JOSHUA CHAI

Full Stack Developer

CONTACT

- 📞 0476 765 811
- ✉️ joshuachai@outlook.com.au
- 📍 555 Wellington St., Perth City
- 🌐 *Personal Website*   *LinkedIn*

EDUCATION

2024 - Present
UNIVERSITY OF WESTERN AUSTRALIA
- Master of Professional Engineering (Software Engineering)

2020 - 2024
HEILONGJIANG UNIVERSITY OF SCIENCE AND TECHNOLOGY
- Bachelor of Computer Science

2021 - 2023
NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
- Certificate of Achievement in the Digital Media and IT Program

SKILLS

- Python, Java, R
- HTML5, CSS3, JavaScript
- React, Django, Flask
- Git, Github
- Web Development
- Data Analysis
- Team Work

PROFILE SUMMARY

Motivated and technically skilled Master's student in Software Engineering at the UWA, with a strong foundation in full-stack development. Proficient in web technologies, including React, Django, ect., as well as data analytics tools like Python and R. Known for effective teamwork and delivering results in dynamic environments.

WORK EXPERIENCE

Coders for Causes, UWA   2024 - PRESENT
Front-End Developer

- Developed responsive web applications using React and Tailwind CSS to enhance user experience.
- Collaborated with cross-functional teams, including designers and back-end developers, to deliver projects efficiently.
- Utilised version control systems like Git and GitHub for code collaboration.

StudyPerth   2024 - PRESENT
International Student Ambassador

- Promoted StudyPerth events and initiatives through social media and public speaking.
- Represented StudyPerth at orientations and major student events, fostering a welcoming environment for new students.
- Developed leadership and mentoring skills and participating in professional development workshops.

Student Union of CSSE College, HUST   2022 - 2023
President

- Led a team of 12 council members to organise college events, resulting in a 29% increase in student participation.
- Initiated policies to improve student welfare and academic support services.
- Facilitated communication between students and faculty, effectively addressing and resolving student concerns.