

Module 4 Challenge

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Due Sunday by 11:59pm **Points** 100 **Submitting** a text entry box or a website url

Background

The school board has notified Maria and her supervisor that the `students_complete.csv` file shows evidence of academic dishonesty; specifically, reading and math grades for Thomas High School ninth graders appear to have been altered. Although the school board does not know the full extent of the academic dishonesty, they want to uphold state-testing standards and have turned to Maria for help. She has asked you to replace the math and reading scores for Thomas High School with NaNs while keeping the rest of the data intact. Once you've replaced the math and reading scores, Maria would like you to repeat the school district analysis that you did in this module and write up a report to describe how these changes affected the overall analysis.

What You're Creating

This new assignment consists of two technical analysis deliverables and a written report to present your results. You will submit the following:

- Deliverable 1: Replace ninth-grade reading and math scores
- Deliverable 2: Repeat the school district analysis
- Deliverable 3: A written report for the school district analysis (README.md)

Files

Use the following link to download the Challenge starter code:

[Download challenge starter code](#)

Before You Start

Before you get started, follow these steps:

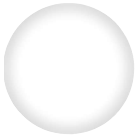
1. Make a copy of your `PyCitySchools.ipynb` file and rename it `PyCitySchools_Challenge_testing.ipynb`.
 2. Download the `PyCitySchools_Challenge_starter_code.ipynb` file, copy the code, and paste it at the top of your `PyCitySchools_Challenge_testing.ipynb` file.
 - You'll use this file to test your code as you work through the challenge.
 3. Once your code is working, you'll make a copy of the `PyCitySchools_Challenge_testing.ipynb` file and rename it `PyCitySchools_Challenge.ipynb`.
 4. When you're ready to submit, be sure to check that all DataFrames created for Deliverables 1 and 2 are visible in your outputs. Do not include any unnecessary print statements in your code.
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Deliverable 1: Replace Ninth-Grade Reading and Math Scores (50 points)

Deliverable 1 Instructions

Using the Pandas `loc` method with conditional statements and comparison and logical operators, select the ninth-grade reading and math

scores for Thomas High School. Then, use the Pandas NumPy module to change the reading and math scores to NaN.



REWIND

For this deliverable, you've already done the following in this module:

- [Lesson 4.4.3](#): Open and read CSV files.
- [Lesson 4.5.6](#): Replace substrings to fix the students' names.
- [Lesson 4.7.6](#): Use logical operators to select specific data from a DataFrame column.

Use the instructions below to add code where indicated by the numbered-step comments in the starter code file.

IMPORTANT

Before you get started, open up your command line and use either of the following commands to install the NumPy module:

```
conda install numpy or pip install numpy
```

1. Use the code snippet provided in Step 1 to import the NumPy module:

```
import numpy as np.
```

2. Use the code snippet provided in Step 2 for the Pandas `loc` method.

If you'd like a hint on using the `loc` method, that's totally okay. If not, that's great too. You can always revisit this later if you change your mind.

SHOW HINT

3. To select all the ninth-grade reading scores at Thomas High School, use the following steps to write code inside the brackets of the `loc` method:
- a) Add an opening parenthesis, then use a comparison operator to retrieve Thomas High School from the "school_name" column of the `student_data_df`, then close the parenthesis.
 - b) Add a logical operator then another opening parenthesis, then use a comparison operator to retrieve the ninth grade from the "grade" column of the `student_data_df`, then close the parenthesis.
 - c) Add another logical operator then an opening parenthesis, then use a comparison operator to retrieve the grade values from the "reading_score" column of the `student_data_df`, then close the parenthesis.
 - d) To change the reading scores only, add a comma after the last closing parenthesis then add the "reading_score" column.
 - e) Outside of the closing brackets of the `loc` method, set the ninth-grade reading scores from Thomas High School equal to `np.nan`.

NOTE

If your `student_data_df` looks like the image below, you have not completed 3d above. In the image below, all the ninth-grade student data for Thomas High School was replaced with NaN.

	Student ID	student_name	gender	grade	school_name	reading_score	math_score
39160	39160.0	Katie Weaver	F	11th	Thomas High School	89.0	86.0
39161	39161.0	April Reyes	F	10th	Thomas High School	70.0	84.0
39162	39162.0	Derek Weeks	M	12th	Thomas High School	94.0	77.0
39163	39163.0	John Reese	M	11th	Thomas High School	90.0	75.0
39164	NaN	NaN	NaN	NaN	NaN	NaN	NaN
39165	39165.0	Donna Howard	F	12th	Thomas High School	99.0	90.0
39166	39166.0	Dawn Bell	F	10th	Thomas High School	95.0	70.0
39167	NaN	NaN	NaN	NaN	NaN	NaN	NaN
39168	39168.0	Desiree Kidd	F	10th	Thomas High School	99.0	90.0
39169	39169.0	Carolyn Jackson	F	11th	Thomas High School	95.0	75.0

- In Step 3, refactor the code from Step 2 to replace the math scores with NaNs.
- In Step 4, check the student data to make sure the grades were replaced with NaNs.
- After you run Step 4 in your `PyCitySchools_Challenge_testing.ipynb` file, confirm that the DataFrame looks like the image below, where the ninth-grade reading and math scores from Thomas High School have been replaced with NaNs. Then, make a copy of the `PyCitySchools_Challenge_testing.ipynb` file and rename it `PyCitySchools_Challenge.ipynb`.

```
# Check the student data for NaN's.
student_data_df.tail(10)
```

	Student ID	student_name	gender	grade	school_name	reading_score	math_score
39160	39160	Katie Weaver	F	11th	Thomas High School	89.0	86.0
39161	39161	April Reyes	F	10th	Thomas High School	70.0	84.0
39162	39162	Derek Weeks	M	12th	Thomas High School	94.0	77.0
39163	39163	John Reese	M	11th	Thomas High School	90.0	75.0
39164	39164	Joseph Anthony	M	9th	Thomas High School	NaN	NaN
39165	39165	Donna Howard	F	12th	Thomas High School	99.0	90.0
39166	39166	Dawn Bell	F	10th	Thomas High School	95.0	70.0
39167	39167	Rebecca Tanner	F	9th	Thomas High School	NaN	NaN
39168	39168	Desiree Kidd	F	10th	Thomas High School	99.0	90.0
39169	39169	Carolyn Jackson	F	11th	Thomas High School	95.0	75.0

Deliverable 1 Requirements

You will earn a perfect score for Deliverable 1 by completing all requirements below:

- The `loc` method is used to select all the reading and math scores from the ninth grade at Thomas High School. Inside the `loc` method, the following are completed:
 - A comparison operator is used to retrieve Thomas High School from the "school_name" column of the `student_data_df` (10 pt).
 - Logical and comparison operators are used to retrieve the ninth grade from the "grade" column of the `student_data_df` (10 pt).
 - Logical and comparison operators are used to retrieve the grade values from the "reading_score" column of the `student_data_df` (10 pt).
 - Logical and comparison operators are used to retrieve the grade values from the "math_score" column of the `student_data_df` (10 pt).

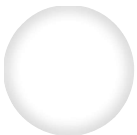
- The reading and math scores for the ninth graders in Thomas High school are replaced with NaNs **(10 pt)**.
-

Deliverable 2: Repeat the School District Analysis (25 points)

Deliverable 2 Instructions

Repeat the school district analysis you did in this module, and recreate the following metrics:

- The district summary
- The school summary
- The top 5 and bottom 5 performing schools, based on the overall passing rate
- The average math score for each grade level from each school
- The average reading score for each grade level from each school
- The scores by school spending per student, by school size, and by school type



REWIND

For this deliverable, you've already completed the school district analysis in this module:

- **Lessons 7-13**

Deliverable 2 Requirements

You will earn a perfect score for Deliverable 2 by repeating the school district analysis and updating the following required metrics in the

`PyCitySchools_Challenge.ipynb` file:

- The district summary DataFrame (**3 pt**)
- The school summary DataFrame (**3 pt**)
- The top 5 performing schools, based on the overall passing rate (**2 pt**)
- The bottom 5 performing schools, based on the overall passing rate (**2 pt**)
- The average math score for each grade level from each school (**3 pt**)
- The average reading score for each grade level from each school (**3 pt**)
- The scores by school spending per student (**3 pt**)
- The scores by school size (**3 pt**)
- The scores by school type (**3 pt**)

Deliverable 3: A Written Report for the School District Analysis (25 points)

Deliverable 3 Instructions

For this part of the Challenge, write a report that summarizes your updated analysis and compares it with the results from the module.

The analysis should contain the following:

1. **Overview of the school district analysis:** Explain the purpose of this analysis.

2. **Results:** Using bulleted lists and images of DataFrames as support, address the following questions.

- How is the district summary affected?
- How is the school summary affected?
- How does replacing the ninth graders' math and reading scores affect Thomas High School's performance relative to the other schools?
- How does replacing the ninth-grade scores affect the following:
 - Math and reading scores by grade
 - Scores by school spending
 - Scores by school size
 - Scores by school type

3. **Summary:** Summarize four major changes in the updated school district analysis after reading and math scores for the ninth grade at Thomas High School have been replaced with NaNs.

Deliverable 3 Requirements

Structure, Organization, and Formatting (7 points)

The written analysis has the following structure, organization, and formatting:

- There is a title, and there are multiple sections (2 pt).
- Each section has a heading and subheading (3 pt).
- Links to images are working, and code is formatted and displayed correctly (2 pt).

Analysis (18 points)

The written analysis has the following:

- Overview of the school district analysis:
 - The purpose of this analysis is well defined (**3 pt**).
- Results:
 - There is a bulleted list that addresses how each of the seven school district metrics was affected by the changes in the data (**10 pt**).
- Summary:
 - There is a statement summarizing four major changes to the school district analysis after reading and math scores have been replaced (**5 pt**).

Submission

Once you're ready to submit, make sure to check your work against the rubric to ensure you are meeting the requirements for this Challenge one final time. It's easy to overlook items when you're in the zone!

As a reminder, the deliverables for this Challenge are as follows:

- Deliverable 1: Replace ninth-grade reading and math scores
- Deliverable 2: Repeat the school district analysis
- Deliverable 3: A written report for the school district analysis (README.md)

Upload the following to your School_District_Analysis GitHub repository:

- The `PyCitySchools_Challenge.ipynb` file.
- The Resources folder with the `schools_complete.csv` and `students_complete.csv` files.
- An updated README.md that has your written analysis.

To submit your challenge assignment in Canvas, click Submit, then provide the URL of your School_District_Analysis GitHub repository for grading.

IMPORTANT

Once you receive feedback on your Challenge, make any suggested updates or adjustments to your work. Then, add this week's Challenge to your professional portfolio.

NOTE

You are allowed to miss up to two Challenge assignments and still earn your certificate. If you complete all Challenge assignments, your lowest two grades will be dropped. If you wish to skip this assignment, click Submit then indicate you are skipping by typing "I choose to skip this assignment" in the text box.

Module-4 Rubric

Criteria	Ratings					Pts
Deliverable 1: Replace Ninth Grade Reading and Math Scores	50.0 to >44.0 pts Mastery Uses the loc method to select all the reading and math scores where the following are completed: ✓ A comparison operator is used to select Thomas High School from the "school_name" column. ✓ Logical AND comparison operators are used to select the ninth grade from the "grade" column. ✓ Logical AND comparison operators are used to select the grade values from the "reading_score" column. ✓ Logical AND comparison operators are used to select the grade values from the "math_score" column. ✓ The reading and math scores are replaced with NaN.	44.0 to >40.0 pts Approaching Mastery Uses the loc method to select all the reading and math scores where the following are completed: ✓ A comparison operator is used to select Thomas High School from the "school_name" column. ✓ Logical AND comparison operators are used to select the ninth grade from the "grade" column. ✓ Logical AND comparison operators are used to select the grade values from the "reading_score" OR "math_score" column. ✓ A logical OR comparison operator is used to select the grade values from the "math_score" or "reading_score" column. ✓ Either the reading OR math scores are replaced with NaN.	40.0 to >36.0 pts Progressing Uses the loc method to select all the reading and math scores where the following are completed: ✓ A comparison operator is used to select Thomas High School from the "school_name" column. ✓ Logical AND comparison operators are used to select the ninth grade from the "grade" column. ✓ A logical OR comparison operator is used to select the grade values from the "reading_score" column. ✓ A logical OR comparison operator is used to select the grade values from the "math_score" column. ✓ There is an attempt to replace reading and math scores with NaN.	36.0 to >0.0 pts Emerging Uses the loc method to select all the reading and math scores where the following are completed: ✓ A comparison operator is used to select Thomas High School from the "school_name" column. ✓ A logical OR comparison operator is used to select the ninth grade from the "grade" column. ✓ A logical OR comparison operator is used to select the grade values from the "reading_score" column. ✓ A logical OR comparison operator is used to select the grade values from the "math_score" column. ✓ There is an attempt to replace reading and math scores with NaN.	0.0 pts Incomplete	50.0 pts

Criteria	Ratings					Pts
Deliverable 2: Repeat the School District Analysis	25.0 to >24.0 pts Mastery The reading and math scores are replaced with NaN and all the following are completed with no errors: ✓ There is a new district summary DataFrame. ✓ There is a new school summary DataFrame. ✓ The bottom 5 performing schools are shown. ✓ The average math scores for each grade level are shown. ✓ The average math scores for each grade level are shown. ✓ The average reading scores for each grade level are shown. ✓ The scores by school spending per student is shown. ✓ The scores by school size is shown. ✓ The scores by school type are shown.	24.0 to >23.0 pts Approaching Mastery The reading and math scores are replaced with NaN and all the following are completed with some errors: ✓ There is a new district summary DataFrame. ✓ There is a new school summary DataFrame. ✓ The bottom 5 performing schools are shown. ✓ The average math scores for each grade level are shown. ✓ The average math scores for each grade level are shown. ✓ The average reading scores for each grade level are shown. ✓ The scores by school spending per student is shown. ✓ The scores by school size is shown. ✓ The scores by school type are shown.	23.0 to >20.0 pts Progressing Either the reading OR math scores are replaced with NaN and all the following are completed: ✓ There is a new district summary DataFrame. ✓ There is a new school summary DataFrame. ✓ The bottom 5 performing schools are shown. ✓ The average math scores for each grade level are shown. ✓ The average math scores for each grade level are shown. ✓ The average reading scores for each grade level are shown. ✓ The scores by school spending per student is shown. ✓ The scores by school size is shown. ✓ The scores by school type are shown.	20.0 to >0.0 pts Emerging The reading and math scores are not replaced with NaN but all the following are completed: ✓ There is a district summary DataFrame. ✓ There is a new school summary DataFrame. ✓ The top 5 performing schools are shown. ✓ The bottom 5 performing schools are shown. ✓ The average math scores for each grade level are shown. ✓ The average reading scores for each grade level are shown. ✓ The scores by school spending per student is shown. ✓ The scores by school size is shown. ✓ The scores by school type are shown.	0.0 pts Incomplete	25.0 pts

Criteria	Ratings					Pts
Deliverable 3: Structure, Organization, and Formatting	7.0 to >6.0 pts Mastery The written analysis has ALL of the following: ✓ There is a title, and there are multiple sections. ✓ Each section has a heading and subheading. ✓ There are images and references to code, and they are formatted and displayed correctly.	6.0 to >4.0 pts Approaching Mastery The written analysis has ALL of the following: ✓ There is a title, and there are multiple sections. ✓ Each section has a heading and subheading. ✓ There are images and references to code, and they are formatted and displayed correctly with one or two minor errors.	4.0 to >3.0 pts Progressing The written analysis has ALL of the following: ✓ There is a title, and there are multiple sections. AND ONE of the following: ✓ Each section may have a heading and subheading. ✓ There are images and references to code, and they are formatted and displayed correctly with one or two minor errors.	3.0 to >0.0 pts Emerging The written analysis has ALL of the following: ✓ There is a title. ✓ There may be a subheading for a section. ✓ There are no headings for each section, but there are three sections.	0.0 pts Incomplete	7.0 pts
Deliverable 3: Analysis	18.0 to >15.0 pts Mastery ✓ The purpose is well defined. ✓ SIX to SEVEN metrics are addressed. ✓ THREE to FOUR major changes are summarized for the school district analysis.	15.0 to >13.0 pts Approaching Mastery ✓ The purpose is well defined. ✓ FIVE to SIX of the SEVEN metrics are addressed. ✓ TWO to THREE major changes are summarized for the school district analysis.	13.0 to >10.0 pts Progressing ✓ The purpose is well defined. ✓ THREE to FOUR of the SEVEN metrics are addressed. ✓ ONE to TWO major changes are summarized for the school district analysis.	10.0 to >0.0 pts Emerging ✓ The purpose is well defined. ✓ Less than THREE of the SEVEN metrics are addressed. ✓ Only ONE major change is summarized or the summary does not adequately address the major changes to the school district analysis.	0.0 pts Incomplete	18.0 pts
Total Points: 100.0						