

Mae Ra Moe Junior College (MRMJC)

INTRODUCTION

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Implementation of the Institute of Higher Education under the Karen Education Department (KED) was initiated in Mar NerPlaw, the Karen National Union Headquarters in 1982. The initial aim of the Institute was to provide high school graduates with an opportunity to further their education in specific fields of studies.

The State Peace and Development Council's (SPDC) and Democratic Karen Buddhist Army's (DKBA) military activities in Karen State reached its peak in 1995, and as the results, thousands of civilian population moved to the Thai side of the Thailand-Burma border to take temporary refuge in different refugee camps, allowing them to set up their own education system. There are a total of seven Karen refugee camps located in Ratchburi province, Kanchanaburi province, Tak province, and Mae Hongson province respectively.

As the number of high school graduates increased, community leaders and educational personnel realized that there was a need to set up post-ten schools or tertiary education programs in order to provide an opportunity for high school graduates to continue their studies in the camps. However, each post-ten school had its own aim and objectives according to the need of the community, and there were very limited cooperation and link between these programs.

Therefore, with the intention of recognizing the efforts of these post-ten programs have made, the Institute of Higher Education, currently under the Karen Refugee Committee-Education Entity is initiating an action plan by promoting the existing post-ten programs and encouraging each to take initiative steps, extending their programming according to the needs and requirements of their communities.

The Mae Ra Moe Junior College (MRMJC) the Mae Ra Moe Junior College was situated in Mae Ra Moe Karen Refugee Camp in Mae Hongson Province (Thailand). It was formerly known as the Agriculture Studies Programme (ASP) which was established in 1998 in Mae Ra Moe refugee camp. At that time, the program's emphasis was only on the teaching of agriculture and animal husbandry. In the academic year of 2003-2004, when school name was changed to Further Education Course (FEC), another stream of studies called Special Language

Course (SLC) under the FEC was added. In 2008, when the school came under the IHE education system, the name was changed to Mae Ra Moe Junior College (MRMJC) and has utilized IHE curriculum and policies since then.

The future challenges for Mae Ra Moe Junior College in the coming future

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MRMJC has been supported by Child's Dream Foundation from 2008 to 2018. In the coming 2019 Academic year and in the days to come the Child's Dream Foundation is going to stop supporting MRMJC so it is a big problem for MRMJC to continue in the future.

Objectives

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1. To prepare leadership for all branches, organizations and departments in our communities
2. To adequately qualify graduates for a position in recommended field area (s) in Karen Communities
3. To provide broad options in lifework through quality preparation for career in profession, public services, business
4. To enable students to acquire high level of knowledge
5. To promote critical analysis and testing of ideas and creativity
6. To assist students in developing their capacity to think and to interact with the problems of life, clearness of thought and commitment to their convictions
7. To support the authority as a means of maintaining order and protection of persons and property.
8. To uphold principles of healthful living not only in courses taught but also in regulation of the school program and management.

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Course Numbering in Mae Ra Moe Junior College (MRMJC) Courses of instruction are classified as first year, second year and are given numbers to indicate classification.

Courses numbered 100 to 199 are first year courses

Those numbered 200 to 299 are second year

Symbols Course

ENGL English PHED Physical Education SOCS Social Studies ACCT Accountancy MATH Mathematics MGNT Management SCIE General Science LAWS Law OREN Orientation COMT Community Management KARN Karen SEAS South East Asia COMP Computer ECON Economic BURM Burmese HIST History THAI Thai Language GEOG Geography EDUC Education PHIL Philosophy PSYC Psychology

COURSE NUMBERING FOR Mae Ra Moe Junior College Symbols Course Credit

ENGL 61 Supplementary English 5 ENGL 151;152 English Reading and Writing 5,5
ENGL 251 English Reading and Writing 3 ENGL 131;132 General English 5,5
ENGL 231;232 General English 4,4 ENGL 256 Research Writing 2 SOCS 131,132
Social Studies 3,3 SOCS 231,232 Social Studies 3,3 MATH 61 Supplementary
Mathematics 5

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MATH 131;132 Mathematics 2,2 MATH 231;232 Mathematics 3,3 SCIE 151;152
General Science 2,2 SCIE 251;252 General Science 3,3 OREN 151 Orientation 1
KARN 151,152 Advance Karen 3,3 KARN 111;112 Basic Karen 3,3 BURM 231
Burmese 3 THAI 231 Thai 3 COMP 151 Computer 1 EDUC 151 Philosophy
Education 3 PHED 151 Physical Education 1

COURSE OF STUDY IN Mae Ra Moe Junior College

ENGL 61 It is an English course that all the students not passing the IHE English entrance examination must pass before they can take the first year courses numbering 100-199. It is a prerequisite course for all the first year English courses, which means the students not completing this course successfully cannot take any other English courses. This course aims at providing a solid foundation in reading, writing, speaking and understanding spoken English.

ENGL 131;132 These two are English courses that help the students to learn English grammar which includes parts of speech and classifications of words. They also aim to improve reading sentence structures and text literacy. Since they are separated by a semicolon, ENGL 131 is prerequisite to ENGL 132 which means the students cannot take ENGL 132 unless they finish ENGL 131.

ENGL 151;152 These are English courses that are designed to meet the students' need for increased comprehension and fluency (speed) in reading texts and with content-based writing. They are separated by a semicolon. So ENGL 151 is a prerequisite to ENGL 152.

ENGL 231;232 These are English courses which help the students to learn English grammar at a more advanced level with an emphasis on knowledge and correct usage of the grammar and language structure. They also develop reading skills including the practicing of reading complex, technical

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passages. They are English courses for the second year students who finished ENGL 131;132 and other 100-199 English courses. They can be taken either in the first or second semester.

ENGL 251;252

They are English courses which are designed to develop critical and analytical abilities through reading and evaluating text. Students will learn to identify and apply various types of reading strategies that deepen comprehension. They also will cover writing skills, including a variety of academic assignments requiring specific formats, experimentation, flexibility and creativity. They are English courses for the second year students who finished ENGL 151;152 and other 100-199 English courses.

ENGL 256 It is an English course that is designed to help the students write term papers, class projects and other necessary research skills for the students to do independently under the guidance of the teachers. Since it is a 200 course it has to be taken in the second year during first or second semester.

SOCS 131, 132 These are courses that introduce students to the field of Social Studies, dealing with South East Asia Studies and the related fields. They are separated by a comma for the first year students. Either of these courses can be taken independently during the first or second semester and credit is given accordingly.

SOCIS 231,232 These are the study of social systems, including democracy, economics, particularly linked to the History of Burma. Students must finish SOCS 131,132 before they can take SOCS 233,234. **MATH 61**

It is a Math course that all the students not passing the IHE Math entrance examination must take before they can take Math courses numbering 100-199. It is a prerequisite course for all the first year Math courses, which means the students taking this course cannot take any other Math courses. This course will help the students to learn more about basic Math.

MATH 131;132 These are the study of properties of integers, divisibility and the theory and functions of numbers. They also include a study of statistics including distributions, sampling and analysis of variance. Since they are separated by a semicolon MATH 131 is prerequisite to MATH 132 which means the students cannot take MATH 132 unless they finish MATH 131.

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MATH 231;232 These courses give emphasis to Algebra including a study of matrices, determinants, linear equations, and dimension. They also include Calculus, including functions of several variables, such as: continuity, differentiation, integration, uniform convergence. They are Math courses for the second year students who finished MATH 131;132 and other 100-199 Math courses. They can be taken either in the first or second semester and credit is applied accordingly.

SCIE 151; 152 They are courses that will introduce students to Science. They include Biology such as cellular structures of living things, chemistry of cells and plant structures and functions. It is also a principle of physics including of measurement of quantity, force and motion. Since they are separated by a semicolon SCIE 151 is prerequisite to SCIE 152 which means the students cannot take SCIE 152 unless they finish SCIE 151.

SCIE 251; 252 These courses help students to learn Chemistry principles including the periodic table and chemical bonding. They also include concepts in physics such as: work, power, machines, sound. They are Science courses for the second year students who finished SCIE

151;152 and other 100199 Science courses. They can be taken either in the first or second semester and credit is applied accordingly.

OREN 151 It is the program orientation which will help students learn what courses to choose during each semester and other college policies related to IHE and its educational system in the camps located along the Thai-Burma border. This course can be taken either in the first or second semester during the first or second year.

KARN 111;112 These are Karen Language courses that study the basics of the Karen language. They include the Karen sound system, pronunciation, and everyday conversation focusing on basic vocabulary. Since they are separated by a semicolon, KARN 111 is prerequisite to KARN 112 which means the students cannot take KARN 112 unless they finish KARN 111.

KARN 151, 152 These are Karen language courses that help the students to have further fluency of the language, involving intensive practical exercises, grammar, vocabulary, oral expression and reading strategies. They also integrate Karen culture. They are separated by a comma for the first

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year students. Either of these courses can be taken independently during the first or second semester and credit is given accordingly.

BURM 231 It is a language course that helps the students to learn the basics of the Burmese language. It also introduces Burmese script, getting students familiar with the characters and the important grammatical forms. This course has to be taken in the second year during first or second semester. **THAI 231**

It is a language course which will help the students to learn the basic usage of the Thai language. It introduces Thai script, getting students familiar with the characters. This course has to be taken in the second year during first or second semester.

COMP 151 It is a computer course introducing typing tutorials will train students to learn keyboarding and other computer programs needed for term papers, projects and other necessary class works.

EDUC 151 This course introduces students to the world of philosophy, and related contributions to education and learning. It covers the background of global educational thinkers and how our school systems has changed from ancient era to current times. It must be taken in the first year during the first or second semester.

PHED 151 This course is centered around the physical activity needs, abilities and interests of students. The goals are to create unity among students and to improve physical fitness. This course can be taken in the first year either in the first or second semester.