

SELT Teacher Survey class results

Teacher: Tomlin, Joshua (U5643046)

Course: MATH1116 - Advanced Mathematics and Applications 2

Term: Second Semester, 2020

Class: 8565

Delivery: In Person

Enrolments	Respondents	Response rate
144	9	6%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
The teacher treated students with respect	9	8	89%			1	3	5	4.4	0.7
The teacher's organisation supported my learning	9	9	100%				3	6	4.7	0.5
Teacher communicated clearly and effectively	9	9	100%				2	7	4.8	0.4
The teacher stimulated my interest in the subject matter	9	8	89%			1	3	5	4.4	0.7
Overall the teacher supported my learning	9	9	100%				4	5	4.6	0.5

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

Average: Average of Likert scale values, with 5 being the most favourable score and 1 being the least.



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Standard deviation: How similar or different the responses are from each other on average (lower values mean more similar responding).



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Do you have any suggestions about how the teacher's approach could be improved?	Nil
	No
What were the strengths of the teacher's approach?	Did a good job helping people with workshop questions.
	He was helpful in tutorials and made sure that students understood what they were doing when completing questions.
	Very good tutor. Love him. I want him to tutor me in all my math classes. V helpful and attentive when making sure I could understand the question
	Josh was quiet, but very helpful. Knew the right time to give assistance. Always had some cool maths facts, and spoke a bit about how the preliminary mathematical ideas related to later ones we might encounter.
	Everything