

Machine learning

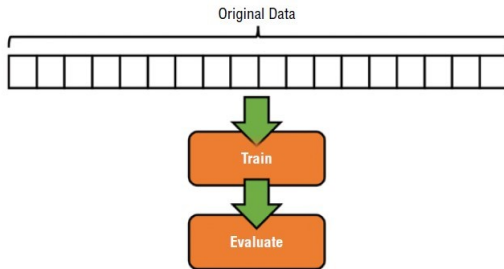
Estimating future performance

Step 1

Train a model using all of the available data.

Step 2

Evaluate the model using the same data.



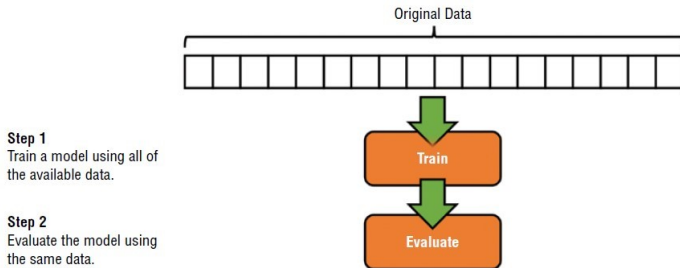
Estimating future performance

During the model building process, the goal is to use the observed data to develop a model that best estimates the relationship between a set of predictor variables x and corresponding response values y .

The degree to which the model explains the relationship between x and y is known as **goodness-of-fit**.

To evaluate how well the model fits against the data, we quantify the difference between the model's predicted response values \hat{y} and the observed response values y . The difference between the model's predicted response and the observed response values for the data from which a model is built is known as the **resubstitution error**.

Estimating future performance



While the resubstitution error provides an assessment of how well a model estimates the relationship between the predictors and response variables within a dataset, it does not provide useful insight into **how well the model will perform in the future against new data.**

The problem is that we're testing the model on data that it has already seen.

Holdout method

Step 1

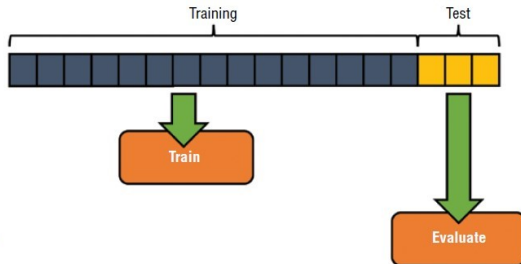
Split the data into training and test partitions.

Step 2

Train a model using the training data.

Step 3

Evaluate the model using the test data.



Instead of using our entire dataset to train and evaluate our model, we split the original data into two partitions so that we use one partition (**training data**) to build our model and we use the other partition (**test data**) to evaluate how well our model will perform against previously unseen data. **This approach is known as the holdout method.**

Holdout method

Step 1

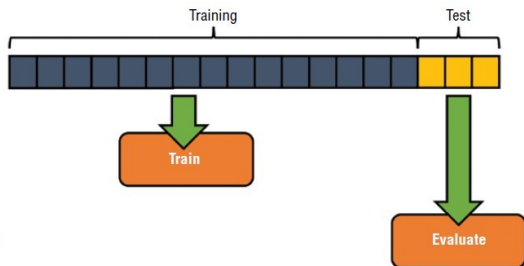
Split the data into training and test partitions.

Step 2

Train a model using the training data.

Step 3

Evaluate the model using the test data.



The holdout method, 30% to 70% of the original data is held out for testing, while the remainder is used to train the model. However, depending on how much data is available, these proportions may vary.

Holdout method

Step 1

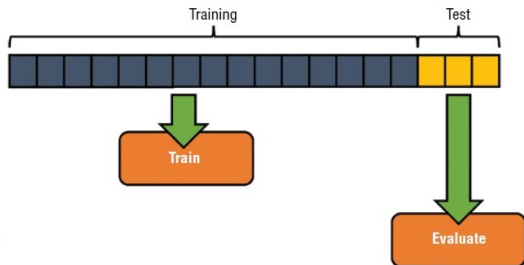
Split the data into training and test partitions.

Step 2

Train a model using the training data.

Step 3

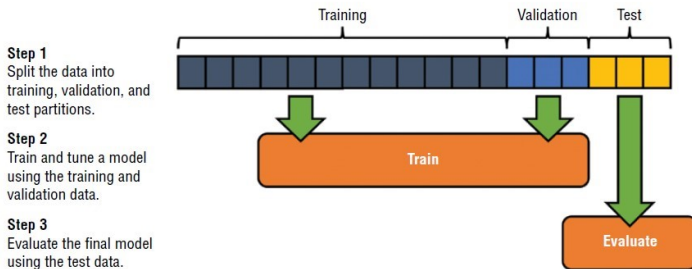
Evaluate the model using the test data.



There are two important principles to keep in mind with the holdout method.

- when creating the training and test partitions, it is important that both datasets be independent of each other;
- they must be representative samples of the original data.

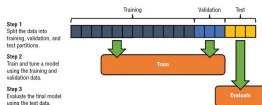
Validation set



If in the process of building a model, we need to tune the model parameters many times, it is better to separate a part of the data, which we call **the validation set**.

In practice, it is common for the split between the training, validation, and test sets to be 50:25:25, respectively, and that each partition be independent of each other.

Validation set

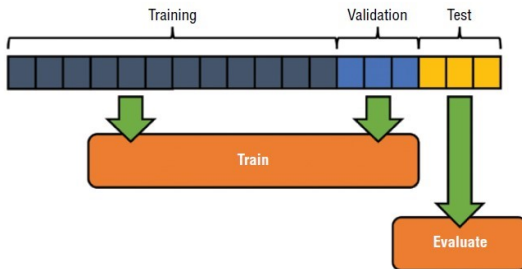


- In situations where we have a lot of available data, we can use half of the original data (50 percent) to train a model.
- We then use a separate 25 percent of the original data to evaluate the performance of the model.
- We repeat the process of training and validation several times with the same training and validation datasets to create several models based on different parameters.
- Once we decide on a final model, we then use the remaining 25 percent of the original data (the test data) that our model has not yet seen to estimate the future performance of the model.

Step 1
Split the data into training, validation, and test partitions.

Step 2
Train and tune a model using the training and validation data.

Step 3
Evaluate the final model using the test data.



The problem with this approach is that when we don't have a large amount of data to work with, all or some of our data partitions may not be adequately representative of the original dataset.

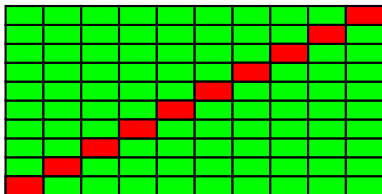
Resampling is a technique involves repeatedly using different samples of the original data to train and validate a model.

At the end of the process, the performance of the model across the different iterations is averaged to yield an overall performance estimate for the model.

The most common approaches to this resampling technique is known as **cross-validation**.

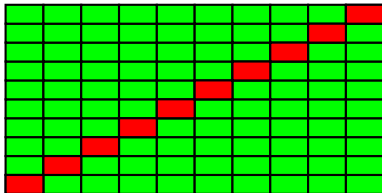
The most commonly used of all the approaches to cross-validation, is **k-fold cross-validation**.

- after the test data has been sequestered, the remaining data is divided into k completely separate random partitions of approximately equal size.
- these partitions are known as **folds** S_1, S_2, \dots, S_k (usually $k=5,10$);



k-Fold Cross-Validation

- for the first iteration, all instances labeled as **fold1** are held out, while the remainder of the data is used to train the model. The performance of the model is then evaluated against the unseen data (fold1).
- for the second iteration, the instances labeled as **fold2** are held out as the validation data, while the remaining instances are used to train the model.
- this process is then repeated three more times using each of the remaining folds.
- during each of the k iterations, a different validation set is used, and by the end of the 10th iteration, all of the instances in the dataset will have been used for both training and validation.

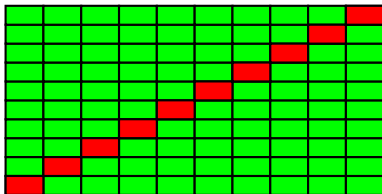


- this process results in k estimates of the model's performance. The k -fold cross-validation estimate is computed as the average of the k estimates.

$$E = \frac{1}{k} \sum_{i=1}^k E_i$$

where

- k number of folds,
- E_i , $i = 1, \dots, k$ parameter.



Leave-one-out cross-validation method (LOOCV)

- The model is evaluated against the single instance that was held out.
- this process is repeated $n-1$ additional times until all the instances in the dataset have been used once for validation.
- after the last iteration, we end up with n estimates of the model's performance from each of the iterations.
- the average of these estimates is used as the LOOCV estimate of model performance.

```
trainControl <- trainControl(method="LOOCV")
fit <- train(Purchased ~ ., data=training_set,
             trControl=trainControl, method="nb")
print(fit)
```

Leave-one-out cross-validation method (LOOCV) - advantages

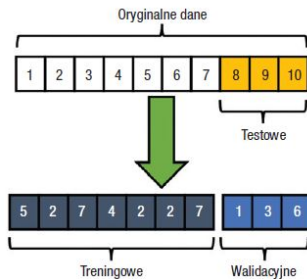
- The greatest amount of data is used each time we train the model - this helps with the accuracy of the model.
- The approach is deterministic. This means that the performance of the model will be the same every time the process is executed.
- We are training the model on every possible combination of observations.

Leave-one-out cross-validation method (LOOCV) - disadvantage

This approach is the high computational cost. Since the approach requires that a model be trained and validated n times, this can become rather expensive or infeasible with complex models and large datasets.

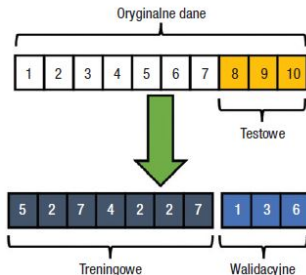
Bootstrap Sampling

The second resampling technique is known as bootstrap sampling or bootstrapping.

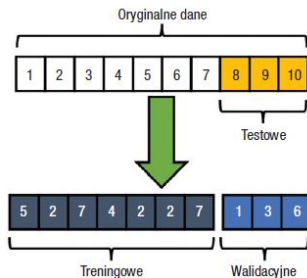


Bootstrap Sampling

- The basic idea behind bootstrap sampling is to create a training dataset from the original data using a random sampling with replacement approach.
- A version of this technique is known as the **0.632 bootstrap**.
- It involves random sampling a dataset with n instances, n different times with replacement, to create another dataset also with n instances.
- This new dataset is used for training, while the instances from the original data, which were not selected as part of the training data, are used for validation.



Bootstrap Sampling



The 0.632 bootstrap gets its name from the fact that when sampling with replacement, the probability that a particular example will be selected as part of the training set is 63.2 percent.

Measuring performance for classification

		<i>predicted</i>	
		1	0
<i>observed</i>	1	TP	FN
	0	FP	TN

Some examples of positive classes

- spam, in anti-spam lists;
- the selected character, in OCR;
- presence of the virus, in medical tests.

The use of the terms positive and negative is not intended to imply any value judgment (that is, good versus bad), nor does it necessarily suggest that the outcome is present or absent (such as birth defect versus none). The choice of the positive outcome can even be arbitrary, as in cases where a model is predicting categories such as sunny versus rainy, or dog versus cat.

Binary confusion matrix

		<i>actual</i>	
		1	0
<i>predicted</i>	1	TP	FP
	0	FN	TN

- **TP (True Positives)** – are when you predict an observation belongs to a class and it actually does belong to that class.;
- **FN (False Negatives)** – occur when you predict an observation does not belong to a class when in fact it does;
- **FP (False Positives)** – occur when you predict an observation belongs to a class when in reality it does not;
- **TN (True Negatives)** – are when you predict an observation does not belong to a class and it actually does not belong to that class.

		<i>actual</i>	
		1	0
<i>predicted</i>	1	TP	FP
	0	FN	TN

Accuracy is defined as the percentage of correct predictions for the test data. It can be calculated easily by dividing the number of correct predictions by the number of total predictions.

For binary clas.

$$ACC = \frac{TP + TN}{TN + FP + FN + TP}$$

Accuracy alone is not too informative regarding a model's effectiveness.

		<i>actual</i>	
		1	0
<i>predicted</i>	1	TP	FP
	0	FN	TN

Error rate is defined as the percentage of incorrect predictions for the test data. It can be calculated easily by dividing the number of incorrect predictions by the number of total predictions.

For binary clas.

$$error = \frac{FP + FN}{TN + FP + FN + TP}$$

		<i>predicted</i>	
		1	0
<i>observed</i>	1	TP	FN
	0	FP	TN

Other measures of classifier quality can also be calculated from the confusion matrix:

- **measures of precision (PPV and NPV)**; (related to the classifier);
- **coverage (sensitivity and specificity)**; (related to the test set);
- F1 score (also known as F-measure, or balanced F-score).

Powyższe miary dotyczą klasyfikacji obserwacji do ustalonej klasy pozytywnej P.

Model evaluation - measures of model quality

		<i>predicted</i>	
		sick	healthy
<i>observed</i>	sick	TP	FN
	healthy	FP	TN

- **positive predictive value (precision)** - measures the proportion of correct positive classifications relative to all positive classifications, i.e. it answers the question: **How many of the positively classified cases were well classified?** or the indicator answers the question: **If a test result is positive, what is the probability that the person tested is ill?**

$$PPV = \frac{TP}{FP + TP}$$

- **negative predictive value** - the indicator answers the question: **If the test result is negative, what is the probability that the person tested is healthy?**

$$NPV = \frac{TN}{TN + FN}.$$

Model evaluation - measures of the quality of the model

		<i>predicted</i>	
		sick	healthy
<i>observed</i>	sick	TP	FN
	healthy	FP	TN

- **recall** - measures the proportion of correct classifications relative to all positive cases, i.e. answers the question: **What proportion of positive results did the classifier detect?** or the indicator answers the question: **What is the probability that a test performed for an ill person will show that he or she is ill?**

$$\text{recall} = \text{TPR} = \frac{TP}{TP + FN}$$

- **specifity** measures the proportion of correct negative classifications relative to all negative cases, i.e. answers the question: **What proportion of negative results did the classifier detect?** or the indicator answers the question: **What is the probability that for a healthy person the test will not detect the disease?**

$$\text{specifity} = \frac{TN}{TN + FP}.$$

Model evaluation - measures of the quality of the model

		<i>predicted</i>	
		sick	healthy
<i>observed</i>	sick	TP	FN
	healthy	FP	TN

- **false positive rate (FPR), fall-out**- measures the proportion of negative cases incorrectly identified as positive cases in the data or the indicator answers the question: **How large a subset of healthy people will test positive?**

$$FPR = \frac{FP}{FP + TN} = 1 - \text{specificity}$$

- **false discovery rate (FDR)** measures the proportion of negative cases incorrectly identified by the classifier as positive cases or the indicator answers the question: **if the test result is negative, what is the probability that the person tested is healthy?**

$$FDR = \frac{FP}{TP + FP}.$$

		<i>predicted</i>		
		1	0	
<i>observed</i>	1	TP	FN	
	0	FP	TN	

, $PPV = \frac{TP}{TP+FP}$, $TPV = \frac{TP}{TP+FN}$

- **F-Score** allows two classifiers to be compared. Calculating all the measures presented, for two classifiers, may not give an answer as to which is better, as it is extremely difficult to compare several measures between each other at the same time.
- The harmonic mean is used to average the above parameters (it is better than the arithmetic mean).
- The range of F-measure values is $[0, 1]$, where 1 denotes the perfect model and a classifier with a larger F value is better.

		predicted		
		1	0	
observed	1	TP	FN	, $PPV = \frac{TP}{TP+FP}$, $TPV = \frac{TP}{TP+FN}$
	0	FP	TN	

- **F-Score** is the harmonic mean of the precision and sensitivity

$$\begin{aligned}
 F1 &= \left(\frac{\text{precision}PPV^{-1} + \text{recall}TPR^{-1}}{2} \right)^{-1} = 2 \frac{PPV * TPR}{PPV + TPR} \\
 &= \frac{2TP}{2TP + FP + FN}
 \end{aligned}$$

The F-measure evenly considers precision and recall.

Model evaluation - measures of the quality of the model

		<i>predicted</i>	
		1 - sick	0 - healthy
<i>observed</i>	1	TP = 990	FN = 10
	0	FP = 10	TN = 990

TP = 990; FP = 10; FN = 10; TN = 990;

precision=PPV=TP/(FP+TP) #0.99

NPV=TN/(FN+TN) #0.99

recall=TP/(FN+TP) #0.99

specifity=TN/(FP+TN) #0.99

FPP=FP/(FP+TN) #0.01

FDR=FP/(FP+TP) #0.01

F=2*TP/(FP+FN+2*TP) #0.99

Model evaluation - measures of the quality of the model

		<i>predicted</i>	
		1 - sick	0 - healthy
<i>observed</i>	1	TP = 99	FN = 19
	0	FP = 1	TN = 1881

TP = 99; FP = 19; FN = 1; TN = 1881;

precision=PPV=TP/(FP+TP) #0.99

NPV=TN/(FN+TN) #0.99

recall=TP/(FN+TP) #0.8389831

specifity=TN/(FP+TN) #0.9995

FPP=FP/(FP+TN) #0.0005

FDR=FP/(FP+TP) #0.01

F=2*TP/(FP+FN+2*TP) #0.9082569

Detecting the rare class is usually more interesting.

Lots of classification problems where the classes are skewed (more records from one class than another)

- credit card fraud;
- intrusion detection;
- detection of sick people in the general human population.

The more imbalanced the data is, the more likely that such a classifier would have high accuracy by simply guessing the label of the majority class most of the time.

The kappa statistic adjusts accuracy by accounting for the possibility of a correct prediction by chance alone.

Kappa values range from zero to a maximum of one, which indicates perfect agreement between the model's predictions and the true values.

- Poor agreement = less than 0.20
- Fair agreement = 0.20 to 0.40
- Moderate agreement = 0.40 to 0.60
- Good agreement = 0.60 to 0.80
- Very good agreement = 0.80 to 1.00

Kappa can be thought of as an adjustment to predictive accuracy by accounting for the possibility of a correct prediction by chance alone.

$$\kappa = \frac{ACC - p_e}{1 - p_e}$$

- p_e - probability of expected or chance agreement between the predicted values and the actual values under the assumption that the predictions were made at random.

$$\frac{(FN + TN)(FP + TN)}{all^2} + \frac{(FN + TP)(FP + TP)}{all^2}$$

- ACC - accuracy of the model.

Accuracy and Kappa

Accuracy and Kappa are the default metrics used to evaluate algorithms on binary and multiclass classification datasets.

Accuracy is the percentage of correctly classified instances out of all instances.

Kappa is like classification accuracy, except that it is normalized at the baseline of random chance on dataset. It is a more useful measure to use on problems that have an imbalance in the classes (e.g. a 70% to 30% split for classes 0 and 1)

- During the classification process, algorithms actually estimate **the probability that an individual instance belongs to a particular class.**
- These probabilities are also known as **propensities.**
- The propensity of an instance belonging to a particular class is compared against **a threshold or cutoff value**, which was set either by the algorithm or by a user.
- If the probability of belonging to the class in question is higher than the cutoff value, then the instance is assigned to that class. For most classification algorithms, the default two-class cutoff is 0.5. It is possible to use a cutoff value that is either greater than or less than 0.5.

The **ROC (Receiver Operating Characteristics)** curve is commonly used to visually represent the relationship between a model's true positive rate (TPR) and false positive rate (FPR) for all possible cutoff values.

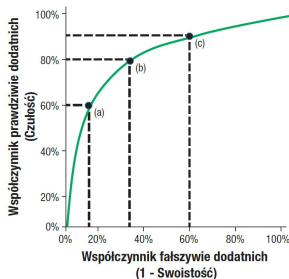
$$1 - TNR = 1 - \frac{TN}{TN + FP} = \frac{FP}{TN + FP} = FPR - \text{false positive rate}$$

		<i>predicted</i>	
		1	0
<i>observed</i>	1	TP	FN
	0	FP	TN

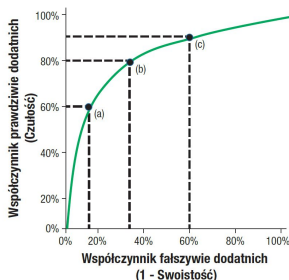
$$TNR = \frac{TN}{TN + FP}$$

$$TPR = \frac{TP}{TP + FN}$$

The ROC curve provides us with insight into the classifier's performance at various cutoff thresholds.



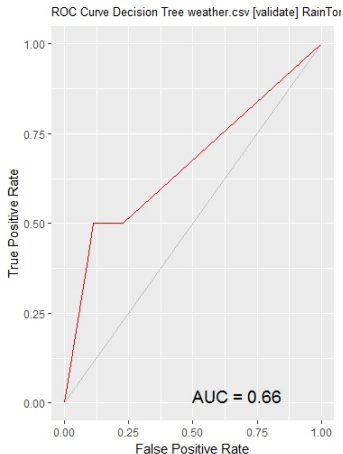
- at threshold (a), we see that the classifier's TPR is at 60 percent, while its FPR is at 15 percent. This means that at this threshold, the model is able to correctly classify 60 percent of the observations (the positive class) while misclassifying 15 percent of the observations (the negative class).



- as we progress up the curve to thresholds (b) and (c), we see that as the classifier's ability to correctly identify the positive class improves, so does its misclassification rate for the negative class.
- at threshold (c), the TPR for the classifier is now at 90 percent, and the FPR has also increased to 60 percent.

This illustrates **the inherent trade-off** that exists between a classifier's ability to correctly identify the positive classes (sensitivity) while also correctly identifying the negative classes (specificity).

The shape of an ROC curve



The following points are characteristic of ROC space

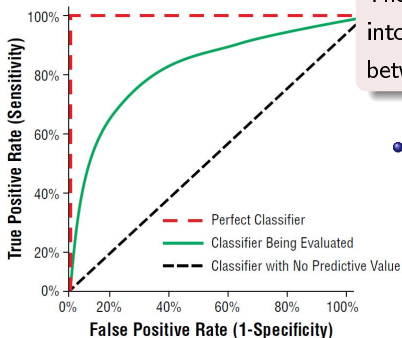
- **(0, 0)** – declare everything to be negative class, FP=0 and TP=0;
- **(1, 1)** – declare everything to be positive class FN=0 and TN=0;
- **(0, 1)** – ideal FP=0 i FN=0;
- on diagonal **FPR=TPR** – stands for a random guessing strategy (classifier with no predictive value).

		<i>predicted</i>	
		1	0
<i>observed</i>	1	TP	FN
	0	FP	TN

$$FPR = \frac{FP}{TN + FP}$$

$$TPR = \frac{TP}{TP + FN}$$

The shape of an ROC curve



The shape of an ROC curve provides insight into a classifier's ability to discriminate between the positive and negative classes.

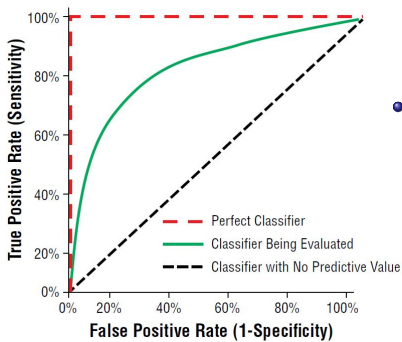
- The classifier represented by the black dotted line is a classifier with no predictive value. This classifier identifies positive and negative examples within the evaluation dataset at the same rate regardless of the cutoff threshold. It performs no better than chance.

		<i>predicted</i>	
		1	0
<i>observed</i>	1	TP	FN
	0	FP	TN

$$FPR = \frac{FP}{TN + FP}$$

$$TPR = \frac{TP}{TP + FN}$$

The shape of an ROC curve



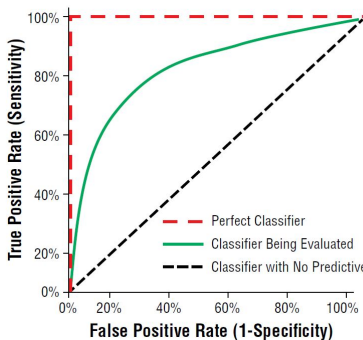
- The classifier represented by the red dotted line is an ideal classifier. It is able to identify all of the positive examples while not misclassifying any of the negative examples.

		<i>predicted</i>	
		1	0
<i>observed</i>	1	TP	FN
	0	FP	TN

$$FPR = \frac{FP}{TN + FP}$$

$$TPR = \frac{TP}{TP + FN}$$

The shape of an ROC curve



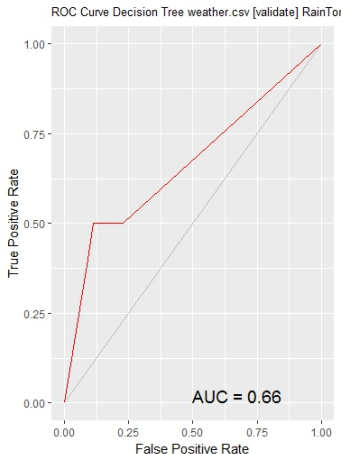
- In practice, most classifiers fall somewhere between both extremes, as represented by the **green ROC curve**.
- The closer a classifier's ROC curve is to the **red line**, the better it is.
- The closer a classifier's ROC curve is to the **black line**, the worse it is.

		predicted	
		1	0
observed	1	TP	FN
	0	FP	TN

$$FPR = \frac{FP}{TN + FP}$$

$$TPR = \frac{TP}{TP + FN}$$

AUC



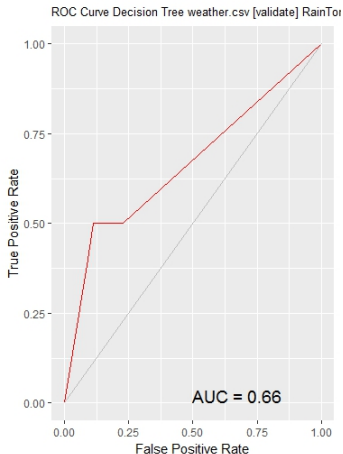
AUC (Area Under ROC Curve) measures the area under the ROC curve. The AUC treats the ROC diagram as a two-dimensional square and measures the total area under the ROC curve.

- **AUC=1** - a perfect classifier;
- **AUC<0.5** - a classifier with no predictive value;

		<i>predicted</i>	
		1	0
<i>observed</i>	1	TP	FN
	0	FP	TN

$$FPR = \frac{FP}{TN + FP}$$

$$TPR = \frac{TP}{TP + FN}$$



- $AUC \geq 0.9$ - a perfect classifier;
- $0.9 > AUC \geq 0.8$ - a excellent/good classifier;
- $0.8 > AUC \geq 0.7$ - a acceptable/fair classifier;
- $0.7 > AUC \geq 0.6$ - a poor classifier;
- $0.6 > AUC \geq 0.5$ - no discrimination;

	<i>predicted</i>	
	1	0
<i>observed</i>	1 TP FN	
	0 FP TN	

$$FPR = \frac{FP}{TN + FP}$$

$$TPR = \frac{TP}{TP + FN}$$

Thank you for your attention!!!