# **WENDY WANG**

#### **EDUCATION**

## **Doctor of Medicine, Cumming School of Medicine, University of Calgary**

2018-2021

## Honours Bachelor of Science, Trinity College, University of Toronto

2014-2018

• Immunology and Global Health Double Major

#### **LANGUAGES**

Quad-lingual: Fluent in English, French, Mandarin Chinese, Cantonese Chinese, Hainanese

#### STUDENT LEADERSHIP AND GOVERNANCE

## **Undergraduate Representative**

**June/16-June/18** 

# Academic Board and Discipline Appeals Board Office of the Governing Council, University of Toronto

- To hear and consider appeals made by students against decisions of faculty, college or school councils in the application of academic regulations and requirements
- Provide input regarding matters affecting teaching, learning and research functions of the University
- Communicating and coordinating with alumni, teaching staff and fellow student members in the development of long-term and short-term plans for the University

#### 4th Year Representative

Mar/17-Apr/18

### **Immunology Student Association, University of Toronto**

- Elected to represent the full student body of 4<sup>th</sup> year Immunology students at the University of Toronto
- Advocating for student needs and spear-heading student support initiatives via communicating with administration and Arts and Science representatives
- Collaborating with other on-campus student groups to plan inter-faculty socials and events

#### **Campus President**

Jan/17-Apr/18

#### **World Vision, University of Toronto**

- Serving as key organizer of "Justice Works: Conference for Social Awareness" since 2014
- Utilizing excellent communication skills to liaise between sub-committees
- Collaborating with Executive Committee to create monthly and annual project plans

## Peer Study Team Leader: Introductory Organic Chemistry Faculty of Arts and Science, University of Toronto

Sept/16-Present

- Facilitating one 2-hour session per week throughout the semester, and additional sessions during exam time
- Creating lesson plans to scaffold students' confidence with tackling challenging concepts
- Designing classroom activities to foster community building and interpersonal engagement among first-year students

#### **AWARDS**

## Nelson Mandela Award, University of Toronto June 2017

University-wide competition. Awarded on basis of academic excellence, leadership and community involvement.

## **Donald Forster Award**, University of Toronto

May 2017

University-wide competition. Recognition of commitment to student governance and student activities at the University.

## Queen Elizabeth II Scholarship, Trinity College, University of Toronto

May 2016

Granted to students to complete paid internship in a commonwealth country with focus on social impact, literacy, scientific research, education or indigenous advocacy.