期中测

操作系统原理及应用 课程名称 考试学期 13-14-3 适用专业 软件工程 考试时间长度 90 分钟 考试形式 闭卷

1.Short Answer Questions(Please write the answers on the answer sheet.)

- (1) Describe the advantages of multiprogramming (5pts).
- (2) What is the dual-mode of operation? What is the function of the mode bit (7pts)?
- (3) Describe the advantages of Two-level Multithreading Mode (5pts).
- (4) Describe the differences between process and program (7pts).
- (5) Describe the differences between Non-preemptive and preemptive (5pts).
- (6) Why is it important for the scheduler to distinguish I/O-bound programs from CPU-bound programs (8pts)?
- (7) What is the main advantage of the microkernel approach to operating system design (5pts) ?
- (8) Describe the five state process model, describe what transitions are valid between the five states, and describe an event that might cause such a transition. (8pts).
- (9) Describe the differences among short-term, medium-term, and long-term scheduling (6pts).
- (10) Describe the differences between shared memory and message passing in interprocess communication. (6pts).

2. (6pts) Please give the probable screen output of the following program.

```
int main() {
    pid t pid;
    int a=8.b=5:
                       /* fork another process */
    pid = fork():
                        /* error occurred */
   if (pid < 0) {
                                                      casel pido a=8, b=5
        fprintf(stderr, "Fork Failed");exit(-1);
                                                       [asse2 a=816=7
       printf (" casell pid > 0, a=%d, b=%d\n",a,b); (65212 pid20 G=16,6=5
   else if (pid > 0) {
        a=a*2:
        wait (NULL):
       printf (" case12 pid > 0. a=\%d, b=\%d\n".a.b):
   else !
       b=a-1:
       printf ("case 2, a=%d, b=%d\n".a,b):
       exit(0):
```

3.(12pts) Consider the following set of processes, assumed to have arrived at time 0, in the order P1, P2, P3, P4, P5, with the length of the CPU-burst time given in milliseconds:

Process	P1	P2	P3	P4	P5
Burst Time	9	3	2	1	5
Priority	3	1	5	4	2

in

P: 4+3+2+2=""

Pr: 1+4+3=""

Pr: 2+4"

ing

ber Ps: 4+3+2+2="" (a) Draw four Gantt charts that illustrate the execution of these processes using FCFS, non-preemptive SJF, non-preemptive priority (a smaller priority number implies a higher priority), and RR (quantum = 1) scheduling.

(b) What are the average turnaround time and the average waiting time of all process for each of the scheduling algorithms in part (a) respectively?

4.(8 pts) Do you think the following algorithm can solute the critical section problem of P0 and P1? Give your reason.

Share variables int turn=0;

Share variables boolean flag[0]= flag[1]=false;

5.(12 pts) Give a pseudo-code solution to the readers/writers problem in which writers are favored (specifically, if a writer is waiting to start reading, then no new readers are allowed to start reading). Use semaphores as your synchronization primitive.

共3页

第1页 共3以

```
wait(NULI
printf("PARENT: value = %d", value); /*Print 2*/
```

- (a) What is the screen output of the above program? Please give your reasons.
- (b) What are the functions of pthread_join() and wait() respectively?

4. CPU Scheduling [15 pts] (Answer this question on the answer sheet.)

Consider a multi-level feedback queue in a single-CPU system. The first level (queue 0) is given a quantum of 8 ms, the second one a quantum of 46 ms, the third is scheduled FCFS. Assume jobs arrive all at time zero with the following job times (in ms): 4, 7, 12, 20, 25 and 30, respectively.

- (a) Draw a Complete Gantt Chart to illustrate the execution of the processes using the multi-level feedback queue scheduling described above.
- (b) Show calculation of Average Waiting Time.

5. Process Synchronization [15 pts] (Answer this question on the answer sheet.)

- (a) What is the critical-section problem? What are the three correctness properties to a solution of the critical-section problem. Give a short explanation for each property.
- (b) Peterson's algorithm to solve the critical section problem for two processes was adopted by a student as below, messing up some of the variables. With respect to the three correctness properties, indicate which one is satisfied and which one is not satisfied, and give your reasons.

Process 1	Process 2		
do {	do {		
1: flag[1] = true;	1: flag[2] = true;		
2: turn = 1;	2: turn = 2; ture		
3: while (flag[2] and turn == 2);	3: while (flag[1] and turn = 1);		
4: < critical section >	4: < critical section >		
5: flag[1] = false;	5: flag[2] = false;		
5: < remainder section >	6: < remainder section >		
} while (1);	} while (1);		

6. Process Synchronization [10 pts] (Answer this question on the answer sheet.)

One teacher and fifty students participate in the midterm exam of Operating System Course together. Only one person can enter or leave the examination room at one

examination room after they hand in examination room. The students can leave the examination room after they hand in their examination room until he their examination room. The students can leave the examination room after they nand in collects all the papers. The teacher can not leave the examination room until he collects all the papers. The teacher can not leave the examination point with the papers. Please write C-like pseudo code that performs the synchronization and the mutual appropriate initializations and implements the synchronization and the mutual exclusion between teacher and students by using semaphores. 进程和程度的区别:

① 由程呈执行中的程序,由程为动态性. 程序是一组代码的有方缘。里静后的。

② 母飛星箱附的 星群游的 处执行 程序呈永久的

③ 傅飛不能 * 脱离 。 院高 。 院 为 旅 所 为 旅 州 3 街 飛 机 1 的 顺 为

(b) 7/0 bound 里斯运行工/aposition cpuit 即的旅船堆 CPV bound 里指 CPV 计算时间t 210操作时间太阳出程。 application: 2/0 bound process 打磨机打印进程 CPU bound process 科语的计算 大教旅处设建建

4) new. intempted admit

多线程程为的优点

0 阿赵性好

图多处理器体系结构的应用。 例如于web 是 , 如果它里可单线程程序,那么加数图片时,就不能够处理 用户操作,这使得阿应性下降,但如果里一个多线程程序。那么在单做加载图片用户操作,这使得阿应性下降,但如果里一个多线程程序。那么在单做加载图片 这个形式。但是是一个多线程程序。那么在单做加载图片