

Joshua Morgan • Mastering the Fundamentals of Programming w/ Launch School

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Online Presence

- [GitHub](#) - [LinkedIn](#) - [Codewars](#) - [Instagram01](#) - [Instagram02](#)

Professional Summary



I am currently enrolled as a student with [Launch School](#), a results oriented and heavily researched learning curriculum designed for a long-term career as a Software Engineer. Launch School focuses on deep understanding of first principles acquired through Mastery-Based Learning.

Before transitioning to web development, I spent 10 years as a high school educator supporting students in acquiring and applying the skills and know-how to succeed in the college preparatory classroom.

Core Competencies - Skill Stack



Front-End:

- HTML5
- CSS
- JavaScript (In Progress)
- JQuery (In Queue)

Back-End:

- Git/GitHub
- Ruby
- Minitest
- Sinatra
- PostgreSQL

General:

- Command Line
- Markdown
- Photoshop / Lightroom
- Networking Foundations & Applications
- Database Foundations & Applications

Projects Focused on First Principles



- **Ruby Procedural Programs:** Projects focused on programming fundamentals ([link here](#))
- **Ruby Object-Oriented Programs:** Projects focused on Object-Oriented fundamentals ([link here](#))
- **Ruby Application:** Web-based personal task manager using PostgreSQL ([application](#), [project page](#))
- **HTML/CSS:** 1) Website reproduction 2) Todo list task manager ([projects page](#))

Education



Graduate	Bob Jones University Masters of Arts, Teaching 2007
University	North Greenville College Bachelor of Arts, Christian Studies 2004

Special Skills, Awards, Certifications



Awards	Fall 2012 Distinguished Student Teacher in Elementary Education Dean's List all four semesters at USC Upstate
Teaching Certificate	USC Upstate Teaching Certificate in Elementary Education 2012



Relevant Experience (2010 – present)

Spartanburg Day School, 2013 - 2016

High School VISTAS Teacher

Supported students in acquiring and applying the skills and know-how to succeed in the college prep classroom. Worked with students to take charge of their own learning and follow a simple but disciplined strategy of learning tools conducive to their person. Most of my students had a learning disability in the range of ADHD, Non-Verbal, Aspergers, Dyslexia, Slow-Processing Speed, etc.

Hanalani Schools, 2010 – 2011

High School English Teacher

Taught 10th Literature and Composition. Built dynamic curriculum and classes that conveyed core content as well as inspired collaboration, creativity, adaptive problem-solving, critical thinking, communication, and positive digital citizenship.

Evangelical Christian School, 2007 - 2009

High School Theology Teacher

Taught 9th -10th grade Theology, and 7th-8th grade Keyboarding. Developed and implemented 18-week curriculum. Administered formal and informal assessment methods. Maintained a well-behaved classroom at all times. Met with parents to discuss their child's academic progress.