**Individual Peer Evaluation Form**

Your name: Joshua Burden

Write the name of your classmate you are preparing this review for in the designated column. Using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree) answer each question. If you aren’t able to answer the question based on what is posted in the discussion board, reach out to your classmate for more information via the discussion board. Total the numbers in each column. **Make sure to answer the questions on the 2nd page.**

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| --- | --- |
| Evaluation Criteria | Peer Name:  Joel McMillin |
| Has plan in place to complete course project. | 4 |
| Has found datasets/data sources to support project idea. | 4 |
| Has solidified project idea. | 4 |
| Has identified resources for project. | 4 |
| Topic is related to data science and demonstrates topics learned to date through program. | 4 |
| Risks and potential issues have been identified. | 4 |
| TOTALS | 24 |

Feedback on Individual’s project topic:

1. How clear is the classmate’s project topic? What questions does their topic make you consider?

I think your topic is solid, and it comes from a background you are intimately familiar with based on your experience in the workforce. I would be interested to know about the results you find from different driving habits and how that happens to describe the data you get back.

1. What risks or issues should your classmate consider while working on their project?

I would like to say that there is a risk of being more of a validation of your own experience or thoughts, rather than the data telling it’s own story. Make sure to not bring in anecdotal experience when going through the data and parsing the results.

1. Additional suggestions/comments that might be beneficial to your peer?

Honestly, I don’t have much to add. I would think that your topic has quite a bit of information to get the resulting questions answered. I would also like to say that if your ask a question, and go looking for the answer, and it doesn’t fit correctly to what you were originally asking. Perhaps instead of scrapping the question, but rather let the data tell you it’s story.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)