







2025-2026 学年第一学期六年级英语核心素养拓展测评卷




满分：100 分 得分：_____ 等级：_____




一、听力理解(共三节，计 30 分)




第一节 听录音，根据你所听到的内容，选择相关的图片，将其字母标号填入题前括号内。
每个句子读两遍。(共 5 小题，每小题 2 分，计 10 分)

() 1. A.  B.  C. 




() 2. A.  B.  C. 




() 3. A.  B.  C. 




() 4. A.  B.  C. 




() 5. A.  B.  C. 




第二节 听录音，根据你所听到的内容，选择正确的图片，将其字母标号填入题前括号内。
每个句子或对话读两遍。(共 5 小题，每小题 2 分，计 10 分)

() 1. A.  B.  C. 

() 2. A.  B.  C. 

() 5. A.  B.  C. 


() 4. A.  B.  C. 


() 5. A.  B.  C. 

第三节 听短文，根据短文内容，给下列图片排序，将其字母标号填在图片下括号内。
短文读两遍。(共 5 小题，每小题 2 分，计 10 分)

 ()

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二、选词填空。阅读短文，从每小题的两个选项中选择正确的答案，补全短文。(共 10 小题，
每小题 1 分，计 10 分)

It was a nice weekend! We visited the City Zoo. On the first day, we saw __16__ elephant and a tiger first. The elephant __17__ very big, and the tigers __18__ very active. My friend Lily __19__ photos of the animals, but I __20__ take any because my camera was broken. There were __21__ people in the zoo. My brother often __22__ to the zoo on weekends. He __23__ some bread to the zoo and shared it with us yesterday. At noon, we had lunch in the zoo restaurant. I wanted to eat hamburger, __24__ I didn't order(点单) it in the restaurant., so I had a sandwich. Now we __25__ talking about our fun trip at home.

- () 16. A. a B. an

() 17. A. was B. were

() 18. A. was B. were

() 19. A. takes B. took

() 20. A. can't B. couldn't

- () 21. A. a lot of B. a lot
() 22. A. goes B. went
() 23. A. brings B. brought
() 24. A. and B. but
() 25. A. are B. were

三、阅读理解。(共 15 小题，每小题 2 分，计 30 分)

A

A Trip to Luoyang

Last spring, my family and I took a trip to Luoyang. It's a beautiful city with a long history in Henan province. It is famous for the Longmen Grottoes (龙门石窟) and some other historical sites.

On the first day, we went to the Longmen Grottoes. It was amazing! There were thousands of Buddha statues (佛像) carved (雕刻) into the mountains. The guide told us that people started to build the grottoes more than 1,400 years ago. The next day, we attended the Luoyang Peony (牡丹) Festival. We went to Wangcheng Park. The park was full of colorful peonies. People were taking photos everywhere. I bought a small peony bag. At last, we visited Luoyang Museum. There were so many wonderful things to see! Each item told a story of Luoyang's long history.

This trip made me love Luoyang. I hope I can visit it again soon!

根据短文内容，选择合适的答案。

- () 26. Where is Luoyang?
A. In Shandong province. B. In Henan province. C. In Shanxi province
- () 27. What is Luoyang famous for?
A. The Longmen Grottoes and some other historical sites.
B. The Great Wall
C. The West Lake.

- () 28. How old are the Longmen Grottoes?
A. More than 1,200 years old.
B. More than 1,400 years old.
C. More than 1,600 years old.

- () 29. Where did Tom go?
A. The Longmen Grottoes.
B. Wangcheng Park and Luoyang Museum.
C. A and B

- () 30. Did Tom have a good time in Luoyang?
A. No, not very good. B. Yes, he did. C. I feel tired.

B



Mike is going to middle school. He has a lot of memories of the life at primary school. John is his best friend and sat in front of him. They often went to school on foot. In the second grade, they made cards for their mothers on Mother's Day. In the third grade, they became the members of the football club. They won the first place in the football match. In the fifth grade, they went to the zoo and saw many wild animals. And one monkey took John's cap away. The whole class ran after the monkey to get the cap back.

Tomorrow they will have a graduation ceremony. Mike will host it and John will give a speech. They will thank their teachers and classmates for their help. They will also leave many interesting story books for their schoolmates. They want to plant some trees in the school.

阅读短文，判断句子正(T)误(F)。

- () 31. Mike is going to middle school.
() 32. John sat in front of Mike at primary school.
() 33. Mike and John won the first place in a basketball match in Grade Three.
() 34. A monkey took John's cap when they went to the zoo in Grade Five.
() 35. John will host the graduation ceremony tomorrow.

C

<p>Mary</p> <p>Keep healthy</p> <p>I'm a little weak and often catch a cold. I want to be stronger.</p> 	<p>Tom</p> <p>Be happy</p> <p>I was shy and had few friends. I often felt lonely. I hope to be happier.</p> 
<p>Tips I will take:</p> <p><u>Eat more vegetables and fruits.</u></p> <p><u>Do morning exercises every day.</u></p> <p>Play basketball with classmates.</p> <p><u>Go to bed at 9 o'clock.</u></p>	<p>Tips I will take:</p> <p><u>Smile to everyone.</u></p> <p>Join after-school activities to make friends.</p> <p>Talk with parents when I'm sad.</p> <p><u>Help classmates.</u></p>

根据短文内容，回答下列问题。

- () 36. What is Mary's problem?
- A. She is too fat.
- B. She is weak and often catches a cold.
- C. She is shy and has no friends.
- () 37. What will Mary do to keep healthy?
- A. Eat more meat.
- B. Go to bed at 10 o'clock.
- C. Do morning exercises every day.
- () 38. Why does Tom want to be happier?
- A. He was shy and often felt lonely.
- B. He is too weak.

C. He has a lot of friends.

39. What will Tom do to make more friends?

40. How to keep healthy?

四、情景交际。Amy 和 Tom 进行交流，从所给的句子中选择合适的句子完成对话，请将所选句子的标号填在对话中的横线上。(共 5 小题，每小题 2 分，计 10 分)

- A. How about you?
- B. I played basketball with my friends.
- C. Nice to meet you.
- D. What did you do yesterday?
- E. How did you go there?

Amy: Hi, Tom. 41. _____

Tom: Nice to meet you too.

Amy: 42. _____

Tom: I went to the park with my brother.

Amy: 43. _____

Tom: We went there by bike. It was fun.

Amy: 44. _____

Tom: 45. _____ We had a good time.

Amy: Sounds great!

五、书面表达。(共两部分，计 20 分)

(一) 观察图片内容，展开现象，用所给词汇写一句话。(共 5 小题，每小题 2 分，计 10 分)

46. _____



(taller)

- 3.照抄阅读 C 篇不得分；
- 4.不少于 50 个单词。

My changes

47. _____



(size 39)

48. _____



(yesterday)

49. _____



(went camping)

50. _____



(by plane)

(二) 命题作文。(计 10 分)

同学们，请以 My Changes 为题，写一篇英语短文，介绍自己的改变。

写作提示：可以从外貌体态、能力技能、兴趣爱好、性格习惯这些方面进行描述。

参考词汇：

类别	过去 (Past)	现在 (Now)
Appearance and personality	short, shy	tall, active
Hobbies	liked reading storybooks	liked playinnng the piano
Abilities	couldn't speak English	can speak English
Habits	got up late	get up early

写作要求：1.文中不得出现真实的姓名、班级和学校；

2.条理清楚，语句准确，书写规范；