

## Measuring the Immeasurable

*Challenge: Ensure Assessment Alignment*

Summary:

**\*\*Origin:\*\*** Ask Pete (Capstone Project). This artifact is the Assessment Framework developed for the Daydream Initiative. This framework critiques the misalignment between the goal of 'Holistic Development' and traditional quantitative metrics. It proposes a new assessment model based on Jungian psychology, defining 'Active Imagination' not as fantasy, but as a rigorous, measurable cognitive skill for meaning-making and self-realization.

Reflection:

I addressed the challenge to Ensure Assessment Alignment by identifying a critical misalignment: the stated instructional goal was 'Holistic Development' (the growth of the whole person), yet the prevailing assessment tools were quantitative metrics focused solely on procedural knowledge. This disconnect rendered the primary learning outcome invisible to evaluation. To correct this, I designed a new assessment framework grounded in Jungian Psychology and Metaphysics, ensuring that the instrument used to measure success was theoretically congruent with the depth of the educational goal. I operationalized the abstract concept of 'Holistic Development' by defining a concrete, measurable construct: 'Matured Active Imagination.' Drawing on Carl Jung's work between 1913 and 1916, I framed this not as passive daydreaming, but as a 'structured, meditative technique' for conscious dialogue with the unconscious. By defining specific criteria for this capacity—such as the ability to synthesize internal meaning with external reality—I created a rubric that allows educators to assess spiritual and cognitive maturity with the same rigor typically applied to mathematics.

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