Codebook for 2015 Millennium Cohort Study Dataset

Brian Fogarty

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This is the codebook to the 2015 Millennium Cohort Study data used in Fogarty (2017). It is a reduced version of the original data explicitly designed for teaching purposes provided by Dr. Katherin Barg of the University of Glasgow (https://www.gla.ac.uk/schools/education/staff/katherinbarg/). Information about the variable values is provided when necessary.

- `mcsid`: MCS Research ID

- `cnum`: CM number

- `sex`: Gender

    0. Girl

    1. Boy

- `tv`: Hours per weekday spend watching TV or videos

- `games`: House per weekday spend playing electronic games

- `compu`: Own computer

    0. No

    1. Yes

- `internet`: Internet at home

    1. None

    2. Less than half an hour

    3. Half an hour to less than 1 hour

    4. 1 hour to less than 2 hours

    5. 2 hours to less than 3 hours

    6. 3 hours to less than 5 hours

    7. 5 hours to less than 7 hours

    8. 7 hours or more

- `engl`: Good at English

    1. Strongly disagree

    2. Disagree

    3. Agree

    4. Strongly agree

- `mths`: Good at mathematics

    1. Strongly disagree

    2. Disagree

    3. Agree

4. Strongly agree

- `scien`: Good at science
  1. Strongly disagree
  2. Disagree
  3. Agree
  4. Strongly agree
- `phyed`: Good at physical education
  1. Strongly disagree
  2. Disagree
  3. Agree
  4. Strongly agree
- `hwmk`: How long spends doing homework during typical week
  1. None
  2. 1 hour to less than 3 hours
  3. 3 hours to less than 5 hours
  4. 5 hours to less than 10 hours
  5. 10 or more hours
- `help`: Gets help with homework at home
  1. Never or almost never
  2. Sometimes
  3. Usually
  4. Always
- `place`: Quiet place for homework at home
  0. No
  1. yes
- `best`: How often does best at school
  1. Never
  2. Some of the time
  3. Most of the time
  4. All of the time
- `inter`: How often interested in school
  1. All of the time
  2. Most of the time
  3. Some of the time
  4. Never
- `hand`: Left/right handed

1. Right hand
2. Left hand
3. Either hand

- `ethn6`: Ethnic group
  1. White
  2. Mixed
  3. Indian
  4. Pakistani and Bangladeshi
  5. Black or Black British
  6. Other ethnic group (including Chinese, other)

- `countr`: Country of residence
  1. England
  2. Wales
  3. Scotland
  4. Northern Ireland

- `sibl_fl`: Number of siblings

- `grand`: Grandparent lives in same home
  0. No
  1. Yes

- `poor`: Deprived background
  0. Above 60% median
  1. Below 60% median

- `edu_par`: Parent's educational attainment
  1. NVQ level 1
  2. NVQ level 2
  3. NVQ level 3
  4. NVQ level 4
  5. NVQ level 5

- `class`: Social class
  1. Hi manag/prof
  2. Lo manag/prof
  3. Intermediate
  4. Small emp and self-emp
  5. Low sup and tech
  6. Semi routine
  7. Routine

- `class1`: Class dummy - Hi manag/prof
    0. No
    1. Yes
- `class2`: Class dummy - Lo manag/prof
    0. No
    1. Yes
- `class3`: Class dummy - Intermediate
    0. No
    1. Yes
- `class4`: Class dummy - Small emp and self-emp
    0. No
    1. Yes
- `class5`: Class dummy - Low sup and tech
    0. No
    1. Yes
- `class6`: Class dummy - Semi routine
    0. No
    1. Yes
- `class7`: Class dummy - Routine
    0. No
    1. Yes
- `ethn_dy1`: Ethnicity dummy - White
    0. No
    1. Yes
- `ethn_dy2`: Ethnicity dummy - Mixed
    0. No
    1. Yes
- `ethn_dy3`: Ethnicity dummy - Indian
    0. No
    1. Yes
- `ethn_dy4`: Ethnicity dummy - Pakistani and Bangladeshi
    0. No
    1. Yes
- `ethn_dy5`: Ethnicity dummy - Black or Black British
    0. No
    1. Yes

- `ethn_dy6`: Ethnicity dummy - Other
    0. No
    1. Yes
- `countr1`: Country dummy - England
    0. No
    1. Yes
- `countr2`: Country dummy - Wales
    0. No
    1. Yes
- `countr3`: Country dummy - Scotland
    0. No
    1. Yes
- `countr4`: Country dummy - Northern Ireland
    0. No
    1. Yes
- `edu_par1`: NVQ parent dummy - level 1
    0. No
    1. Yes
- `edu_par2`: NVQ parent dummy - level 2
    0. No
    1. Yes
- `edu_par3`: NVQ parent dummy - level 3
    0. No
    1. Yes
- `edu_par4`: NVQ parent dummy - level 4
    0. No
    1. Yes
- `edu_par5`: NVQ parent dummy - level 5
    0. No
    1. Yes
- `econstat`: Economic status
    1. Employed
    2. Self-employed
    3. Not working/retired/looking for job, etc
    4. Taking care of family
- `lang_home`: Language spoken at home

1. Only English
2. Most/half English
3. Little/no English

- `lang1`: Language dummy - Only English
   0. No
   1. Yes

- `lang2`: Language dummy - Most/half English
   0. No
   1. Yes

- `lang3`: Language dummy - Little/no English
   0. No
   1. Yes