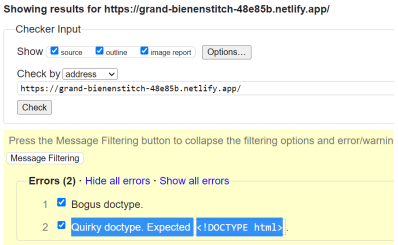
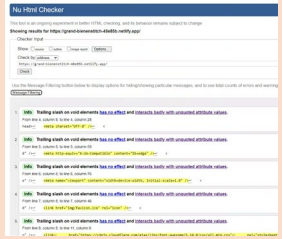
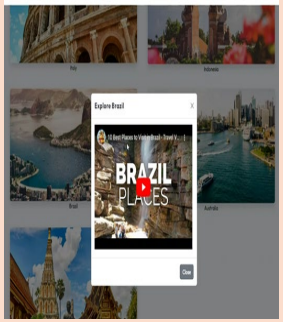
Unit 1 Assessment Record Sheet

Unit title & code:	**Unit 1 User Centric Front End Development**	**Qualification title & code:**	**Level 5 Web Application Development 603/5574/8**
Learner name:	**Julia Lavagnini**	**Assessor name:**	**Kofi Kusi**
Link to GitHub	GitHub - JuliaLavagnini/Travel-website		
Deployed site:	**https://grand-bienenstitch-48e85b.netlify.app/index.html**		
Overall Grade	~~Resubmission~~ **Pass (19/08/2023)**		

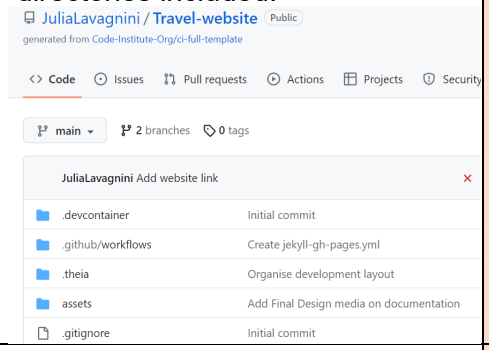
LEARNING OUTCOMES	ASSESSMENT CRITERIA	MET (Y/N)	ASSESSOR FEEDBACK	Resubmission criteria met (Y/N)	RESUBMISSION COMMENTS
The learner will:	**The learner can:**				
1 Design a Front-end web application based on the principles of user experience design, accessibility and responsivity.	1.1 Design a website that incorporates a main navigation menu and a structured layout.	**Y**	The wireframes display the primary navigation and structured layout.		
	1.2 Design a website that meets accessibility guidelines (e.g. contrast between background and foreground colours, non-text elements have planned alternative text equivalents to cater for the visually impaired).	**Y**	No obvious contrast issues across the website, some use of alt text but not consistently used. Advised to use an accessibility checker to identify critical issues. Such as https://www.accessibilitychecker.org/		

	1.3 Design the organisation of information on the page following the principles of user experience design (headers are used to convey structure, information is easy to find due to being presented and categorised in terms of priority).	**Y**	Again, evidence can be seen through wireframes on readme file and website.		
	1.4 Ensure that foreground information is never distracted by backgrounds.	**Y**	Chosen colour scheme mostly not distracting on most area. However cross check that the menu items on homepage when hover do not merge into background.		
	1.5 Include graphics that are consistent in style and colour.	**Y**	All the graphics included are consistent in style and colour, as evident on the web pages.		
	1.6 Design the site to allow the user to initiate and control actions such as pop-ups and playing of audio/video.	**N**	No evidence of any audio/ video or pop-ups on the site or discussion in the design section of readme file.	Y	Learner sites allow user to initiate control and actions such as video and further pop ups examples on newsletter, 'book now' form.
MERIT	M(i) Design a website with a flow of information layout, and interaction feedback which are clear and unambiguous.	N	Some basic design with flow of information layout, no evidence of interaction feedback.		
2 Develop and implement a static Front end web application using HTML and CSS.	2.1 Create a website of at least 3 pages, or (if using a single scrolling page) at least 3 separate page areas, to match the design and to meet its stated purpose.	Y	At least 3 pages included on the website that matches the design.		

2.2 Write custom CSS code that passes through the official (Jigsaw) validator with no issues.	Y	When script file is downloaded and run though the CSS validator does not give any errors. 		
2.3 Write custom HTML code that passes through the official W3C validator with no issues.	N	HTML code fails through the W3C validator. 	Y 	Learner amended code via w3c validator with no issues
2.4 Incorporate images that are of sufficient resolution to not appear pixelated or stretched.	Y	High resolution images included which does not pixelate		
2.5 Code all external links to open in a separate tab when clicked	N	No external link found		External links on the video popup window, opens the YouTube link in the separate tab. You could have also linked these to the official website for these destinations or also could include social media links.
2.6 Use CSS media queries or CSS Grid/Bootstrap across the application to ensure the layout changes appropriately and maintains	N	Website integrity is lost across different screen sizes. Learner is advised to test the final version on different screen size.	Y	Learner has used and maintained the site layout as well as screen size to some extent. Spend

	the page's structural integrity across device screen sizes.				some time in the future in formatting and layout to get higher grade.
	2.7 Use Semantic markup to structure HTML code.	N	Make use of Semantic markup to structure all your html code such as use of nav, header, section, and footer tags. Headings should all follow a clear structure. Cross check in all your html files	Y	Changes made, code does pass through the html validator, however, do take the feedback given earlier into consideration when doing to next project
	2.8 Present the finished website with clearly understandable site- specific content, rather than Lorem Ipsum placeholder text.	N	Clear understandable site-specific content should be included on all pages, including destination and about us page.	Y	Site specific content is presented including enough information on travel destination
	2.9 Implement clear navigation to allow users to find resources on the site intuitively.	Y	Effective navigation has been implemented, with no ambiguity in locating resources.		
MERIT	M(ii) Implement a website whose purpose is immediately evident to a new user without having to look at supporting documentation.	Y	Home page content and visual graphics clearly evident the purpose of the website		
	M(iii) Implement a website that provides a solution to the user story demands and expectations.	N	Not much discussion around user stories and how these expectations were met.		

3 Maximise future maintainability through documentation, code structure and organisation.	3.1 Write a README.md file for the web application that explains its purpose, the value that it provides to its users, and the deployment procedure.	Y	Very basic information included README file does not explained the web application in detail and does not clearly provide purpose to the users and this section would have benefitted from detail explanations.		
	3.2 Insert screenshots of the finished project that align to relevant user stories.	N	screenshots included in Readme file, but not much discussion on how they align to relevant user stories.	Y	There is also evidence of screenshot of the finished project in line with the user story although further discussion would benefit this section
	3.3 Attribute all code from external sources to its original source via comments above the code and (for larger dependencies) in the README.	N	No credits in readme file or any comments to credit external source such as bootstrap or google Api	Y	Credits section is now included in readme file, also advised to include these above the code using comments.
	3.4 Clearly separate and identify code written for the website and code from external sources (e.g. libraries or tutorials).	N	Very little evidence, script code from bootstrap included with in the index.html. Could be written in separate file.	Y	A separate script file now included for JS code. However, in future also make use of comments to clearly highlight the code written by you and credit external source as well in the code file.
	3.5 Organise HTML and CSS code into well-defined and commented sections.	Y	Some good practices with code, commented in sections in HTML		

	3.6 Place CSS code in external files, linked to the HTML page in the HEAD element.	Y	CSS in separate file and linked in HEAD tag of HTML pages.		
	3.7 Write code that meets at least minimum standards for readability (consistent indentation, blank lines only appear individually or, at most, in pairs).	Y	Minimum Consistent and readable standard maintained		
	3.8 Name files consistently and descriptively, without spaces or capitalisation, to allow for cross- platform compatibility.	N	No consistency in file names, use of capitalisation, hyphen, underscore throughout	Y	Changes made, however for further projects try to follow a strict consistent naming convention.
	3.9 Group files in directories by file type (e.g. an assets directory will contain all static files and may be organized into sub-directories such as CSS, images, etc.)	Y	directories included. 		
4 Use version control software to maintain, upload and share code with other developers.	4.1 Use a cloud-based, git-based, version control system (e.g. Git & GitHub) throughout the development and implementation process.	Y	**https://grand-bienenstitch-48e85b.netlify.app/index.html**		
	4.2 Document the development process through descriptive commit messages.	Y	35 commits, descriptive message included, but minimal.		

	4.3Use consistent and effective markdown formatting to produce a README file that is well-structured, easy to follow, and has few grammatical errors.	Y	Have used consistent formatting however should proofread for grammatical errors.		
MERIT	M(iv) Commit often, for each individual feature/fix, ensuring that commits are small and well-defined, with clear, descriptive messages.	N	limited commits, messages not always well defined and clear.		
5 Test and deploy a Front end web application to a Cloud platform.	5.1 Design and implement manual testing procedures to assess functionality, usability and responsiveness.	N	Not much evidence of testing. It is advised to thoroughly test your final website on different screen size, you could include a test log to test the features and functionalities.	Y	There are some evidences of testing for site functionality. Although further testing would benefit future project
	5.2 Document the testing in the README or in a separate file.	N	No evidence of testing in the readme file, include a testing section there.	Y	Learner has improved work and has included testing in README file section.
	5.3 Deploy a final version of the code to a cloud-based hosting platform (e.g. GitHub Pages) and test to ensure it matches the development version.	Y	Deployed, link include in the readme file. However further discussion on how this was done and how test was carried out on final version.		

	5.4 Remove commented-out code before pushing final files to version control and deploying.	Y	No commented-out section		
	5.5 Ensure that there are no broken internal links.	Y	No broken link found. 'get started'. button does not do anything.		
MERIT	M(v Present a clear rationale for the development of the project, in the README, demonstrating that it has a clear, well- defined purpose addressing the needs of, and user stories for a particular target audience (or multiple related audiences).	N	Limited discussion		
	M(vi) Document testing fully to include evaluation of bugs found and their fixes and explanation of any bugs that are left unfixed.	N	Limited evidence		
	M(vii) Fully document the development life cycle procedures in the README file.	N	Testing and deployment stage missing or limited.		

	Y/N	Comments
All Pass criteria Met (Y/N) If no, list all the criteria not met.	N	1.6,2.3,2.5,2.6,2.7,2.8,3.2,3.3,3.4,3.8,5.1,5.2,
All Merit criteria Met (Y/N) If no, list all the criteria not met.	N	

Referral (Y/N)/ Action needed/ Resubmission Deadline	Y – 28/7/2023	To complete all indicated pass criteria.
Has the work met the Criteria for? Distinction Performance	N	

First submission:				
IQA comments: Do the criteria awarded match those targeted by the brief? Has the work been assessed? **accurately?** **Is the feedback to the learner:** • Timely i.e. no more than 3 weeks later • Constructive? • Linked to relevant grading criteria? • Identifying opportunities for improvement? • Sensitive and supportive, respecting the learner's dignity?	**Criteria awarded match those targeted by the brief. Agree with the assessor feedback and grade awarded. Learner is clearly pointed towards what is missing in the work and which criteria need to be worked on in resubmission. Date for resubmission is agreed.**			
Unit Completed? (Y/N)	**N**	**Outcome agreed? (Y/N)**	**Y**	**Date:13/07/2023**
Resubmission: (complete only if applicable)				
IQA comments	Agree with the assessor, the learner has made excellent progress to make changes and addressing all the pass criteria. Suggestion for future projects provided and learner should take these in consideration.			
Unit Completed? (Y/N)	**Y**	**Outcome agreed? (Y/N)**	**Y - Pass**	**Date:19/08/2023**

	Signature	Print name	Date	
Assessor	**kofi.kusiafriyie@westherts.ac.uk**	**Kofi Kusi Afriyie**	**19/08/2023**	
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EV comments			
Unit Completed? (Y/N)		**Outcome agreed? (Y/N)**	