

HCI

ImpulsVortrag

G2

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Burgeoning HCI

Domain
expanding

overlapping

,interaction design‘

Conceptualizing

Paradigms

terminology

WIMP & Golden Age

knowledge transfer



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Domain
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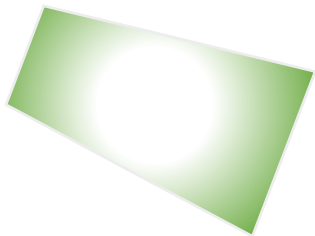
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knowledge transfer



CHAPTER 1

Introduction

1.1 INTRODUCTION

1.2 THE AIMS OF THE BOOK

1.3 THE SCOPE OF THE BOOK

1.4 THE STRUCTURE OF THE BOOK

1.5 THE REVISIONS

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Aims of the Book

Coming up

Revisit concerns

consider ramifications

discuss the impact



Parallels to Art

History

classical

modern

contemporary





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CHAPTER 2
The Backdrop to HCI Theory

2.1 HUMANISM AND HUMANISM

2.2 THE BACKDROP TO HCI THEORY

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Backdrop to HCI theory

Transforming Society

technological developments

new opportunities

Growing pains

Challenges

extended mind theory

rethinking HCI



Backdrop to HCI theory

Transforming Society

technological developments

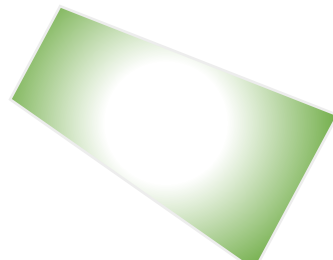
new opportunities

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CHAPTER 2 The Backdrop to HCI Theory

2.1 TRANSFORMING SOCIETY

The world has changed dramatically in the past few decades. The pace of technological change is accelerating, and the impact of technology on society is becoming increasingly profound. This chapter explores the social and cultural context of HCI theory, focusing on the ways in which technology is transforming society and the challenges that this transformation poses for HCI research and practice.

2.2 TECHNOLOGICAL DEVELOPMENTS

Technological developments have been a driving force in the transformation of society. From the invention of the printing press to the development of the computer, technology has shaped the way we live, work, and play. This section discusses the key technological developments that have shaped the modern world and the ways in which these developments have influenced HCI theory and practice.

2.3 NEW OPPORTUNITIES

As technology continues to advance, it opens up new opportunities for HCI research and practice. This section explores some of the key areas where new opportunities are emerging, such as the development of new user interfaces, the use of technology in education and healthcare, and the potential for technology to improve the quality of life for people with disabilities.

2.4 GROWING PAINS

While technology offers many opportunities, it also presents challenges. This section discusses some of the key challenges that are arising as a result of technological developments, such as the digital divide, privacy concerns, and the impact of technology on the environment. It also explores the ways in which HCI research and practice can help to address these challenges.

2.5 CHALLENGES

As we move forward, there are several key challenges that we must address if we are to realize the full potential of HCI theory and practice. This section discusses some of these challenges, including the need for more interdisciplinary research, the need for more inclusive design, and the need for more ethical considerations in the development of technology.

2.6 CONCLUSION

In conclusion, the backdrop to HCI theory is a rapidly changing world. Technology is transforming society, opening up new opportunities, and presenting new challenges. HCI research and practice must be able to keep pace with these changes if it is to remain relevant and effective. This chapter has explored the social and cultural context of HCI theory, focusing on the ways in which technology is transforming society and the challenges that this transformation poses for HCI research and practice.

2.7 REFERENCES

- 1. [Reference 1]
- 2. [Reference 2]
- 3. [Reference 3]
- 4. [Reference 4]
- 5. [Reference 5]

2.8 APPENDIX

This appendix contains additional information related to the topics discussed in this chapter. It includes a list of key terms, a glossary of abbreviations, and a list of further reading materials.

Adolescent HCI

3 waves

Framing design

group working

non-work, non-space, non-...

Grown-up HCI

Reframing Theory...

embodied interactions,

ecological interaction,

proxemics



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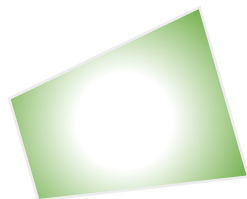
Grown-up HCI

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Arbeitsaufteilung

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Thomas	0%	100%	0%	0%		20%
Julia	0%	0%	0%	100%		20%
Markus	100%	0%	0%	0%		40%
Martin	0%	0%	100%	0%		20%



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