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UNIDADE 5 LEARNING ACTIVITIES

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Nível: Básico

1. Complete os exercícios dos quatro *Learning Activities* nas pag. 46, 48, 52 e 53 da unidade 5.

Pagina 46

Turn into the interrogative and negative form the follow phrases:

a) Debora cooked dinner last night.

I: Did Debora cook last night?

N: Debora didn't cook last night.

b) I studied English yesterday.

I: Did you study English yesterday?

N: I do not study English yesterday.

c) They open the computer.

I: Did they open the computer?

N: They didn't open the computer.

d) Rafaela worked all night.

I: Did Rafaela work all night?

N: Rafaela didn't work all night.

e) ARPAnet created the TCP/IP communications standard.

I: Did ARPAnet create the TCP/IP communications standard?

N: ARPAnet did not create the TCP/IP communications standard.

f) Thais taught all day long.

I: Did Thais teach all day long?

N: Thais didn't teach all day long.

Pagina 48

Transform the phrases into negative form:

a) The keyboard was working.

R: The keyboard wasn't working.

b) ARPAnet was funded by the United States military after the cold war.

R: ARPAnet wasn't funded by the United States military after the cold war.

c) Networks were limited by their nature to only allow communications between the stations on the local network.

R: Networks weren't limited by their nature to only allow communications between the stations on the local network.

d) Programmers and researchers were using on the network computers.

R: Programmers and researchers weren't using on the network computers.

Pagina 52

Transform the follow phrases into negative form:

a) You will use the computer.

R: You won't use the computer.

b) He will study at his house.

R: He won't study at his house.

c) The keyboard will work.

R: The keyboard won't work.

1. Ask questions to these answers:

a) Alvaro is driving the green car.

R: Which car Alvaro is driving?

b) They are dancing in the nightclub.

R: Where are they dancing?

c) She is sleeping alone.

R: Who is she sleeping with?

2. Fill in the blanks with the present continuous:

a) She **is taking** (take) photos.

b) William **is selling** (sell) good computers.

c) The computer **is working** (work) very well.

d) The program **is reinstalling** (reinstall).

O que os textos desta unidade abordam? Elabore frases simples em inglês descrevendo o que esta unidade trata.

The text deals with the behavior in interviews for employment in the technology area. And the importance of having the necessary knowledge for the vacancy.

Nesta unidade você conheceu outros tipos de hardware que podem ser acrescentados ao computador. Escolha um, pesquise sobre ele, escreva um pequeno texto em inglês.

Graphics card, also called graphics card or graphics accelerator, is a component of a computer that sends signals from the computer to the screen, so that images can be presented to the user. It usually has memory, with a capacity measured in Byte.