# Chapter 1: Overview of Assessment and Psychometric Modeling

Bayesian Psychometric Models, Lecture 3

## Chapter 1: Overview of Assessment and Psychometric Modeling

- Chapter provides overview of challenges of assessment
- Assessment as Evidentiary Reasoning
  - Purpose of assessment  $\rightarrow$  Inferring traits of people based on their behaviors
  - Making predictions/conclusions about what is unknown from what is known
- Another way to summarize chapter: Logic underlying assessment

## **Toulmin Diagrams**

#### Reasoning with Bayesian Statistics

- Bayesian statistics brings about probabilistic statements into logic of reasoning
  - Chances of being right/wrong about events
  - Quantification of uncertainty
- Models are the link between evidence and prediction
- Side note about comment on p. 11

We adopt a philosophical position that asserts that our models are necessarily wrong, though hopefully useful. This sentiment, most closely associated with George Box (1976, 1979, Box & Draper, 1987), has been widely rein- forced throughout the statistical literature (e.g., Freedman, 1987; Gelman & Shalizi, 2013), as well as the literatures associated with different psychometric modeling paradigms (e.g., Edwards, 2013; MacCallum, 2003; McDonald, 2010; Preacher, 2006; Thissen, 2001).

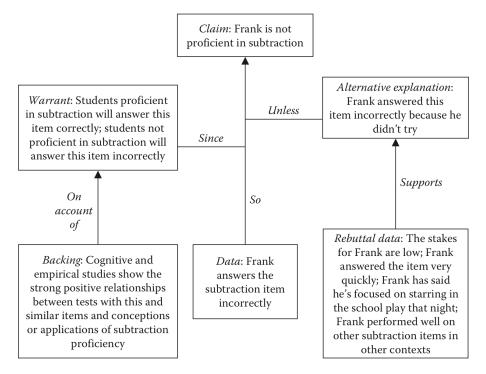
#### Model-based Reasoning

## Epistemic Probability

- Levy and Mislevy note they follow epistemic interpretation of probability
  - Siri says: Epistemic: relating to knowledge or to the degree of its validation
  - Other words: Probability represents beliefs (knowledge) about uncertainty
- Frequentist approach is based on long-run relative frequencies
  - Not entirely counter to epistemic probability

#### **Evidence-Centered Design**

• ECD: A way of understanding the argumentation behind the use of models



**FIGURE 1.3** Example Toulmin diagram for the structure of the assessment argument. This example shows reasoning from Frank's incorrect response to a claim about his lack of proficiency.

Figure 1: Deductive Reasoning: Data  $\rightarrow$  Claim; Inductive Reasoning: Claim  $\rightarrow$  Data

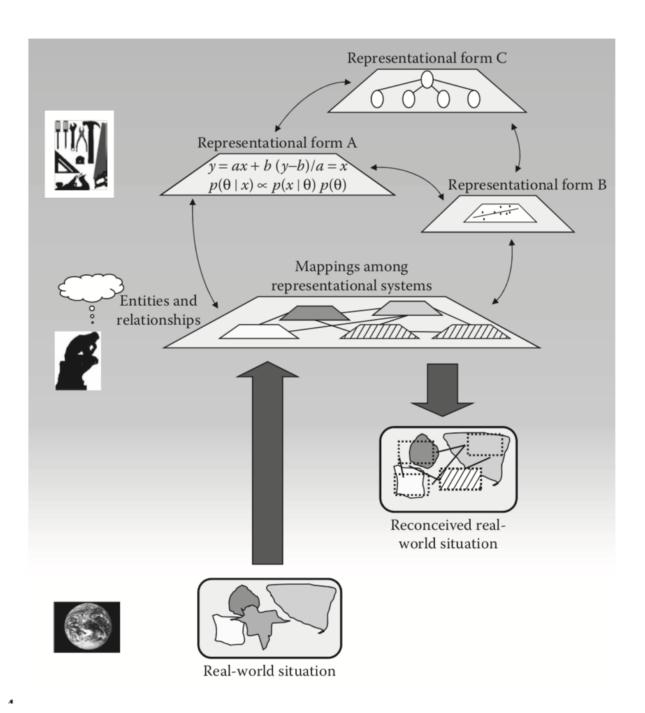


Figure 2: Figure 1.4

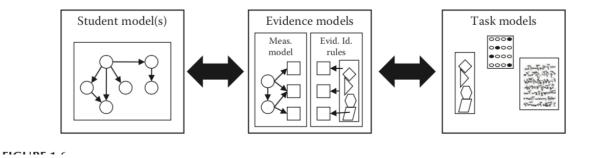


Figure 3: Figure 1.6