



**Student ASE Evaluation for Jeremy Semko**  
**Department of Mathematics**

MATH 180A - Introduction to Probability (Fitzsimmons, Patrick J)  
Fall 2012

**Number of Evaluations Submitted: 26**  
**Number of Students Enrolled: 113**

1. The Teaching Assistant/Tutor was well organized and prepared for class.

18 (69.2%): Strongly Agree  
7 (26.9%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
1 (3.8%): Not Applicable

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

16 (61.5%): Strongly Agree  
9 (34.6%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
1 (3.8%): Not Applicable

3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

15 (57.7%): Strongly Agree  
9 (34.6%): Agree  
1 (3.8%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
1 (3.8%): Not Applicable

4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

18 (69.2%):	Strongly Agree
8 (30.8%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

15 (57.7%):	Strongly Agree
11 (42.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The section was useful and helped with the rest of the course.

16 (61.5%):	Strongly Agree
8 (30.8%):	Agree
1 (3.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (3.8%):	Not Applicable

7. The sections were interesting and enjoyable.

14 (53.8%):	Strongly Agree
9 (34.6%):	Agree
2 (7.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (3.8%):	Not Applicable

8. I would recommend this Teaching Assistant/Tutor to other students.

16 (61.5%):	Strongly Agree
9 (34.6%):	Agree
1 (3.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

9. Do you have any other comments to add to your evaluation?

*Please provide any additional constructive comments*

- Always available to provide extra help in office hours or outside. I would not have survived this course if it were not for Jeremy. Provided study sessions on his time before each exam, which I am very thankful for.
- Cool kid.
- Did not have Jeremy as my TA but wanted to thank him for holding a review session before the second midterm. He did an excellent job summarizing the material (and provided doughnuts too - thanks!)
- Good TA overall. Didn't attend section frequently, so a full analysis isn't available.

From the times I did attend, he seemed very competent and insightful.

Recommended.

- Great TA, great person
- He is very excellent TA, very patient with student, help us a lot during this course. I will be happy, if he is my TA again.
- He is very nice. He answered questions patiently and when I can't find my homework he always helped me.
- Jeremy is a great TA. He is very knowledgeable of the material and great at explaining it. He encourages questions and does not mind showing how to solve a problem many times until students fully understand the concept. His review session was very helpful and I feel he picked relevant practice. He also brought doughnuts and that was awesome!
- Jeremy was an excellent TA who demonstrated thoughtfulness and care for students. Jeremy readily made himself available even outside of office hours. Moreover, Jeremy would stay after section to answer any lingering questions that students may have had. This shows Jeremy truly cared for students' grasp of concepts. I would recommend Jeremy to any math student at UCSD.
- The concepts were taught well in a simple and concise manner. I consider that a big plus.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.