

2023-05-06

ASSESSOR  
ASR003478

Work with families and communities to support Early Childhood Development

SECTION 1  
CLASSROOM ACTIVITIES

## Activity 1

When starting a new ECD center all educators are still very positive about the parents of the new center and want to get them involved right from the beginning. What strategies can we put in place to get them involved? In your group discuss at least TEN ways/strategies you will use to get them involved right from the beginning. Provide evidence of the group meeting – Attendance register and photo evidence. Why do you think these specific strategies will work? Now choose the TOP THREE strategies that you would choose and pen them down below.

STRATEGY TO BE USED		MOTIVATION BEHIND STRATEGY
1	Volunteer in the School	Parents must help with school events - Volunteer
2	Parent meeting must be attended	To discuss school issues, help improve the school and where the struggles are.
3	Attend school events	To show support and be a member of school community and to show communication

## Activity 2

Let's be honest about how involved our parents and our center really are in our children's lives. Please answer the following questions on your own. You simply have to mark YES/NO for each question asked. Please be honest!

DOES YOUR CENTRE ...	YES	NO
Hold an orientation meeting at the beginning of every year for parents at a convenient time?	✓	
Provide a place for parents to gather for their own purposes as well?		✓
Have a parent bulletin board outside the school for parents to be aware of what is happening at the centre?		✓
Give annual parent awards for involvement?		✓
Have a parent advisory committee?	✓	
Allow parents to help develop school policies and procedures?		✓
Schedule events on evenings and weekends?	✓	
Provide child-care for meetings?		✓
Have a book or toy lending library?		✓
Make informal calls to parents, especially to share a child's successes?	✓	
Provide transportation for parents who need them to attend meetings, etc?		✓
Survey parents, for issues of interest and needs, regularly?		✓



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Publish a school newsletter on regular basis?	✓	✓
Provide multilingual written communications, as needed?	✓	
Provide in-service training for teachers in working with parents?		✓
Hire teachers who are respectful of social ethnic, and religious backgrounds of parents?	✓	
Offer a variety of family support programs?		✓
Provide many opportunities for parents to volunteer and air their concerns?		✓
Encourage parents to ask questions, to visit, call and attend social events?	✓	
Encourage teachers to make home visits?		✓

### Activity 3

Discuss the following tips that can be used to create a parent friendly ECD centre. Thinking about the parents you currently have at your centre; do you think the individual tips will work? Motivate each answer.

TIP	Y	N	MOTIVATION?
Hold an orientation meeting for parents at a convenient time	✓		Let parents can know what to expect at school
Provide a place for parents to gather for their own purposes as well		✓	I don't allow parents to be at school premises
Create a parent bulletin board for parents to be aware of what is happening at the centre	✓		Parents should know what happening at school
Give annual parent awards for involvement	✓		will motivate parents involvement
Create a parent advisory committee	✓		Parents know what happening at school
Allow parents to help develop school policies and procedures	✓		So parents can give input and agree
Schedule events on evenings and weekends	✓		For fun raises events
Provide childcare for meetings	✓	✓	Parents will make sure they are meeting
Establish a book or toy lending library	✓		they can read for children
Make informal calls to parents, especially to share a child's successes	✓		Parents should know progress of child
Provide transportation for parents who need them		✓	They should get to the centre by themselves
Survey parents for issues of interest and needs regularly	✓		No parents need at school
Publish a school newsletter on regular basis	✓		Parents can know what happening in school
Provide multilingual written communications as needed			
Provide in-service training for teachers in working with parents	✓		Doing workshops for parents
Hire teachers who are respectful of social, ethnic, and religious back rounds of parents	✓		
Offer a variety of family support programs	✓		Benefit for children
Provide many opportunities for parents to volunteer and air their concerns	✓		Parent involvement



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Encourage parents to ask questions, to visit, call and attend social events	✓	meeting Regular involvement parents
Encourage teachers to make home visits	✓	Don't think that is the parents job

#### Activity 4

Make a list of possible partnerships with certain people or organisations in the community you serve and explain the importance of each. E.g. A partnership with the police - can ask them to get involved with certain projects like making the children aware of stranger danger. Remember to include the strategy you would follow to get them involved?

PARTNERSHIP WITH...	IMPORTANCE OF PARTNERSHIP	STRATEGY TO GET THEM INVOLVED
1 Fire fighter	To make sure children know danger of fire	Come to school and talk or do a puppet show (Stranger danger)
2 Nurse	Children to know how to stay healthy	Nurse will come and explain children how to stay healthy
3 Police	To make children aware of danger	Come to school do Puppet show (stranger danger)
4 Extra mural Fitness/Swimming	Children know importance of fitness healthy living	Extra mural at school once a week

#### Activity 5

What do you think are the basic things we should know concerning the families and communities we are serving? Why do you think we should take these aspects in consideration?

NEEDS	THE IMPORTANCE OF THESE NEEDS
1 E.g. The cultures of families and the community is something we should consider	E.g. All educators should be culture sensitive and respect all cultures. If you do not know before the time what cultures your children come from you might expect them to do something that is not allowed in their culture
2 Child-headed family	Children left behind when both parents died. Teacher should be aware of behavior change.
3 Different types of family	Teachers must be aware if child have a single parent or difficulty in home and may not affect what others have.

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## Self Assessment Worksheet

## REFLECTION 1 – 244462

1. Make a list of **NEEDS** in a family.

- a) clothing / shoes
- b) Education
- c) Security
- d) House / Shelter
- e) water
- f) food
- g) Health
- h) Transportation

2. Make a list of **WANTS** in your own family.

- a) Netflix
- b) Wifi
- c) Junk food / Restaurants
- d) Name brand clothing
- e) Holiday
- f) Television
- g) Holiday
- h) Luxury

REFLECTION 1



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### Activity 6

In your group, discuss the possible ways of assessing the needs you have identified in Activity 5 and decide whether or not it will work in your community. Provide evidence of the group meeting – attendance register and photo evidence.

METHOD OF ASSESSMENT		DESCRIPTION OF ASSESSMENT	WILL IT WORK IN YOUR COMMUNITY?	MOTIVATE YOUR ANSWER
1	Questionnaires	It often questions with a choice of answers	Yes	Our community is very eager to know what's right or wrong they will answer questions
2	Telephone surveys	It a method of data collection over a telephone	No	Community don't like to communicate over the phone
3	Small group meetings	It is a small group of people that discuss thing	Yes	Community will come to small group meeting to discuss
4	Online survey Other suggestion	Filling in forms online	Yes	Good method for community to say how they feel

### Activity 7

Reggio Emilia is a school in Italy. They are successful because of their partnership with the parent community. Read through the school's story in your learner guide and then answer the following questions.

7.1 What fundamental principle is this school based on?

They based on an assumption of strong and active parent involvement at every level of school functioning

7.2 Who is involved in ensuring this school's success?

Its success is based on equal and extended active partnership and that is balanced responsibility of teachers, parents and children and community

7.3 How are their parents involved? Will it work at your centre? Why/why not?

① Parent meetings to inform parents of school program

② Yes it will work at my centre

Parents/Teachers should follow a school program that will be a routine for at home too.

7.4 How are their teachers involved? Will it work at your centre? Why/why not?

1 Teacher to show how to direct their own learning

2 No it won't work at my centre

③ Teacher should follow the program that will be a routine for the children to learn.



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7.5 Why is this a good example of a partnership between the parents of a school and the school itself?

Parents involvement are happy parents when they know what happening in their child life most of the day at School.

### Activity 8

If all adults working at an ECD centre know what their basic responsibilities are, everyone will have more patience with each other. Completing their duties in a positive manner, their attitude towards everyone at the centre will also be positive. Complete the following table on adult working relationships. Identify 4 adult employees involved in an ECD Centre and outline their basic responsibilities and strategies to keep them positive.

ADULTS	BASIC RESPONSIBILITIES	STRATEGY TO ENSURE DUTIES ARE DONE IN POSITIVE WAY
1 Principle	Responsible of running the school and oversee everything	Ask teachers what they need and make sure everything run smooth.
2 Teacher	She is responsible to make sure children have a good daily program	Should daily make sure their parents know the progress of child.
3 Cleaning lady	She oversee the hygiene of the school	make sure everything is clean and ask if teachers need anything cleaned.
4 Cooking lady	make sure children have a good meal everyday	make sure to know any food allergy and make a healthy meal.

### Activity 9

9.1 Everyone plays an important role in the ECD team. Refer to your list of adults in Activity 8 and discuss the role each one of them plays in the ECD team.

ADULTS	ROLE IN ECD TEAM
1 Principle	oversee everything in the school and everyone, ensure parents is happy and everything runs smoothly.
2 Teacher	Ensure the children is learning and doing activities and have a good program.
3 Cleaning lady	To ensure everything is clean, toys must be washed everything must be cleaned everyday.
4 Cooking lady	ensure kitchen is clean and food is healthy and ready on time.

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ASSESSOR  
ASR003478 7.2 What are the advantages of educators working together in a team at an ECD centre?  
See if you can find 5 advantages.

Supporting each other  
Share responsibility  
Good Communication  
Improve teaching and learning  
Strengthen leadership  
Teaching in different ways as they learn new ideas  
to try in classroom from other teachers,

### Activity 10

Except for each one's basic responsibilities, every person in the ECD team must at all times try to make any type of constructive contribution towards the centre. Refer to your list of adults in Activity 8 and discuss at least one constructive contribution each one can make.

ADULTS		CONSTRUCTIVE CONTRIBUTION
1	Principal	Have meetings once a week let Teachers can say what they need in class,
2	Teachers	Teachers share ideas what works in class
3	Cooking lady	Ask teachers to help her by watching the children while they eat the bell the cooking lady.
4	Cleaning lady	make sure every cleaning material is labeled



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The LISTENER must answer the following questions after the steps were completed:

11.1 When did this happen?

It happend on a farm every EASTER holiday  
the family, meet up and go have a holiday  
on the farm.

11.2 Where did it happen?

on a farm (family farm) they go up  
the mountain to go look at the  
Sunset

11.3 Who was involved?

It was nerine and her 3 Cussions  
they go up the mauntian even they dont  
have liscence they take the truck and drive  
up.

11.4 How did the speaker feel about what happened?

She was very excited to Spend every easter  
time with her family espeacially time  
with her cussion's

11.5 If the speaker could change anything, what would it be?

She wouldn't change anything, the  
way she was speaking she was very  
excited about her easter holiday.