Group Assessment - Projects A and B

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HDAT 9800 Group Assessment

Each group should submit a solution for either Project A or Project B. Do not do both!

Project A

Your task is to build a shiny app showcasing some of the things we have been learning about this term.

You have been provided with some data files from AIHW and the ABS.

You will build an application with three main parts (tasks). The user must be able to switch between them using the UI. The UI will change depending on what the user has selected.

Each group member should do a separate task and each task is worth 10 marks (30 marks in total for the assignment). Each group member should be responsible for the overall design of each part but this is a group assignment so collaboration is encouraged. There must be evidence (via git) that the workload has been shared but it does not necessarily have to be entirely split by task. The group mark will be the sum of the member marks (out of 30).

The UI should contain three tabs, one for each task. Each task should be contained entirely within its respective tab. Each task has been configured with a sidebar and a main panel which should be used appropriately.

All maps should have a base (non-data) layer with appropriate tiles. You can use the default addTiles() or custom terrain tiles, whichever you feel is better and results in a clearer map. Not all tasks need to use the same tiles.

All maps/plots should have a legend (and title, axes, $\mathcal{C}c$.) as appropriate.

All UI elements should be appropriately labelled in the UI.

There will be data that does not change for the lifetime of the application. Give careful thought to where you load that data. Also give careful thought to where you do calculations as you will be marked down if your application repeatedly calculates things unnecessarily.

Different tasks may have the similar inputs, e.g. State in Task 1 and Task 2. You might want to name these inputs Task1.State and Task2.State to avoid confusion.

Your plots and maps should be appropriately titled and labelled and have any other supporting documentation necessary to make sense of them (such as legends and/or supporting text).

Task 1: Hospitals

The file hospitals.csv contains information about hospitals in Australia from AIHW taken from https://www.myhospitals.gov.au/about-the-data/download-data.

Some of the names of columns in this file contain spaces which makes processing in R awkward.

If you have read the CSV data into the variable hospitals, rename the columns using the make.names() function as follows (or an equivalent R function from the *tidyverse*).

```
names(hospitals) <- make.names(names(hospitals))</pre>
```

Display a map with one data layer: markers for each hospital in the file.

There should be a 'State' filter, a 'Sector' filter and a 'Beds' filter which allows the user to restrict the displayed hospitals appropriately.

Note that in each case below you may need to pre-process/clean the data to ensure correct matching.

The values selectable on the 'State' filter should be:

• All, New South Wales, Victoria, Queensland, South Australia, Tasmania, Western Australia, Northern Territory, and Australian Capital Territory.

and should select on the State field of the data.

The values selectable on the 'Sector' filter should be:

• All, Public, and Private

and should select on the Sector field of the data.

The values selectable on the 'Beds' filter should be:

• Any, >500, 200-500, 100-199, 50-99, <50 and Other

and should select on the Beds field of the data.

Markers should use the Font Awesome 'hospital-o' icon in white on a coloured background. Public hospitals should be "green". Private hospitals should use the colour "orange".

The correct way to do this is to create a vector of icons and select from this vector when mapping:

```
HospitalIcons <- awesomeIconList(
  Public = makeAwesomeIcon(icon = 'hospital-o', markerColor = 'green', iconColor = 'white', library = "
  Private = makeAwesomeIcon(icon = 'hospital-o', markerColor = 'orange', iconColor = 'white', library = )</pre>
```

and then when using addAwesomeMarkers() use icon = ~HospitalIcons[Sector] as an argument

The user should be able to change the filters and have the map display the selected hospitals.

The map should redraw automatically when any dropdown is changed.

Make sure your programme sensibly handles the situation where the filters result in no hospitals to display. (A sensible outcome might be to display an empty map of Australia with a descriptive message.)

The tooltip for each marker should be the name of the hospital.

The popup text when a marker is clicked should be the name and contact details for the hospital along with the website and description if present in the data file.

Your map should look something like this.





Task 2: Distance from emergency department

Using the data in hospitals.csv determine hospitals which have an emergency department. This information is in the Description field.

Draw a map with two data layers.

There should be a drop down menu (a selectInput) labelled 'State' (input\$Task2.state) which allows the user to filter the displayed hospitals appropriately. Only hospitals from the selected state should be used.

The values selectable on the 'State' filter should be:

• New South Wales, Victoria, Queensland, South Australia, Tasmania, Western Australia, Northern Territory, and Australian Capital Territory

and should select on the State field of the hospitals data.

There should be an entry box labelled 'Maximum distance (in km)' (input\$Task2.maxdistance) to be used in the map drawing step.

There should be an entry box labelled 'Number of grid points' (input\$Task2.npoints) to be used in the map drawing step. You will not want to put anything larger than 10000 in this box as it will slow down computation enormously. If you find 10000 takes too long to plot, use smaller values.

There should be a checkbox labelled 'Show markers' (input\$Task2.show.markers) to turn on and off the display of markers for the hospitals.

There should be an Update button.

The map should only be redrawn when the Update button is pressed. Changes in the State selector, the maxdistance entry box, the npoints entry box or the show.markers checkbox should not result in an immediate redraw.

(A way to do this is to wrap each of these four inputs in an eventReactive wrapper triggered by input\$Task2.update and to make sure your renderLeaflet functions does not use any input\$ values directly but only uses the eventReactive wrapper functions.)

The map should have a blue boundary showing the selected state polygon.

(Note: the state polygons are in the STE_2016_AUST.shp file and can be selected by state using STE_NAME16.)

You might want to simply the state geometries to speed things up. You can do this if desired using:

polys <- rgeos::gSimplify(polys, tol = 0.01)</pre>

One layer should have icons like the AwesomeIcons in Task 1 for hospitals but coloured "red". (See the Task 1 section for code. You will only have one type of icon so there is no need for an array.) The same tooltip/popup details as in Task 1 should be displayed.

These markers should be able to be shown/hidden using the input\$Task2.show.markers checkbox.

A second layer (below the marker layer and above the terrain layer) should have a heat map coloured by distance from the nearest emergency department calculated using the value given for the grid resolution.

You will want to create a grid of points with the given number for each state and clip it to the state. For each point of the grid, you need to calculatte the distance to the nearest emergency department. This is the minimum of the distances to all emergency departments.

A reactive grid function to calculate the spanning grid (assuming the npoints() eventRactive wrapper as discussed above and other reactive function state_poly which returns the state polygon based on the Task2.state input) would look as follows:

```
grid <- reactive({
    # make a grid spanning the state polygon
    makegrid(state_poly(), n = npoints())
})

To calculate the grid resolution use the following reactive function
gridresolution <- reactive({
    # take the grid and return the distance between the first two points
    g <- grid()
    sp::spDists(data.matrix(g[1,]), data.matrix(g[2,]))
})</pre>
```

We can create grid points from the grid an clip to the state polygon as follows

```
grid.points <- grid.points[state_poly(), ]

To turn the Lengitude and Letitude columns in the hegritals data frame into a useable set of spatial
```

grid.points <- sp::SpatialPointsDataFrame(g, data.frame(n=1:nrow(g)), proj4string = CRS(proj4string(sta

To turn the Longitude and Latitude columns in the hospitals data frame into a useable set of spatial points we can use the coordinates() function.

Assuming state_hospitals contains a subset of hospitals for a given state:

```
coordinates(state_hospitals) <- c("Longitude", "Latitude")
proj4string(state_hospitals) <- CRS(proj4string(state_poly()))</pre>
```

will add the points and an appropriate projection.

Given a set of points, we can find the distance to the closest of a second set of points by finding the distance to every one of a second set of points and taking the minimum.

That is, if we have a vector of grid points and a vector of hospitals points we can create a matrix of distances with one row for each point and one column for each hospital. The distance to the nearest hospital for each point is thus the minimum value for each row.

```
distance.matrix <- sp::spDists(grid.points, state_hospitals)
grid.points$ed.distance = apply(distance.matrix, 1, min)</pre>
```

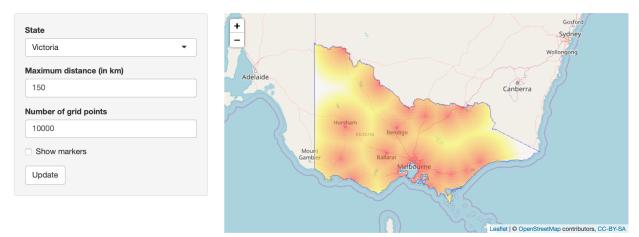
Don't forget, you'll need to also restrain ed.distance to maxdistance before plotting otherwise you'll end up with strangely coloured areas of your map.

Finally, we'll need to create a small square polygon to colour in around each grid point.

```
grid.squares <- rgeos::gBuffer(grid.points, width = gridresolution() / 2, quadsegs = 1, capStyle = "SQU</pre>
```

Colour these grid.squares polygons in the same way we did for population density using a colorNumeric colour pallette function which goes from 0 to maxdistance and spans the colours "red", "orange", "yellow" and "white".

Your map should look something like this.



Task 3: Length of hospital stay

The file myhospitals-average-length-of-stay-data.csv contains information about the length of stay in hospitals for various reporting years.

You will need to do appropriate type-castings and cleaning and pre-processing to use this data file. Everything loaded

This task is to generate a plot of this data controlled by various UI elements similar to https://www.myhospitals.gov.au/compare-hospitals/average-length-of-stay/interactive-charts.

Make sure you follow the specifications of this assignment rather than blindly copy the above web page.

Your UI should have:

A selector for 'Peer group' on the Peer group column of the data.

A selector for 'Category' on the Category column of the data.

The horizontal axis of your graph should the Time period (ordered chronologically).

The vertical axis of your graph should be Days and have limits of 1 and 6 days.

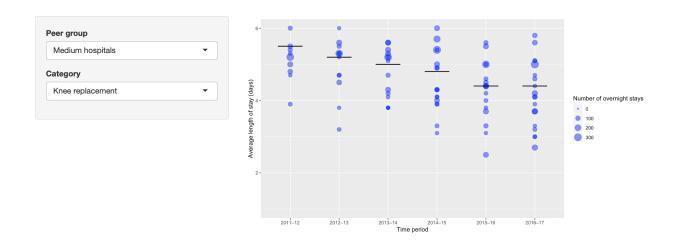
Plot a circle for each hospital using the Average length of stay value.

Size each circle using the Number of overnight stays value.

Add an indicator for each time period showing the average for the peer group as a whole.

This can be done using geom_segment.

Your plot should look something like this.



Marking for Project A

Check GitHub Classroom and the course home page for the assignment due date.

Each task shall be marked out of 10 as follows:

Task	Mark
Use of git to collaborate (good commit frequency, conflict resolution, shared workload)	2
Correct shiny UI elements	3
Correct reactivity for shiny	2.5
Correct output elements for task (including labelling/documentation)	2.5

The group mark will be the sum of the member marks (therefore, out of 30).

Everyone in the group should expect to receive the same final mark barring major differences due to individual contribution/non-contribution.

Project B

This alternative project is very open-ended and is intended for groups of students with a greater coding background who want more of a creative and/or coding challenge.

You task is to create some novel or innovative visualisations of some aspect or aspects of the recently-relesed 2021 Australian Census data, which is available via the ABS (Australian Bureau of Statistics) web site.

Note that there are **many* web sites providing dashboard-like access with fairly standard bar charts and other visualisations of these Census data. You should not attempt to replicate any of these. You do not have to provide a comprehensive visualisation facility for the Census data. Instead, aim for something novel or innovative. It may be interactive, or it may be static.

An example of a suitable project might be to use the DataShader library for python, to create zoomable, ultra-detailed maps of all of Australia (or a whole state such as NSW), where each person in the population is represented as a point with a colour shading representing some value (eg age, income, educational level etc). Census data do not contain such individual data, so you would need to synthesise individual data at the SA1 geographic level from the summary (tabular) counts of people, and then assign random geographic coordinates for each individual with the boundaries of the SA1 geographic area to which they belong.

If your group chooses Project B, **please** discuss your intended project with the course instructors (via Teams) before getting started, to ensure your goals are not too ambitious, nor too constrained.

You do not have to use R for Project B. Python is also acceptable, as is JavaScript or any other open-source language and tools. Mixed programming languages are fine. However, proprietary software should not be used. The instructors need to be able to run your solution on heir laptops (which are quite powerful with 16 or 32GB of RAM) without having to purchase any software licenses.

You should submit your assignment using this same repository, but you may delete all the files related to Project A from it.

Marking for Project B

Check GitHub Classroom and the course home page for the assignment due date.

Marking will reflect the novelty or innovative nature of the project solution, as well as the success of the execution. Novel or innovative solutions can expect high marks.

Presentations

In previous years, part of the group assignment involved a short (marked) presentation on how you approached your task and what it showed. However, in view of the current COVID-19 retrictions and the difficulties of hosting such group presentation online and face-to-face (we tried that last year during similar lockdown restrictions, it was not very successful), an online presentation on your assignment by one or more members of each group is entirely optional, and you will not be penalised in any way if your group chooses not to make a presentation. If you do, the presentations will be during the Wednesday online and Thurs face-to-face sessions for Ch 10.