**Speaking Project (script)**

**Title: Degree-Driven City Exploration**

**USB English 5 (4 hours) – Evolve 3A**

**Students’ names:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Use this script to organize the sections and topics of your presentation.
* Write what you are going to say in each section of the presentation.
* Be sure to follow the structures and recommendations listed below.
* Be sure to use simple language. The use of complex vocabulary or grammar structures we have NOT learned during the semester are not necessary. Rely on the content you have learned and what is most comfortable for you to express.
* You do not have to produce long and heavy descriptions. Be coherent and concise.
* Make careful use of dictionary tools (wordreference.com).

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| **INTRODUCTION** | |
| **Greeting**  Say hello using a common expression. | Laura: HI  Daniel: Hi |
| *Present the members of the group.* | Laura: Este es daniel y yo soy laura  Daniel: Nice to meet you |
| *The presenter briefly introduces the project's purpose, which is to create a city exploration guide based on their academic interests. They also mention their chosen field of study and the city they explored.* | Laura: Laura dice que crear una guia de exploración de la ciudad, tomando en cuenta carreras profesionales de su interés.  Laura: Laura dice que nos enfocamos en destinos turisticos que tienen que aportar a carreras de tecnologia, derecho, arquitectura, y administración.  Daniel: We select this city because Paris always helps much people search inspiration. |
| **CONTENT** | |
| **Introduction**   1. provide an overview of the structure of the presentation, explaining that you will cover the route, significance of chosen locations, and activities related to the academic degree.   Proporcionar una visión general de la estructura de la presentación, explicando que se cubrirá el recorrido, la importancia de los lugares elegidos y las actividades relacionadas con el título académico. | Laura: Somos tus guias de turistas preferidos  Daniel: Why Paris? It's one of the places what it has a beautiful architecture, it reflected in its buildings.  Additionally the art present a Renaissance approach. That's why, Paris is used as inspiration.  Laura: ¿¿¿!PLANEAMOS¡??? una ruta que pensamos que sea de su interés profesional y para que puedan ver un bonito paisaje  Daniel: Alright, let's begin. Our tour will start at the Montparnasse skyscraper at 8 AM, and finally, we'll arrive at the Eiffel Tower by 5 o'clock.  Laura: Veremos el PANTEO BLah BLAH ARQUITECTURA, y Amazon para ver el software de envió y la trazabilidad de enviós de un lugar a otro. |
| **Body**  *2.* ***Route and Map****: elaborate on the planned route for the city exploration and mentions the use of a map. Explain where the journey begins and briefly describe the path to follow. Use city places vocabulary, directions and sequencing words.*  *3.* ***Must-Visit Places****: highlight specific places or landmarks in the city that are relevant to your chosen academic degree. For each location, briefly explain why it's a must-visit place for students in their field of study. Use modals and conditionals.*  *4.* ***Activities****: describe the activities or experiences that students can enjoy at each of the chosen locations. Emphasize the educational and fun aspects of these activities, connecting them to the academic degree.**Use information questions, adjectives and articles.* | Daniel: This building was built since 1987. It has a total of 60 floors, measuring more than 200 meters high.    Laura: oh genial, y puedes decirles a los turistas que actividades planeamos en este lugar?  Daniel: Of course, if we take the elevator, we'll be truly fascinated by the breathtaking city view as we ascend into the sky. From the top, daredevils can even skydive for an unforgettable experience.  Daniel: Let's head to our next destination: the Pantheon, situated between the Luxembourg Garden and Les Plantes. We just need to keep going straight along the sidewalk.  Laura: (DIRRECCIONES EN GENERAL, PARA IR AL SIGUIENTE, LUGAR LAURA DICE BLAH BLAH, y empieza a presentar el PANTHEO y que actividades se hace,  Laura: DICE POR QUE ES UNA PARADA OBLIGATORIA YA QUE ES IMPORTANTE PARA ESTTUDIANTES DE ARQUITECTURA  Daniel: These activities help solidify knowledge, which is beneficial for you.  Daniel: The Notre-Dame is a gothic cathedral famous for its amazing gothic architecture, with its impressive flying buttresses, rose windows, and gargoyles.  Daniel: You can explore its interior and learn more about its history from more than 800 years ago.  Daniel: Besides, around the cathedral you can found many shops or cafes. For example Sainte-Chapelle y la Conciergerie.  Laura: oh, es hermoso, su estructura es muy bella y antigua ….  Daniel: Let's head to our next destination: The centre Pampidou or Amazon. Firts We go up the sidewalk until we reach Place de La Bastille. Next We crossed the road, then walked 2 blocks, and finally arrived.  Laura: Seguimos el recorrido con Amazon que es ….. pionero en tecno,logia por balabababa, una de las actividades propuestas es hablar con uno de sus desarrolladores de bababab, y mirar sus instalaciones …  Daniel: The Opera Garnier was inaugurated in 1875, during the Second Empire of Napoleon III, and is named after its architect, Charles Garnier.  Daniel: Every year, the opera provides an unforgettable theatrical experience. It is one of the most prestigious in the world for its classics, for example, "Swan Lake" and "The Nutcracker. You will be amazed and you can come in and see.  Daniel: Now let's go to our final stop, the Eiffel Tower. The Eiffel Tower is across the river, so we'll take the ferry to get there. First, we'll pass by the Luxor Obelisk, and then we'll sail downstream until we reach our destination.  Laura: para finalizar el recorrido, (direccion), vemos la Torre eifel, pionera en su estructura arquitectónica …. S de obligatorio cumplimiento ir …  Laura: haremos ….. |
| **Conclusion**  *5.* ***Summary of Key Points****: summarize the main points covered in the presentation, which include the purpose of the project, the planned route, the significance of locations, and the activities offered.*  *6.* ***Inspiration and Appreciation****: express hope that the audience is inspired to explore the city further and gain a deeper appreciation for the connection between their academic degree and the city's culture.* | Daniel: planificamos una ruta en donde los lugares turisticos no queden tan lejos los unos de los otros  Laura: y en donde se pueda apreciar aspectos relevantes de estas dos carreras que influyan en el conocimiento de los estufiantes  Daniel: tratamos de hacerle ver a los estudiantes como el antes de estos lugares se evolluciono a los lugares tan aclamados  Laura: y sitio de impacto en lugares turistico que son hoy en dia pasando por procesos de miles de años, conocimientos que se los ofrecemos en una pequeña charla de guia turistica |
| **ENDING** | |
| **Farewell**  *Say goodbye to the audience. Thank them for their time and wish them a wonderful day.* | Daniel: dice que espera que la ruta de guia de turismo en base a sus carreras les aporte algo de conocimiento y dice adios  Laura: dice que muchas gracias por escuchar, que espera que disfruten cada lugar y dice adios |