Technology Demo/use explanation

For the group project you'll work in your groups to find a technology you think would be good for use in a library. You can choose any type of library/information center (public, academic, special, etc.) and any type of technology you want to explore. A second option, to do something other than a demo/use explanation of technology, must be approved by me in advance.

Groups are responsible for organizing their own meetings, agendas, etc.

2 deliverables: 1 paper & 1 PowerPoint presentation

A. ***1 paper, minimum 6 pages (this is co-authored by all group members; it might be helpful to assign classmates to a section or two depending on the number of people in your group)*** include:
B. Describe/explain technology
C. Rationale/claim for technology choice and how it would benefit your library
D. Evidence (provide supporting research for rationale/claim)
E. Counter argument (discuss ideas against the evidence and/or rationale); you may need to do more research
F. Rebuttal (argue against counter argument to strengthen your rationale and/or evidence); you may need to do more research
G. Conclusion
H. **1 presentation (slideshow, must include voice-over. One person can do the voice-over, but the presentation needs to be created in collaboration), minimum 6 slides**, include:
I. Describe/explain the technology
J. Discuss the rationale/claim for technology
K. Environmental analysis (provide details of the type of library; describe the environment)
L. Explain why the library would benefit from this technology

This should be presented like it's a pitch for making the case of why this technology is needed in your library/information center of choice.

Remember to cite sources and use APA style for the paper and presentation.

Please inform me if anyone in your group is inactive.

Group leaders should email me the technology chosen by June 14th, by 11:59 PM EST at the latest.

Grade point value: 130 points. Everyone in the group will get the same grade. However, any inactive members may receive a lower grade. The group charter is worth 10 of the 130 points.

Group leaders turn in each deliverable. No one else submits.

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