

COGNITIVE COMPUTATIONAL NEUROSCIENCE

Kriegeskorte & Douglas (2018) Nature Neuroscience

October 7, 2018 | Journal Club | Julia Sprenger | INM-6

Historical Background

Cognitive psychology

- study of mental processes such as 'attention, language use, memory, perception, problem solving, creativity, and thinking'¹

Historical Background

Cognitive psychology

- study of mental processes such as 'attention, language use, memory, perception, problem solving, creativity, and thinking'¹

Allen Newell (1973)

- 'You can't play 20 questions with nature and win'
- Hypothesis testing needs to be complemented by the construction of comprehensive task-performing computational models

Historical Background

Cognitive psychology

- study of mental processes such as 'attention, language use, memory, perception, problem solving, creativity, and thinking'¹

Allen Newell (1973)

- 'You can't play 20 questions with nature and win'
- Hypothesis testing needs to be complemented by the construction of comprehensive task-performing computational models

Richard Feynman (1988)

- 'What I cannot create, I do not understand'

Historical Background

Cognitive psychology

- study of mental processes such as 'attention, language use, memory, perception, problem solving, creativity, and thinking'¹

Allen Newell (1973)

- 'You can't play 20 questions with nature and win'
- Hypothesis testing needs to be complemented by the construction of comprehensive task-performing computational models

Richard Feynman (1988)

- 'What I cannot create, I do not understand'

Cognitive Science (1980)

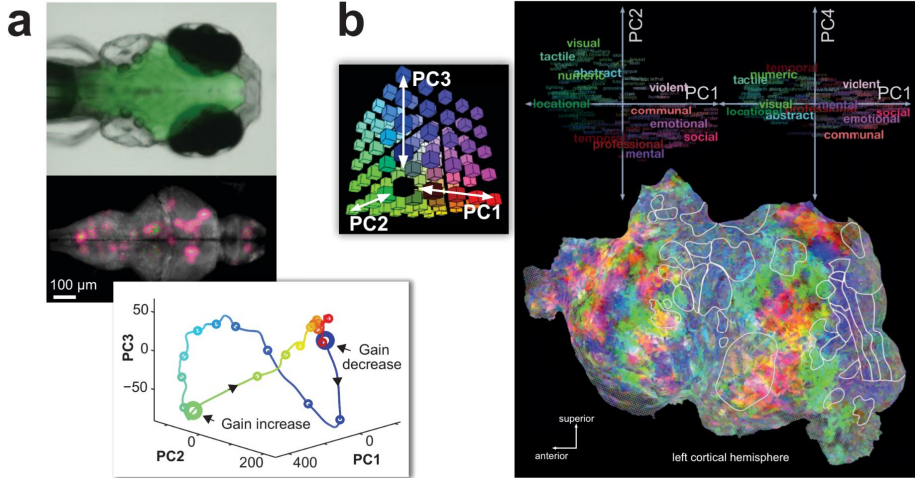
introduction of task-performing computational models (symbolic cognitive architectures, neural networks based on behavioural data)

Historical Background

Cognitive Neuroscience

- relate cognitive theories to the (human) brain using functional brain imaging
- mapping of cognitive functions to brain regions using
 - EEG (1875)
 - MEG (1968)
 - PET (1950s)
 - fMRI (1990)

Modern Imaging Techniques



- a brain map does not reveal the computational mechanism
- but constrains for theory
- data-driven analysis provides only limited insights

Advances in Cognitive Science

- face-selective regions in human
- spacial clustering of face neurons in non-human primates

Different Approaches

Cognitive sciences

- interdisciplinary, scientific study of the mind and its processes²
- how humans learn & think

Different Approaches

Cognitive sciences

- interdisciplinary, scientific study of the mind and its processes²
- how humans learn & think

Computational Neuroscience

- how brains adapt and compute

Different Approaches

Cognitive sciences

- interdisciplinary, scientific study of the mind and its processes²
- how humans learn & think

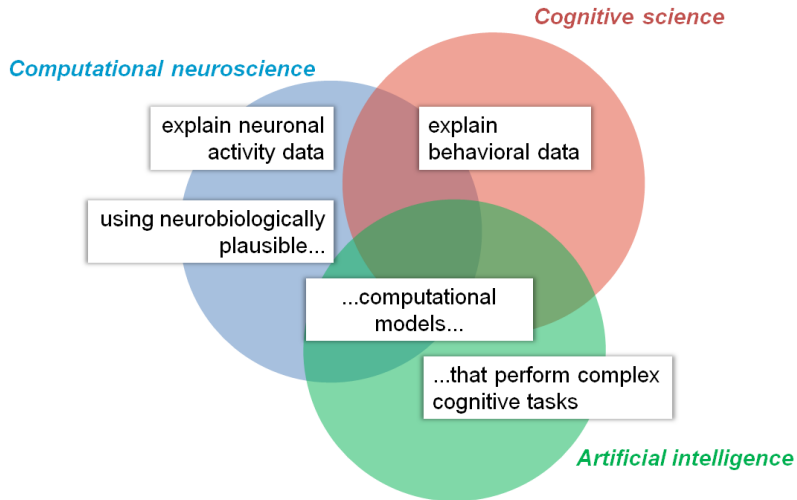
Computational Neuroscience

- how brains adapt and compute

Artificial Intelligence

- how to generate intelligent behaviour

Disciplines



Recent advances

Cognitive Science

- top-down approach
- Bayesian cognitive models (optimal combination of prior knowledge with sensory evidence)
- unified perspective on probabilistic empirical inference

Computational Neuroscience

- bottom-up approach
- mathematical models of elementary computational components and their implementation with biological neurons

Artificial Intelligence

- demonstrates how component functions can be combined to create intelligent behaviour
- machine learning, deep neural networks

Overarching Challenge build solid bridges between theory and experiment

From Experiment Toward Theory

■ Models of connectivity and dynamics

- correlation among response time series → 'functional connectivity'
- anatomical connectivity
- graph theoretical analysis of connectivity measures
- generative modeling of dynamics → effective connectivity
 - Dynamic Causal Modeling
 - Granger Causality
 - Transfer Entropy
- can be applied within individuals (different states) and across individuals (disorders)

■ Decoding models

- 'what information is present in each brain region' (eg. stimulus orientation or type, face identity, belief related decisions)
- does not specify the representational format
- linearly decodable → *explicit* information
- advanced decoding: reconstruction

■ Representational models

- comprehensive predictions about the representational space
 - encoding models
 - pattern component models (PCM)
 - representational similarity analysis (RSA)
- often based on description of stimuli

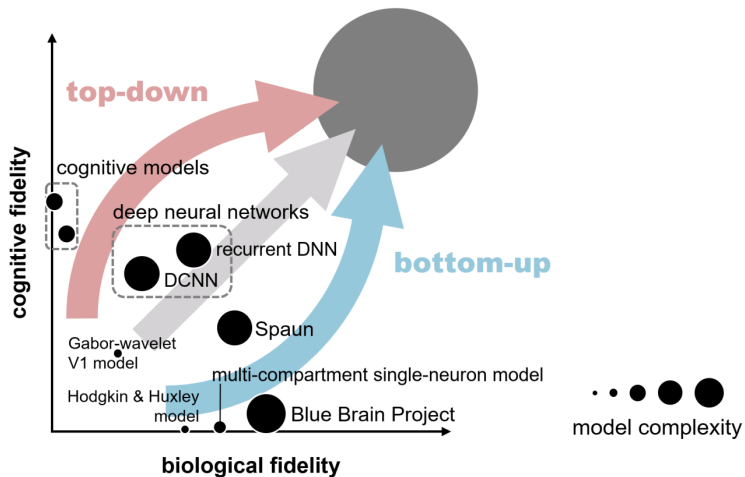
These models do not reveal the computational mechanisms of information processing underlying some cognitive function

The many meanings of model

- Data-analysis models (statistical description of measured variables)
- box-and-arrow models (information processing)
- oracle model (relies on information without describing the extraction from input)
- brain-computational model (mimics brain information processing, eg sensory encoding)
- ...

From Theory to Experiment

The Space of Process Models



From Theory to Experiment

■ Neural network models

- provide a common language for building task-performing models that meet combined criteria from all three disciplines
- can be constructed as biologically plausible systems (feed forward, recurrent, ...)
- supervised and unsupervised learning
- requires large parametric complexity to capture world knowledge for intelligent behaviour
- overfitting problem → evaluation in term of generalization performance
- example of visual pathways: visual hierarchy is also formed in deep neural networks

■ Cognitive models

- high level description of cognitive processes without biological details
- production systems
 - sequence of cognitive actions based on 'if ... then ...' rules
- reinforcement learning
 - learning to maximize long-term cumulative reward through interaction with environment eg. by value functions or policies
 - requires balance between exploitation and exploration
 - model-free control: learning by trial and error
 - model-based control: enables intelligent action in novel situations
 - episodic control: storage of past experiences

■ Bayesian models

- provides optimal behaviour under given data and priors
- challenging to learn a generative model from sensory data

Why do cognitive science, computational neuroscience and AI need each other?

■ Cognitive science

- needs computational neuroscience to discover algorithms of information processing
- needs brain data to provide constraints for complex models
- progresses in close interaction with AI

■ Computational Neuroscience

- needs cognitive science to challenge it to engage higher-level cognition
- needs machine learning / AI to provide theoretical and technological basis for modeling functions with biologically plausible dynamical components

■ AI

- needs cognitive science to guide the engineering of intelligence (eg. benchmarks for tasks)
- needs computational neuroscience for algorithmic inspiration
- main challenge: integration of computational and statistical efficiency

Looking Ahead

The brain seamlessly merges bottom-up discriminative and top-down generative computations in perceptual inference, and model-free and model-based control.

- bottom up and top down
 - most important funding initiatives for bottom-up approach: Human Brain Project (synthesize neuroscience data in biologically detailed dynamic models), US Brain Initiative (measurement and manipulation of brain activity)
 - better understanding in the context of a prior theory
- Marr's levels (1982)
 - computational theory
 - representation and algorithm
 - neurobiological implementation
- →convergence of the three disciplines on algorithms and representations
- example: child seeing escalator
 - neural networks: recognition of visual elements
 - bayesian nonparametric models: concept formation from single experience
- power discrepancy: efficient statistical and computational implementation in the brain based on 20 Watt
- →need for collaborations between labs with complementary expertise & open science culture

Interaction Among Sharable Components

Tasks

- provide controlled environment for behaviour
- OpenAI's Gym, Universe, DeepMind's lab
- interactions with virtual stimuli,
natural environment as games, mass participation

Data

- behavioural data during task performance
- structural & functional brain data

Models

- task-performing computational models
- initially only performing
specific task, but must ultimately generalize across tasks

Tests

- comparison between computational
models and brain data (within a specific task)
- conceptual challenge of level of comparison

Challenges

- design shareable tasks and provide human behavioral dataset to set bar for AI model performance
- share brain activity data to constrain models and quantitatively compare to models

