**THE STRATEGIES FOR EFFECTIVE TEACHING AND LEARNING OF ORAL ENGLISH DURING THE COVID-19 PANDEMIC ERA IN NSUKKA LOCAL GOVERNMENT AREA, ENUGU STATE.**

**BY**

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**DEPARTMENT OF ARTS EDUCATION (EDUCATION ENGLISH)**

**FACULTY OF EDUCATION**

**UNIVERSITY OF NIGERIA, NSUKKA**

**MARCH, 2023.**

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**RESEARCH PROPOSAL PRESENTED TO THE DEPARTMENT OF ARTS EDUCATION (EDUCATION ENGLISH), FACULTY OF EDUCATION, UNIVERSITY OF NIGERIA, NSUKKA IN PARTIAL FULFILLMENT OF THE REUIREMENT OF THE AWARD OF BACHELOR OF ARTS DEGREEIN EDUCATION ENGLISH**

**SUPERVISOR: MRS. P.C. UKWUEZE**

**MARCH, 2023.**

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**CERTIFICATION**

This is to certify that Ifeanyichukwu, Chikamso Joy with registration number 2017/247919 and Udeh, Charles Chukwuebuka with registration number 2017/342016, undergraduate students in the department of Arts Education (Education English) have satisfactorily completed the requirement for the award of Bachelor of Arts Degree (B.A) in Education English. The study embodied in this project work is original and has not been submitted in parts or full for any degree of this or any University.

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**Ifeanyichukwu, Chikamso Joy Udeh, Charles Chukwuebuka**

(**Student) (Student)**

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**Mrs. P.C. Ukwueze**

**(Project Supervisor)**

**DEDICATION**

This work is dedicated to all the students of English Language in Nigeria as they walk their paths towards acquisition of knowledge.

**ACKNOWLEDGEMENT**

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**ABSTRACT**

The study conducted a research on the effective strategies used in teaching and learning of Oral English during the COVID-19 pandemic era in Nsukka Local Government Area of Enugu state. Three research questions guided the study. The study focused on the physical, psychological and social impact of the COVID-19 era on the educational system of Nigeria. In order to carry out an adequate research work, a descriptive survey research design was employed. The area of the study was Nsukka local government area of Enugu state. The population of the study was eighty (80) Students from secondary schools in both the rural and urban areas of Nsukka local government. A simple random sampling technique was used to select the students. The instrument for data collection was a questionnaire titled “The effects of Coronavirus on the Teaching and Learning of Oral English in Nsukka local government”. The instrument was face-validated by three experts: two from the Department of Arts Education and one from Science Education department (Measurement and evaluation), all from the Faculty of Education, University of Nigeria, Nsukka. The results gotten from the data shows that social media and ICT (Information and Communication Technology) played an important positive role on the education system during the COVID-19 pandemic. The respondents strongly agreed that mediums on social media like Whatsapp, Telegram, Facebook, Skype etcetera, were the means through which learning took place thereby creating an avenue for development and competence in Oral English education. In line with discussions of the study, conclusions were drawn and educational implications of the findings were highlighted.