**Contact Hours: 40** 

Course Learning Objectives (CLOs): This course focuses on the following learning perspectives:

- Explore user-defined data structures like structures and pointers in implementing solutions to problems.
- Selection of appropriate data structures for solving a given problem.

# **Course Outcomes (COs):**

	iption of the Course Outcome:	Mapping to POs(1-12) / PSOs (13-16)						
At the end of the course the student will be able to:		Substantial Level (3)	Moderate Level (2)	Slight Level (1)				
CO-1	<b>Explain</b> the usage and the need for writing programs using structures, unions and pointers.	-	1,2,3	-				
CO-2	<b>Solve</b> real time problems using concepts of dynamic memory allocation and storage classes.	-	1,2,3	-				
CO-3	<b>Construct</b> Programming solutions using user defined functions and files for storage.	-	1,2,3	-				
CO-4	<b>Demonstrate</b> sorting and searching algorithms.	-	1,2,3	-				
CO-5	<b>Select</b> appropriate programming constructs and data structures to build solutions to variety of problems.	-	1,2,3	12,14				

POs/PSOs	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Mapping Level	2.0	2.0	2.0	-	-	-	-	-	-	-	-	1.0	-	1.0	-	-

Pre-requisites: Knowledge of fundamental Principles of Programming.

### Contents:

### Unit-I

**Pointers:** Introduction, Understanding Pointers, Accessing the address of a variable, Declaration and Initialization of Pointers, Accessing a variable through its pointer, Chain of pointers, Pointer expressions, Pointer Increments and scale factor, Pointers and arrays, Pointers and character strings, Pointers as Function arguments, Functions returning pointers.

8 Hrs

## **Unit-II**

**Structures and Unions:** Introduction, Defining a Structure, Declaring structure variables, Accessing structure members, structure initialization, copying and comparing structure variables, Operations on Individual Members, Arrays of structures, Arrays within structures, Structures within structures, Structures and Functions, Self-referential structures, Unions.

#### Unit-III

**Storage Classes:** Storage class specifiers, Local variable storage class: auto, register, and static. Global variable storage class: default global variable, extern, and static.

**Dynamic Memory allocation:** Motivation for dynamic memory requirement, Allocating a block of memory – malloc, allocating multiple blocks of memory – calloc, Releasing the used memory – free, Altering the size of a block – realloc. **8 Hrs** 

#### **Unit-IV**

**File Handling:** Introduction, Defining an opening a file, Closing a file, Input and Output Operations on Files, Error Handling during IO operations, Random Access to Files, Command line arguments.

8 Hrs

## **Unit-V**

**Sorting:** Introduction, Bubble Sort, Selection Sort, Insertion Sort.

Searching: Introduction, Linear Search, Binary Search.

8 Hrs

# **Laboratory Component:**

Working Platform: Linux Operating System

# **Expected Coding Practices:**

- 1. Use of Good Programming practices: Declaration of variables, Indentation, Documentation, Simplicity of logic, Efficiency of logic, uniformity etc.
- 2. Generic and Reusable code.
- 3. Inclusions of exceptional cases.
- 4. Better usability

# **Course Contents:**

Programming exercises of varying complexity, to meet the learning results stated in course outcomes for this course.

### **Reference Books:**

- **1** E Balagurusamy, "Programming in ANSI C", 6<sup>th</sup> Edition, Tata McGraw Hill, 2012.
- **2** Yashavant Kanetkar, "Understanding Pointers in C and C++", 5<sup>th</sup> Edition, BPB Publications, 2019.
- 3 Reema Thareja, "Computer fundamentals and Programming in C", Oxford University, Second Edition, 2017.
- **4** B A Forouzan and R F Gilberg, "Computer Program: A structured programming approach using C", 3<sup>rd</sup> Edition, Thomson Learning, 2005
- **5** Brain W. Kernighan and Rob Pike, "The Practice of Programming", Pearson Education Inc. 2008.