Joshua Lelon Mitchell

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RESEARCH INTERESTS

I am generally interested in tools, techniques, and environments that foster robust mathematical thinking. My specific interests include understanding student perceptions, architecting productive classroom discourse, and using technology to increase learning outcomes.

EDUCATION

MAY 2020 Master of Science in Computer Science, Texas State University, San Marcos, TX

MINOR IN MATHEMATICS

GPA: 3.71/4

MAY 2016 Bachelor of Science in COMPUTER SCIENCE, Texas State University, San Marcos, TX

MINOR IN MATHEMATICS

GPA: 3.63/4

ACHIEVEMENTS AND EXTRACURRICULAR ACTIVITIES

DEANS LIST Fall 2015, Spring 2016

ACADEMIC DISTINCTION Recipient of the Undergraduate Academic Distinction Award from

the Department of Computer Science at Texas State University.

MEMBER The Texas State Computer Science Club (EXE). I did employer

outreach and relayed job opportunities to members.

RELEVANT EXPERIENCE

MAR 2020 -	Software Engineer at Aunt Bertha, PBC, Austin, TX
Present	I was a member of the Search team, where the goal is to match Seekers (individuals
	in search of social services) to relevant community benefit organizations

Aug 2017 - Graduate Instructional Assistant at Texas State University, San Marcos, TX May 2018 I taught two sections of pre-Calculus and Calculus labs to undergraduates.

Responsibilities included lecturing on course content as well as developing, administering, and grading homework assignments and quizzes.

grading nomework assignments and quizzes

JUN 2016 - Software Engineer at GENERAL MOTORS COMPANY (GMC), Austin, TX

Aug 2017 I developed Angularis applications and integrated them with existing REST services. My team

was responsible for developing a mobile-first web application for factory workers in 60+ factories to keep track of parts on assembly lines.

AUG 2014 - Mathematics Tutor at TEXAS STATE MATH LAB (Math CATS), San Marcos, TX
May 2015 | I assisted individual and groups of students with confusion, assignments, and other inquiries

I assisted individual and groups of students with confusion, assignments, and other inquiries related to Mathematics. Other tasks included monitoring student progress, identifying areas needing improvement, and preparing students for tests.