

Page 27, Exercise 58

Let S be the set of real numbers. If $a, b \in S$, define $a \sim b$ if $a - b$ is an integer.

a. Show that \sim is an equivalence relation on S .

Properties of an equivalence relation:

Reflexive: $\forall a \in S, a \sim a$

Symmetric: $a \sim b \Rightarrow b \sim a$

Transitive: $a \sim b$ and $b \sim c \Rightarrow a \sim c$

Proof.

Let $a \in S$

$a \in \mathbb{R} \Rightarrow a = a.$

Therefore, $a - a = 0 \in \mathbb{Z}$

Hence, (a, a) is a member of the relation $\forall a \in S$.

Thus, \sim is a reflexive relation on S .

Let $a, b \in S$ such that $a - b = c$ where $c \in \mathbb{Z}$

$a - b = c$

$a = c + b$

$a - c = b$

$-c = b - a$

Notice that $c \in \mathbb{Z} \Rightarrow -c \in \mathbb{Z}$

Thus, if $a - b$ yields an integer, then $b - a$ yields an integer.

Hence, \sim is a symmetric relation on S .

Let $a, b, c \in S$ such that $a \sim b$ and $b \sim c$.

Thus, $\exists d, e \in \mathbb{Z}$ such that $a - b = d$ and $b - c = e$.

Notice that $d + e = a - b + b - c = a - c$

Since $d, e \in \mathbb{Z} \Rightarrow (d + e) \in \mathbb{Z}$, $a - c$ yields an integer.

Hence, \sim is a transitive relation on S , and that completes the proof.

□

b. Describe the equivalence classes of S .