

Carleton University

**SOCI 1001B: Introduction to Sociology I**

Fall, 2017

Lecture: Mondays 8:35 am -10:25 am SA KM-TH

Tutorials: 10:35-11:25am OR 11:35-12:25pm, various rooms

**Instructor: Dr. Tonya Davidson**

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Office hours: Mondays 11am-1pm, Wednesdays 3-4pm

**Calendar description:**

Introduction to the comparative study of social groups, classes and institutions. The main emphasis is on industrialized societies with special attention given to Canadian society.

Precludes additional credit for SOCI 1000 and [SOCI 1003](#) [1.0].

**Course Objectives:**

Sociologists are interested in challenging common, taken-for-granted assumptions about how society works. Sociologists analyze social norms, trends, practices, and the many ways in which power is distributed throughout society. Sociologists ask questions about small social trends, for example, how do cronuts and moral panics about obesity exist in the same society? Sociologists also address larger macro phenomenon like the current rise of racist populism.

SOC 1001 focuses on questions of social identity. Students will be introduced to theories of socialization, and social interaction. The course will then explore how aspects of our social identities: gender, race, class, age, ability, and social class emerge from individual and social processes. In this course, students will also be introduced to the tools and theoretical frameworks that have been developed since the birth of the discipline.

Armed with sociological tools and theories, students will be asked to apply their newly energized sociological imaginations to topics, social problems or specific phenomenon of interest in two writing assignments. Students will also practice thinking sociologically in tutorial activities, and the midterm and final exam.

**Learning Objectives**

At the end of this course, students should be able to:

- Craft an interesting, sociological research question
- Identify different sociological theories (Marxism, functionalism, feminism, critical race theory)
- Apply sociological theories to new social phenomena
- Recall central sociological questions in a breadth of areas of study (race, class, religion, family, sexualities, gender, etc).
- Write clearly, cite using APA style
- Develop note-taking skills
- Develop study skills

### **Instructor's Responsibilities**

The instructor is responsible for offering engaging lectures and facilitating learning of the course material. The instructor will also diligently work to produce open and inviting learning environments, be available for consultation during office hours and return graded work in a timely manner.

### **Student's Responsibilities**

The students must attend lectures, read the required texts, participate in tutorial discussions and hand in assignments on time. The course has been designed so that the required reading and lecture material complement each other but do not replicate each other. This means that **both** lecture attendance and reading are essential for success in this course.

One of the outcomes of this course is that students will develop listening and note-taking skills. The lecture material won't be posted online, nor is all of the relevant material on the PowerPoint slides. It is the student's responsibility to discern what material is important. Listening and note-taking skills are developed over time, and the instructor will be always available to answer clarifying questions.

### **Incentive Program**

This course has been enrolled in the Incentive Program with the Centre for Student Academic Support. See: <https://carleton.ca/csas/>. For each skills development workshop you complete, you will receive 1% bonus marks, up to 4%. The Centre will send proof of your completion to the professor.

### **Communicating with the Professor**

Email the professor from your Carleton University email account. The professor will attempt to reply to all student queries within 48 hours. Before emailing the professor a question you should:

- Consult the syllabus
- Check the CULearn course page for announcements
- Email your TA

An easy way to contact the instructor is by visiting her (no appointment necessary) during her office hours, or calling her office during her office hours.

### **Required Readings:**

Little, William (2014). Introduction to Sociology—First Canadian Edition. OpenStax College. A link to this open source textbook is on CULearn.

All of the assigned readings are listed in the syllabus. It is your responsibility to keep up week to week.

### **Course Evaluations:**

<b>TYPE</b>	<b>WEIGHT</b>	<b>DUE DATE</b>
Tutorial participation	20% (10% attendance, 10% in-class activities)	Ongoing
Signs essay	15%	October 16 <sup>th</sup>
Midterm test	20%	October 30 <sup>th</sup>
Social world essay	20%	November 20 <sup>th</sup>
Final exam	25%	During exam period

### **Tutorial Participation:**

Attending weekly tutorials is an essential part of the course. 20% of your final grade will come from attendance and participation in tutorial discussions and activities. Each week you should come to the tutorial prepared, having done your reading, attended lecture, and prepared to engage with the course material with other students and the Teaching Assistant. 10% of this mark will be an attendance mark. 10% of this mark will be based on activities designed and marked by the TA. Participation marks cannot be ‘made-up’. Making-up activity marks is possible at the discretion of the TA.

### **Assignments:**

Excluding the tutorial activities, details for the assignments will be distributed at least 2 weeks before the assignments are due. The assignment details will be posted on CULearn.

Late penalty for all assignments is 5%/ business day. Assignments need to be submitted both in hard copy to your T.A, and to the online folder on CULearn.

Submit late assignments directly to your TA or to the Sociology-Anthropology Dropbox located: 750B Loeb

### **Signs Essay**

This assignment will require students to take a photograph of a sign, and write a 500 word essay that asks a sociological question about the sign.

### **Social World Essay**

This essay requires students to observe, or reflect upon an environment that is a part of their everyday social world. The essay will be 1500 words long, and will ask students to engage with social theories discussed in class.

### **Midterm test and final exam**

The midterm test and final exam will be a combination of multiple choice, short answer and essay questions. The final exam will be cumulative.

### **Reading Schedule:**

<b>Date</b>	<b>Lecture Topic:</b>	<b>Readings:</b>	<b>Announcements:</b>
September 11 <sup>th</sup>	Introduction	Chapter 1	
September 18 <sup>th</sup>	Society and social interaction (introduction to social theory)	Chapter 4	
September 25 <sup>th</sup>	Socialization	Chapter 5	
October 2 <sup>nd</sup>	Race	Chapter 11	
October 9 <sup>th</sup>	<b>THANKSGIVING NO CLASS</b>		
October 16 <sup>th</sup>	Gender	Chapter 12	Signs essay due
October 23 <sup>th</sup>	<b>READING WEEK NO CLASS</b>	No reading	
October 30 <sup>st</sup>			Midterm
November 6 <sup>th</sup>	Sexualities	Chapter 12 continued	
November 13 <sup>th</sup>	Methods	Chapter 2	
November 20 <sup>st</sup>	Family and marriage Aging and the elderly	Chapter 14 Chapter 13	Social world essay due
November 27 <sup>th</sup>	Social stratification in Canada	Chapter 9	
December 4 <sup>th</sup>	Religion	Chapter 15	

December 8 <sup>th</sup>	Review	No reading	
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**The following announcements are obligatory on all Carleton University course outlines:**

In accordance with the Carleton University Undergraduate Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100 B+ = 77-79 C+ = 67-69 D+ = 57-59 A = 85-89 B = 73-76 C = 63-66 D = 53-56 A - = 80-84 B - = 70-72 C - = 60-62 D - = 50-52 F = Below 50 WDN = Withdrawn from the course  
 ABS = Student absent from final exam DEF = Deferred (See above) FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

**Academic Regulations, Accommodations, Plagiarism, Etc.**

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

<http://www.carleton.ca/calendars/ugrad/current/regulations/acadregsuniv.html> Requests for Academic

**Accommodations For Students with Disabilities:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

**For Religious Obligations:**

Students requesting academic accommodation on the basis of religious obligation should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Students or instructors who have

questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

### **For Pregnancy:**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

### **Plagiarism:**

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; and/or a reprimand; a refusal of permission to continue or to register in a specific degree program; academic probation; award of an FNS, Fail, or an ABS.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and/or departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate. Plagiarism and cheating at the graduate level are viewed as being particularly serious and the sanctions imposed are accordingly severe. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <http://www2.carleton.ca/sasc/advisingcentre/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Plagiarism and cheating – presenting another's ideas, arguments, words or images as your own, using unauthorized material, misrepresentation, fabricating or misrepresenting research data, unauthorized co-operation or collaboration or completing work for another student – weaken the quality of the graduate degree.

Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties including: expulsion; suspension from all studies at Carleton; suspension from full-time studies; a refusal of permission to continue or to register in a specific degree program; academic probation; or a grade of Failure in the course.

**Assistance for Students:**

Student Academic Success Centre (SASC): [www.carleton.ca/sasc](http://www.carleton.ca/sasc)

Writing Tutorial Services: [www.carleton.ca/wts](http://www.carleton.ca/wts)

Peer Assisted Study Sessions (PASS): [www.carleton.ca/sasc/peer-assisted-study-sessions](http://www.carleton.ca/sasc/peer-assisted-study-sessions)

**Important Information:**

Students must always retain a hard copy of all work that is submitted. All final grades are subject to the Dean's approval. Please note that you will be able to link your CONNECT (MyCarleton) account to other nonCONNECT accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid CONNECT address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://portal.carleton.ca/>

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**\*\* i.e. Do not audio record or film the class without the professor's consent. Do not post course slides or lecture notes on the internet. \*\***

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.

In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).