

CFMS Education Committee 2016-2017

Application deadline Oct. 22, 2016

The CFMS Education Committee serves the educational needs of Canada's medical students alongside the CFMS Vice-President, Education (VP Ed). The Education Committee will be composed of 11 file leads, 5 ex officio members appointed as education-related CFMS reps, a Vice-Chair, and the VP Ed.

The Education Committee will meet twice annually as a full committee. Additional meetings will be scheduled on a regular (approximately monthly) basis between each lead and the VP Ed. Applicants for File Leads should expect to spend 5-8 hours per week on their respective files. Applicants are eligible to apply to a total of three files but may only lead one file at a time.

1. Education Committee Vice-Chair
 - a. The Vice-Chair of the Education Committee will act as the manager of the Education Committee. The Vice-Chair will have experience in medical education research or policy. It will be the responsibility of the Vice-Chair to stand in for the Vice-President if needed and to liaise with education-related projects undertaken by the CFMS general membership. Duties will include also setting up Education Committee teleconferences, taking minutes during Education Committee meetings, manage task management software, communicate with ex officio Education Committee members, and lead the CFMS Academic Roundtable. Please note: **this file Lead will require an interview.**

Files

1. Health Human Resources
 - a. The Health Human Resources (HHR) file will work on improving the quality and transparency of HHR data available to medical students in the career planning process. The HHR Lead will liaise with provincial governments to improve access to HHR projections and explore the development of a national student-centred position on health human resources. Interest in HHR scholarship or policy is an asset.
2. Question Bank
 - a. The Question Bank file will create an exciting new clinically-oriented question bank for Canada's medical students. The Question Bank Lead will help a team of students to collect, collate, refine, and deliver clinically-oriented practice material hosted on the CFMS website. Interest in website development or information technology is an asset. Please note: **this file Lead will require an interview.**
3. Publications
 - a. The Publications Lead will serve to oversee the Education Committee's contributions to CFMS publications such as the Matchbook, Student-Led Clinics Guide, and Accreditation Toolkit. Interest in scholarly writing or communications is an asset.
4. National Survey Platform
 - a. The National Survey Platform Lead will explore the feasibility of a developing student-led approach to surveying Canada's medical students. A need is developing for a single national survey using appropriate methods so that students can deliver research-based policy and positions to stakeholders. The Lead will develop a plan that addressed Research Ethics Boards, technological limitations, and methodological concerns of

implementing a complex research tool. Interest in qualitative or quantitative survey research is an asset. Please note: **this file Lead will require an interview.**

5. Education Research Grants
 - a. The Education Research Lead will work to develop a new education research grant program for Canada's medical students. Responsibilities will include seeking out funding opportunities, writing calls for applications, and organizing evaluation protocols. Previous experience with grant funding and education research is an asset.
6. Competency-Based Medical Education
 - a. The Competency-Based Medical Education (CBME) Lead will undertake a literature review and policy analysis of CBME as it pertains to undergraduate medical education. While CBME implementation at the residency-level receives significant scholarly attention, but a research-based foundation of knowledge on the feasibility of CBME at the MD level does not yet exist. The Lead will lead a research project on this topic. Interest in assessment or medical education research is an asset.
7. Accreditation
 - a. The Accreditation Lead will undertake a scholarly analysis of Accreditation as it pertains to undergraduate medical education. A gap in the medical education literature exists pertaining to medical students' experiences with performing Independent Student Analyses (ISAs). The Lead will lead a research project on this topic. Interest in assessment or medical education research is an asset.
8. Policy Liaison
 - a. The Policy Liaison Lead will communicate closely with the CFMS VP Government Affairs, Committee on Health Policy, and National Officer of Health Policy. The Lead will assist in the development of education-related positions and policies as well as to more fully explore the educational ramifications of proposed CFMS policies and positions. The Lead will be available for editorial and scholarly support for position papers from the Education Committee and general membership. Interest in policy is an asset.
9. Certificate Liaison
 - a. The Certificate Lead will communicate closely with the CFMS VP Global Health and National Officer of Global Health Education. The Lead will assist Global Health in developing a national certificate program, make use of service learning accreditation standards, and prepare to expand CFMS certificate into other medical education related areas. Interest in curriculum development is an asset.
10. Curriculum
 - a. The Curriculum Lead will develop a new set of standards for educational position papers to guide medical students through curricular advocacy. The work of the Lead will consist of writing templates for curriculum advocacy position papers and teaching modules. The Lead will also work to develop a method for organizing potential curricular materials created by the CFMS. Experience with curriculum development is an asset.
11. Interprofessional Education
 - a. The Interprofessional (IPE) Lead will assist with the creation of a new national alliance of health professional students. The IPE Lead will also contribute to the ongoing refinement of the CFMS Student Led Clinics (SLC) Guide. Previous experience with IPE or SLCs is an asset.