ENGG102 Fundamentals of Engineering Mechanics Dr. Sana Amir

Introduction to Internal Forces
Free Body Diagrams
Stress and Material Strength



Part 1: Introduction to internal forces

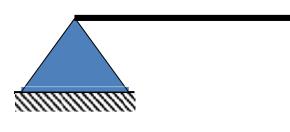
- 1. FBD of sub-parts of structures
- 2. Internal forces
- 3. Predicting deflected shapes from FBD
- 4. Predicting failure location from the FBD



Idealised End connections (Degrees of freedom)

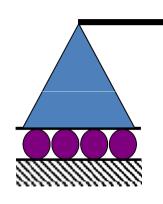








End connections (Degrees of freedom)







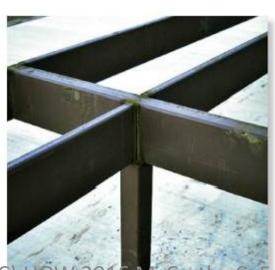


(a)

End connections (Degrees of freedom)

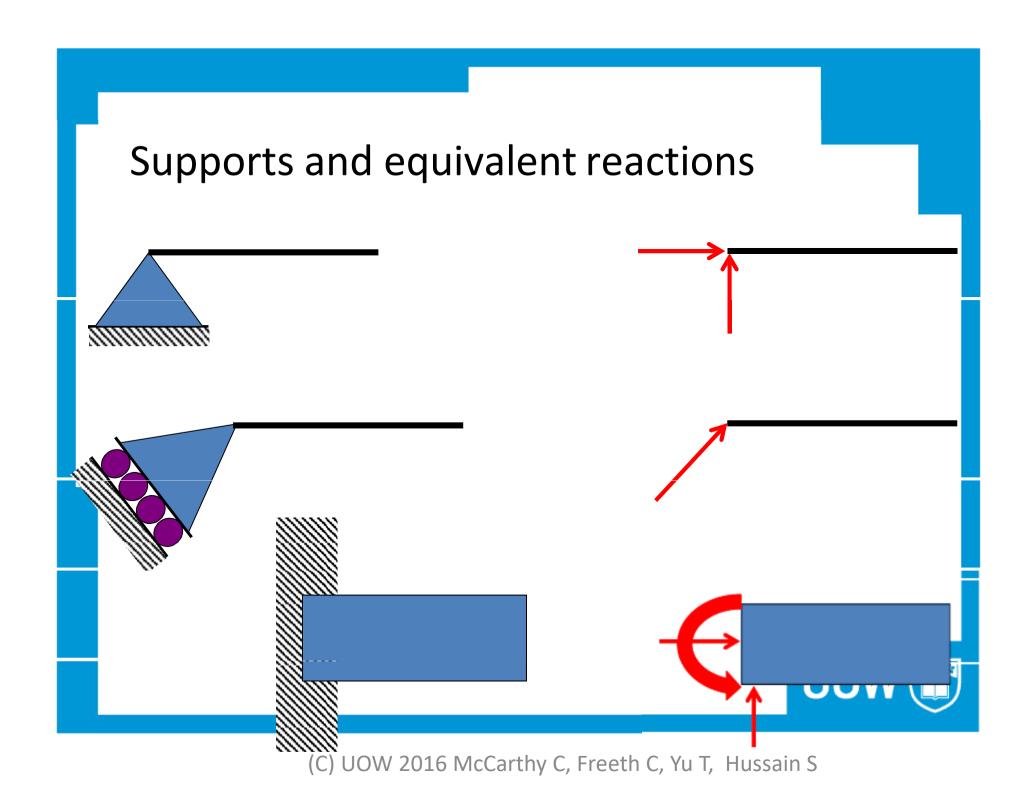
Joint transmits forces and moments





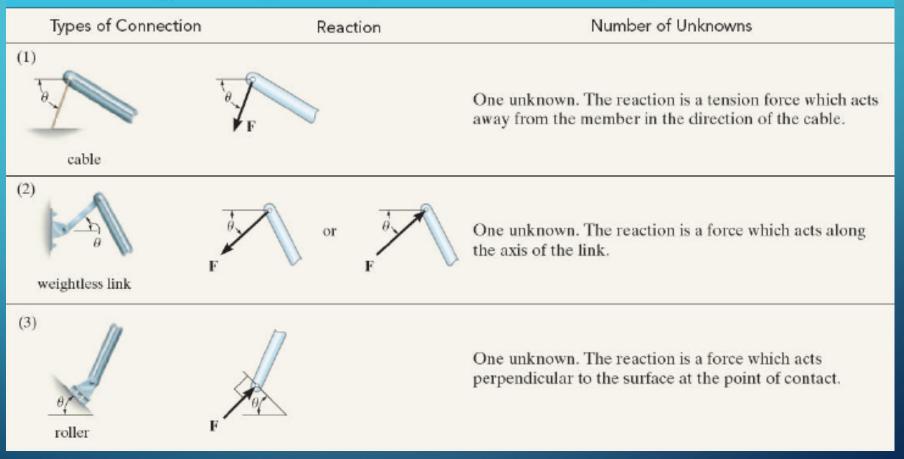
(C) UOW 2016 McCarthy C, Freeth C,

Yu T, Hussain S



FREE BODY DIAGRAMS

TABLE 5-1 Supports for Rigid Bodies Subjected to Two-Dimensional Force Systems



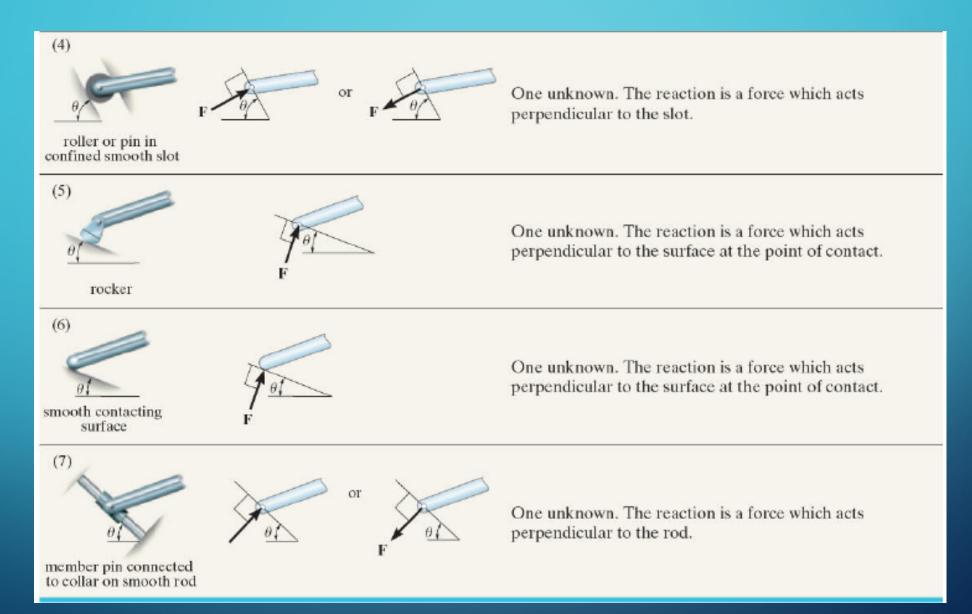


TABLE 5-1 Continued Types of Connection Reaction Number of Unknowns (8) Two unknowns. The reactions are two components of force, or the magnitude and direction ϕ of the resultant force. Note that ϕ and θ are not necessarily equal [usually not, unless the rod shown is a link as in (2)]. smooth pin or hinge (9) Two unknowns. The reactions are the couple moment and the force which acts perpendicular to the rod. member fixed connected to collar on smooth rod (10)Three unknowns. The reactions are the couple moment and the two force components, or the couple moment and the magnitude and direction ϕ of the resultant force. fixed support

Q-1

5–1.

Draw the free-body diagram of the dumpster D of the truck, which has a weight of 5000 lb and a center of gravity at G. It is supported by a pin at A and a pin-connected hydraulic cylinder BC (short link). Explain the significance of each force on the diagram. (See Fig. 5–7b.)



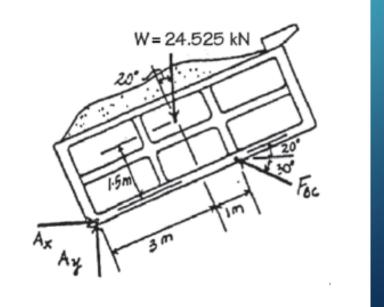
SOLUTION

The Significance of Each Force:

W is the effect of gravity (weight) on the dumpster.

 A_y and A_x are the pin A reactions on the dumpster.

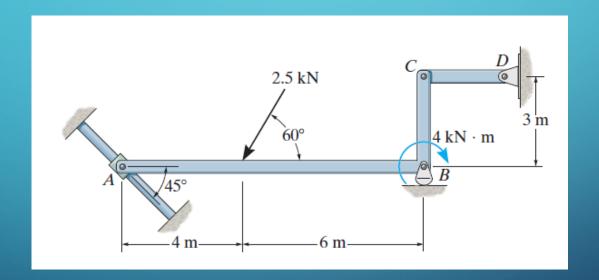
 F_{BC} is the hydraulic cylinder BC reaction on the dumpster.



Q-2

5-2.

Draw the free-body diagram of member ABC which is supported by a smooth collar at A, rocker at B, and short link CD. Explain the significance of each force acting on the diagram. (See Fig. 5–7b.)



SOLUTION

The Significance of Each Force:

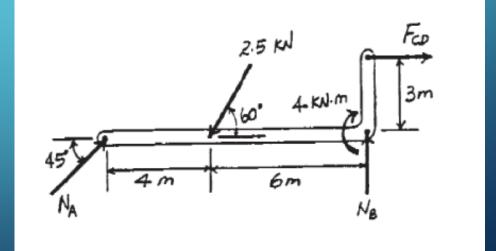
 N_A is the smooth collar reaction on member ABC.

 N_B is the rocker support B reaction on member ABC.

 F_{CD} is the short link reaction on member ABC.

2.5 kN is the effect of external applied force on member ABC.

 $4 \text{ kN} \cdot \text{m}$ is the effect of external applied couple moment on member ABC.

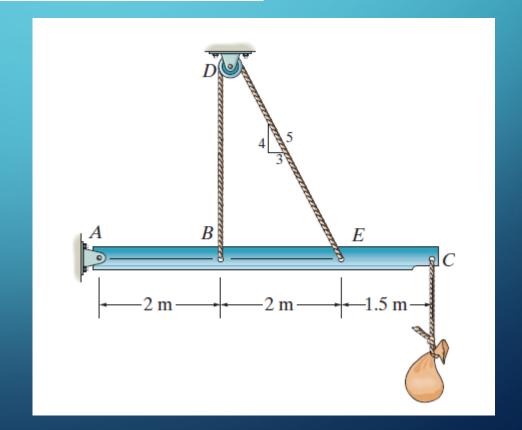


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Q-3

5–3.

Draw the free-body diagram of the beam which supports the 80-kg load and is supported by the pin at A and a cable which wraps around the pulley at D. Explain the significance of each force on the diagram. (See Fig. 5–7b.)



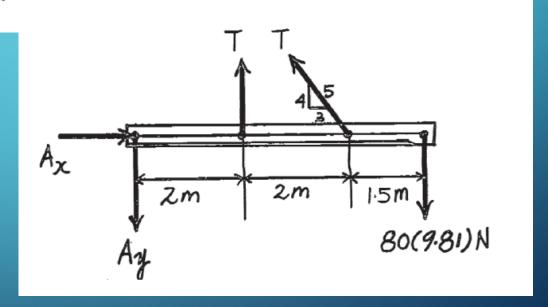
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SOLUTION

T force of cable on beam.

 A_x , A_y force of pin on beam.

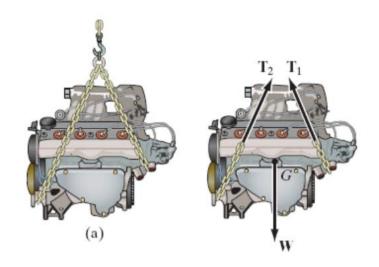
80(9.81)N force of load on beam.



Free Body Diagrams (FBD)

Internal Forces

External and internal forces can act on a rigid body
For FBD, internal forces act between particles which are contained within
the boundary of the FBD, are not represented
Particles outside this boundary exert external forces on the system



Part 2: Force, Stress and Material Strength

- 1. Determining forces on bodies
- 2. Case Study of Failure
- 3. Material strength concepts



Failure of Structures

- Global buckling of strut
 - often preceded by noticeable distortion and shortening of strut due to curving
- Local buckling of thin plates in compression
 - compression flange of beams
 - once "kinked" plate rapidly loses strength
- Bending
 - preceded by large deflections
 - second order effects may increase strength

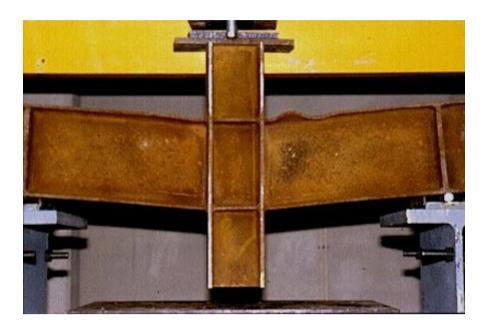


Failure of structures

- Tension failure
 - member elongates largish deflection
 - little chance of recovery
- Connection failure
 - usually sudden rupture

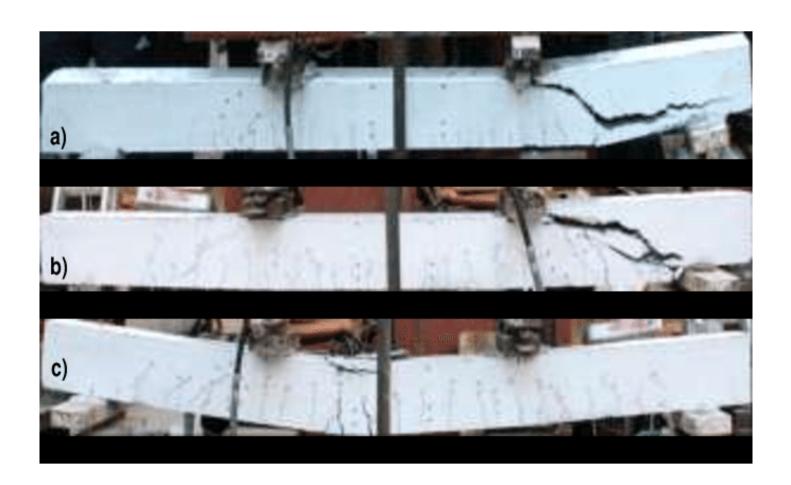












Go to video

Bending Beam Test...watch beam failure in slow-motion! https://www.youtube.com/watch?v=6ycbDCnoO8M

Tensile Test

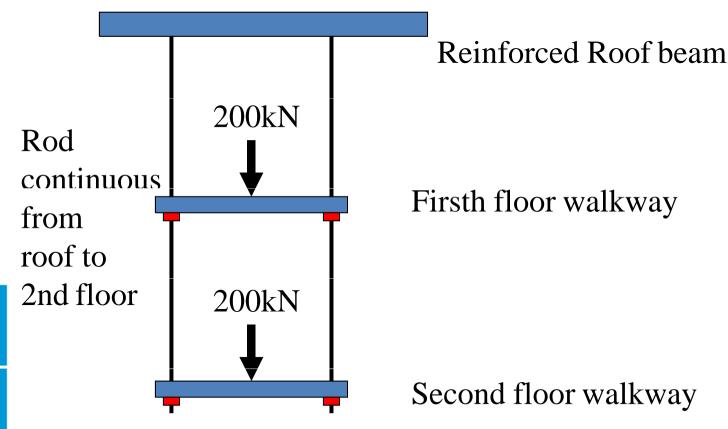
https://www.youtube.com/watch?v=CXdJSEb_DLc

Record Truss Bridge testing-2012 - University of Auckland Engineering

https://www.youtube.com/watch?v=Z_h6gMlRf7k

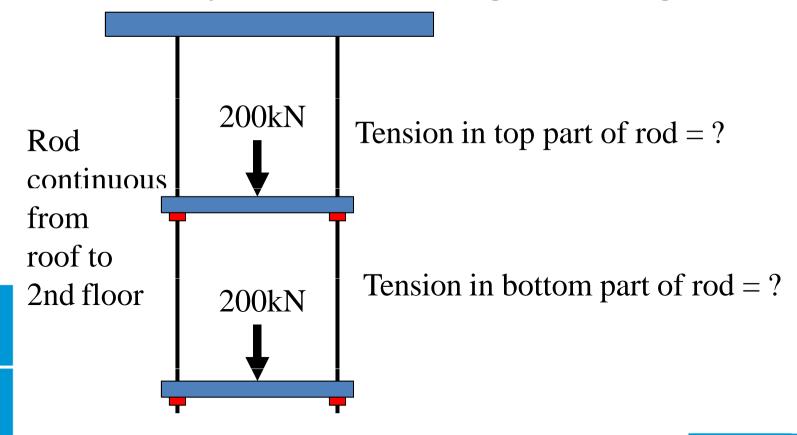
Buckling of Axially Loaded Struts in Compression https://www.youtube.com/watch?v=_Ga6mCHc7JE

Walkway structure - original design

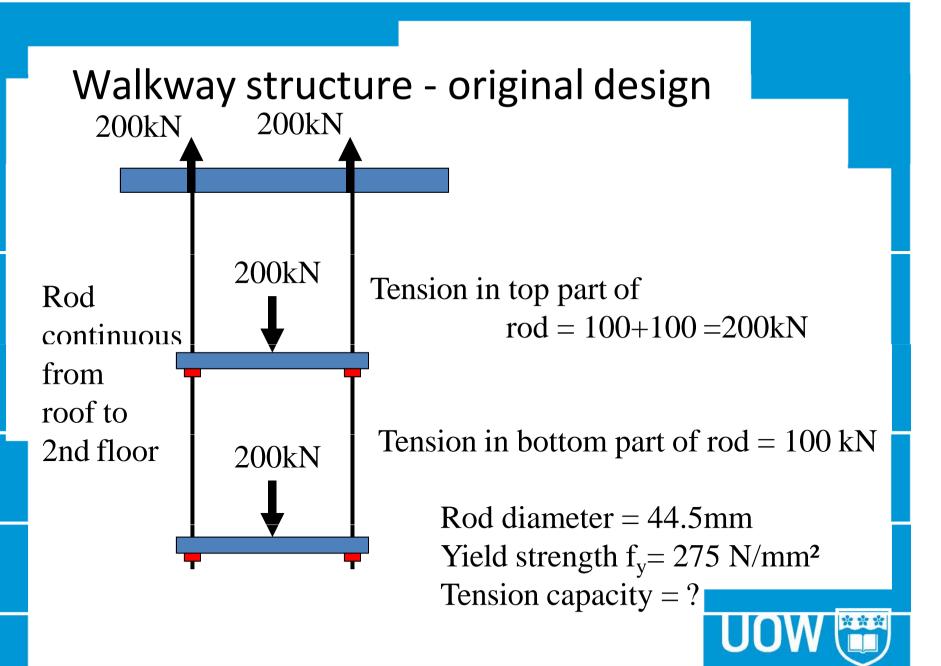




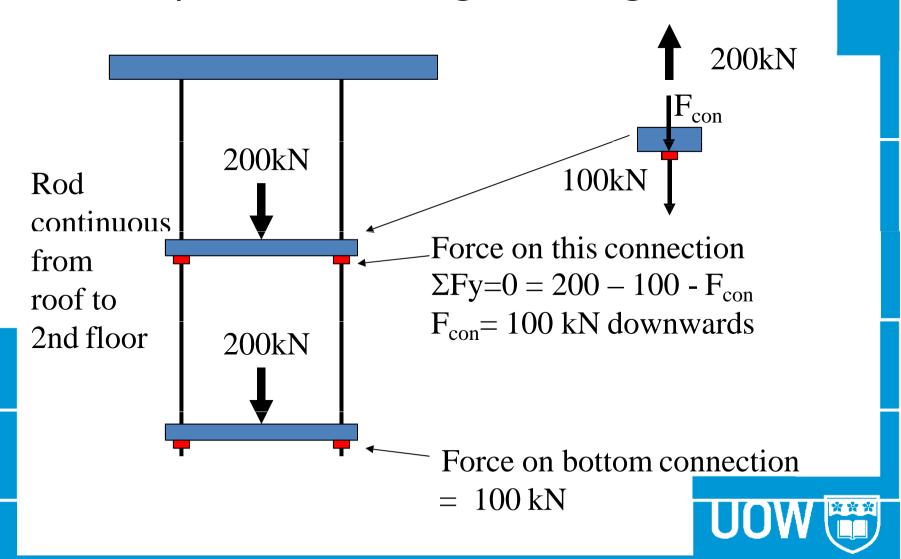
Walkway structure - original design



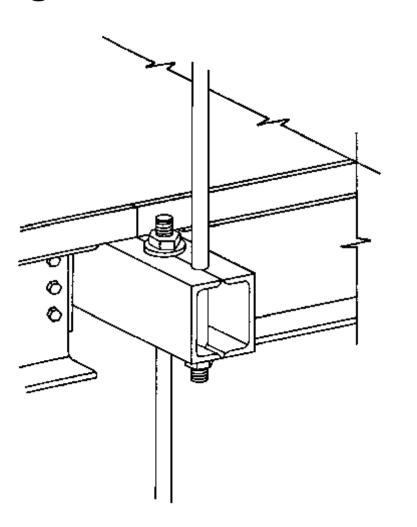




Walkway structure - original design

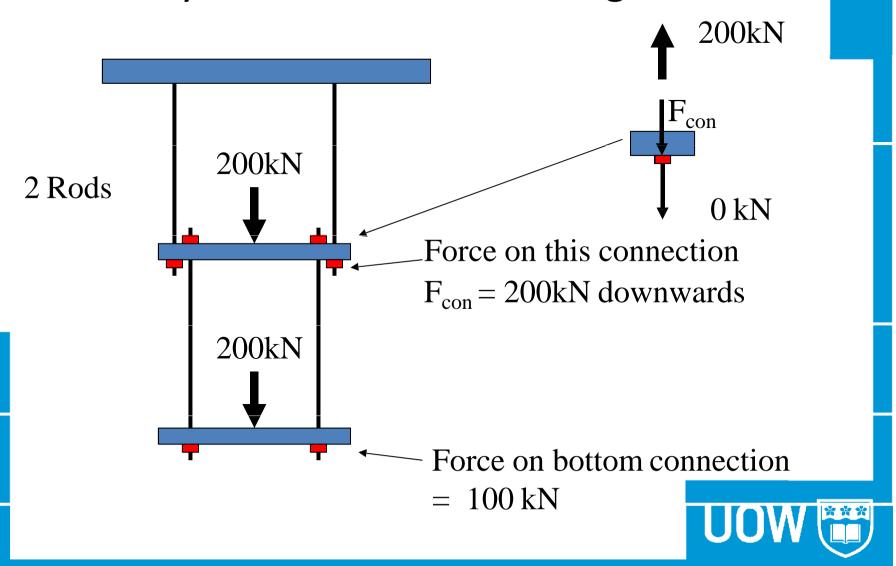


Actual design





Walkway structure - actual design





Yu T, Hussain S

Checking part suitability for applied loads

1. Determine the loads

2. Determine the effect of loads ...esp. stresses induced; deflections...

3. Check the material can cope with these stresses, deliver the deflections...



Stress and Strength

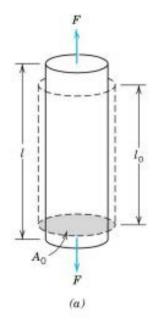
- Hagen, KD Introduction to Engineering Analysis
 - Chapter 4 Section 4.6
- Stress The force applied divided by the area over which it acts (pressure)
- Strain the change of length divided by the original length



The problem

'The design' will put 'the material' under all sorts (types and magnitudes) of STRESS

How can we find out whether the material will cope?



 $\sigma = F/A$



Can the material cope?

Developing analogies:

We cannot test materials under all possible loading situations we might put on them.

BUT

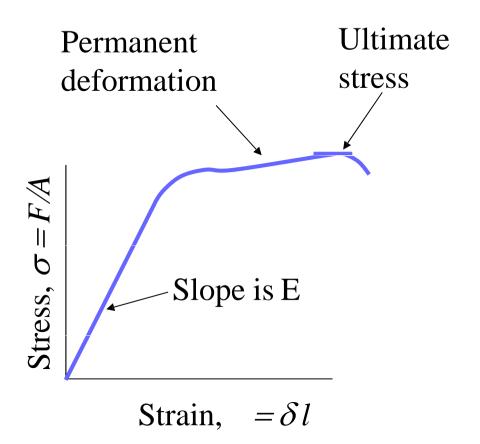
We can perform some standard tests.

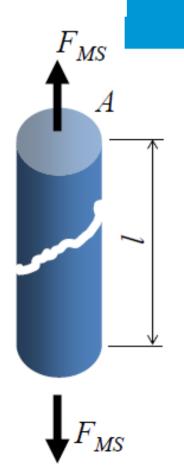
AND

We can try to equate the STRESSES we plan to put on a material to the STRESSES we put on it during a laboratory test.



One typical test





What caused it to fail?...i.e what is the 'theory' of failure



For Now, know that:

$$\sigma = \frac{F}{A}$$

Direct stress in tension or compression

• Different materials fail through different mechanisms of failure.

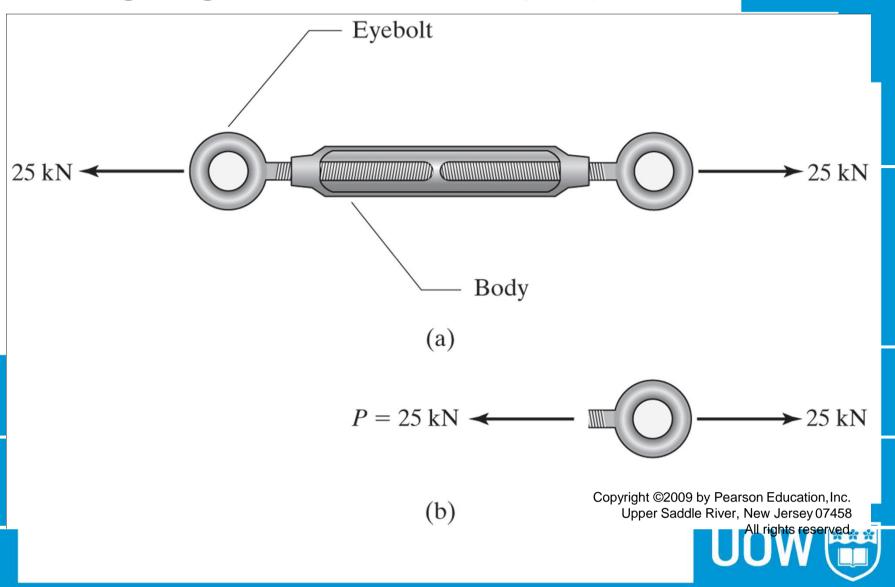


3 Step Process for "Solve"

- 1. Determine external loads (Free-Body Diagrams, Solve for equilibrium using the 6 step method!)
- 2. Determine the effect of loads ...especially stresses induced; strains, deflections...
- 3. Sort out whether the material can cope with these stresses.
 - 1. Yield stress of material = σ_y
 - 2. Factor of safety = FoS



Designing a turnbuckle Hagen p132



Designing a turnbuckle

- Min diameter for eye-bolt
- F=25kN
- FoS = 2.0

$$P = 25 \text{ kN}$$
 \longrightarrow 25 kN

Yield stress

$$-\sigma_v = 760MPa$$

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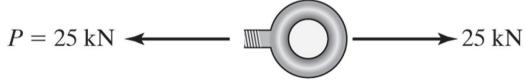
What is the minimum diameter of the turnbuckle to withstand the load?



(b)

Designing a turnbuckle

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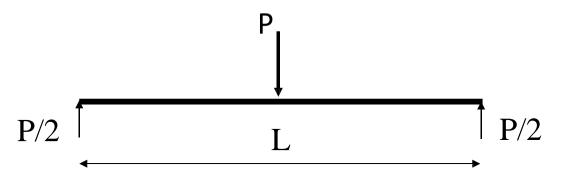


- Allowable stress = Yield / FoS
- $\sigma_{\text{allow}} = 760 \text{ MPa} / 2 = 380 \text{ MPa}$
- Convert MPa to N/mm²
- F=25kN = 25000 N
- Stress = F/A so A = F/Stress
- $A = 65.79 \, \text{mm}^2$
- But A = π d²/4 so d = $\sqrt{(4A/\pi)}$
- d = 9.15mm For practical design this would be rounded to 10mm



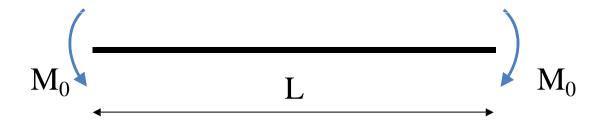
Balsa beam test

- Balsa beam with central point load
- Why does it break there?
- What does that tell us about the internal forces. Bending Beam Test...watch beam failure in slow-motion! https://www.youtube.com/watch?v=6ycbDCnoO8M





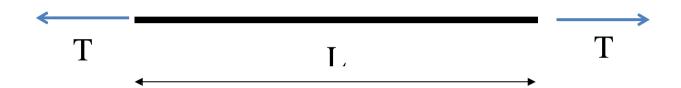
Where will this one break?





Axial load

Where will this one break?

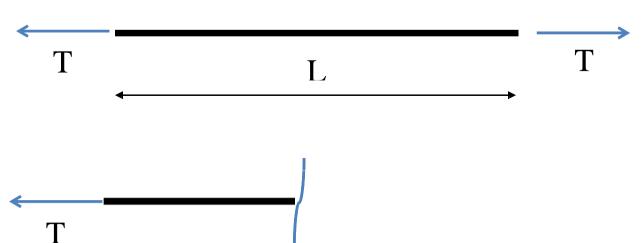


• And this one



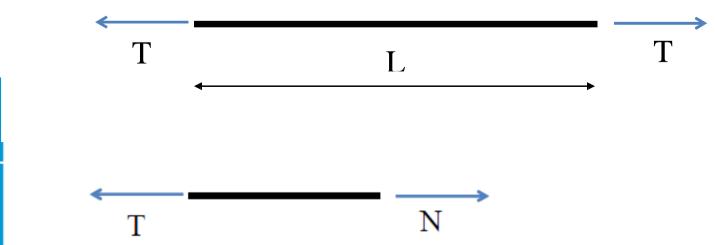


FBD's for part of the object





FBD's for part of the object





Tension member

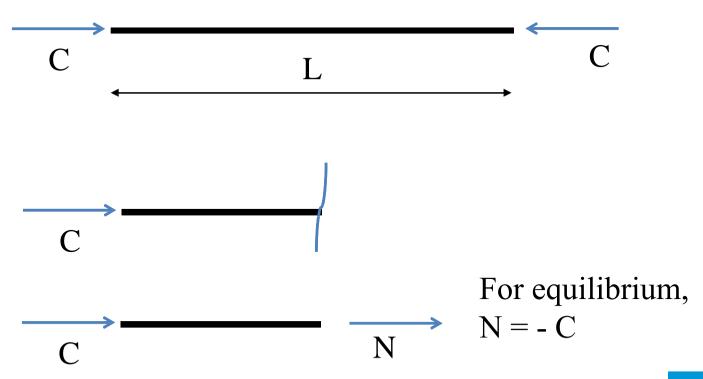
- The FBD of the left hand side shows internal force
- The right hand side is replaced by an axial force, N
- Sum of forces in the direction of the member

$$\bullet \quad -\mathsf{T} + \mathsf{N} = \mathsf{0}$$





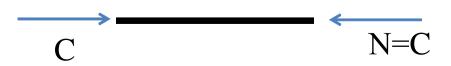
Compression member





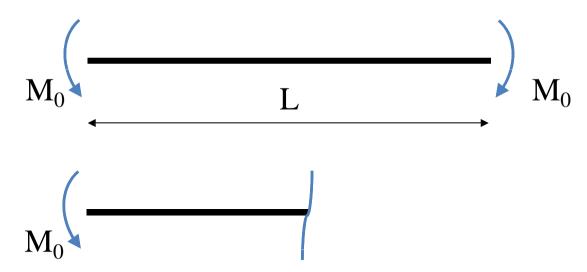
Compression member Final FBD





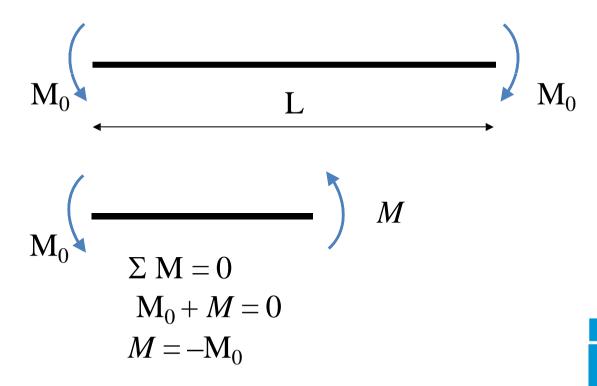


• Cut the tension member near the middle – replace the right hand side by the force it provided



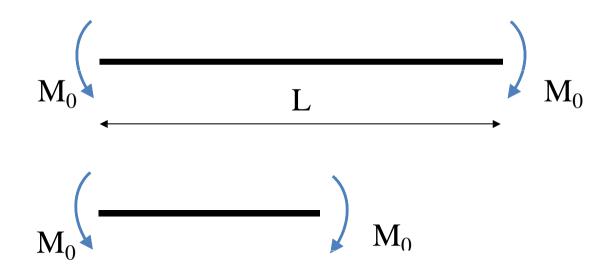


 Cut the tension member near the middle – replace the right hand side by the force it provided



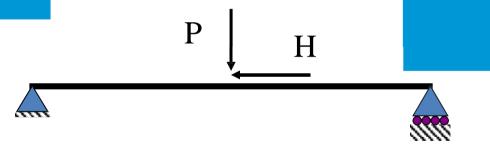


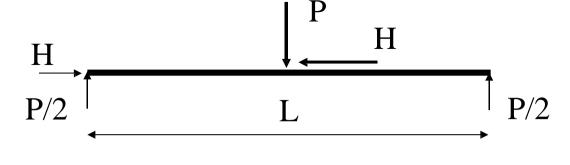
Final FBD









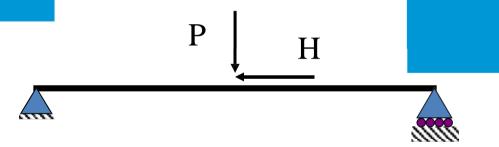


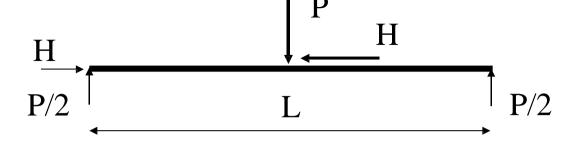


• Cut the beam just to the left of the central loads







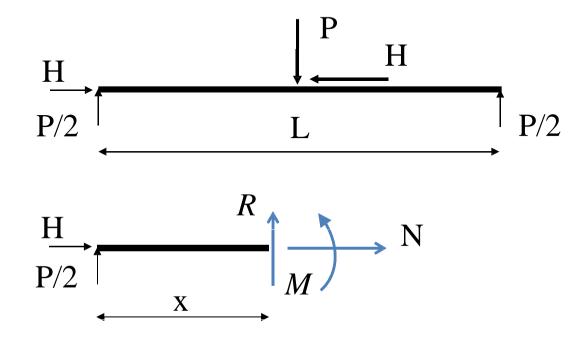


$$\frac{H}{P/2}$$
 N

• Something is missing to give equilibrium



General Case



- When we cut a solid beam element we replace the right hand part by THREE actions
- Axial Force, Moment and a transverse force R



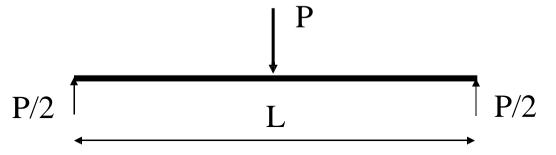
Solving FBD

$$\begin{array}{c}
H \\
P/2
\end{array}$$

$$\begin{array}{c}
X_1
\end{array}$$
N

- $\Sigma F_x = 0$: H + N = 0 implies N = -H
- $\Sigma F_v = 0$: P/2 + R = 0 implies R = -P/2
- $\Sigma M_{x1} = 0$: $-(P/2).x_1 + M = 0$ implies $M = Px_1/2$
- The N and R arrows are in the incorrect sense
- M is correct
 Final FBD P/2 $M = Px_1/2$

Our Balsa Beam



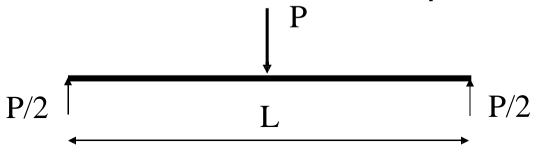
- $\sum F_x = 0$: H = N = 0
- $\Sigma F_y = 0$: P/2 + R = 0 implies R = -P/2
- $\Sigma M_{x1} = 0$: $-(P/2).x_1 + M = 0$ implies $M = Px_1/2$
- Final FBD
- At $x_1 = L/2$
- M = PL/4

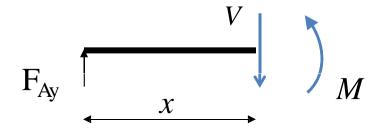
$$P/2$$

$$M = Px_1/2$$



General FBD for Beam with point load

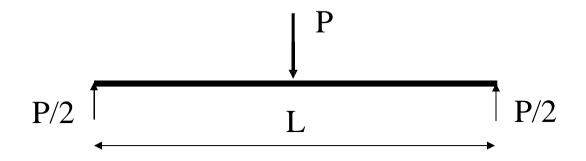


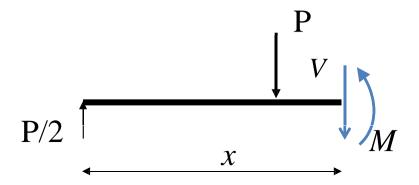


We will come across this diagram a lot



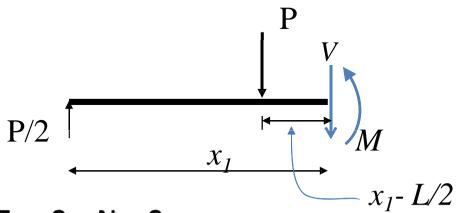
What if we made out cut to right of P?







What if we made out cut to right of P?



- $\Sigma F_x = 0$: N = 0
- $\Sigma F_v = 0$: P/2 P V = 0 implies V = -P/2 (direction wrong)

•
$$\Sigma M_{x1} = 0$$
: $-(P/2).x_1 + P(x_1 - L/2) + M = 0$

implies
$$M = PL/2 - Px_1/2$$

• These equations are true $\forall x \in [L/2 < x \le L]$



Bending moment diagram calculators

http://beamguru.com/online/beam-calculator/
https://bendingmomentdiagram.com/free-calculator/

NOT allowed in exams/quizzes.

