

2023-05-06

Work with families and communities to support Early Childhood Development

ASSESSOR

ASR003478

Section 2

On Job Activities

Assessment Criteria

Covered

All specific outcomes and assessment criteria
CCFO: Identify, Collect, Organising, Demonstrating, Communication
EEK: ECD Settings, Various ways to contribute to holistic development.

SECTION 2

ON JOB ASSIGNMENT

Activity 1

As teachers, we have to take the lead and encourage all family members to get involved with certain activities in the ECD programme. These activities can include attending meetings, assisting with outings, writing the school's policies, etc.

1.1 Which three activities would you like families to get more involved in at your ECD centre?

1 - Donations

2 - attending meetings

3 - Field trips

1.2 Why do you think families should get involved in the three activities mentioned in nr.1.1?
 Please refer in your answer to each activity you have mentioned in nr.1.1

Activity 1 - Donations

School is running private as a sector and the school will always need donations for toys, crayons, ect, so that the children have all the equipment.

Activity 2 - Attending meetings

Parents to know what is happening at school and what the goals is and how to keep the school up to standard, and for children results at school.

Activity 3 -

Field trips.

The parents must assist with the trips and help look after the children

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1.3. How are you going to get the families involved in the three activities you have mentioned in nr.1.1? In other words what strategy are you going to use to get the families involved?
Please refer in your answer to each activity you have mentioned in nr.1.1.

Activity 1 -

Fundraiser - I will keep a meeting and tell the
parents the goals to give their child a good
education and they need to help with fundraiser-S

Activity 2 - Attending meetings

Parents need to attend the meetings (I will
let them know the importance of their child future
and what the creche goals and activities are,

Activity 3 - Promote the School

The School need to have ongoing (clients,
children) let the School can stay open, that's
why we need to the help of parents to promote
the school.



Activity 2

The more you know about the children you are teaching's families and cultural backgrounds, the better you will understand decisions they make, the way they behave, etc. You can also use all of this information to assist you in working out their daily programme, etc. For this activity you need to identify any 5 children you are currently teaching.

2.1 Please complete the following table on what you know about the 5 children's families and cultural backgrounds.

NAME OF CHILD	INFO ON FAMILY	INFO ON CULTURE
1. HARLY - Skye	She have an older sister, she live with her sister mothe and father	HARLEY is ENGLISH and come from a Christian family
2. Alex Newman	He IS the only child but and live with is mom	He is Africagns speaking and he is a Christian Coloured child.
3. Anieka	She live with her mom is also only child, but her grandma is looking after her.	She is half African her dad is xhosa and mom is Coloured. she speaks ENGLISH.
4. Heirin	He have a twin brother Hnzron and live with both his Parents	He is christian and speaks ENGLISH.
5. Sage	She is the only child She stay with her mom, dad is not involve	Sage is a Coloured girl speaks english.

2.2 How will you use the above information to create opportunities in your daily programme to cater for the children's specific needs? E.g. if you have a child in your class whose father/mother might have passed away recently you can include more group work for a while to keep him/her actively involved. In your answer please refer to each child specifically.

Harley have a very healthy family. Both parents are involve in her education and life. They can Spoil her abit to much she always Wants something then the parents will give it. In class Harley will not get what she want!

Child 2 - Alex

Alex stay with his mom parents not married but his father are involve in his life he is a very present active child. But always want a hug each day from the teacher.

Child 3 - Amieka

Her grandma looks after her (provide) for her as her mother is still in school, her dad is also active in her life. Happy child always.

Child 4 - Heirix

Heirix come from a happy family, but he and his twin ^{one} ~~have~~ always together the one see what other one do. I will create a activity that they can do together.

Child 5 - Sage

Sage only have her mom and grandma in the house, ~~she is very~~ She want us teachers to always hold her, so when we create a activity, that make her happy and let her feel loved.



We need to consider the needs of the direct families our ECD centres cater for. Ask any five families at your ECD centre what their current needs are as far as the ECD centre is concerned, e.g. they want the ECD centre to be open from 06:00 in the morning. Add evidence of where you got the information from, e.g. photo evidence, you asking the parents, or notes from a suggestion box.

NEED OF FAMILY	ACTION TAKEN BY ECD CENTRE TO ACCOMMODATE PARENT
E.g. To drop of their children as early as 06:00 in the morning	E.g. They will have to ask an educator to be at the school before 06:00 to receive those children and to take care of them
To close at 6:00 in the afternoon	If its one parent's I will ask the parent to pay a extra fee to give for the teacher that stay a hour later.
To have transportation	The principal will consider if the are funds for a transportation.
Teacher to communicate Regular	Have a meeting with the teacher to do the communication regularly
To involve parents in any activities	Send parents message or have a meeting with parents

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ACTIVITY 4

For this activity you will have to ask at least 5 of the parents of the children you are currently teaching, to attend a very brief discussion on the following aspects:

- Child-rearing practices
- Family preferences (different types of families we get)
- Children's development
- Children's needs

You need to lead the discussion, using Power Point Slides. You will also have to ask your mentor/supervisor to attend the discussion and to use the following checklist to assess you. Please ask your mentor/supervisor to comment on every criterion he/she is assessing you on and to not only indicate C or NYC. Allow the checklist to guide you in your preparation.

NAME OF LEARNER:

Sumith Thomas

NAME OF ECD CENTRE:

Little Angels Academy

DATE OF DISCUSSION:

22/04/2023

NAME OF ASSESSOR:

Lorraine

PARENTS PRESENT:

Yes on next page

(Please supply attendance register signed by all present)

CHECKLIST

Was the learner able to ...	C	NYC	Comments
Explain what 'child-rearing' practices' means?	Yes		
Give examples of 'child-rearing' practices?	Yes		
Talk about corporal punishment?	Yes		
Talk about constructive discipline?	Yes		
Explain the different types of families we get, e.g. uninvolved, etc?	Yes		
Explain the advantages and disadvantages of the various types of families?	Yes		
Talk about children's development in general — relevant to the age group she is teaching?	Yes		
Talk about children's current needs in general — relevant to the age group she is teaching?	Yes		
Convince the parents of what she said?	Yes		
Answer and questions the parents had on above issues?	Yes		
Explain the importance of above issues to the parents?	Yes		

ADDITIONAL COMMENTS BY MENTOR/SUPERVISOR:

SIGNATURE OF LEARNER:

Others.

SIGNATURE OF MENTOR/SUPERVISOR:

Lorraine

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ACTIVITY 5

At times it might become compulsory for a teacher to speak to a parent individually about his/her child's development and/or needs. Remember that we do not always have to talk to parents only when we are concerned about their children. We can also use this time to emphasize how well the child is doing, etc. For this activity you need to identify three parents to have an individual discussion with.

PARENT 1 - CHILD'S DEVELOPMENT IS IN LINE WITH DEVELOPMENTAL MILESTONES

Harley mom

Please use the space below to make notes on what you are going to tell this specific parent about his/her child's development that you are satisfied with.

I am very pleased with Harley development

Harley has reached all her milestones. SHE can catch a ball, do 6 piece puzzle and Identify her numbers till 10. Is a real pleasur to have Harley in my class

SIGNATURE OF STUDENT TEACHER:

G. S. S.

SIGNATURE OF PARENT:

S. S. S.

DATE:

22 April 2023

PARENT 2 - CHILD'S DEVELOPMENT IS NOT IN LINE WITH DEVELOPMENTAL MILESTONES

Please use the space below to make notes on what you are going to tell this specific parent about his/her child's development that you are concerned about. Sage mom

Sage is a beautiful girl and she is very loveable. I'm just abit concern because she dont like to do things that includ fine motor skills she cant hold a pencil or make a number one but we need to work together let she can do activities at home

SIGNATURE OF STUDENT TEACHER:

G. S. S.

SIGNATURE OF PARENT:

S. S. S.

DATE:

22 April 2023

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PARENT 3 – DISCUSSION ON A CHILD'S NEEDS

Please use the space below to make notes on what you are going to tell this specific parent about his/her child's needs. Rylee mom

Rylee is a bright girl very pleasant to have in class, but Rylee eye sight need to be check out I notice See cant see ~~far~~ far.

SIGNATURE OF STUDENT TEACHER:

[Signature]

SIGNATURE OF PARENT:

[Signature]

DATE:

23 April 2023

Activity 6

Any ECD centre must build a partnership with certain people from the community they can benefit from. E.g. if you have a good relationship with the community clinic, you will always be able to ask for their assistance when necessary. Use the following table to concentrate on any three such relationships your centre will be able to benefit from. Briefly motivate why you think these relationships are so important and what your centre will do from your side to maintain the good relationship.

RELATIONSHIP WITH ...	IMPORTANCE OF SPECIFIC RELATIONSHIP	HOW TO MAINTAIN GOOD RELATIONSHIP
Police	Ask them to come to the School to do Stranger danger	Be kind to them, good Communication
Clinic	Ask to assist if any Problem occur at School (ecd)	always be kind To them and assist wear they need help.
Shops / Spar / Pick i Pay.	Ask for donations for parents/children in Need.	Put their logo up by your school / ecd.

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ACTIVITY 7

Resources to support an ECD programme is always more than welcome. E.g. financial support from Pick-a-pay, old paper that can be used to draw on from SANLAM, etc. What available resources can you identify in your community that can contribute to the success of your ECD programme? Please identify at least 3 such resources.

- ① Donations for children/parents in need.
- ② Build it they can help with building material or if anything breaks a ecd centre.
- ③ Santa shoe box - to get a present for children in need and never had a present.

ACTIVITY 8

It is very important that everyone involved in a team meeting and/or discussion participates in a constructive way. Complete the following table during ANY ONE of your team/staff meetings and/or discussions to indicate how constructive each member's participation really was.

DATE OF TEAM MEETING AND/OR DISCUSSION:

24 April 2023

VENUE: Little Angels Academy**PERSON LEADING DISCUSSION:**

Junita Thomas

TOPIC OF DISCUSSION:

ADULTS PRESENT	POSITION OF ADULT	CONSTRUCTIVE CONTRIBUTION
E.g. Mrs. P. Sepeng	Teacher of 4 - 5-year olds	Willing to put a newsletter together to ask parents to donate old to s
Junita Thomas. marina cloete kelly van der Hoff	Principal - Run crèche Teacher - 4 - 5 year Parent - Board member	willing to help be all rounder willing to help other teachers her insight is from a Parent perspective
Hope Gideon miche Fransman	executive - community Secretary - Community	make decision base of good for School / crèche Write everything down we discuss.

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ACTIVITY 9

For this activity we want to have a look at the role co-workers play at an ECD centre: their responsibilities, communication, poor performance, etc. You have to identify any 5 adults who form part of your ECD team and need to have an interview with each one of them. Record their answers in the space provided.

ADULT 1

POSITION OF ADULT:

Handy man

1. What are your basic responsibilities and/or duties at the centre?

Looking after centre to see that is all clean and to fix anything that breaks in the entire school

2. Are you satisfied with your basic responsibilities and/or duties at the centre? Why do you say so?

yes

I love what I do and fixing things at school make me very happy.

3. How does the way you carry out your basic responsibilities and/or duties promote good relationships in your ECD team?

Every one comes to me to fix things and I never turn anyone away I will always do my best to fix things if I can.

4. Can you honestly say that you can admit it if you have made a mistake or didn't perform in your job?

Why do you say so?

Yes, some times things happen and telling the right people at work they will encourage and then move on.

5. Do you think you can still improve on your current work? Why do you say so? NO

I already am the best in my work I am happy what I am doing now.

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ADULT 2

POSITION OF ADULT: Teacher 2-3 year old

What are your basic responsibilities and/or duties at the centre?
Teacher is teaching our early childhood development
and prepare them for next grade.

2. Are you satisfied with your basic responsibilities and/or duties at the centre? Why do you say so? Yes

To be there for the children and help them develop.
I Love teaching and playing with them while
learning.

3. How does the way you carry out your basic responsibilities and/or duties promote good relationships in your ECD team? Yes

I always have creative ideas and
now we as teachers share our ideas that
will work good with the children

4. Can you honestly say that you can admit it if you have made a mistake or didn't perform in your job? Why do you say so? Yes

I can honestly say because
you can feel that the children didn't take
in the lesson as it wasn't prepared
properly.

5. Do you think you can still improve on your current work? Why do you say so? Yes

There are always new things that you learn
through the years (Saying you never too old
to learn)

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ADULT 3

POSITION OF ADULT: Principal

1. What are your basic responsibilities and/or duties at the centre?

I'm the principal
at my centre I must oversee the needs of the
children, teachers, staff and parents and make
sure centre is being run the best way.

2. Are you satisfied with your basic responsibilities and/or duties at the centre? Why do you say so? Yes

My centre is doing great that mean I'm doing
things the best of my ability.

3. How does the way you carry out your basic responsibilities and/or duties promote good relationships in your ECD team?

Communication with, Parents, teachers,
staff and children see their needs and
care and Love.

4. Can you honestly say that you can admit it if you have made a mistake or didn't perform in your job? Why do you say so?

Yes, To admit to parents, staff
is the best thing then they will trust you
more (Honesty is the best!)

5. Do you think you can still improve on your current work? Why do you say so?

Yes
There are many challenges, to do things
the ~~the~~ right way, Learning (Studying)
That you can do the best (And Knowledge)

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ADULT 4

POSITION OF ADULT: Cook / Chef

1. What are your basic responsibilities and/or duties at the centre?

Making a good meal for the children and insure everything I use is clean.

2. Are you satisfied with your basic responsibilities and/or duties at the centre? Why do you say so?

Yes I Love making food and I Love to see the children enjoy it.

3. How does the way you carry out your basic responsibilities and/or duties promote good relationships in your ECD team?

Communicate with the other staff and make sure the meals is given on time

4. Can you honestly say that you can admit it if you have made a mistake or didn't perform in your job? Why do you say so?

Yes
I will always say the reason if the food is not given on time

5. Do you think you can still improve on your current work? Why do you say so?

No
because I have a chef degree and I know my cooking.

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ADULT 5

POSITION OF ADULT: Cleaning Staff

1. What are your basic responsibilities and/or duties at the centre?

I make sure
everything is clean in the centre.

2. Are you satisfied with your basic responsibilities and/or duties at the centre? Why do you say so?

Yes because I know the safety of
~~et~~ Hygiene around the ~~chi~~ centre is
Important.

3. How does the way you carry out your basic responsibilities and/or duties promote good relationships in your ECD team?

Communication work together as
a team, let the Teachers know
if I can't clean something that day.

4. Can you honestly say that you can admit it if you have made a mistake or didn't perform in your job? Why do you say so?

Yes if I ~~can't~~ didn't do
cleaning by an area I had to, I
will let the parents know before time.

5. Do you think you can still improve on your current work? Why do you say so?

No
As I do deep cleaning every day.