

# AI UX & Data Visualisation Design Principles (CA6002)

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## Chapter 2.1 – Correlation Analysis

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- Correlation Analysis
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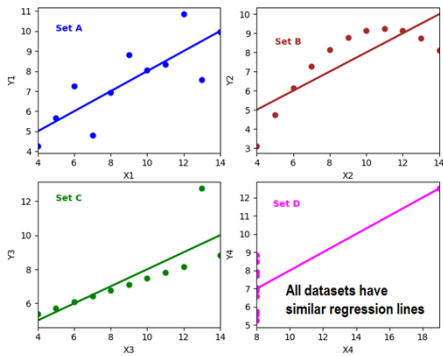
# Statistical Analysis Alone is Not Enough

## A Review

- Basic statistical analysis alone may not provide useful insights into how datasets can have **differing characteristics** despite having **similar statistical** parameters.
- Francis Anscombe<sup>[1]</sup> used the **Anscombe's Quartet**<sup>[1]</sup> of four datasets to show why **visualisation** is a **crucial part of data analysis**.

	Set A		Set B		Set C		Set D	
	X1	Y1	X2	Y2	X3	Y3	X4	Y4
	10	8.04	10	9.14	10	7.46	8	6.58
	8	6.95	8	8.14	8	6.77	8	5.76
	13	7.58	13	8.74	13	12.74	8	7.71
	9	8.81	9	8.77	9	7.11	8	8.84
	11	8.33	11	9.26	11	7.81	8	8.47
	14	9.96	14	8.1	14	8.84	8	7.04
	6	7.24	6	6.13	6	6.08	8	5.25
	4	4.26	4	3.1	4	5.39	19	12.5
	12	10.84	12	9.13	12	8.15	8	5.56
	7	4.82	7	7.26	7	6.42	8	7.91
	5	5.68	5	4.74	5	5.73	8	6.89
Mean	9.00	7.50	9.00	7.50	9.00	7.50	9.00	7.50
Correlation Coefficient	0.82		0.82		0.82		0.82	
Std Dev	3.16	1.94	3.16	1.94	3.16	1.94	3.16	1.94

Anscombe's Quartet



[1] Anscombe, F. J. (1973). "Graphs in Statistical Analysis". American Statistician. 27 (1): 17–21

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# What is Exploratory Data Analysis?

## Seeing Answers to Questions

- Exploratory Data Analysis (EDA) is a process of **examining** (mostly **graphically**) a dataset to **discover** patterns and relationships, spot anomalies, **test** hypothesis and **check** assumptions using statistical measures<sup>[2]</sup>.
- EDA is usually an iterative process that involves:
  1. **Asking questions** about the available data.
  2. **Construct** appropriate data **visualisations** to answer the questions.
  3. **Evaluate** and **inspect** the answers, then derive further questions.

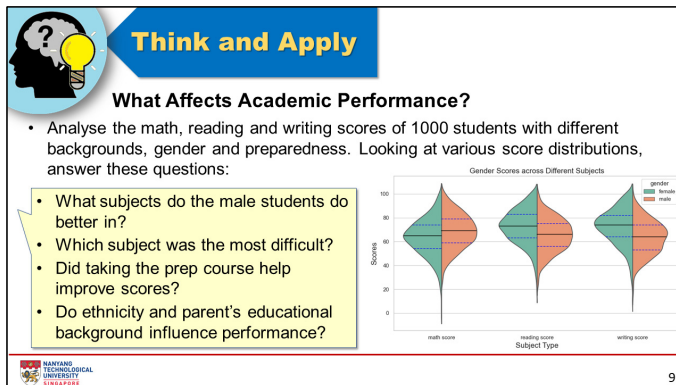
Repeat
- Often this process also involves the data being **transformed** mathematically (e.g. normalise, log), re-grouped (e.g. merge categories), binned (e.g. histograms), etc.

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## What is Exploratory Data Analysis?

### Data Visualisation – Our Essential Tool

- Many of the data visualisation techniques that we have learnt so far will come in very handy when we do exploratory data analysis.



Example - Analysis of Student Performance using the different Distribution Plots (e.g. Violin plot).

## Correlation Analysis

### Are There Relationships in the Dataset?

- Datasets often have **different categories** (i.e. columns) containing many **measured values** describing a particular phenomena, event or situation.
- Since these values are collected from the **same event**, there is a possibility that they are **related** to one another<sup>[2]</sup>.
- Correlation** is the statistical technique that examines these relationships and describes how strongly different categories of measures or values are related.
- Correlation answers questions such as:
  - How does one variable change with respect to another?
  - If it does change, to what degree or strength is this change related?

## Measure Of Correlation

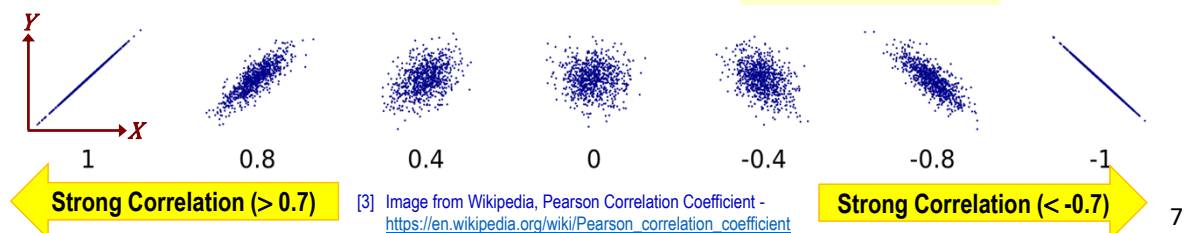
### Pearson Correlation Coefficient

- Correlation measures how variables **change in tandem**, either in the same or in opposite directions, and also the magnitude or **strength** of these related changes between the variables.
- The **Pearson correlation coefficient** ( $\rho_{xy}$ ), with a value between -1 and +1, measures the correlation between two variables  $X$  and  $Y$ . It is given by:

where:  $cov$  is the covariance

$\sigma_X$  and  $\sigma_Y$  are the standard deviation of  $X$  and  $Y$  respectively.

$$\rho_{X,Y} = \frac{cov(X,Y)}{\sigma_X \sigma_Y} \quad \text{Eqn. (1)}$$



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## Univariate Analysis

### One Variable At A Time

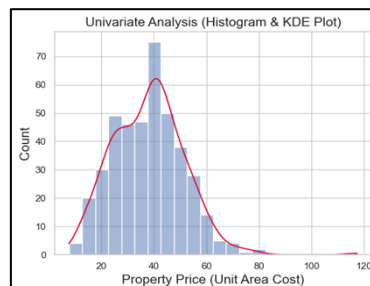
- Univariate analysis involve the analysis of **one variable at a time** in the dataset. As such, it is not meant to find relationships between variables.
- The main purpose of univariate analysis is to:
  - find patterns in the variable such as its **central tendency** (e.g mean, median, mode)
  - understand its dispersion (e.g range, variance, maximum & minimum quartile, etc)
  - detect presence of outliers.

```
Property[Price].describe()
count    414.000000
mean     37.980193
std      13.606488
min       7.600000
25%      27.700000
50%      38.450000
75%      46.600000
max      117.500000
Name: Price, dtype: float64
```

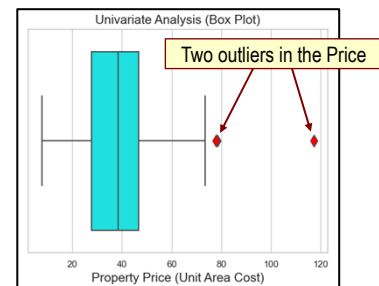
```
Property[Price]
Mean = 37.98
Median = 38.45

mean() and
median()
values of Price
```

Apply **describe()** on category **Price** in *Property.csv*



Histogram and Kernel Density Curve



Box Plot (Observing Outliers)

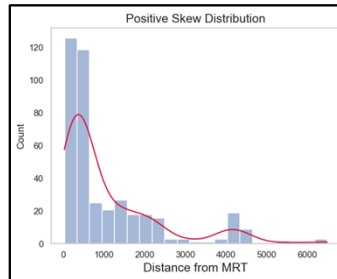
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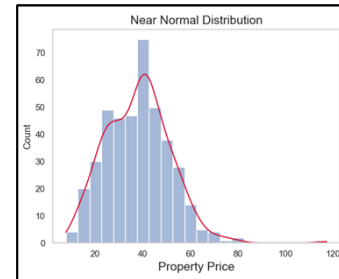
## Univariate Analysis

### Is My Distribution Normal Enough?

- In order to use **parametric statistical methods** (e.g. Student's t-test), our data must have a **normal distribution**, otherwise nonparametric statistical methods must be used.
- The **normality** of the data or how close they conform to a Gaussian distribution can be tested using visual methods (e.g. `statsmodels's qqplot()`)<sup>[4]</sup>.
- Numerical evaluations can be done using **statistical methods**<sup>[5]</sup> such as:
  - Shapiro-Wilk test
  - D'Agostino's K<sup>2</sup> test
  - Anderson-Darling test



Positive Skew – Property['MRT']



Near Normal – Property['Price']



[4] Statsmodels Q-Q plot function - <https://www.statsmodels.org/stable/generated/statsmodels.graphics.gofplots.qqplot.html>

[5] Jason Brownlee, A Gentle Introduction to Normality Tests in Python (2018) - <https://machinelearningmastery.com/a-gentle-introduction-to-normality-tests-in-python/>

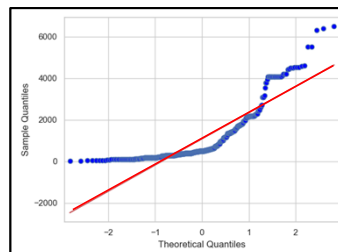
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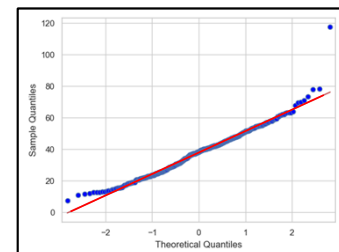
## Univariate Analysis

### Visualising Normality

- A popular plot for checking normality is the **quantile-quantile plot** or Q-Q plot<sup>[6]</sup>.
- The plot generates its own sample of the ideal Gaussian distribution and divides these samples into groups (e.g. 5) called **quantiles**. Each data point in our sample is **paired** with a similar member in the idealised distribution and plotted on the same cumulative distribution<sup>[5]</sup>.
- Perfect normality** will see all the data points fall along the 45° **red** line (i.e. matching ideal distribution).
- Dots seen deviating from the line shows deviation from the expected normal distribution.



Positive Skew – Property['MRT']



Near Normal – Property['Price']



[6] Paras Varshney, Q-Q Plots Explained (2020) - <https://towardsdatascience.com/q-q-plots-explained-5aa8495426c0>

[5] Jason Brownlee, A Gentle Introduction to Normality Tests in Python (2018) - <https://machinelearningmastery.com/a-gentle-introduction-to-normality-tests-in-python/>

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## Bivariate Analysis

### How Are These Two Variables Related?

- Bivariate analysis is used to find out if there is a **relationship** between two different variables in the dataset.
- A common plot used for bivariate analysis is the two-axes **scatter plot**.
- A relationship exist if the data points seem to **fit around** a **line** or a **curve**. The **tighter** the clustering, the **stronger** the relationship.

Did students getting high Math scores also got high Writing scores?

Yes, there is a reasonably strong positive correlation between Math and Writing scores



Writing vs Math Scores in *Student performance.csv*



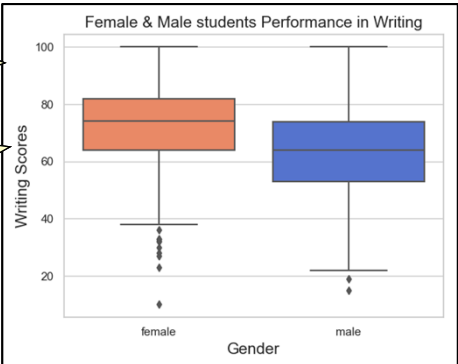
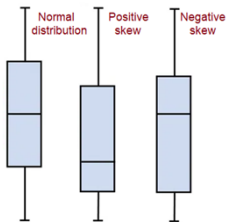
## Bivariate Analysis

### What If One Variable is Categorical?

- Bivariate analysis using a **box plot** allows us to examine the **statistical measures** of one quantitative variable along with the relationship between multiple values of a **categorical variable** in the dataset.
- The **central lines** in the box plot allow us to **compare** the **median** values within the categories (e.g. female & male).
- The nature of the data distribution (i.e. normal or skewed) can be inferred from the **relative position** of the **central line** within the box.

Do female students do better in writing?

They seem to have a higher median score.



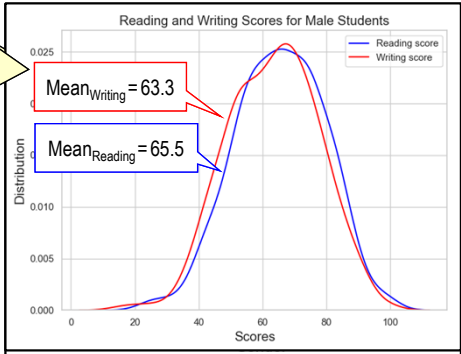
Box plots of Writing scores of Male & Female students in *Student performance.csv*

## Bivariate Analysis

### Confirmatory Analysis

- Visual analysis is useful for spotting relationships or patterns in data. However, we should check our assumption using appropriate statistical measures and **confirm** if an observation is **statistically significant**.
- The following confirmatory analysis steps could be taken:
  - Formulate a hypothesis.
  - Check normality of data distributions.
  - Select appropriate statistical test (e.g parametric or non-parametric).
  - Compute the test statistics to determine the **p** value (typically **p** < 0.05 is considered significant)

Are the differences between the reading & writing scores of the boys significant?



KDE plots of Reading & Writing scores of Male students in *Student performance.csv*

## Confirmatory Analysis

### Formulating a Hypothesis

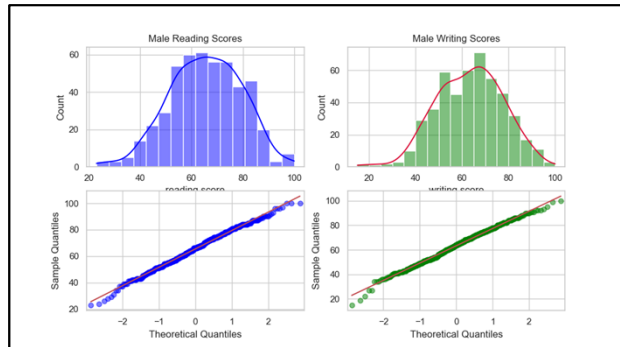
- A hypothesis is a statement about the value of a population parameter. In order to test a hypothesis, we formulate a **null hypothesis** and the **alternate hypothesis**.
- **Null hypothesis ( $H_0$ )** - a default position statement that there is no relationship between two measured phenomena or no association among groups<sup>[7]</sup>.
- **Alternate hypothesis ( $H_a$ )** - a statement that is contrary to the null hypothesis. It is usually the hypothesis being tested since we see a pattern, think it is true and want to find evidence to reject the null hypothesis and replace it with the alternate.

Null hypothesis ( $H_0$ )	$\mu_{\text{Reading}} = \mu_{\text{Writing}}$	(No difference in performance)
Alternate hypothesis ( $H_a$ )	$\mu_{\text{Reading}} > \mu_{\text{Writing}}$	(Reading scores better than writing)

## Confirmatory Analysis

### Check For Normality

- In order to decide if we should use a parametric or non-parametric statistical test, we should check the **normality** of the two distributions we are comparing.
- We can do a normality check using an appropriate statistical tests<sup>[5]</sup> or use the **Q-Q plot**<sup>[4]</sup>.
- Visually, both the Reading & Writing score distributions of male students seem to conform to a Gaussian distribution.
- We can do further numerical statistical test to verify this.



Histogram/KDE plots of Reading & Writing scores and their Q-Q plots



[4] Statsmodels Q-Q plot function - <https://www.statsmodels.org/stable/generated/statsmodels.graphics.gofplots.qqplot.html>

[5] Jason Brownlee, A Gentle Introduction to Normality Tests in Python (2018) - <https://machinelearningmastery.com/a-gentle-introduction-to-normality-tests-in-python/>

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## Confirmatory Analysis

### Statistical Test for Normality

- The **Shapiro-Wilk** test evaluates a sample of data and quantifies how likely the data sample is drawn from a Gaussian distribution<sup>[5]</sup>. Python **scipy.stats** library provides several functions for normality statistical tests, including the Shapiro-Wilks.

```
from scipy.stats import shapiro          # import the Shapiro-Wilks test
S,p = shapiro(Dist)                     # run the Shapiro-Wilks test
if (p > 0.05):                           # check p value
    print('Distribution is normal')       # distribution is normal if p > 0.05
```

- Both Reading & Writing distributions meet the normality confidence level of 0.05.
- We can thus look at using a parametric test (e.g. the t-test or Z-test)

```
Distribution ( male , reading score ) mean = 65.47
Shapiro-Wilk test = ( Stats= 0.99 , p = 0.08968 )
Distribution ( male , reading score ) is normal

Distribution ( male , writing score ) mean = 63.31
Shapiro-Wilk test = ( Stats= 0.99 , p = 0.10408 )
Distribution ( male , writing score ) is normal
```



[5] Jason Brownlee, A Gentle Introduction to Normality Tests in Python (2018) - <https://machinelearningmastery.com/a-gentle-introduction-to-normality-tests-in-python/>

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## Confirmatory Analysis

### Z-test or Student's t-test?

- If there is **more than 30 data samples**, the Z-test can be used, otherwise the t-test should be used with small sample sizes<sup>[7]</sup>.
- Both the Z-test and t-test requires the data to be **normally distributed** and data points are **independent** from each other (i.e. one data point does not affect another data point). Strict normality requirements can be relaxed if the sample size is large.
- The Python **statsmodels** library provides both these statistical tests.

```
from statsmodels.stats.weightstats import ttest_ind # t-test function
from statsmodels.stats.weightstats import ztest     # Z-test function
```

- Given that the male students sample size is 482, the Z-test can be used here.

## Confirmatory Analysis

### One or Two-Tailed Test?

- **Two-tailed test** – use it if you want to determine if there is a difference between two groups and have no concern about the direction of this difference. Example:

Null hypothesis ( $H_0$ )	$\mu_{\text{Reading}} = \mu_{\text{Writing}}$	(No difference in performance)
Alternate hypothesis ( $H_a$ )	$\mu_{\text{Reading}} \neq \mu_{\text{Writing}}$	(There is a difference in performance)

- **One-tailed test** – use it if you want to determine if there is a difference between groups in a **specific direction**. In our case, the Reading distribution seems to be visually higher than Writing one. We should therefore use:

Alternate hypothesis ( $H_a$ )	$\mu_{\text{Reading}} > \mu_{\text{Writing}}$	(Reading performance better than Writing)
--------------------------------	---	---

- **Note:** One-tailed test has more statistical power than a two-tailed test at the same significance level. Results are more likely to be significant for a one-tailed test if there is indeed a difference between the groups in the direction predicted<sup>[8]</sup>.

Confirmatory Analysis

Statistical Significance

- Z-test results** – Applying one-tailed ('larger') Z-test<sup>[9]</sup> on the **Reading & Writing** data:

```
Z,p = ztest(Reading, Writing, alternative='larger') # call Z-test function
```

Z score

p value

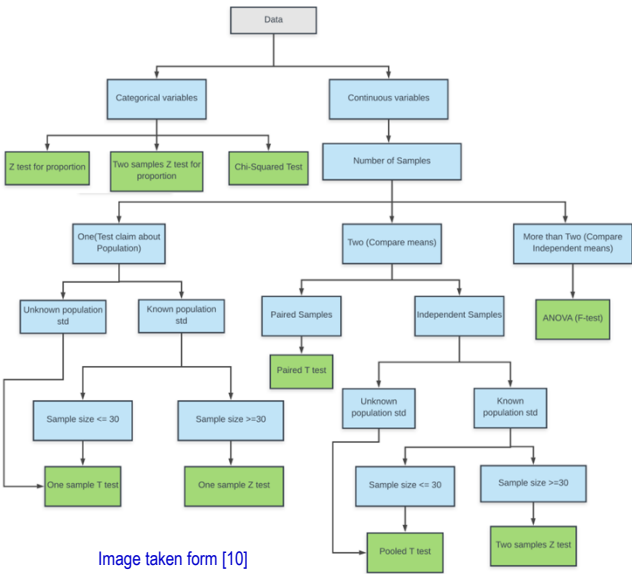
```
Z-test = ( 2.393229395263579 , 0.008350397872215826 )
```
- Rejecting null hypothesis** – the threshold at which is generally considered safe to reject the null hypothesis is a **p** value of ( $p < 0.05$ ). This means there is a less than 5% chance that the observed data is due to chance.
- Statistically Significant** – since the **p** value computed by the Z-test is way smaller than 0.05, we can safely say that the observed mean Reading score being higher than the mean Writing score for Male students is statistically significant.

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Confirmatory Analysis

Selecting The Statistical Test

- Selecting an appropriate statistical test for your confirmatory analysis requires consideration of various factors such:
  - Continuous or discrete data.
  - Number of samples to compare.
  - Sample size.
  - Parametric or non-parametric test.
- A helpful flowchart in<sup>[10]</sup> shows some statistical tests that can be use based on the nature of the data and test requirements.



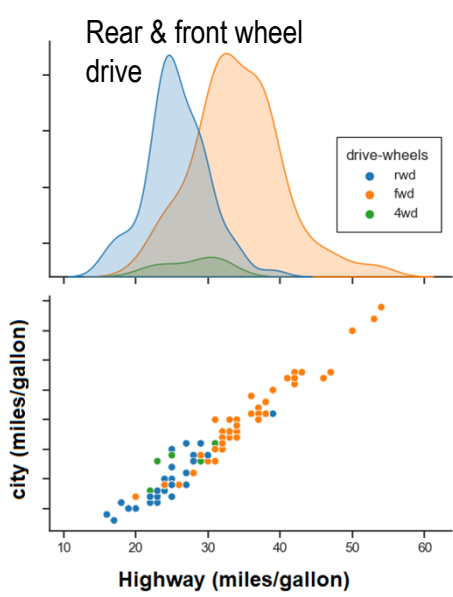
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## Think and Apply

### Explore and Confirm The Automobile Dataset

- What are the features that has strong influence on the price of a car?
- Does front wheel or rear wheel drive cars have better fuel consumption?
- Is this difference statistically significant?
- What can the relationship between horsepower and fuel economy tell you about environmentally friendly driving?



Rear & front wheel drive


city (miles/gallon)

Highway (miles/gallon)


drive-wheels

- rwd
- fwd
- 4wd

Fuel consumption



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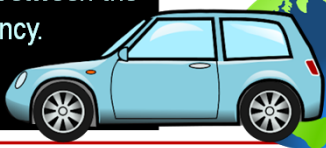
## Ethical Visualisation

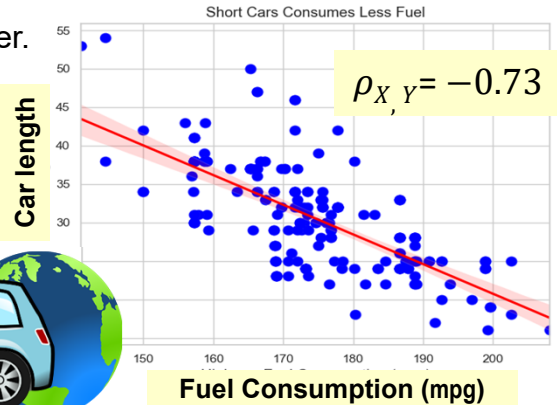
### Correlation Does Not Imply Causation

- Remember the phrase “**Correlation does not imply causation**” [2].
- Just because two things are observed to be correlated does not mean one causes the other.
- Do not form conclusions **too quickly** based on correlation. **Invest time** to find underlying factors in the data that really influence the relationships between parameters

Strong negative correlation found between the length of the car and its fuel efficiency.

**Save the Planet,  
Drive Short Cars now!**






Short Cars Consumes Less Fuel

Car length

Fuel Consumption (mpg)

$\rho_{X,Y} = -0.73$



2] S.M. Mukhiya & U. Ahmed, Hands-on Exploratory Data Analysis with Python. Packt Publishing (2020)

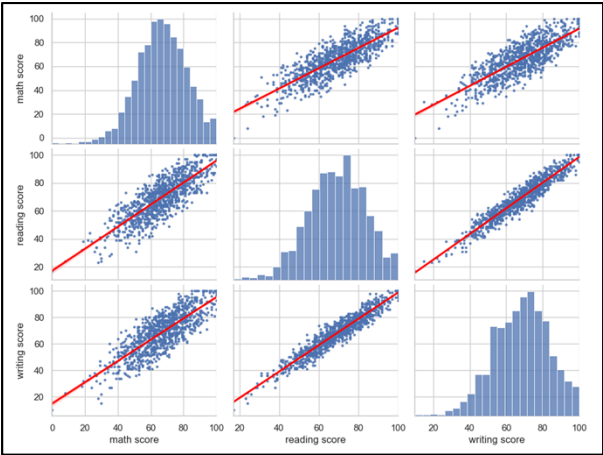
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## Multivariate Analysis

### Analysis Of Three Or More Variables

- Multivariate analysis allows us to look at the **correlation of three or more** variables at a time.
- A common way of visualising multivariate data is to use a **matrix** of multiple **scatter plots**.
- The convenient and powerful Seaborn `pairplot()` function provides this feature<sup>[11]</sup>.
- Setting the `kind` parameter to `kind='reg'` will show the linear regression lines.

[11] Seaborn pairplot() documentation - <https://seaborn.pydata.org/generated/seaborn.pairplot.html>



Analysing Math, Reading & Writing scores in *Student performance.csv* 23

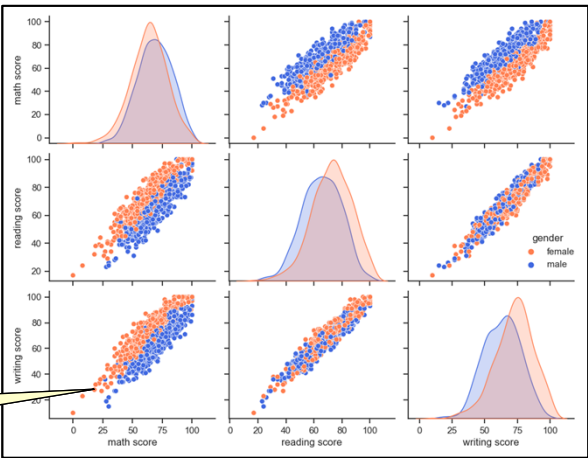
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## Multivariate Analysis

### Adding In Categorical Variables

- An additional **categorical variable** can be visualised in **colours** by employing the `hue` parameter in `pairplot()`<sup>[11]</sup>.
- By assigning the `hue` parameter to a specific categorical variable (e.g. `hue='gender'`), each type in the category is assign a different colour from a default or specified palette.
- Such multivariate analysis allows interesting relationships and patterns to be observed in the different categorical types.

[11] Seaborn pairplot() documentation - <https://seaborn.pydata.org/generated/seaborn.pairplot.html>



Math, Reading & Writing scores of Female & Male students 24

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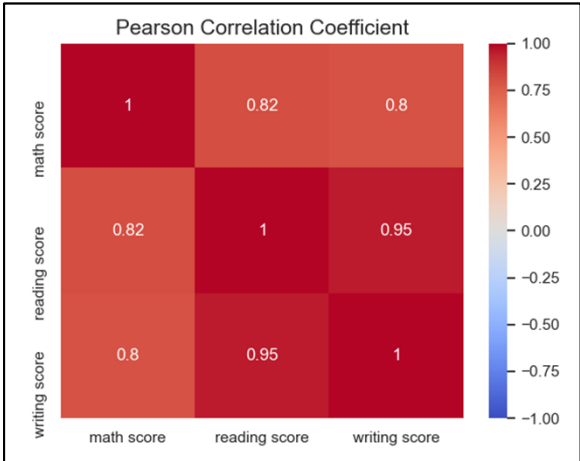
## Multivariate Analysis

### Getting The Correlation Values

- Instead of just visualising the correlation, it is often useful to compute a numerical measure for each correlation pair.
- Pandas `corr()` function and Seaborn's `heatmap()` can compute and display the **pairwise** linear (Pearson) correlation coefficients for all the columns in the dataframe with **numerical** values<sup>[12]</sup>.

```
sns.heatmap(  
    Data.corr(method='pearson'), # Pearson coeff  
    annot=True,                 # show coeff values  
    vmin=-1, vmax=1,           # min-max scale  
    cmap='coolwarm')           # diverging palette
```

[12] Pandas dataframe.corr documentation - <https://pandas.pydata.org/docs/reference/api/pandas.DataFrame.corr.html>



Correlation coefficients of Math, Reading & Writing scores 25

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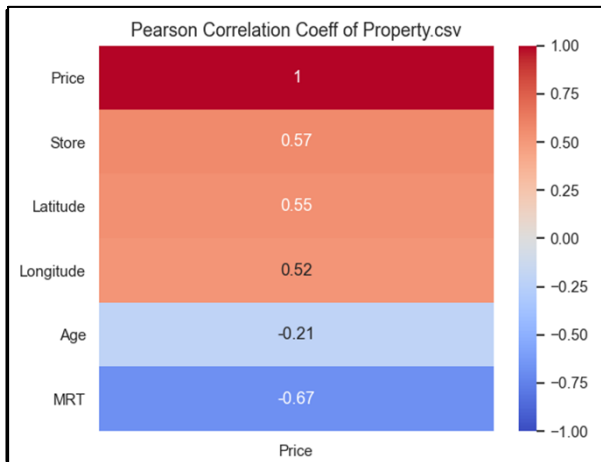
## Multivariate Analysis

### Putting The Heat On One Variable

- It is helpful to focus on the **correlation strength** between all the **independent** variables and the **dependent** variable.
- Besides using Seaborn's `heatmap()`, the Pandas `sort_values()` feature could be used to **sort** the correlation strength for easy visualisation<sup>[13]</sup>.

```
sns.heatmap(  
    Data.corr(method='pearson') # Pearson coeff  
    [['Price']].sort_values(by='Price', # sort descending  
                           ascending=False), # show coeff values  
    annot=True,                 # min-max scale  
    vmin=-1, vmax=1,           # diverging palette  
    cmap='coolwarm')
```

[13] Bibor Szabo, How to Create a Seaborn Correlation Heatmap in Python? (2020) - <https://medium.com/@szabo.bibor/how-to-create-a-seaborn-correlation-heatmap-in-python-834c0686b88e>



Pearson correlation coefficients of Property.csv 26

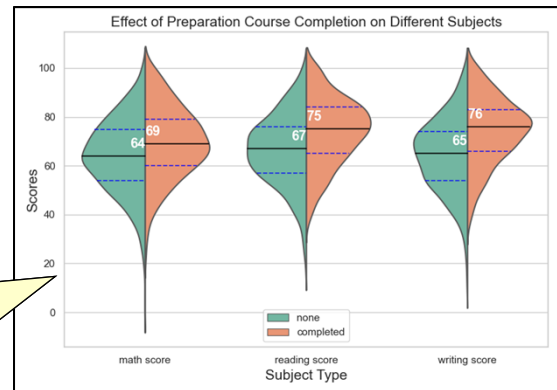
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## Multivariate Analysis

### Playing With Many Violins

- Multivariate analysis using **violin plots** allows us to compare the **probability density curve** of multiple quantitative variables for a **categorical variable pair**.
- The **central lines** in the violin plot allow us to **compare** the **median** values within the categories (e.g. those who completes test preparation course & those who did not).
- In Seaborn's `violinplot()`, the **hue** parameter can be assigned to a categorical variable with two values. Setting `split=True`, then compares them side-by-side.

Students do better in all subject when completing test preparation.



Violin plots showing effects of prep course completion on Math, Reading & Writing scores

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## Summary

### Correlation Analysis

- Correlation analysis allows us to visualise **relationships** within the dataset.
- Data visualisation techniques for this purpose include histogram & kernel density plots (univariate), scatter plot (bivariate), box & violin plots (bivariate & multivariate), paired plot & heatmap (multivariate).
- Correlation between variable pairs can be quantified using the **Pearson correlation coefficient** and this values can be effectively visualised using appropriate **colour palettes** in heatmaps and paired plots.
- Visual observation of relationships and patterns should be confirmed with appropriate **statistical analysis** based on the **nature** and **number** of data distributions being compared

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### References for Correlation Analysis

[1] Anscombe, F. J. (1973). "Graphs in Statistical Analysis". American Statistician. 27 (1): 17–21

[2] S.M. Mukhiya & U. Ahmed, Hands-on Exploratory Data Analysis with Python. Packt Publishing (2020)

[3] Image from Wikipedia, Pearson Correlation Coefficient - [https://en.wikipedia.org/wiki/Pearson\\_correlation\\_coefficient](https://en.wikipedia.org/wiki/Pearson_correlation_coefficient)

[4] Statsmodels Q-Q plot function - <https://www.statsmodels.org/stable/generated/statsmodels.graphics.gofplots.qqplot.html>

[5] Jason Brownlee, A Gentle Introduction to Normality Tests in Python (2018) – <https://machinelearningmastery.com/a-gentle-introduction-to-normality-tests-in-python/>

[6] Paras Varshney, Q-Q Plots Explained (2020) - <https://towardsdatascience.com/q-q-plots-explained-5aa8495426c0>

[7] Yogesh Agrawal, Hypothesis testing in Machine learning using Python (2019) – <https://medium.com/data-science/hypothesis-testing-in-machine-learning-using-python-a0dc89e169ce>

[8] Should you use a one-tailed test or a two-tailed test for your data analysis? - <https://www.statisticssolutions.com/should-you-use-a-one-tailed-test-or-a-two-tailed-test-for-your-data-analysis/>

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