

# **IB Mathematics Analysis and Approaches HL**

## **Topic 2 Functions**

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March 4, 2022

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# 1 Foundations of Functions

## 1. Relations and functions:

**Definition 1:** A **relation**  $R$  is a set of ordered pairs  $(x, y)$  such that  $x \in A$ ,  $y \in B$ , and sets  $A$ ,  $B$  are not empty.

**Definition 2:** A **function**  $f$  is a relation in which every  $x$ -value has a unique  $y$ -value.

## 2. Domain and Range:

**Definition 3:** **Domain** is the set of  $x$ -values.

**Definition 4:** **Range** is the set of  $y$ -values.

- Domain and Range should be in interval notation.

- (a) Using intervals to express the inequalities

**Example: 2.1.2**

$$[3, 4[ \text{ means } 3 \leq x < 4$$

- (b) If the interval will be joint, we use  $\cup$  to join the interval.

**Example: 2.1.2**

$$3 < x < 4 \text{ or } x \geq 5 \Rightarrow ]3, 4[ \cup [5, +\infty[$$

**Example: 2.1.3**

**Find the interval notation for the domain of  $f(x) = \frac{1}{x}$ .**

$$x \in ]-\infty, 0[ \cup ]0, +\infty[ \text{ OR } x \in \mathbb{R} \setminus 0$$

Note:  $\setminus$  means "exclude."

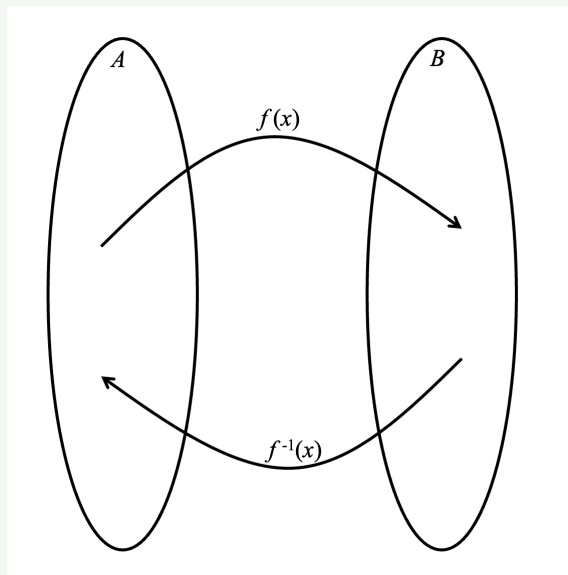
- Since the  $y$ -values (outputs) depend on the  $x$ -values (inputs),  $y$  is the **dependent variable**, and  $x$  is the **independent variable**.
- The independent variable  $x$  is also called the **argument** of the function.

## 3. Vertical Line test:

- To test whether a relation is a function.
- Since every  $x$  has one and only one value of  $y$ , there should be only one intersects.

#### 4. Inverse of a function:

**Definition 5:**  $f^{-1}(x)$  is the **inverse function** of  $f(x)$ .



#### Example: 2.1.3

$$f(1) = 3 \Rightarrow f^{-1}(3) = 1; f(x) = x + 5 \Rightarrow f^{-1}(x) = x - 5$$

- In inverse function, the input becomes the output, the output becomes the input.
- In inverse function, the domain becomes the range, the range becomes the domain.

#### Example: 2.1.4

(a) **Find the inverse function of**  $y = \frac{x+2}{3}$ .

$$3y = x + 2 \Rightarrow x = 3y - 2$$

$$f^{-1}(x) = 3x - 2$$

(b) **Find the inverse function of**  $f(x) = \frac{x}{x+1}$ .

$$y = \frac{x}{x+1} \Rightarrow xy + y = x \Rightarrow xy + x = y$$

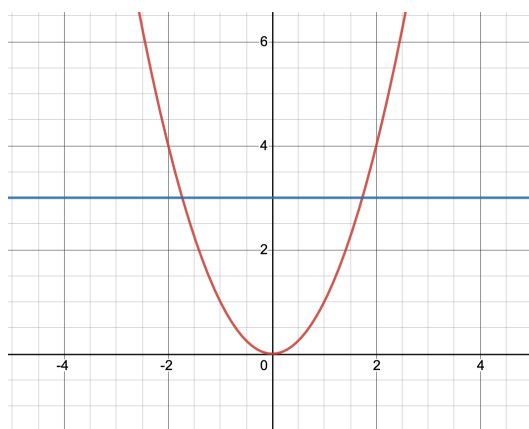
$$\therefore y(x-1) = -x \Rightarrow y = -\frac{x}{x-1}$$

(c) **Find the inverse of**  $\{(4, 2), (0, 2), (-2, 2)\}$

$$\text{Inverse: } \{(2, 4), (2, 0), (2, -2)\}$$

- By restricting the domain, we can find  $f^{-1}(x)$  of  $f(x)$ , if the direct inverse of  $f(x)$  is not a function.

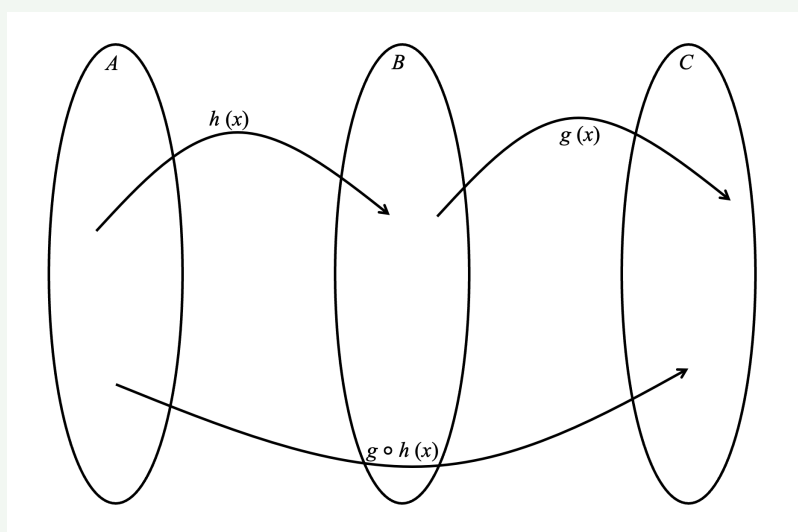
### Example: 2.1.5



**Horizontal line test:** The largest domain we can find  $f^{-1}(x)$  is  $x \leq 0$  or  $x > 0$ .

## 5. Composite Functions:

**Definition 6:** We use  $(g \circ h)(x)$  or  $g(h(x))$  to represent composite functions.



### Example: 2.1.6

**Given**  $f : x \mapsto 3x - 6$ ,  $g : x \mapsto \frac{1}{3}x + 2$ . **Find**  $(f \circ g)(x)$  **and**  $(g \circ f)(x)$ .

$$(f \circ g)(x) = f(g(x)) = 3\left(\frac{1}{3}x + 2\right) - 6 = x.$$

$$(g \circ f)(x) = g(f(x)) = \frac{1}{3}(3x - 6) + 2 = x.$$

When  $f$  and  $g$  are inverse functions:

$$(f \circ g)(x)(x) = x = (g \circ f)(x).$$

6.  $f(x)$  and  $f^{-1}(x)$  are symmetrical to  $y = x$  since  $D_f = R_{f^{-1}}$ ,  $R_f = D_{f^{-1}}$ . That is, if  $f(x)$  passes through  $(a, b)$ ,  $f^{-1}(x)$  passes through  $(b, a)$ .

## 2 Quadratic Functions

1. The Standard Form:

$$y = ax^2 + bx + c,$$

where  $a$  is the coefficient of  $x^2$ ,  $b$  is the coefficient of  $x$ , and  $c$  is the constant or  $y$ -intercept.  $a, b, c \neq 0$ .

- Zeros of the function ( $x$ -intercepts):

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a},$$

where  $\Delta = b^2 - 4ac$  is the discriminant of the function.

- Equation of the line of symmetry &  $x$ -coordinate of the vertex

$$x = -\frac{b}{2a}.$$

- Vieta's Formula:

### **Theroem: 2.2.1: The Vieta's Theorem**

Assume  $x_1, x_2$  are two roots for equation  $ax^2 + bx + c = 0$  ( $a \neq 0$ ), then

$$x_1 + x_2 = -\frac{b}{a};$$

$$x_1 \cdot x_2 = \frac{c}{a}.$$

- When  $a > 0$ , the parabola opens upwards.  
When  $a < 0$ , the parabola opens downwards.

2. Completion of square:

$$x^2 + px + \left(\frac{p}{2}\right)^2 - \left(\frac{p}{2}\right)^2 = \left(x + \frac{p}{2}\right)^2 - \left(\frac{p}{2}\right)^2.$$

3. The Vertex Form:

$$y = a(x - h)^2 + k, \text{ where } (h, k) \text{ is the vertex.}$$

**Example: 2.2.1**

Given that  $f(x) = ax^2 + bx + c$ , find the axis of symmetry and vertex.

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$$\begin{aligned} f(x) &= a \left( x^2 + \frac{b}{a}x \right) + c \\ &= a \left[ x^2 + \frac{b}{a}x + \left( \frac{b}{2a} \right)^2 \right] + c - \frac{b^2}{4a} \\ &= a \left( x + \frac{b}{2a} \right)^2 + \frac{4ac - b^2}{4a}. \end{aligned}$$

$$\begin{aligned} \therefore \text{axis of symmetry: } x &= -\frac{b}{2a} \\ \text{vertex: } &\left( -\frac{b}{2a}, \frac{4ac - b^2}{4a} \right). \end{aligned}$$

### 3 Higher Order Polynomial Functions

#### 1. Factor Theorem:

**Theorem: 2.3.1: The Factor Theorem**

If  $(x - a)$  is a factor of a polynomial  $P(x)$ , then  $x = a$  must be a root for  $P(x) \Rightarrow P(a) = 0$ .

**Proof: 2.3.1**

Assume the quotient when  $P(x)$  is divided by  $(x - a)$  is  $Q(x)$ , then  $P(x) = Q(x) \cdot (x - a)$ . Then,  $P(a) = Q(a) \cdot (a - a) = 0$ .

#### 2. Long division: solving polynomial equation.

**Example: 2.3.1**

For a cubic function,  $P(x) = 2x^3 + bx^2 + cx + d$ ,  $P(1) = P(2) = P(3) = 2$ . What is  $P(0)$ ?

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Since  $P(1) = P(2) = P(3) = 2$ ,  $Q(1) = Q(2) = Q(3) = 0$ , where  $Q(x) = P(x) - 2$ .  
Thus,  $Q(x) = 2(x - 1)(x - 2)(x - 3)$ .

$$\therefore P(x) = Q(x) + 2 = 2(x - 1)(x - 2)(x - 3) + 2.$$

$$\therefore P(0) = 2(-1)(-2)(-3) + 2 = -10.$$

#### 3. Remainder Theorem:

**Theorem: 2.3.2: The Remainder Theorem**

When a polynomial  $P(x)$  is divided by  $(ax - b)$ , the remainder  $R$  of this division must be

$$P\left(\frac{b}{a}\right).$$

**Proof: 2.3.2**

Assume the quotient is  $Q(x)$ , and the remainder is  $R$ :

$$P(x) = (ax - b)Q(x) + R.$$

$$P\left(\frac{b}{a}\right) = 0 \cdot Q\left(\frac{b}{a}\right) + R = R.$$

## 4. Roots of Cubic Functions:

**Theorem: 2.3.3**

For a cubic function  $f(x) = ax^3 + bx^2 + cx + d$ , given the roots of it are  $\alpha$ ,  $\beta$ , and  $\gamma$ . Then,

$$\begin{cases} \alpha + \beta + \gamma = -\frac{b}{a} \Rightarrow \sum \alpha = -\frac{b}{a} \\ \alpha\beta + \alpha\gamma + \beta\gamma = \frac{c}{a} \Rightarrow \sum \alpha\beta = \frac{c}{a} \\ \alpha\beta\gamma = -\frac{d}{a} \Rightarrow \sum \alpha\beta\gamma = -\frac{d}{a} \end{cases}$$

**Proof: 2.3.3**

Since  $\alpha$ ,  $\beta$ ,  $\gamma$  are roots of  $f(x)$ ,

$$f(x) = a(x - \alpha)(x - \beta)(x - \gamma).$$

$$\text{So } a(x - \alpha)(x - \beta)(x - \gamma) = ax^3 + bx^2 + cx + d,$$

$$\text{i.e., } ax^3 - a(\alpha + \beta + \gamma)x^2 + a(\alpha\beta + \alpha\gamma + \beta\gamma)x - a\alpha\beta\gamma = ax^3 + bx^2 + cx + d.$$

$$\Rightarrow \alpha + \beta + \gamma = -\frac{b}{a}, \alpha\beta + \alpha\gamma + \beta\gamma = \frac{c}{a}, \alpha\beta\gamma = -\frac{d}{a}.$$

**Theorem: 2.3.4: An extension to Theorem 2.3.3**

$$\sum \alpha = -\frac{b}{a}, \sum \alpha\beta = \frac{c}{a}, \sum \alpha\beta\gamma = -\frac{d}{a}, \sum \alpha\beta\gamma\delta = \frac{e}{a}.$$

## 4 Rational Functions

1. Reciprocal Functions:  $f(x) = \frac{1}{x}$ .

- Domain:  $x \in \mathbb{R}, x \neq 0$
- As  $x$  increases,  $\frac{1}{x}$  decreases  $\Rightarrow x \rightarrow \infty, \frac{1}{x} \rightarrow 0$ .
- Range:  $y \in \mathbb{R}, y \neq 0$
- **Asymptotes:**  $x = 0, y = 0$ .
- Axis of symmetry:  $y = x, y = -x$ .
- **Self-inversing function:** have axis of symmetry  $y = x$ .

$$f(x) = f^{-1}(x).$$

2.  $y = \frac{a}{bx+c}$

- Vertical asymptotes (V.A.):  $bx + c = 0$
- Horizontal asymptotes (H.A.):  $y = 0$

### Example: 2.4.1

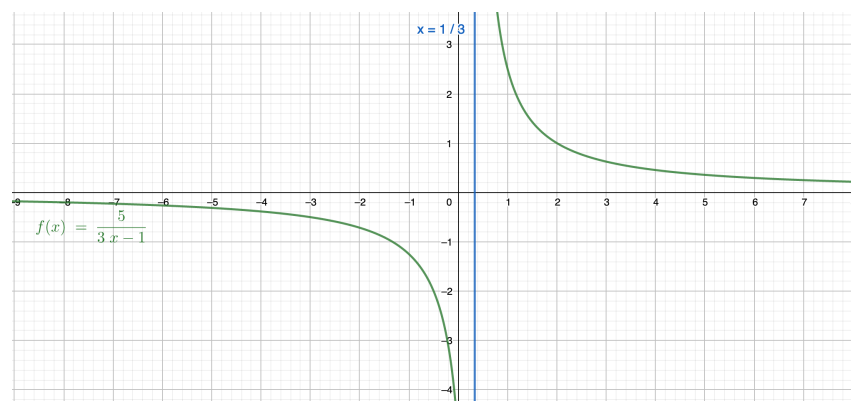
Draw the diagram of  $y = \frac{5}{3x-1}$ .

$x$ -intercept:  $0 = \frac{5}{3x-1} \Rightarrow$  no solution, no intercept.

H.A.:  $y = 0$

$y$ -intercept:  $y = -5$

V.A.:  $3x - 1 = 0, x = \frac{1}{3}$



3.  $y = \frac{ax+b}{cx+d}$

- V.A.:  $cx + d = 0$
- H.A.:  $y = \frac{a}{c}$

4.  $y = \frac{ax+b}{cx^2+dx+e}$



- V.A.:  $cx^2 + dx + e = 0$
- H.A.: As  $x \rightarrow \pm\infty$ ,  $\frac{ax}{cx^2} \rightarrow 0$ ,  $y = 0$
- Intercepts:  $\left(0, \frac{e}{c}\right)$ ,  $\left(-\frac{e}{d}, 0\right)$

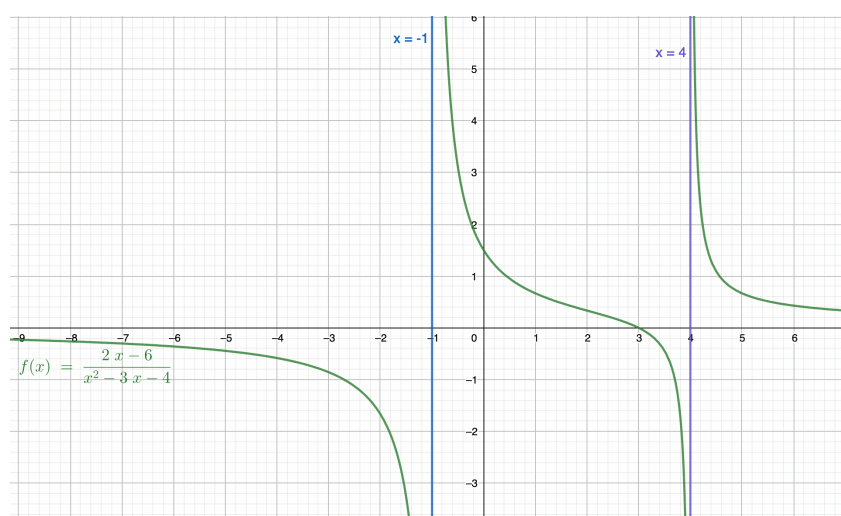
### Example: 2.4.2

Draw the diagram of  $y = \frac{2x-6}{x^2-3x-4}$ .

Intercept:  $\left(0, \frac{3}{2}\right)$ ,  $(3, 0)$

H.A.:  $y = 0$

V.A.:  $x = -1$ ,  $x = 4$



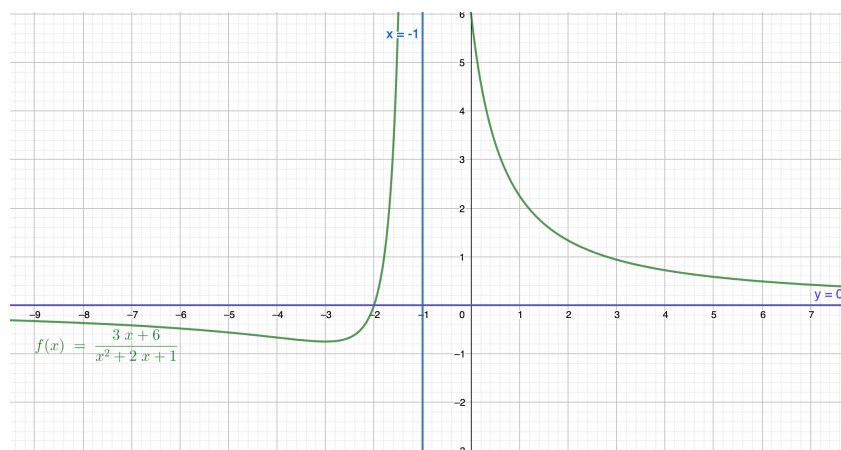
### Example: 2.4.3

Draw the diagram of  $y = \frac{3x+6}{x^2+2x+1}$ .

Intercept:  $(0, 6)$ ,  $(-2, 0)$

H.A.:  $y = 0$

V.A.:  $x = -1$



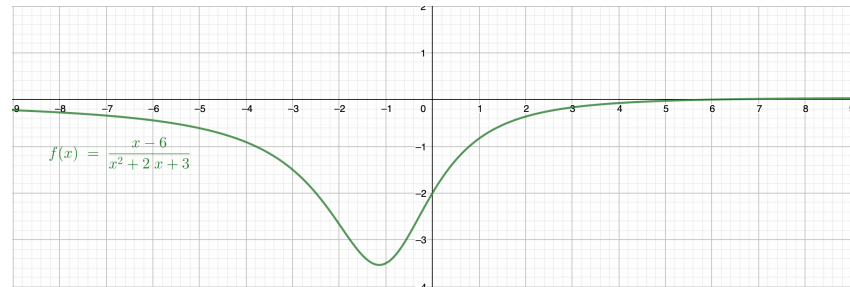
**Example: 2.4.4**

Draw the diagram of  $y = \frac{x-6}{x^2+2x+3}$ .

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Intercept:  $(6, 0)$ ,  $(0, -2)$

When  $x \rightarrow \infty$ ,  $f(x)$  is positive. When  $x \rightarrow -\infty$ ,  $f(x)$  is negative.



5.  $y = \frac{ax^2+bx+c}{dx+e}$

- V.A.:  $dx+e=0$
- **Oblique Asymptote:** Quotient of  $(ax^2+bx+c)$  divided by  $(dx+e)$ .
- Intercepts:  $\left(0, \frac{c}{e}\right)$ ,  $ax^2+bx+c=0$

**Example: 2.4.5**

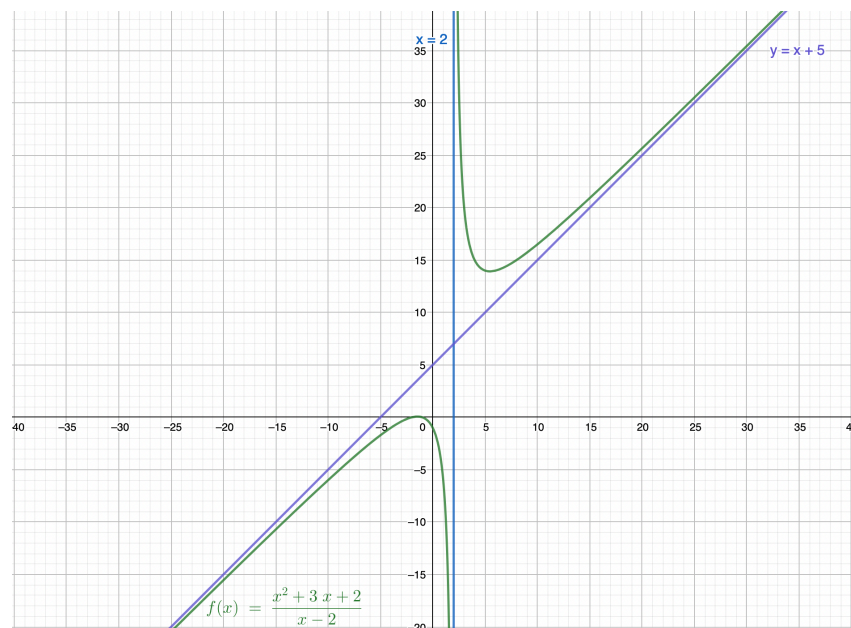
Draw the diagram of  $y = \frac{x^2+3x+2}{x-2}$ .

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Intercept:  $(0, -1)$ ,  $(-1, 0)$ ,  $(-2, 0)$

V.A.:  $x=2$

O.A.:  $y=x+5$  (Use long division)



**Example: 2.4.6**

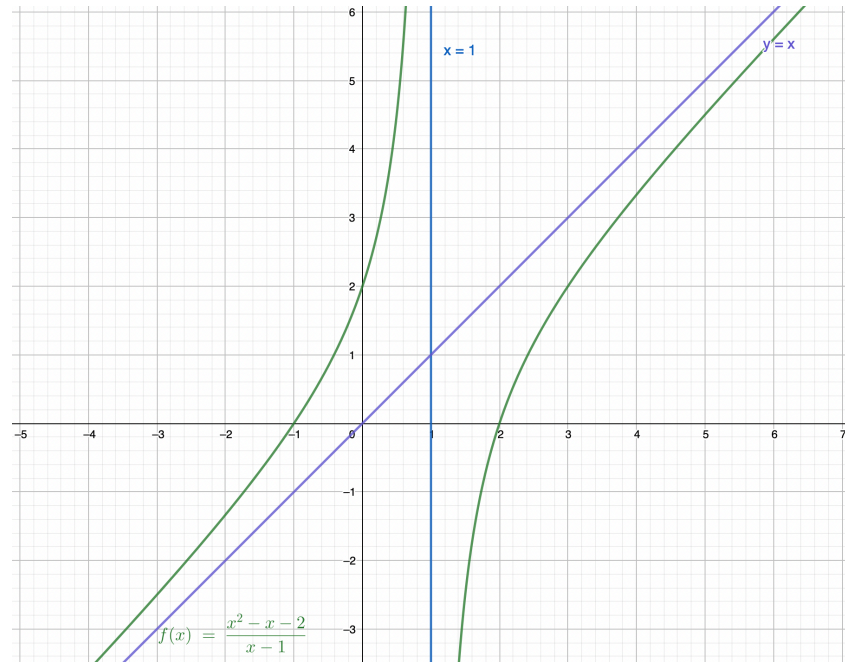
**Draw the diagram of**  $y = \frac{x^2 - x - 2}{x - 1}$ .

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Intercept:  $(0, 2)$ ,  $(2, 0)$ ,  $(-1, 0)$

V.A.:  $x = 1$

O.A.:  $y = x$  (Use long division)



6. When the function has asymptotes:

- Denominator = 0;
- $\log_a 0$  (argument of a logarithm is 0)

## 5 Transformation of Functions

1. **Translation:**

- $f(x + n)$  means translate  $f(x)$   $n$  units to the left.
- $f(x - n)$  means translate  $f(x)$   $n$  units to the right.
- $f(x) + n$  means translate  $f(x)$   $n$  units upwards.
- $f(x) - n$  means translate  $f(x)$   $n$  units downwards.

2. Use translation vector to represent translation:

A vector  $\begin{pmatrix} a \\ b \end{pmatrix}$  means  $a$  units in the horizontal axis and  $b$  units in the vertical axis.

**Example: 2.5.1**

A translation vector  $\begin{pmatrix} -2 \\ 3 \end{pmatrix}$  means  $f(x+2) + 3$ , 2 units to the left and 3 units upwards.

**3. Reflections:**

- $f(-x)$  reflects in the **y-axis**.
- $-f(x)$  reflects in the **x-axis**.
- $f^{-1}(x)$  reflects in the  **$y = x$** .
- $-f(-x)$  reflects in the **origin**.

**4. Stretches:**

- $f(qx)$  is a horizontal stretch of a scale factor of  $\frac{1}{q}$ .
- $pf(x)$  is a vertical stretch of a scale factor of  $p$ .

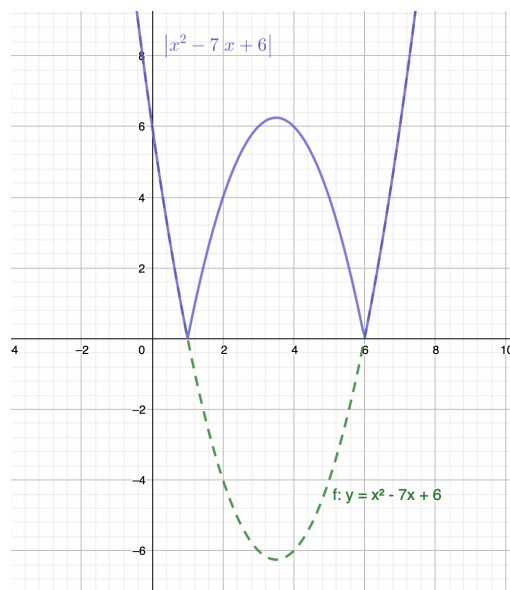
5. When a graph is transforming, the points shift but the connection remains.

6. Sequence of transformation:

- Do the horizontal translation before the horizontal stretch.
- The vertical translation is always after the vertical stretch.
- Vertical stretch  $\rightarrow$  Reflection  $\rightarrow$  Horizontal translation  $\rightarrow$  Horizontal stretch  $\rightarrow$  Vertical translation

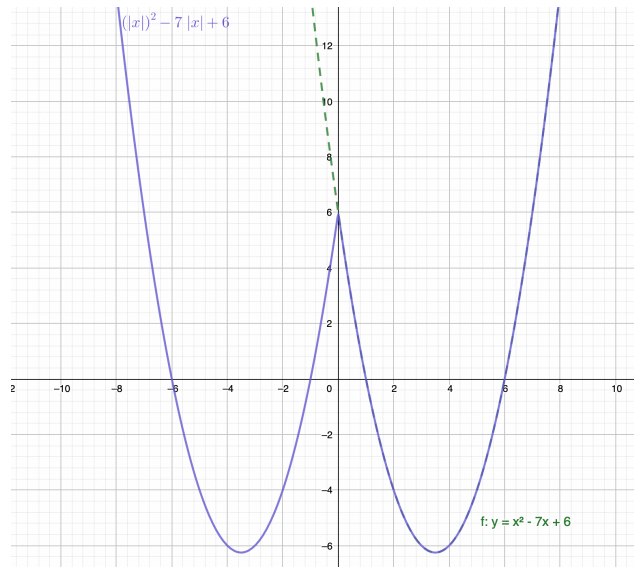
**7. Modulus Function**

- $|f(x)|$ : Fold everything below  $x$ -axis above  $x$ -axis.

**Example: 2.5.2**

- $f(|x|)$ : Reflect everything on the right of y-axis to the left. Since  $|x|$  must be positive,  $|x| = |-x| \Rightarrow f(-x) = f(x)$ , which is an even function.

### Example: 2.5.3



## 8. Reciprocal of $f(x)$

- Table of Summary:

$f(x)$	$g(x) = \frac{1}{x}$
$f(a) = 0$	Line $x = a$ is vertical asymptote
Line $x = a$ is vertical asymptote	$g(a) = 0$
$f(x) \rightarrow \infty$	$g(x) \rightarrow 0$
$f(x) \rightarrow 0$	$g(x) \rightarrow \infty$
Line $y = b$ is horizontal asymptote	Line $y = \frac{1}{b}$ is horizontal asymptote
$f(x) = a$	$g(x) = \frac{1}{a}$

- When  $f(x)$  increases,  $g(x)$  decreases.

## 6 Exponential and Logarithmic Functions

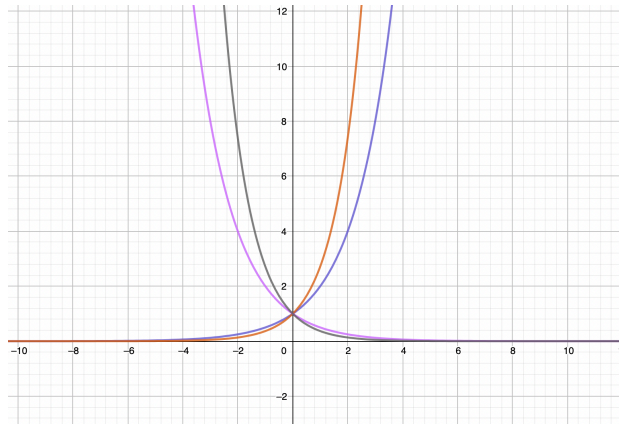
### 1. Exponential functions:

- $f(x) = a^x$ ,  $a > 1$  (increasing) and  $0 < a < 1$  (decreasing).
- $f(x) = a^x$  and  $g(x) = \left(\frac{1}{a}\right)^x$  are symmetric to the y-axis.

### Proof: 2.6.1

$$g(x) = \left(\frac{1}{a}\right)^x = (a^{-1})^x = a^{-x} = f(-x).$$

- Domain:  $x \in \mathbb{R}$ , Range:  $y > 0$
- Common point:  $(0, 1)$ ; common H.A.:  $y = 0$
- Graph:



## 2. Logarithmic functions:

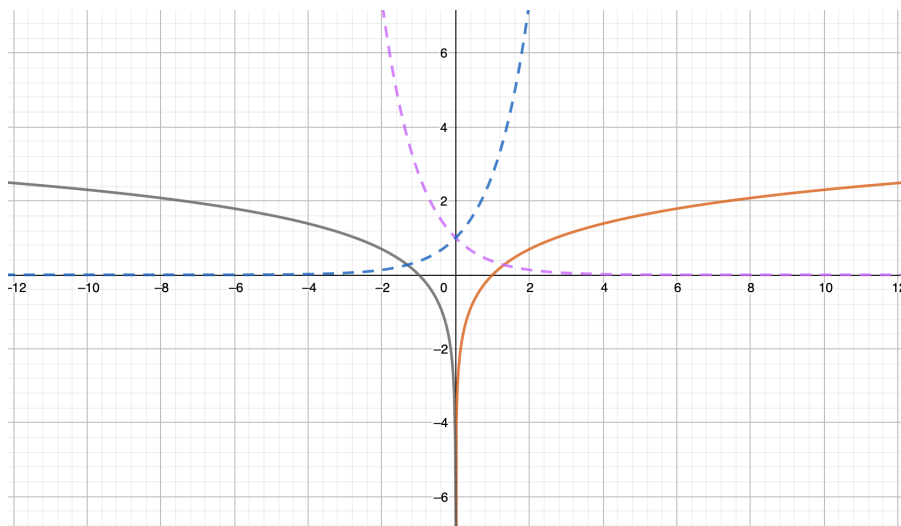
- $f(x) = \log_a x = g^{-1}(x), g(x) = a^x$ .
- Common point:  $(1, 0)$ ; common V.A.:  $x = 0$ .
- $f(x) = \log_a x$  and  $g(x) = \log_{\frac{1}{a}} x$  are symmetric to the  $x$ -axis.

### Proof: 2.6.2

$$\log_{\frac{1}{a}} x = \frac{\log_a x}{\log_{\frac{1}{a}} a} = \frac{\log_a x}{-1} = -\log_a x,$$

$$\therefore g(x) = \log_{\frac{1}{a}} x = -\log_a x = -f(x).$$

- When  $a > 1$ , increasing function; when  $0 < a < 1$ , decreasing function.
- Domain:  $x > 0$ , Range:  $y \in \mathbb{R}$
- Graph:



3. Solving logarithmic equations.
4. Solving exponential equations: take logarithm on both sides.