

SELT Teacher Survey class results

Teacher: Tomlin, Joshua (U5643046)

Course: MATH1116 - Advanced Mathematics and Applications 2

Term: Second Semester, 2021

Class: 6225

Delivery: In Person

Enrolments	Respondents	Response rate
159	19	12%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
The teacher treated students with respect	19	19	100%				2	17	4.9	0.3
The teacher's organisation supported my learning	19	18	95%			1	4	14	4.7	0.6
Teacher communicated clearly and effectively	19	19	100%				7	12	4.6	0.5
The teacher stimulated my interest in the subject matter	19	16	84%			3	2	14	4.6	0.8
Overall the teacher supported my learning	19	18	95%			1	5	13	4.6	0.6

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

Average: Average of Likert scale values, with 5 being the most favourable score and 1 being the least.



SELT Teacher Survey class results

Standard deviation: How similar or different the responses are from each other on average (lower values mean more similar responding).

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Do you have any suggestions about how the teacher's approach could be improved?	nope! a solid demonstrator!
	Nothing.
What were the strengths of the teacher's approach?	Josh was great at ensuring that even if we'd finished the assigned worksheet problems, he was always able to come up with extra material that we could learn from.
	He is so great! He made me feel like it was ok to be confused, and not understand. He explained things how he understood them, not like the lecturers, which really helps. He's so approachable.
	Very informative and patient tutor. Very much appreciate the use the google jamboard because can look back.
	I liked how Josh discussed different approaches to problems as I found it often helped me to view problems from different perspectives, leading to a deeper understanding.
	Joshua was a good tutor despite the challenges of workshops over Zoom.
	- just as active and helpful in tutorials as griffin same comments as to the effectiveness of the tutorials: - the use of jamboard during the later tutorials was effective imo and a better platform for collaboration than zoom alone, due in part to its inc
	Josh provided us with a platform to write collaboratively with classmates during online workshops which was very helpful. His explanations were succinct and clear.
	Clear explanations, workshops were laid back and fun.
	good guy