



MATH2222 - Problem-Solving and Proofs (Class #3603 First Semester, 2019)

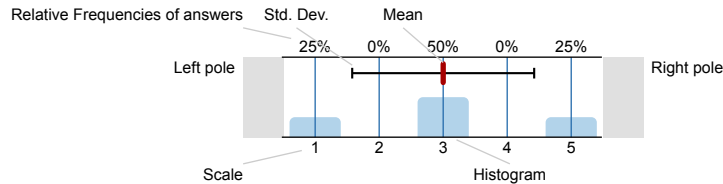
Joshua Tomlin, Sem 1 2019

124 Enrolments; 46 Responses

Survey Results

Legend

Question text



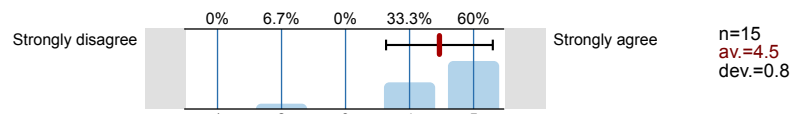
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

Were you taught by the lecturer/tutor above?

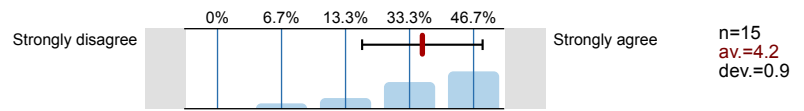


Teacher feedback

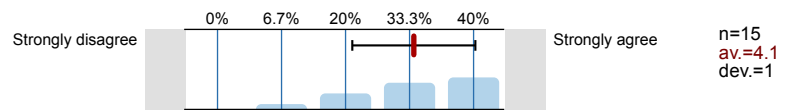
The teacher treated students with respect.



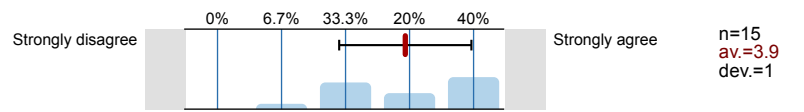
The teacher's organisation supported my learning.



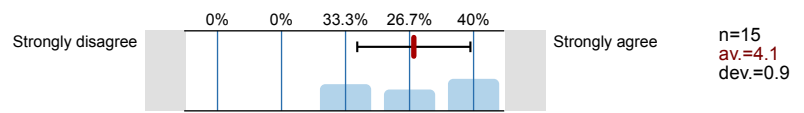
The teacher communicated clearly and effectively.



The teacher stimulated my interest in the subject matter.



Overall the teacher's approach supported my learning.

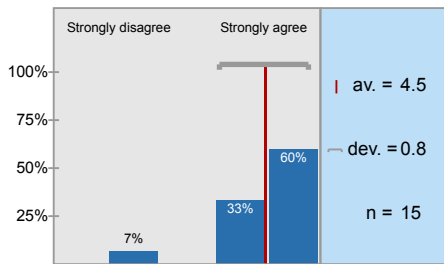


You indicated that the you were taught by the lecturer/tutor above but have not responded to any of the questions. Do you intend to leave the questions unanswered?

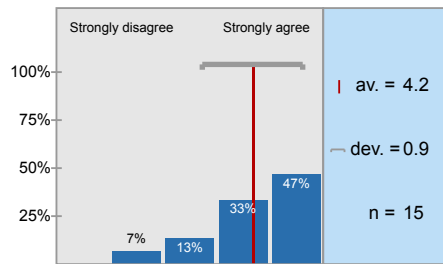
These results have been excluded from the report due to small response numbers.

Histogram for scaled questions

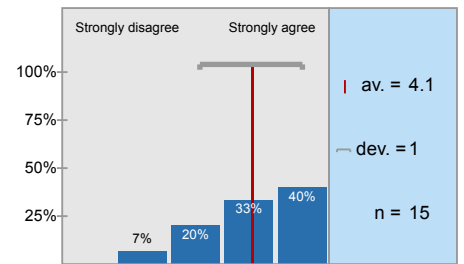
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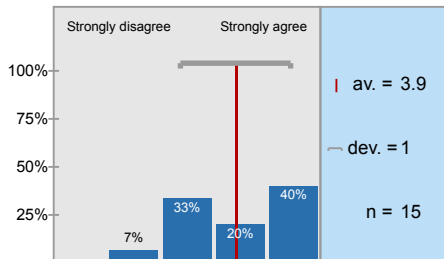
The teacher's organisation supported my learning.



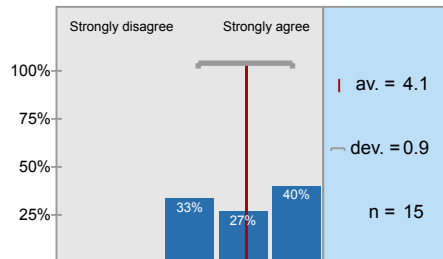
The teacher communicated clearly and effectively.



The teacher stimulated my interest in the subject matter.



Overall the teacher's approach supported my learning.



Comments Report

Teacher feedback

What were the strengths of the teacher's approach?

- -Fast and fair marking
- -Clear and concise explanations
- -Being a good bloke
- Clarity of explanations
- Clear explanations
- Good at explaining concepts.
- Joshua Tomlin was a fine tutor. He explained concepts well and was always able to help in solving more difficult problems.

Do you have any suggestions about how the teacher's approach could be improved?

- Needs to encourage working on white boards and as a group more. It is very isolated in that workshop.
- No (2 Counts)
- Sometimes I he would explain something in such a way where the answer was obvious. Maybe provide gentler nudges in the right direction.