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# Telling a Story

## Task 1: Speaking

Read these questions about a story then use your own answers to invent the story.

1. How long had it been raining?
2. What was Paul doing when he first saw the old man?
3. Was he surprised to see a man with wings?
4. What did Paul's wife say when he told her about the old man with wings?
5. What did the people of their village do when they saw the old man with wings?
6. Why didn't the priest believe that he was an angel?
7. Where did Paul and his wife keep the old man?
8. How much money did they charge people to look at him?
9. How long did he stay with them?
10. What was Paul doing when he saw the old man fly away?

These questions are based around the short story 'A very Old Man with Enormous Wings' by Gabriel Garcia Marquez

## Task 2: Concept checking

Match the concepts to the example sentences.

|  |  |
| --- | --- |
| **Example sentences:**   1. It had been raining for many days. 2. Paul was walking home from work when he saw the old man. 3. When he told his wife about the man with wings she said he was mad. |  |
| **Concepts:**   1. A finished action that is followed by another action 2. An action that happened before a time in the past 3. An action that was interrupted by a second action | |

## Task 3: Past tense review

**Complete these sentences in any way that you like, using the past tenses above.**

1. Jenny was coming home from work when..........
2. Jason had been studying all night, so.....................
3. Rashid arrived at work two hours late yesterday. His boss.............
4. I was so hungry when I got home because...............

5 when the police knocked at the front door.

6. Johnny missed his plane so ................................

# Exam speaking: Tell a story or personal anecdote – exercise

|  |  |  |  |
| --- | --- | --- | --- |
| **Check your vocabulary: grouping – useful phrases** | | | |
| Write the phrases for each part of the anecdote in the correct group. | | | |
|  | I was living in the city at that time. | This made me realise something important ... | Suddenly, ... |
| I'm going to tell you about something unforgettable that happened to me. | What happened next was ... | When I look back on that story now, I feel ... | This took place a few years ago. |
| At that time, I was ... | Later on, ... | I'd like to talk about the time when I ... | After all this, I learnt that ... |
|  | | | |
| **Introduction** | | **BackgroundCONTEXT** | |
| This is a story about ... | |  | |
| **Action/NEW** | | **Wrapping up/COONCLUSION** | |
|  | |  | |

CREAR UN PARRAFO ESCRIBIENDO UNA HISTORIA O ANECDOTA. RECORDEMOS USAR EL PASADO SIMPLE VERSUS EL PASADO PROGRESIVO EN INGLES.