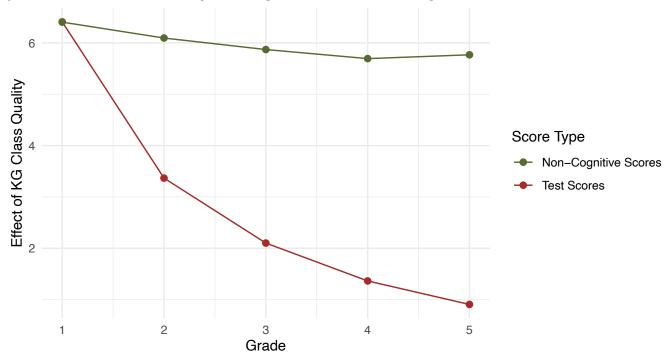
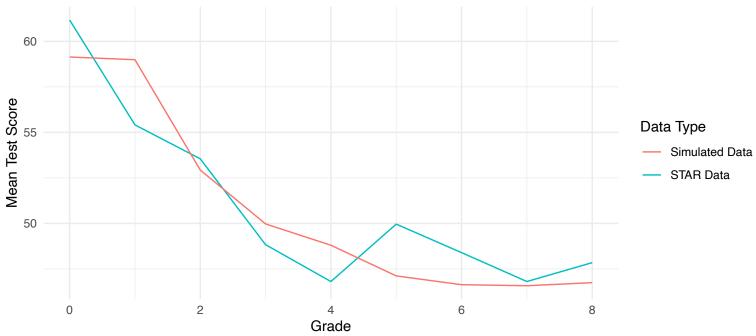
#### Impact of KG Class Quality on Cognitive and Non-Cognitive Scores

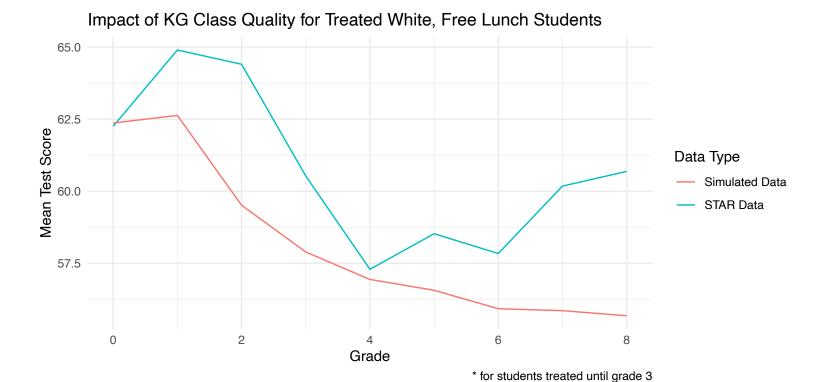


Results from linear regression of Grade X Test Scores on Small K (kindergarten treatment), controlling for full vector of covariates (lunch, female, white, black, race)

# Impact of KG Class Quality for Treated Black, Free Lunch Students



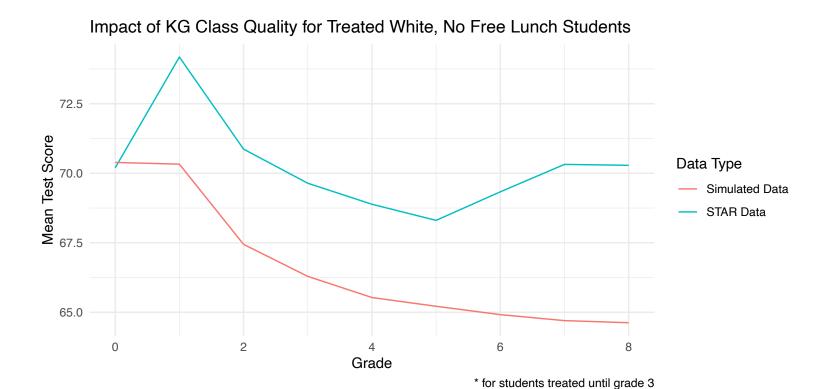
<sup>\*</sup> for students treated until grade 3



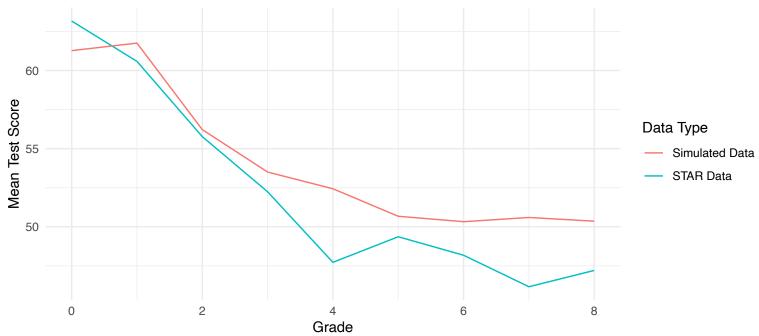


\* for students treated until grade 3

Grade

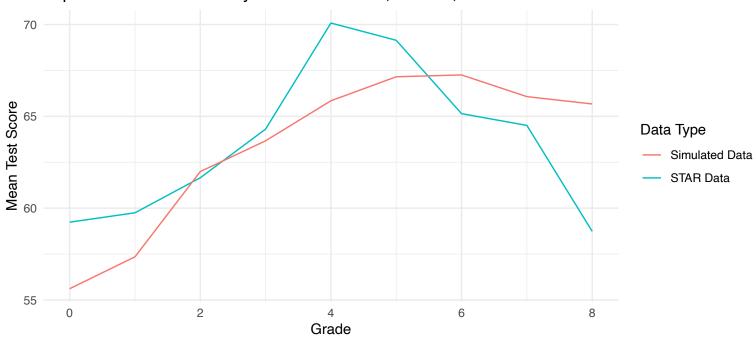


## Impact of KG Class Quality for Treated Black, Female, Free Lunch Students



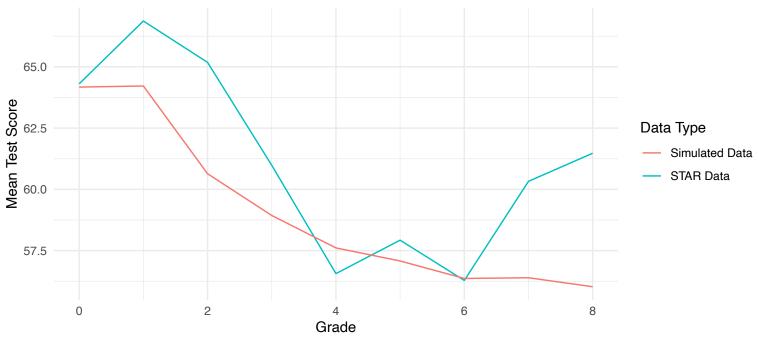
<sup>\*</sup> for students treated until grade 3

## Impact of KG Class Quality for Treated Black, Female, No Free Lunch Students



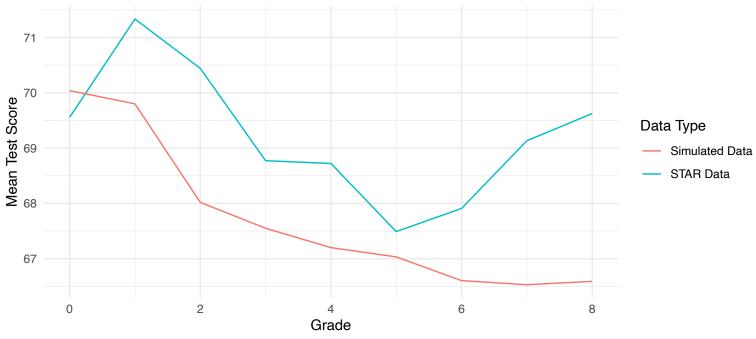
<sup>\*</sup> for students treated until grade 3

#### Impact of KG Class Quality for Treated White, Female, Free Lunch Students

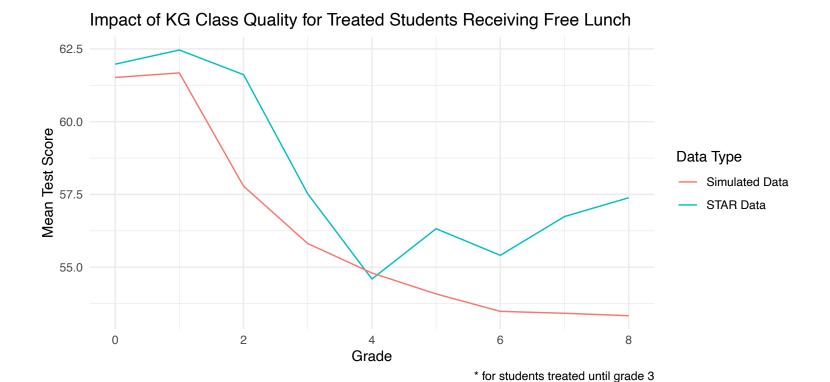


<sup>\*</sup> for students treated until grade 3

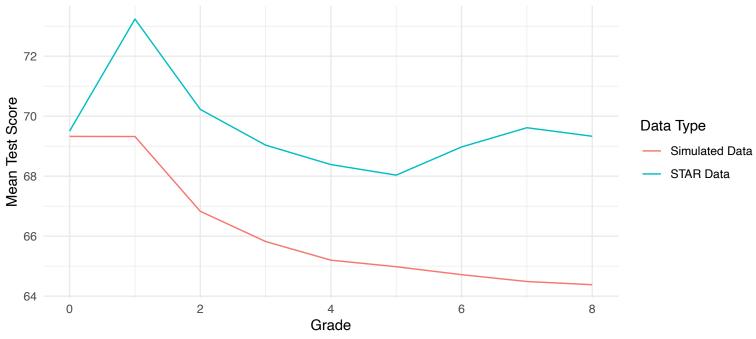
#### Impact of KG Class Quality for Treated White, Female, No Free Lunch Students



<sup>\*</sup> for students treated until grade 3



## Impact of KG Class Quality for Treated Students Not Receiving Free Lunch



<sup>\*</sup> for students treated until grade 3