The Ethical Foundation

Challenge: Comply with Codes of Ethics

Summary:

Origin: Ask Pete (Capstone Project). This artifact is my Responsible Conduct of Research (RCR) Training Certificate. This formal certification verifies competency in the ethical standards mandated for research involving human subjects. It covers data integrity, responsible authorship, and conflicts of interest, serving as the regulatory bedrock for the Daydream project's privacy architecture.

Reflection:

I addressed the challenge to Comply with Codes of Ethics by completing the Responsible Conduct of Research (RCR) Training Certificate. This certificate serves as tangible evidence of my engagement with professional ethical standards. The successful completion of this training directly demonstrates my commitment to adhering to a professional code of ethics, providing a framework for responsible decision-making that ensures integrity, fairness, and respect for learners and stakeholders.The RCR training specifically addressed key ethical considerations relevant to instructional design, including data integrity, responsible authorship, and conflicts of interest. My understanding of these principles is further reinforced by my prior experience with the Citi Bank ethics course, which underscored the importance of shared values in fostering a responsible organizational culture. This insight is directly transferable to my work in Learning Design and Technology (LDT), where ethical considerations must guide the creation of inclusive and respectful learning experiences that promote positive outcomes for a diverse range of learners.Through this experience, I have gained a deeper appreciation for how ethical considerations directly inform and shape responsible decision-making. Moving forward, I will actively apply these principles to ensure that my instructional designs are not only effective but also ethically sound and culturally sensitive. To further develop this competency, I intend to engage with specific ethical codes from professional organizations like the Association for Educational Communications and Technology (AECT) and continuously reflect on the ethical implications of my design choices in future academic and professional endeavors.
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