

## Ningzhe Zhu

Email: [ningzhe\\_zhu@snnu.edu.cn](mailto:ningzhe_zhu@snnu.edu.cn) Phone No.: +86-15827625120

Personal Website: [www.ningzhezhu.me](http://www.ningzhezhu.me)

### Education

09/2021 - 06/2024 (Prospective) Shaanxi Normal University, School of Psychology

- Major: Basic Psychology
- Supervisor: Prof. Feng Kong
- Research Area: Developmental social psychology
- GPA: 3.78 / 4.0 (89.2 / 100)

09/2017 - 06/2021 Wuhan University, School of Information Management

- Major: Electronic Commerce
- Tutor: Prof. Zhongyi Hu
- Research Area: Behavior on social media
- GPA: 3.59 / 4.0 (85.6 / 100)

### Publications

\*All publications can be downloaded from my website: [www.ningzhezhu.me](http://www.ningzhezhu.me)

Published:

1. **Zhu, N.**, Ye, Y., Li, C., Wang, R., & Kong, F. (2023). Childhood maltreatment and gratitude: A multilevel, meta-analytic review. *Trauma, Violence, & Abuse*. <https://doi.org/10.1177/15248380231185305> [SSCI, JCR Q1, IF (5 years, 2022) = 7.40]
2. Kong, F. (Supervisor), **Zhu, N.**, Ye, Y., Li, C., Zhang, L., & Li, W. (2023). Childhood emotional but not physical or sexual maltreatment predicts prosocial behavior in late adolescence: A daily diary study. *Child Abuse & Neglect*, 139, 106123. <https://doi.org/10.1016/j.chiabu.2023.106123> [SSCI, JCR Q1, IF (5 years, 2022) = 5.40]
3. Tan, Q., **Zhu, N.**, Zhang, L., & Kong, F. (2023). Disentangling the relations between self-esteem and subjective well-being in emerging adults: A two-wave longitudinal study. *Journal of Happiness Studies*. <https://doi.org/10.1007/s10902-023-00675-x> [SSCI, JCR Q1, IF (5 years, 2022) = 4.90]
4. Li, C., **Zhu, N.**, Zhang, L., Li, W., & Kong, F. (2023). The relation between childhood maltreatment and hedonic and eudaimonic well-being in emerging adults: A daily diary study. *Child Abuse & Neglect*, 138, 106057. <https://doi.org/10.1016/j.chiabu.2023.106057> [SSCI, JCR Q1, IF (5 years, 2022) = 5.40]
5. Zhang, L.<sup>1</sup>, **Zhu, N.**<sup>1</sup>, Li, W., Li, C., & Kong, F. (2022). Cognitive-affective structure of gratitude and its relationships with subjective well-being. *Personality and Individual Differences*, 196, 111758. <https://doi.org/10.1016/j.paid.2022.111758> [SSCI, JCR Q3, IF (5 years, 2022) = 4.10]

6. Li, W., Zhang, L., Li, C., **Zhu, N.**, Zhao, J., & Kong, F. (2022). Pursuing Pleasure or Meaning: A Cross-Lagged Analysis of Happiness Motives and Well-being in Adolescents. *Journal of Happiness Studies*, 23(8), 3981–3999. <https://doi.org/10.1007/s10902-022-00576-5> [SSCI, JCR Q1, IF (5 years, 2022) = 4.90]
7. Fan, D., Li, C., **Zhu, N.**, Wang, T., & Kong, F. (2022). Trait resilience and subjective well-being in emerging adulthood: A two-wave longitudinal study. *Current Psychology*. <https://doi.org/10.1007/s12144-022-03727-2> [SSCI, JCR Q3, IF (5 years, 2022) = 2.80]

Under review:

8. **Zhu, N.**, Li, C., Zhang, L., & Kong, F. (Revise and Resubmit). Longitudinal effect of gratitude on prosocial behavior: evidence from the bi-factor model of gratitude. *Journal of Happiness Studies*.
9. **Zhu, N.**, Ye, Y., Li, C., Wang, R., & Kong, F. (Under review). Unpacking the link between child maltreatment and prosocial behavior: A multilevel, meta-analytic review. *Psychological Bulletin*.
10. Ye, Y., **Zhu, N.**, Zhao, J., & Kong, F. (Under review). Associations of childhood emotional, physical and sexual maltreatment with social well-being: A daily diary investigation of university students. *Psychological Trauma: Theory, Research, Practice, and Policy*.
11. Li, C., Wang, R., **Zhu, N.**, & Kong, F. (Revise and Resubmit). Childhood maltreatment and depressed mood in college students: A daily diary analysis. *Child Abuse & Neglect*.
12. Wang, R., Li, C., Guo, T., Zhong, K., **Zhu, N.**, & Kong, F. (Under review). Associations of positive childhood experiences with hedonic and eudaimonic well-being in young adults. *Journal of Positive Psychology*.
13. Wang, Q., **Zhu, N.**, & Kong, F. (Submitted). The relationship between subjective socioeconomic status and subjective well-being in adolescents: Evidence from a bi-factor model. *Journal of Adolescence*.

In Preparation:

**Zhu, N.** & Kong, F. (In preparation). Neural mechanisms underlying the link between child maltreatment and prosocial behavior.

## Research Experience

---

09/2021 - Present      Under the supervision of Associate Professor, Dr. Feng Kong, Shaanxi Normal University

- Examining the consequences of childhood adverse experiences on well-being and prosocial behavior using daily diary approach
- Investigating the development of social emotions and prosocial behavior through meta-analytic methods
- Exploring the cognitive-affective structure of gratitude with SEM modeling

12/2022 - 03/2023 With the guidance of Associate Professor, Dr. Feng Kong, Shaanxi Normal University

- Leading a project called “Text Analysis of Microblog on Social Governance Policies”
- Examining the public attitudes and emotional responses to quarantine policies of Covid-19 using sentiment analysis and subject analysis to analysis the microblogs on social media
- Finding that emotional responses could efficiently predict the adjustment time of quarantine policies in different regions of China

09/2020 - 06/2021 With the guidance of Professor, Dr. Ziming Zeng, and Associate Professor, Dr. Zhongyi Hu, Wuhan University

- Examining social media behavior and its relationship with personal characteristics and well-being
- Searching, categorizing and selecting literature

12/2019 - 2/2020 With the guidance of Associate Professor, Dr. Lin Wang, Wuhan University

- Developing educational administration system for School of Information Management, Wuhan University
- Completing the functions of information import, export and search, and title evaluation algorithm design
- Designing data flow chart, plan the content and format of sql table, design output format with Java

## **Extra-curricular Activities**

---

10/2022 - 11/2022 Participant – Program for the Cultivation of High-level Internationalized Talents

- Finishing the course of “Big data and public health management” taught by Prof. Ramezani, UCLA

01/2020 - 01/2021 Research Assistant – Lab of Information Management, Wuhan University

- Equipment management, including computers and other equipment for conducting experiments
- Web design for the lab
- Operational manual writing, including eye tracker, motion capture device and virtual reality device

10/2018 - 09/2019 Founder and Leader – SIM Drama Club of Wuhan University

- Founding and leading over 30 members taking part in drama competitions and performances
- Being the director and actor in multiple plays like “Romeo and Juliet”, “Tartuffe”

09/2017 - 03/2018 Member – Student Union Publicity Department, School of Information Management, Wuhan University

- Creating promotional videos of various campus activities, among which the end video has been adopted and used by the department for years.

## Certificates and Honors

---

05/2023	Second Prize, National English Contest for College Student, China
03/2023	Second Prize, "Challenge Cup" National College Student Curricular Academic Science and Technology Works Competition, China
03/2023	Honorable Mention, English Speech Contest, Shaanxi Normal University
12/2022	¥8000 Second Prize, Graduate Jixue (Academic) Scholarship, Shaanxi Normal University
05/2022	Second Prize, National English Contest for College Student, China
12/2021	¥4000 Third Prize, Graduate Jixue (Academic) Scholarship, Shaanxi Normal University
07/2020	Honorable Mention, Midwest Translation Competition, China
11/2019	Third place, Autumn melodrama individual competition, Wuhan University.
05/2018	Outstanding student leader, School of Information Management, Wuhan University

## Specialized Skills

---

### Statistical Analysis and Software

- Expertise in multilevel analysis in Mplus
- Expertise in meta-analysis and cross-lagged panel analysis in R
- Expertise in processing EEG and fMRI data in MATLAB
- Expertise in data crawling, data cleaning, and data analysis with Python
- Expertise in doing natural language processing with Python
- Expertise in conducting machine learning with Weka, Python or Java
- Expertise in storing and processing data with sql and Java
- Expertise in data visualization using Tableau.

### Languages

- English: TOEFL 103
- Chinese: Native Speaker

### Others

- Web design with JavaScript in Dreamweaver
- Server deployment on GitHub and server machine
- Software engineering with Vue, spring boot, and miniApp of WeChat
- Video and picture processing with Adobe Premiere, Adobe Effects, and Photo Shop