M21274 – MATHFUN

Discrete Mathematics and Functional Programming

Worksheet 4: Tuples, Strings and Lists

Introduction

This worksheet introduces you to tuples, strings, and lists in Haskell. Begin by opening the Week4.hs file in your browser and saving it in your Haskell folder. This file defines a type synonym StudentMark as well as the functions from the lecture. It also includes the testData constant (a list of StudentMarks) that we will use to test functions that involve student marks.

Load this script into GHCi and experiment by evaluating some expressions. Then work your way through the examples 1 and 2. Finally, add your solutions to the programming exercises at the end of Week4.hs.

Worked example 1

Question: Write a function sumEvenNumbersBetween that calculates the sum of even integers between (inclusive) its two arguments:

```
sumEvenNumbersBetween :: Int -> Int -> Int
```

| Test | Output |
|---------------------------|--------|
| sumEvenNumbersBetween 5 8 | 14 |
| sumEvenNumbersBetween 7 5 | 0 |
| sumEvenNumbersBetween 6 6 | 6 |

Solution: Let's first define a recursive function sumNumbersBetween that returns the sum of all numbers between the two arguments. Add the following recursive definition to Week4.hs:

Now let's rewrite the same function using a list comprehension. Comment out the recursive definition and add the highlighted line:

```
sumNumbersBetween :: Int -> Int
sumNumbersBetween x y = sum [i | i <- [x .. y]]
-- sumNumbersBetween x y
-- | x > y = 0
-- | otherwise = x + sumNumbersBetween (x + 1) y
```

Read "[i | i <- [x .. y]]" as "list of numbers i where i is an element of the list of numbers from x to y". (We note that this list can be more simply written as: "[x .. y]".) We also use the the sum function to calculate the sum of the values in the list.

The recursive definition of sumEvenNumbersBetween below uses the mod function to check the remainder of the division of x by 2 ("mod x 2 == 0" passes when x is even):

Remember that if you surround the mod function with backticks (`), it can be used as an operator, and thus it can be placed between its operands: $x \mod 2 == 0$.

Now let's write a version of sumEvenNumbersBetween that uses a list comprehension:

```
sumEvenNumbersBetween :: Int -> Int
sumEvenNumbersBetween x y = sum [i | i <- [x .. y], mod i 2 == 0]
-- sumEvenNumbersBetween x y
-- | x > y = 0
-- | mod x 2 == 0 = x + sumEvenNumbersBetween (x + 2) y
-- | otherwise = sumEvenNumbersBetween (x + 1) y
```

Read "[i | i <- [x .. y], mod i 2 == 0]" as "all numbers i between x and y that pass the evenness check". You could further simplify the definition of this list, using the even function, to "[i | i <- [x .. y], even i]".

Worked example 2

Question: Write an averageMark function which gives the average mark of the students in a StudentMark list (or 0 if the list is empty):

```
averageMark :: [StudentMark] -> Float
```

| Test | Output |
|--|--------|
| averageMark [("Stefan", 56), ("Anya", 73)] | 64.5 |
| averageMark testData | 48.75 |
| averageMark [] | 0 |

Solution: The definition of StudentMark (shown below) defines this type as a pair (a tuple with 2 elements) where the first element is the name of the student and the second is their mark:

```
type StudentMark = (String, Int)
```

We already have a function marks in Week4.hs that returns the marks from a list of StudentMarks:

```
marks :: [StudentMark] -> [Int]
marks stmks = [mk | (st, mk) <- stmks]
```

The code above uses **tuple unpacking**. It splits every element of stmks into a pair (st, mk). We could replace st with a wildcard (_) as we do not really use the name of the student, so the code becomes $[mk \mid (_, mk) < - stmks]$.

An alternative approach to tuple unpacking is to get the second element of each pair using the the snd function:

```
marks :: [StudentMark] -> [Int]
marks stmks = [<mark>snd stmk</mark> | <mark>stmk</mark> <- stmks]
```

Let's proceed with the first version here. As we saw in worked example 1, we can use the sum function to get the sum of the values in a list:

```
| sumMarks :: [StudentMark] -> Int
| sumMarks stmks = sum [mk | (_, mk) <- stmks]
```

To get the number of students, we can use the length function; for example:

```
numberOfStudents :: [StudentMark] -> Int
numberOfStudents stmks = length stmks
```

Putting everything together, we can now write a definition for averageMark:

```
averageMark :: [StudentMark] -> Float
averageMark [] = 0
averageMark stmks = fromIntegral sumMarks / fromIntegral numberOfStudents
    where
    sumMarks = sum [mk | (_ , mk) <- stmks]
    numberOfStudents = length stmks</pre>
```

(Recall that we need fromIntegral to convert values of type Int before dividing them using "/".) Add this definition to Week4.hs and test it using testData by checking whether the following evaluates to 48.75:

```
averageMark testData
```

Programming exercises

Tuples

1. Write a function sumDifference that returns the sum and difference of two numbers as a tuple.

```
sumDifference :: Int -> Int -> (Int,Int)
```

Hint: See the minAndMax function in Week4.hs which also returns a tuple.

| Test | Output |
|-------------------|--------|
| sumDifference 5 3 | (8,2) |
| sumDifference 3 5 | (8,-2) |

2. Students are given 'A' for 70% or higher, 'B' for 60+, 'C' for 50+, 'D' for 40+, and 'F' for everything else. Write a function that grades a given StudentMark:

```
grade :: StudentMark -> Char
```

| Test | Output |
|---------------------|--------|
| grade ("Sam", 85) | ' A ' |
| grade ("Chris", 39) | 'F' |

Your function should return an error if the mark is not between 0 and 100, using Haskell's error function. For example, the following function takes a Char and uses the functions isLower and isUpper to check if a character is upper- or lowercase and returns an error otherwise:

```
lowerOrUpperCase :: Char -> String
lowerOrUpperCase c
| isLower c = "lower case"
| isUpper c = "upper case"
| otherwise = error "Not a letter"
```

3. The mark for late assignments or exam retakes is capped at 40%. Write a function with the following signature that caps a student's mark (see the test cases):

capMark :: StudentMark -> StudentMark

| Test | Output |
|-----------------------|---------------|
| capMark ("Xiu", 89) | ("Xiu", 40) |
| capMark ("Ahmed", 36) | ("Ahmed", 36) |

(You should add the same error check as in the previous exercise.)

Lists and Strings

4. Write firstNumbers which returns a list of integers from 1 to the given argument.

||firstNumbers :: Int -> [Int]

| Test | Output |
|----------------|-------------|
| firstNumbers 5 | [1,2,3,4,5] |
| firstNumbers 0 | [] |

5. Using firstNumbers write firstSquares that returns the list of first n squares given a positive integer n.

||firstSquares :: Int -> [Int]

| Test | Output |
|----------------|---------------|
| firstSquares 5 | [1,4,9,16,25] |

Haskell has many power operators, use (^) for this question. Remember that you can apply an operation on each element when using list comprehension. For example, the constant testList defined in the below evaluates to [3, 6, 9, 12, 15]:

$$||$$
testList = [x * 3 | x <- [1 .. 5]]

6. Using a list comprehension, write a function that capitalizes a given string.

||capitalise :: String -> String

| Test | Output |
|----------------------|-----------|
| capitalise "Po1 3he" | "PO1 3HE" |
| capitalise "Hey!" | "HEY!" |

Remember that strings are lists of characters. You can use list comprehension to create them in the same way as you did with numbers. You also need a "case conversion" function from the Data. Char module. You have already imported it with the following line in Week4.hs.

||import Data.Char

7. Using a list comprehension, write a function onlyDigits that only keeps the numerical characters in a string.

| Test | Output |
|-----------------------|---------|
| onlyDigits "ac245d62" | "24562" |
| onlyDigits "6:00 am" | "600" |

```
onlyDigits :: String -> String
```

Hint: Look for a "character classification" function in the Data. Char module.

8. Using your capMark function and a list comprehension, write a function that caps the mark of each student on a given list of StudentMarks.

```
capMarks :: [StudentMark] -> [StudentMark]
```

| Test | Output |
|--------------------------------------|-------------------------------|
| capMarks [("Yahya",37), ("Phan",76)] | [("Yahya", 37), ("Phan", 40)] |

Test your function using testData by evaluating the following:

capMarks testData

9. Using your grade function and a list comprehension, write a function that grades every student on a given list of StudentMarks.

| Test | Output |
|---|-----------------------------|
| gradeStudents [("Linh",47), ("Olu",76)] | [("Linh",'D'), ("Olu",'A')] |

Also, remember to test your function using testData:

gradeStudents testData

10. Write a function duplicate that repeats a string a given number of times.

| Test | Output |
|------------------------|--------------------|
| duplicate "Hi" 3 | "HiHiHi" |
| duplicate "1 2 3 4 " 2 | "1 2 3 4 1 2 3 4 " |

Start by writing a recursive solution that uses guards. Then write a new solution that uses list comprehension similar to worked example 1. You must not use the replicate function as part of your solutions. However, you may wish to use the concatenation operator (++) or the concat function.

11. Using a list comprehension, write a function that lists all the divisors of a number.

```
divisors :: Int -> [Int]
```

Hint: See how we used the mod function in worked example 1.

| Test | Output |
|--------------|---------------|
| divisors 15 | [1, 3, 5, 15] |
| divisors 1 | [1] |
| divisors -20 | [] |

12. Using your divisors function, write a function that checks whether a number is prime.

Hint: We have not provided any test cases for this question, so think about some prime numbers and list their divisors.

13. Using list comprehensions, write a polymorphic function (i.e., a function that works for any type a and b) that makes a list of pairs into a pair of lists.

| Test | Output |
|---|-----------------------------------|
| split [(1,'a'), (2,'b'), (3,'c')] | ([1,2,3], "abc") |
| split [("2 > 3",False),("5 == 5",True)] | (["2 > 3","5 == 5"],[False,True]) |
| split [] | ([],[]) |

Write two solutions for this function. The first solution should use the fst and snd functions. The second function should use tuple unpacking as shown in the second worked example.