

# Machine Learning for Time Series

## Introduction

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Master MVA

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1. Organization of the course
2. What is a time series ?
3. Data science for time series
4. Outline of the course

# Organization of the course : lectures

- ▶ Six lectures on Thursday afternoons (except next week : course in the morning !) at ENS Paris Saclay
- ▶ Lectures will be in French but all material (slides, homeworks...) is in English.
- ▶ Attendance is mandatory
- ▶ Registration deadline for the mailing list : **October 15th, 2024**  
<https://forms.gle/KECsUsdYU7ZFtLNT9>
- ▶ ML for time series is part of the Modelling track !

Teaching material: <http://www.laurentoudre.fr/ast.html>

# Organization of the course : tutorials

- ▶ For the tutorials there are two options :
  - ▶ Thursday morning : remote on Zoom
  - ▶ Thursday afternoon : onsite at ENS Paris Saclay
- ▶ Extra work for each tutorial : approximately 6 hours
- ▶ Attendance is mandatory
- ▶ Tutorial homeworks are **mandatory**  
**missing or late homeworks → fail the class**

Teaching assistant: Charles Truong ([ctruong@ens-paris-saclay.fr](mailto:ctruong@ens-paris-saclay.fr))

# Validation

**Validation: tutorials (25%) + mini-projects (25% report, 25% source code and 25% oral presentation)**

- ▶ Projects can be done in groups of two, but no more than that
- ▶ Students are allowed to propose additional project : ask in advance !
- ▶ The mini project consists in reading a research paper, implement it in Python and launch experiments on real time series
- ▶ Report (PDF file,  $\approx 5$  pages) + source code (Jupyter Notebook). **Deadlines : December 18th (23:59) or January 9th (23:59)**
- ▶ A 10 min oral presentation is scheduled on **December, 19th and 20th and January, 9th and 10th**, which will finalize the course project
- ▶ **Due to the large number of students, *auditeurs libres* will not be able to validate the course (no grading for tutorials, no mini-project).**

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# What is a time series?

- ▶ A time series is a series of data points indexed in time order
- ▶ In practice, array of real numbers of size  $D \times N$  where  $D$  is the number of dimensions and  $N$  the number of samples
  - ▶ Sample number  $n$

$n$	0	1	2	3	4	5	6
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- ▶ Time series values  $x[n]$

$x[n]$	0.7	0.2	0.8	0.9	0.3	0.2	0.7
	0.4	0.1	0.6	0.2	0.5	0.6	0.3

- ▶ Timestamps  $t[n]$

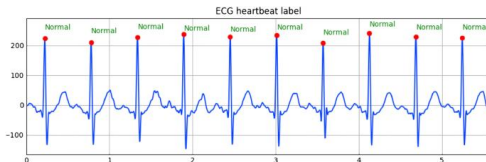
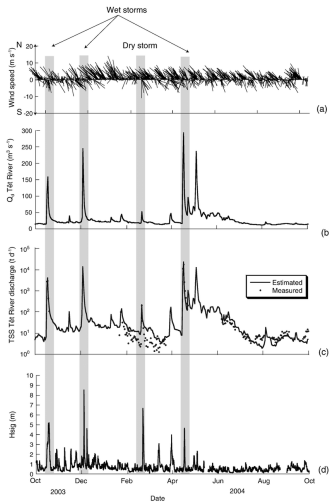
$t[n]$	16:30:01	16:30:23	16:31:43	16:32:38	16:33:06	16:33:16	16:33:56
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# An un-unified field

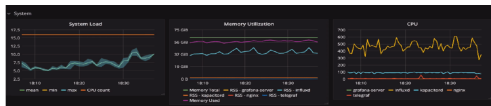
- ▶ Different scientific communities have given different names to the same mathematical object.
  - ▶ **Time series:** mathematics, statistics, economics, finance...
  - ▶ **Signals:** signal processing, physics, engineering, simulation...
  - ▶ **Sequences:** computer sciences, bioinformatics, data mining...
- ▶ In this course, we will use indifferently one of these terms.
- ▶ Typical definition: real-valued (or at least ordered) sequential data



# Time series are everywhere



Meteorology,  
Finance,  
Healthcare,  
Monitoring,  
Epidemiology,  
Sensor networks...

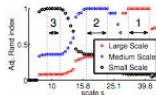
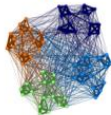
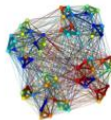
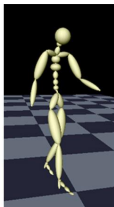
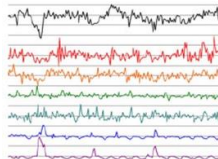


# Univariate vs. multivariate



2D/3D trajectories,  
Multivariate time series,  
Multimodal data from  
sensor networks,  
Graph signals

## Sensor Data



# Time series are complex

- ▶ Potentially massive data (e.g. sound : sampling frequency 44.1 kHz)
- ▶ Multivariate, multimodal, heterogeneous
- ▶ Noisy, missing data, trends, mixture of sources
- ▶ Often linked to an application context: data scientist is not trained to understand the data

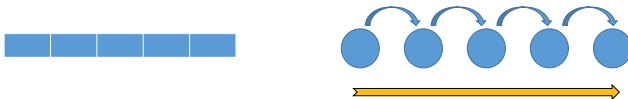
# Annotations and ground truth

- ▶ Contrary to basic image processing tasks (e.g. classification of cats and dogs), annotating time series often require expertise
- ▶ Typical context:
  - ▶ Noisy and dirty data
  - ▶ A few annotated signals with blurry labels (confusing and hyper-specialized annotations that cannot be transformed into class labels)
  - ▶ An expert with several years in the business, but unable to translate it into ML-compatible annotations

How to use ML in this context?

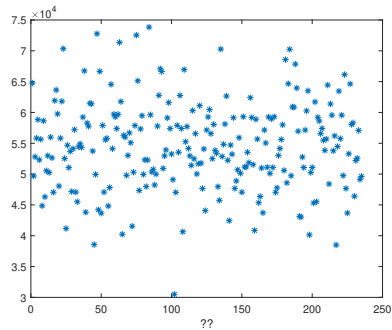
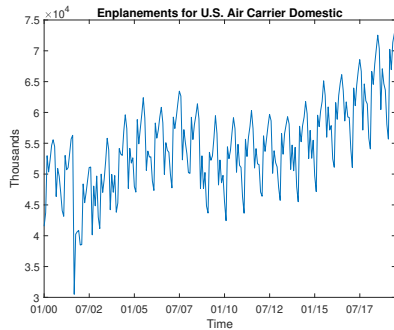
# What about time?

- ▶ What is the difference between regular data and time series ? Notion of sequence and chronology



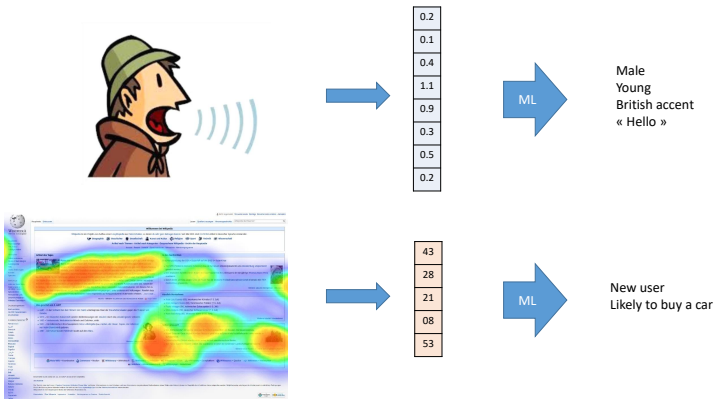
- ▶ Each sample corresponds to the measurement of a phenomenon at a given time stamp.
- ▶ Time allows to study the evolution of the phenomenon and should be taken into account for processing the data

# What about time?



Same time series... but mixed up times

# World vs. Machine Learning



- ▶ Most ML algorithms do not care for time.
- ▶ How can we still use the time information to extract relevant features/patterns that can be used within a ML procedure ?

## Two visions: physics vs. statistics

- ▶ The notion of time have been used and modeled in physics since 18th century and before (eg. Fourier transform).  
**First vision** : a time series  $x[1 : N]$  is the result of the digitization of a physical phenomenon  $x(t)$ . Physical properties of this phenomenon can be retrieved and analyzed through the study of  $x[1 : N]$  (and vice/versa).
- ▶ Randomness can also play a part to model a wider class of signals.  
**Second vision** : a time series  $x[1 : N]$  is a realization of a stochastic process  $X[1 : N]$ . Statistical properties of this phenomenon can be retrieved and analyzed through the study of  $x[1 : N]$  (and vice/versa).

In most cases, both approaches can be combined.



# Deep learning: the optimal solution?

Deep learning achieves state-of-the-art results for several tasks **BUT...**

- ▶ Good performances  $\neq$  good understanding of the data (cf next slide)
- ▶ DL is a black box that may not bring satisfaction to users on the field since they cannot interpret the results
- ▶ Although some networks are able to handle time (e.g. LSTM), they still only manage at most a few hundred time samples
- ▶ DL is bad in the context of scarce data and annotations

## Forecasting



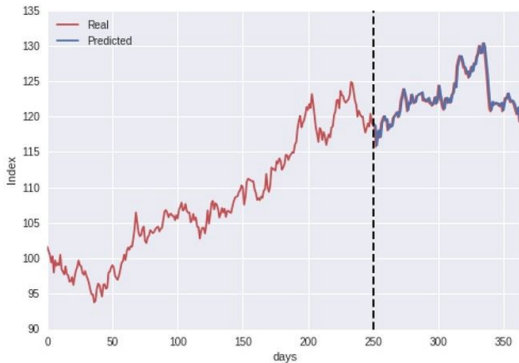
## Clustering

## Anomaly detection

# How NOT to use DL for time series (1/4)

Blog post from V. Flovik

<https://towardsdatascience.com/how-not-to-use-machine-learning-for-time-series-forecasting-avoiding-the-pitfalls-19f9d7adf424>

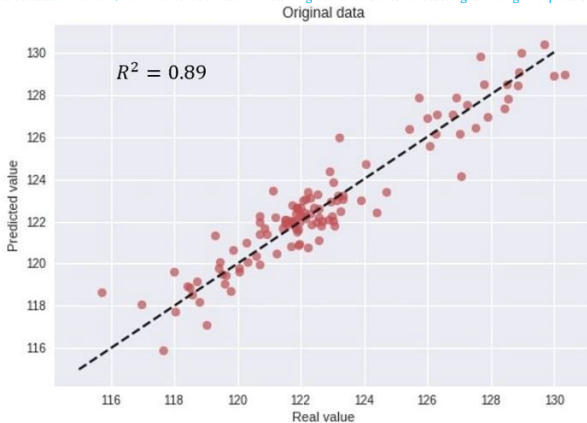


Prediction of stock index with LSTM network: use the first 250 days as training data. Prediction seems great !!

## How NOT to use DL for time series (2/4)

Blog post from V. Flovik

<https://towardsdatascience.com/how-not-to-use-machine-learning-for-time-series-forecasting-avoiding-the-pitfalls-19f9d7adf424>

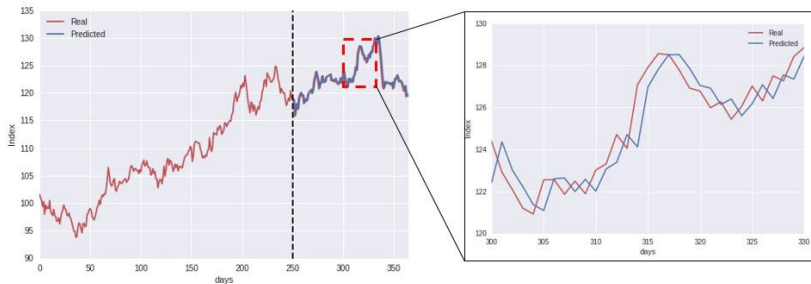


Great performances too! Accurate prediction and RMSE !

# How NOT to use DL for time series (3/4)

Blog post from V. Flovik

<https://towardsdatascience.com/how-not-to-use-machine-learning-for-time-series-forecasting-avoiding-the-pitfalls-19f9d7adf424>



In fact, LSTM was just repeating the previous sample...

# How NOT to use DL for time series (4/4)

Blog post from V. Flovik

<https://towardsdatascience.com/how-not-to-use-machine-learning-for-time-series-forecasting-avoiding-the-pitfalls-19f9d7adf424>



In fact, the data was a random walk : impossible to predict. This could have been detected by a careful pre-investigation...

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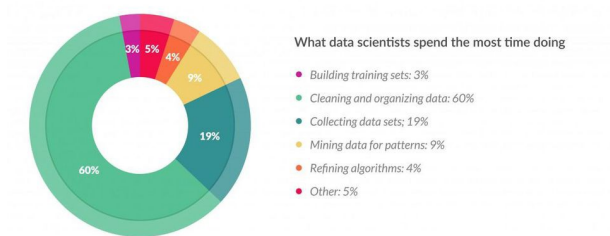
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# Data science

- ▶ Data science is not (or at least should not) attempting to obtain the best performances by launching DL packages in Python
- ▶ Data science also aims at understanding the data, interacting with experts, bring human intelligence and expertise and improve knowledge
- ▶ Artificial intelligence cannot be intelligent if the data scientist is not
- ▶ Applying complex DL methods does not prevent from a thorough preliminary phase... **and ML can also help for this!**



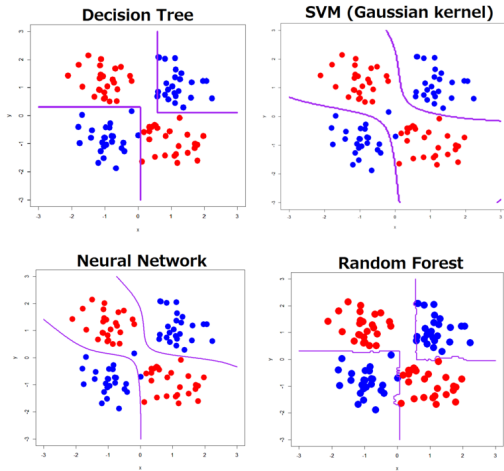
# Understanding data: complex and time-consuming task



Source: <https://www.forbes.com/sites/gilpress/2016/03/23/data-preparation-most-time-consuming-least-enjoyable-data-science-task-survey-says/>

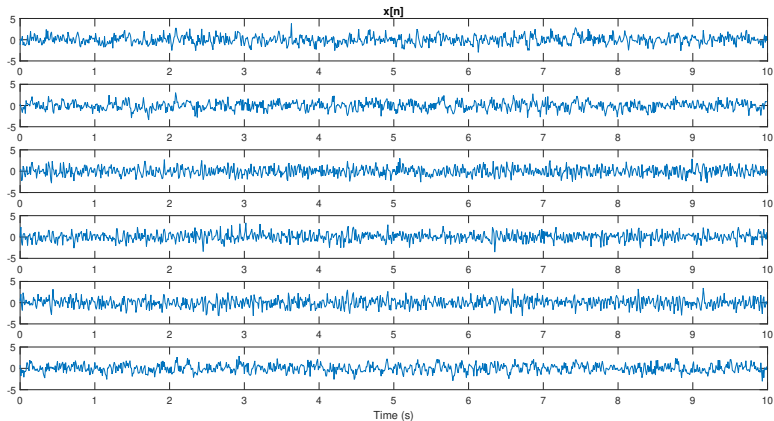
- Understanding the data for extracting the relevant information
- Understand what you do, why you do it and how you do it: interpretability

# Representation vs. complexity



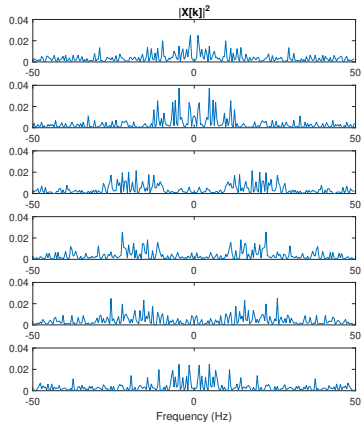
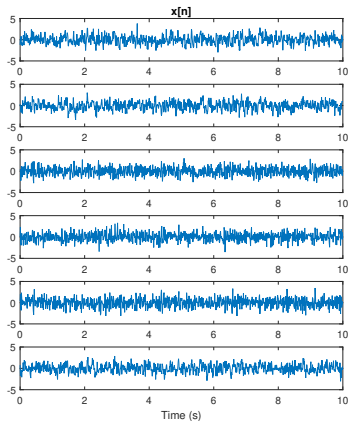
Data complexity often translates into algorithm and model complexity

# Importance of representation



Two classes of signals?

# Importance of representation



Trivial in the frequency domain

# Main ML tasks for time series

- ▶ **Prediction:** Predict the future values a time series
- ▶ **Completion/interpolation:** Recover missing/lost samples in a time series
- ▶ **Classification:** Assign a class label to a time series or to a subsequence
- ▶ **Clustering:** Form several groups of time series with the same properties
- ▶ **Query by content/indexation:** Given an input time series, retrieve the closest time series in a large database up to a given measure of fit
- ▶ **Segmentation/change-point detection:** Find significant abrupt changes in the time series
- ▶ **Anomaly detection:** Find abnormal events in a time series
- ▶ **Pattern extraction:** Find repetitive events in a time series

# Hidden ML tasks for time series

- ▶ **Understand the data:** know where they come from, how they were acquired, what are their characteristics, interact with domain-experts and understand their problems
- ▶ **Improve the data:** find accurate representation spaces where the events of interest can be seen, consolidate the data (denoising, detrending, detection/removal of outliers)
- ▶ **Model the data:** physical/statistical or expert-based models, simple, adaptive and interpretable models
- ▶ **Extract information from the data:** find repetitive patterns, features of interest, change-points, anomalies

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## Aim of the course

# Machine Learning for (understanding) Time Series

- ▶ Focus on the *hidden tasks*: understand, improve, model and extract information
- ▶ Interpretable and reproducible ML algorithms: white boxes (no Deep Learning)
- ▶ Unsupervised and semi-supervised ML approaches
- ▶ Methodology can be applied for prediction, classification, clustering etc...



# Outline of the course

- ▶ Lecture 1: Pattern Recognition and Detection
- ▶ Lecture 2: Feature Extraction and Selection
- ▶ Lecture 3: Models and Representation Learning
- ▶ Lecture 4: Data Enhancement and Preprocessings
- ▶ Lecture 5: Change-Point and Anomaly Detection
- ▶ Lecture 6: Multivariate Time Series