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**ACTIVITY**

**Case Study**

**A. Persuasion**

A student begins research with the topic: “Plastic waste in the ocean.” Preliminary thesis: “Plastic waste is bad for the ocean.” The student wants to persuade readers to take action.

Activity:

1. Refine the thesis into a clear persuasive statement.

2. Suggest at least two types of evidence (statistics, expert opinions, case reports) that could support the thesis.

3. Draft a possible two(2) academic title.

1. Plastic waste is destroying marine life and ecosystems, so governments and individuals must act immediately to reduce plastic pollution.
2. Statistics : According to Green Eco Dream as of 2025, estimates suggest that between 75 and 199 million metric tonnes of plastic are polluting the ocean. Even more concerning is the fact that approximately 15 million tonnes of plastic enter marine environments every year. That is equivalent to 33 billion pounds of plastic entering the world’s oceans annually, adding to an already overwhelming burden.

Expert Opinions: Large pieces of debris, such as fishing nets, and their disastrous effects on marine life, are the most visible symptom. Such waste is estimated to kill more than one million seabirds and over 100,000 marine mammals annually, often through entanglement or suffocation, and promotes transport of invasive species, triggering a cascading effect on the ecosystems in which they play a central role.

3.“The Fight Against Ocean Plastic Pollution”

“Plastic Waste: A Global Threat to Marine Ecosystems”

**B. Inquiry**

A researcher is exploring: “Online learning during the pandemic.” Preliminary thesis: “Students struggle with online classes.” The goal is to inquire, not persuade.

Activity:

1. Reframe the thesis as an inquiry-based statement.

2. Suggest one ethical appeal and one logical appeal to use in the paper.

3. Write a five (5) sample research question that could guide the inquiry.

1. Shifting classes to online learning during the pandemic raises important questions about its effects on students’ performance, engagement, and well-being.
2. Ethical appeal: Education is everything; students must deserve fair and effective access to learning to gain more knowledge and skills .

Logical appeal: During the pandemic report shows higher dropout rates and lower participation in online classes due to some reasons , no phone, don’t have money to buy load.

1. How has online learning affected students’ academic performance during the pandemic?

What challenges must students overcome in order to use technology for online learning?

What effects has online education had on students' motivation and mental health?

What strategies did teachers use to improve student engagement in online classes?

In what ways do students evaluate the effictiveness of online leaning versus in-person learning?