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9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

Student ASE Evaluation for Jeremy Semko Department of Mathematics

MATH 20C - Calculus&Analyt Geom/Sci&Engnr (Rabin, Jeffrey Mark)
Winter 2014

Number of Evaluations Submitted: 26 Number of Students Enrolled: 336

1. The Teaching Assistant/Tutor was well organized and prepared for class.

11 (44.0%): Strongly Agree

12 (48.0%): Agree

1 (4.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.0%): Not Applicable 1: [No Response]

2. The Teaching Assistant/Tutor presented course material clearly and answered questions accurately in class.

8 (32.0%): Strongly Agree

13 (52.0%): Agree

3 (12.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.0%): Not Applicable 1: [No Response] 3. The Teaching Assistant/Tutor encouraged students to ask questions and participate in class/section.

7 (28.0%): Strongly Agree

13 (52.0%): Agree

3 (12.0%): Neither Agree Nor Disagree

1 (4.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.0%): Not Applicable 1: [No Response]

4. The Teaching Assistant/Tutor interacted well with students and treated them with respect and courtesy.

14 (58.3%): Strongly Agree

8 (33.3%): Agree

1 (4.2%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.2%): Not Applicable 2: [No Response]

5. The Teaching Assistant/Tutor did not just provide answers, but taught students how to solve problems.

8 (32.0%): Strongly Agree

15 (60.0%): Agree

1 (4.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.0%): Not Applicable 1: [No Response]

6. The section was useful and helped with the rest of the course.

9 (36.0%): Strongly Agree

10 (40.0%): Agree

4 (16.0%): Neither Agree Nor Disagree

1 (4.0%): Disagree

0 (0.0%): Strongly Disagree 1 (4.0%): Not Applicable 1: [No Response] 7. The sections were interesting and enjoyable.

5 (20.0%): Strongly Agree

12 (48.0%): Agree

6 (24.0%): Neither Agree Nor Disagree

2 (8.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable 1: [No Response]

8. I would recommend this Teaching Assistant/Tutor to other students.

12 (46.2%): Strongly Agree

12 (46.2%): Agree

2 (7.7%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree

9. Do you have any other comments to add to your evaluation? *Please provide any additional constructive comments*

- At times, it was difficult to hear Jeremy and his handwriting was difficult to read, but majority of the time it was okay. Jeremy was a good TA overall, however.
- I also found the web work online homework system to work very well.
- I never had second thoughts about going to discussion period because Jeremy always made it
 worthwhile and I always learned something new or came to a better understanding of lecture
 topics.
- Jeremy was a very effective Teaching Assistant. One of his best qualities in teaching was that he would start the section with a warm-up problem to get our minds flowing. Afterwards, he would address some important notes that he may have found important or may have been asked about in his office hours. He would guide us through the steps of our homework, often reminding us of something we would overlook, but never would he provide the straight answer. As he worked through a problem, he would leave discussion open to the class, asking us as a whole what steps to take in solving a problem. He also accepted the input of students and recognized when he made mistakes. He performed an excellent job, overall.
- Jeremy was helpful with clearing up concepts and answering homework problems. His biggest weakness was probably his inability to get the class to interact, but I would not hold that to him because it is super difficult to get lazy, unmotivated, cranky kids to get excited about math. He was very nice and approachable (even though I never did speak with him).
- Solid TA. Knows his stuff and willing to help. Very nice as well
- TA shows concern for students and have useful warm up question at the beginning of every section.
- This TA was very good at promoting students to thinking and tying large concepts together. I would strongly recommend this TA to anyone in 20C

Jeremy in the Math departmet.
Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

• Was a great TA and hit on important points every week of the material. Need more TAs like