Australian National University

SELT Teacher Survey class results

Teacher: Tomlin,Joshua (U5643046)
Course: MATH2222 - Introduction to Mathematical Thinking: Problem-Solving and Proofs
Term: First Semester, 2021
Class: 3229
Delivery: In Person

Enrolments	Respondents	Response rate
128	8	6%

Question text	Valid responses	Agree responses	% agreement	Strongly disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly agree 5	Average	Standard deviation
The teacher treated students with respect	8	8	100%				1	7	4.9	0.4
The teacher's organisation supported my learning	8	8	100%				4	4	4.5	0.5
Teacher communicated clearly and effectively	8	8	100%				5	3	4.4	0.5
The teacher stimulated my interest in the subject matter	8	7	88%			1	3	4	4.4	0.7
Overall the teacher supported my learning	8	8	100%				4	4	4.5	0.5

Enrolments: Number of students invited to participate in a course evaluation.

Respondents: Number of students who submitted an evaluation of a course.

Valid responses: Excluding abstention and blank responses.

% agreement: Percentage of responses marked 'Agree' or 'Strongly agree'.

Average: Average of Likert scale values, with 5 being the most favourable score and 1 being the least.

Standard deviation: How similar or different the responses are from each other on average (lower values mean more similar responding).

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Do you have any suggestions about how the teacher's approach could be improved?	Clearer answers to questions during workshops
What were the strengths of the teacher's approach?	Helpful, provided clues needed to solve problems, was supportive of learning
	Kind and easily approachable, clear explanations, would come around to check up on each student and gave insightful and thought-provoking comments