

Final Assessment for XO Certified

This assessment is the final task you must complete in order to achieve XO-Certified status and attain eligibility for shipping of XO-devices.

In order to complete this assessment you will need to follow the instructions on the following page, fill out the assessment document (Assessment.xls) and email it to assess@one-education.org

You can find Assessment.xls in your XO's Journal.

You **must** email the filled out document from the email address you used when registering for One Education.

Once you have sent us your completed assessment our markers will inform you of your results within 48 hours.

Thank you for completing your One Academy course, and for being a part of the One Education program.

If you encounter any difficulty with your assessment, please get in touch with us via:

Phone: **1800 ONE EDU**

Email: support@one-education.org

Task 1a – Planning Documentation

It is an integral aspect of One Education is that the XO's are used frequently within the classroom to enhance curriculum outcomes and improve the students learning experiences through the use of ICT.

Teachers who will be receiving a classroom set of XO's are required to upload a copy of their planning document that clearly identify where XO's will fit within their classroom curriculum framework to complete their training.

We have provided an example of a planning document [Year 2 Planning Weekly Document (EXAMPLE A)] that integrates the XO's. This Weekly Planning document is **only** an example: you may use your existing planning so long as it includes the required assessment items. We have also included two proforma you may wish to use to enter your plans. You will find these proforma in the Excel document Assessment.xls, in your XO's Journal. The first proforma (Year Planning A) is for a weekly plan, the second proforma (Year Planning B) is a subject-specific plan. Either is acceptable and both can be changed and altered to suit the specific situation at your school.

Your document must be uploaded in Excel (XLS) format. Your document must be sent to this email address: assess@one-education.org

Task 1b – Lesson Plan

In order to help build a repertoire of ideas for the classroom use of XO's in your school, we ask that you provide two XO lesson plans to accompany your planning documentation. Please use the sheet named Lesson Plan in Assessment.xls, which can be found in your XO's Journal if you have not found it already.

These lessons must be referred to in your planning document but do not have to be consecutive or from the same subject areas or KLA.

These lessons must include the following: Name of Lesson, XO Activity Used, Curriculum Outcome/Goal, Lesson Structure, Assessment of Student Learning, KLA or Subject Area, and Year Level.

We have included one example lesson plan (Lesson Plan Example A) and a lesson plan proforma (Lesson Plan sheet in Assessment.xls) that you can use to write your lesson plans.

Your document must be uploaded in Excel (XLS) format. Your document must be sent to this email address: assess@one-education.org

Year 2B Planning Document (EXAMPLE A)

School Name: Example A

Teacher Name: Jane Doe

Year 2

Weekly Planning: WK5

Week 5/Term 4	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 - 8:30	Active Sports and Breakfast				
8:30 - 8:45	* MATH MENTALS Students use XOs Calculate for quick math sheet.	* MATH MENTALS Students use XOs Maze to play orientation game.	* MATH MENTALS Students use Turtle Art to draw shapes indicated by teacher.	* MATH MENTALS Students use XOs Impload to time trial in a group.	* P.E. Cosmic Kids Yoga
8:45 - 9:00	*JOLLY PHONICS	*JOLLY PHONICS	*JOLLY PHONICS Students use XOs Speak to type in phonic sounds.	HEALTH The Human Body - Review	SPELLING TEST
9:00 - 9:30	* C2C – Writing Information Report Lesson 8 Students use XO Browse to source facts for information report.	* C2C – Writing Information Report Lesson 9 Students use XO Browse to source facts for information report.	* C2C – Writing Information Report Lesson 10 Students given example information report on USB for XO – class deconstruction.	* C2C – Writing Information Report Lesson 11 Assessment Students begin writing information report in Write on XO.	SWIMMING 5 Day Attenders – Other Students to Library for Catch up lessons.
9:30 - 9:55	BIG BOOK - Study	SPELLING Students use Memory to create a game using weekly spelling words. – Share with group.	* SPELLING Students use XOs to type our sentences containing spelling words.	BIG BOOK - Study	
9:55 – 10:00	BRAIN BREAK				
10:00 - 11:00	* EXPLICIT INSTRUCTION Group 3 Book A	* EXPLICIT INSTRUCTION Group 3 Book A	* EXPLICIT INSTRUCTION Group 3 Book A	* EXPLICIT INSTRUCTION Group 3 Book A	
11.00- 11.10	Nutrition Program				PARADE
11.10- 11.30	Play Time				Lunch

11.30 - 12.00	PARADE	* FITZROY READERS Literacy Group C – Students use XOs to write sentences using picture cues from Fitzroy (TA assists).	*HANDWRITING Literacy Group A – Students use XOs to practice writing letters using Paint. (TA assist)	C2C – MATH Lesson 12	** THE ARTS Art Room
12.00- 12.30	C2C – MATH Lesson 9	C2C – MATH Lesson 10	C2C – MATH Lesson 12	C2C – MATH Lesson 13	** THE ARTS Art Room
12.30- 1.00	JOURNAL WRITING Literacy Group B – Students add to previous journal entries (TA assists)	*HANDWRITING Literacy Group A – Students use XOs to practice writing letters using Paint. (TA assist)	FITZROY READERS Literacy Group C – Students use XOs to write sentences using picture cues from Fitzroy. (TA assists)	C2C – MATH Assessment 1	HISTORY – C2C Lesson – Students use XO Browse to research interest area.
1.00- 1.30	HEALTH The Human Body – Review – XO Browse	Library		YCDI – Social Skilling	HISTORY – C2C Lesson – Students use Internet findings to update journal.
1:30 - 2:00	Play Time				
2:00 - 2:30	* SOSE- C2C Lesson 5/6 Lower literacy group use	TECHNOLOGY	TECHNOLOGY	* SCIENCE C2C Lesson 8 Students use XO stopwatch to time flight of their paper plane design 1	SPORT
2.30- 3.20	XOs to take pictures of Bush Tucker around the school. – (TA assists)	Whole Class Reading Comprehension Strategies	Sentence Writing – Grammar, Punctuation		SPORT

Notes

This plan is based on the use of C2C Curriculum for QLD state schools. C2C is a Queensland specific interpretation of the National Curriculum and the outcomes of C2C align with the National Curriculum goals for each year level. Please note also that this school also has access to IPADS, IWB and Computer Labs in addition to XOs within the classroom.

XO Lesson Plan Example B

Please provide an example of a lesson you have developed that involves the use of XOs.

Lesson Title:	Bush Tucker Scavenger Hunt – Modified C2C Content
Purpose or Outcomes: Describe what students will achieve by the end of the lesson	
Students will begin to discuss the processes relating to the use and collection of traditional local food. They will create images and short texts to display their understandings of the topic. Share their work to provide feedback.	
Activities Used: Which activities on the XO will be used in this lesson, eg. Record, Memorize, Fototoon	
Paint, Write, Record, Speak, Chat, Browse	
Lesson Sequence:	
Activity 1: <ul style="list-style-type: none"> Based on a group discussion of farms, animals, and food, students explore images of the farm-shop-home process. Students can use RECORD to take their own images, or BROWSE to source Internet images. With a friend, discuss the animals and plants in the picture - their name, their use to us, what food do they provide us with, etc. Use PAINT to draw your own picture of one of these animals. You could also colour this larger picture using PAINT. Activity 2: <ul style="list-style-type: none"> Insert your picture into WRITE and write a couple of sentences about your Bush Tucker and the farm-shop-home process. If you don't want to use WRITE, you could make a voice recording telling about your animal using RECORD or SPEAK. Export the images to a USB stick to print and create a wall display. BROWSE could be used to find audio clips of the sounds made by each animal on the Internet. Activity 3: <ul style="list-style-type: none"> Students can send their images to other XOs. Students can then discuss each other's pictures and sentences using CHAT. New images or new drafts can be created based on the peer feedback received. 	
Subject Areas:	SOSE – Specifically C2C Lesson 5/6 Modified for Indigenous Students
Age Ranges:	Year 2 – Term 4 (It is assumed Students have prior knowledge of the XO and its applications)
National Curriculum Links: References to National Curriculum or other Curriculums used.	C2C Studies of Society and Environments – Year 2 Unit 6
Assessment : How will you assess the learning in this Lesson	Student's contribution to the creation of the Display Wall. Writing ability – sentence structures saved in journal. Students editing ability – based on peer/teacher/aid feedback.