  | Is a     | Advisor    | 1-to-0:1  | Pass  | None                          |
| 13   | Faculty  | Is a     | Researcher | 1-to-0:1  | Pass  | None                          |
| 14   | Faculty  | Is a     | Professor  | 1-to-0:1  | Pass  | None                          |
| 15   | Faculty  | Is a     | Lecturer   | 1-to-0:1  | Pass  | None                          |

| 16 | Faculty    | Is a    | Chair      | 1-to-0:1 | Pass | None                           |
|----|------------|---------|------------|----------|------|--------------------------------|
| 17 | Advisor    | Is a    | Faculty    | 0:1-to-1 | Pass | None                           |
| 18 | Researcher | Is a    | Faculty    | 0:1-to-1 | Pass | None                           |
| 19 | Lecturer   | Is a    | Faculty    | 0:1-to-1 | Pass | None                           |
| 20 | Lecturer   | May     | Office     | M-to-N   | Fail | Lecturer is weak, doing this   |
|    |            | have    |            |          |      | would make it strong           |
| 21 | Lecturer   | teaches | Course     | 1:M-to-N | Pass | None                           |
| 22 | Lecture    | Be in   | Department | 1-to-N   | Pass | None                           |
| 23 | Professor  | Is a    | Faculty    | 0:1-to-1 | Pass | None                           |
| 24 | Professor  | May     | Office     | M-to-N   | Fail | Professor is weak, doing this  |
|    |            | Have    |            |          |      | would make it strong           |
| 25 | Professor  | Teaches | Course     | 1:M-to-N | Pass | None                           |
| 26 | Professor  | Be in   | Department | 1-to-N   | Pass | None                           |
| 27 | Chair      | Is a    | Faculty    | 0:1-to-1 | Pass | None                           |
| 28 | Chair      | May     | Office     | M-to-N   | Fail | Chair is weak, doing this      |
|    |            | have    |            |          |      | would make it strong           |
| 29 | Chair      | Teaches | Course     | 1:M-to-N | Unsu | I want my department chairs    |
|    |            |         |            |          | re   | to be able to teach if they're |
|    |            |         |            |          |      | needed to, but if I make this  |
|    |            |         |            |          |      | relationship "chair can teach" |
|    |            |         |            |          |      | then chair is no longer weak.  |
|    |            |         |            |          |      | Chair needs to be weak         |
|    |            |         |            |          |      | because it's a child entity.   |
| 30 | Chair      | Be in   | Department | 1-to-N   | Pass | None                           |
| 31 | Staff      | Is a    | Custodian  | 1-to-0:1 | Pass | None                           |
| 32 | Staff      | Is a    | Librarian  | 1-to-0:1 | Pass | None                           |
| 33 | Staff      | Is a    | Food Clerk | 1-to-0:1 | Pass | None                           |
| 34 | Staff      | Have    | Equipment  | M-to-N   | Pass | None                           |
| 35 | Custodian  | Is a    | Staff      | 0:1-to-1 | Pass | None                           |
| 36 | Librarian  | Is a    | Staff      | 0:1-to-1 | Pass | None                           |
| 37 | Food Clerk | ls a    | Staff      | 0:1-to-1 | Pass | None                           |

| 38 | Equipment    | Have      | Staff      | M-to-N   | Pass | None                          |
|----|--------------|-----------|------------|----------|------|-------------------------------|
| 39 | Clubs        | Belong to | College    | M-to-N   | Pass | None                          |
| 40 | Parking Lots | Have      | College    | M-to-N   | Pass | None                          |
| 41 | Department   | Have      | Lecturer   | N-to-1   | Pass | None                          |
| 42 | Department   | Have      | Professor  | N-to-1   | Pass | None                          |
| 43 | Department   | Have      | Chair      | N-to-1   | Pass | None                          |
| 44 | Department   | Have      | Offices    | M-to-N   | Pass | None                          |
| 45 | Department   | Contain   | Building   | M-to-N   | Pass | None                          |
| 46 | Offices      | Have      | Lecturer   | M-to-N   | Fail | Professor is weak, doing this |
|    |              |           |            |          |      | would make it strong          |
| 47 | Offices      | Have      | Chair      | M-to-N   | Fail | Chair is weak, doing this     |
|    |              |           |            |          |      | would make it strong          |
| 48 | Offices      | Have      | Professor  | M-to-N   | Fail | Professor is weak, doing this |
|    |              |           |            |          |      | would make it strong          |
| 49 | Offices      | Have      | Department | M-to-N   | Pass | None                          |
| 50 | Buildings    | Contain   | Department | M-to-N   | Pass | None                          |
| 51 | Buildings    | Have      | College    | M-to-N   | Pass | None                          |
| 52 | Buildings    | Have      | Campuses   | M-to-N   | Pass | None                          |
| 53 | Buildings    | Have      | Services   | M-to-N   | Pass | None                          |
| 54 | Campuses     | Have      | Buildings  | M-to-N   | Pass | None                          |
| 55 | Services     | Have      | Buildings  | M-to-N   | Pass | None                          |
| 56 | Services     | Is a      | Tutoring   | 1-to-0:1 | Pass | None                          |
| 57 | Services     | Is a      | Health &   | 1-to-0:1 | Pass | None                          |
|    |              |           | Wellness   |          |      |                               |
| 58 | Tutoring     | Is a      | Services   | 0:1-to-1 | Pass | None                          |
|    |              |           |            |          |      |                               |
| 59 | Health &     | Is a      | Services   | 0:1-to-1 | Pass | None                          |
|    | Wellness     |           |            |          |      |                               |
| 60 | Degrees      | Offers    | College    | M-to-N   | Pass | None                          |

| 61 | Degrees   | Graduate  | Student   | M-to-N   | Fail | This would make student       |
|----|-----------|-----------|-----------|----------|------|-------------------------------|
|    |           |           |           |          |      | strong, but student is a weak |
|    |           |           |           |          |      | entity.                       |
| 62 | Subject   | Contain   | Courses   | M-to-N   | Pass | None                          |
| 63 | Subject   | Is a      | Arts      | 1-to-0:1 | Pass | None                          |
| 64 | Subject   | Is a      | Science   | 1-to-0:1 | Pass | None                          |
| 65 | Subject   | Is a      | Languages | 1-to-0:1 | Pass | None                          |
| 66 | Arts      | Is a      | Subject   | 0:1-to-1 | Pass | None                          |
| 67 | Science   | Is a      | Subject   | 0:1-to-1 | Pass | None                          |
| 68 | Languages | Is a      | Subject   | 0:1-to-1 | Pass | None                          |
| 69 | Courses   | Contain   | Subjects  | M-to-N   | Pass | None                          |
| 70 | Courses   | Graded    | Grader    | N-to-1:M | Pass | None                          |
| 71 | Courses   | Taught    | Lecturer  | N-to-1:M | Pass | None                          |
|    |           | by        |           |          |      |                               |
| 72 | Courses   | Taught    | Professor | N-to-1:M | Pass | None                          |
|    |           | by        |           |          |      |                               |
| 73 | Courses   | Taught    | Chair     | N-to-1:M | Unsu | Same reasons as #29           |
|    |           | by        |           |          | re   |                               |
| 74 | Courses   | Have      | Schedules | M-to-N   | Pass | None                          |
| 75 | Courses   | Have      | Waitlist  | 0:1-to-  | Pass | None                          |
|    |           |           |           | 1:M      |      |                               |
| 76 | Courses   | Have      | Semesters | M-to-N   | Pass | None                          |
| 77 | Waitlist  | Have      | Courses   | 1:M-to-  | Pass | None                          |
|    |           |           |           | 0:1      |      |                               |
| 78 | Schedule  | Have      | Course    | M-to-N   | Pass | None                          |
| 79 | Semester  | Have      | Courses   | M-to-N   | Pass | None                          |
| 80 | Semester  | Registere | Students  | M-to-N   | Fail | This would make student       |
|    |           | d         |           |          |      | strong, but student is weak   |
| 81 | Semester  | Have      | Sections  | N-to-1:M | Fail | Sections can belong to one    |
|    |           |           |           |          |      | and only one semester.        |
| 82 | Sections  | Have      | Semester  | N-to-1:M | Fail | Same as #82                   |