JULIAN ESTEBAN OLIVEROS FORERO

Systems and computing engineering - Data Scientist

Whats App: (+57) 300 355 33 91 Phone: (+33) 6 05 83 73 10 - Email: je.oliverosf@uniandes.edu.co - linktr

EDUCATION

Universidad de Los Andes

June 2018 - August 2023

- · Undergraduate mayor in Systems and Computing Engineering: (GPA: 3.93/5)
- · Academic option in entrepreneurship
- · Relevant Coursework: Technology infrastructure fundamentals, Algorithm design and analysis, Transactional systems, Software architecture and design, Enterprise architecture, Business intelligence, Communications infrastructure, and Construction of mobile applications.

EPITA: École pour l'informatique et les techniques avancées

January 2022 - August 2022

- · Academic exchange on the core and specialization semester of the master's degree in Data Science & Analytics.
- · Relevant Coursework: Foundations of statistical analysis machine learning, Data exploration preparation, Data science in production, Data visualization, Predictive analytics data mining, Cloud infrastructure for big data, Deep learning for natural language processing, and French classes.

WORK EXPERIENCE

Microsoft Learn Student Ambassador

January 2021 - Present

Student Ambassador Beta

- · Coordinated a virtual Cloud Boot-camp about Azure which least for 2 days, had more than 20 sessions and workshops, and attended around 200 people.
- · Organized a virtual event to teach 20 kids about programming using scratch.
- · Generated a python script that creates certificates of attendance at events and sends them by mail to their respective participant to 150 assistance's

Finance & Investment Club Uniandes

April 2021 - Present

Member of Capital Markets

- · Planned a trading tournament for the members of the club which last 3 months.
- · Built a algorithmic trading bot using the language MQL5 that predicts opportunities on the stock market.

Summer camp consultant

June 2021

Consultant

- · Attended to Summer camp in which, for 4 weeks, I was able to reinforce my knowledge by building solutions that generate value for Colombian companies that have been affected by the COVID-19 pandemic.
- · Design a plan to implement the B2C distribution channel in the company.

Universidad de Los Andes

Class Monitor and Teacher Assistant

· ISIS 2403 Business Architecture.

January 2021 - December 2021

· ISIS 1404 TI in the organizations

June 2021 - August 2021

- · Assessed students doubts related to the class concepts.
- · Evaluated and qualifying workshops, home works and presentations.

TECHNICAL STRENGTHS AND INTERESTS

programming languages: Java, Python, Kotlin, Swift, JavaScript, HTML and CSS, SQL, No SQL.

Software : Jet Brains IDEs, GitHub, Android Studio, VS Code, Eclipse IDEs, Lucid Chart,

Genmymodel, Knime, Orange, Jenkins, Mongo BD, Oracle, PostgreSQL, Microsoft Azure, AWS, Power BI, Tableau, Dash, Matplotlib, Spreadsheets.

Soft-Skills : Organized, Time management, Compromised, and Teamwork.

Languages : Spanish (native), English (IELTS Band Score 6), French (Basic).

Interests : Finance, Web and mobile development, Data Science Blockchain, AI.

COURSES

· GBI Blockchain Academy, Global Blockchain Initiative	Jan - May 2022
· Blockchain Basics, Coursera	Jan - Feb 2022
· Introduction to Kotlin 1, Coursera	Aug - $Sept\ 2021$
· Advanced Excel, U campus Academy	Jan - Apr 2021
· Web, Coursera (University of Los Andes)	Nov - Dec 2020
· Introduction to Virtual Reality, Coursera (University of London)	June - $July$ 2020
· AI For Everyone, Coursera (Deeplearning.ai)	June - $July$ 2020
· Neural Networks and Deep Learning, Coursera (Deeplearning.ai)	June - $July$ 2020
· Welcome to Game Theory, Coursera (The University Of Tokyo)	May - Jun 2020

ACHIEVEMENTS

- · Achieved first place in College District Games ASCUN 2019, with Universidad de Los Andes Volleyball Team.
- · Attained the third place on EPITA python Week competition
- · Honored for best software project of the semester in Software Development class of 2020 First semester

VOLUNTEERING

Student teacher

August 20202 - October 2020

Apply the concepts of dialogic learning for children's from a school.