



HBIU CPE MID-UNIT EVALUATION

Standards _____

Student Name: _____

Unit of CPE:

Level 1

Place: _____

Supervisor: _____

This mid-unit evaluation is just an example.

Its purpose is to help the chaplain intern evaluate his/her progress thus far in the initial Level I CPE outcomes and make adjustments where necessary.

STUDENT LEARNING GOALS (1 page or less)

The objective of this evaluation is to assist the chaplain intern in assessing their progress to date concerning the initial Level I Clinical Pastoral Education (CPE) outcomes and to make necessary adjustments.

STUDENT LEARNING GOALS (1 page or less)

Goal 1.

Cultivate the capacity to offer pastoral care to individuals from diverse religious and cultural backgrounds.

Goal 2.

Learn to navigate the challenges associated with death both personally and in a professional capacity as a pastor or other related roles.

Goal 3.

Identify methods to support and guide healthcare professionals experiencing stress through pastoral care.

Learning Plan: Actions and Strategies

Engage in discussions with the instructor and fellow students.

Conduct readings on pertinent topics and legal cases.

Explore the clinical context for empirical research.

Keep a detailed record of the instances in each category where you have provided ministry, along with the outcomes.



This documentation serves as evidence of your achievements for feedback and should be discussed with your supervisor and other CPE peers.

Be mindful of potential challenges and strategize to overcome them.
Uniform group cases may present issues of inconsistency.

Determine which objectives you will maintain throughout the remainder of the unit and which may require modification.

Will you establish any new objectives? If so, what are they?

I intend to continue pursuing all objectives. While I have largely met the first goal, I will concentrate more on the second and third goals in the upcoming months; however, I may still encounter opportunities related to the first goal during my travels. Reflect on how you have achieved, refined, clarified, adjusted, or fallen short of your objectives thus far.



What changes must you implement to successfully meet your objectives?

(The following section should be 3 pages or less.)

Pastoral Formation

For each of your colleagues and supervisors, provide a detailed account of the insights gained from your interactions with them.

Highlight their strengths and weaknesses as you perceive them.

Elaborate on the dynamics inherent in each relationship and articulate your aspirations for their development.

Reflect on what you have learned from your engagements with each of your classmates and your supervisor, noting both your competencies and areas for improvement. It is essential to characterize the nature of each relationship and outline your expectations for their evolution during the unit.

[illegible]

[illegible]

[illegible]

