International Conference on Residency Education (ICRE) CFMS Representative for the Program Advisory Board

What is the ICRE?

The ICRE is a global forum for those involved in residency education to share ideas, challenges, innovations, and advance postgraduate medical education.

The Program Advisory Board provides input to the Conference chair and planning team to help shape the ICRE program content. Suggested topics, speakers, timing of events are all areas where we seek input.

The role of the CFMS Student Representative to the RCPSC ICRE is to ensure the ICRE is aware of student interests in attending the conference. Additionally, the Student Representative will guide the Royal College in catering for medical student conference attendance by suggesting meaningful sessions and seminars for the conference.

The representative is responsible initially to provide input to/feedback on the program developed by the Program Track Chairs. The level of involvement may increase in topic-specific areas, with the formation of smaller working groups. We have monthly one-hour teleconferences and sometimes request input from the Committee via email in between teleconferences. There is also one face to face meeting at the conference. Collaboration with CFMS and other organizations is important to the ICRE.

The CFMS Selection Committee will be looking for the following:

- Applicant should be aware of the work and mandate of both the CFMS and the RCPSC.
- Strong candidates for the position are those whom have attended Royal College Annual Conferences in the past or are aware of current conference structure, content, and style.
- Experience in meetings and conference planning would be an asset.
- Communicate regularly with members of the CFMS Executive and Representatives
- Keep CFMS updated on issues relating to medical students.

TERM: 1 year with possibility of extending to 2nd year at invitation of President.

Meetings: monthly teleconferences and one annual meeting in Fall.

General Criteria:

- 1. CFMS Member
- 2. Interest in the position
- 3. Qualifications specific to the demands of the position
- 4. Ability to recognize and adequately represent the position of all Canadian medical students, most notably the position democratically determined by the board and representatives of the CFMS
- 5. Ability to fulfill the necessary obligations of the position
- 6. Willingness to complete reports to be broadcast to all Canadian medical students
- 7. Willingness to follow through with all the demands of the position until a replacement is sought